

# Bowden Brompton Community School

## Term 2 newsletter

### Principal's Report

I would like to extend my sincere thanks to Jason Rowe for stepping into the role of Principal during my four weeks of long service leave in weeks 3 to 6. Jason's exemplary leadership, professionalism, and commitment ensured that the school continued to operate smoothly and effectively in my absence. I greatly appreciate his dedication and support of both staff and students during this period.

#### **Teachers as Learners – Being the Best at Getting Better**

As we conclude Term 2, I would like to acknowledge the ongoing dedication of our teaching and curriculum support staff to professional learning and continuous improvement. Guided by the theme "Teachers as Learners – Being the Best at Getting Better," our staff have engaged in purposeful professional development, focusing on key strategies to enhance both teaching practice and student outcomes.

I would also like to recognise and thank those staff who have taken a leading role in driving our strategic priorities. Their commitment to excellence and willingness to lead learning across the school have greatly contributed to our collective progress.

#### **Metacognitive Talk in Every Lesson**

Through targeted professional learning, teachers are now supporting students in articulating their thinking, reflecting on their learning processes, and strengthening self-regulation skills. Regular collaborative sessions have allowed teachers to share approaches, refine strategies, and ensure consistency across the school. The result has been increased student involvement in their own learning, leading to deeper understanding and more intentional learning behaviours.

#### **WalkThrus ADAPT Strategy**

The WalkThrus ADAPT strategy has played an integral role in tailoring the implementation of metacognitive talk for each classroom context:

- A (Analyse): Staff analyse learning intentions and identify relevant opportunities for metacognitive talk.
- D (Design): Lessons are designed to integrate explicit thinking strategies.
- A (Apply): Strategies are applied and adapted in real time.
- P (Practice): Staff encourage regular practice and offer feedback.
- T (Tailor): Teachers tailor approaches based on classroom dynamics and student needs.

This framework has promoted flexibility and adaptability, supporting staff to continually improve practice based on evidence and ongoing reflection.





### **Incorporation of Choice Theory Language**

A further development this term has been the incorporation of Choice Theory language into explicit teaching practices. Staff are using Choice Theory concepts to frame dialogue and guide teaching, with the aim of supporting both personal and social programs, and nurturing students' metacognition and self-regulation. By helping students recognise their own choices and understand the influence of thinking habits, teachers are promoting personal responsibility, resilience, and positive relationships. This approach complements our focus on metacognitive talk and further empowers students to take charge of their learning and behaviour.

### **Trauma-Aware Education**

Staff have also been engaged in professional learning in Trauma Aware Education throughout this term. This includes participation in Berry Street modules as well as attendance at the Berry Street master classes. These opportunities have supported staff in building their understanding and capacity to respond to student needs using trauma-informed practices.

### **Next Steps**

Looking ahead, Term 3 will centre on deepening the integration of these strategies and monitoring their impact on student growth. Staff will be supported to refine practice with ongoing coaching and peer review, ensuring that these approaches become embedded and sustainable.

I am immensely proud of the commitment shown by our teaching and curriculum support team this term. Our focus on teachers as learners has strengthened Bowden Brompton Community School's culture of professional excellence and will continue to underpin our success.

### **Celebrating the school's 50<sup>th</sup> Anniversary 1976 -2026**

As I write this report, we are eagerly preparing for our 50<sup>th</sup> Anniversary celebration. I would like to acknowledge the efforts of all staff who have contributed their time and energy to the planning and organisation of this special event. Their hard work has been invaluable in ensuring the celebration is a fitting tribute to our school's history.

We look forward to hearing from Pat Thomson, our founding principal, and Noel Holmes, a teacher from the 1980s, whose speeches will undoubtedly provide unique insights and reflections on the school's journey. This milestone is a wonderful opportunity to honour our past and celebrate the achievements of our community.

**John Leondaris**

# Deputy Principal's Report

This term, I have had the privilege of stepping into the role of Principal. It has been an honour to serve our school community and to work alongside such a dedicated team. I would like to extend my sincere thanks to the leadership and administration team across the school for your support and initiative throughout the term. BBCS is truly fortunate to have such a fantastic group of professionals—indeed, the entire BBCS team is exceptional.

We have continued to make significant strides in our strategic development, particularly in the area of Metacognition. The Professional Learning Community (PLC) and Professional Learning Teams (PLTs) have been instrumental in deepening our understanding of metacognitive and self-regulation strategies, with a particular focus on Metacognitive Talk. The feedback from staff regarding our professional learning approach has been overwhelmingly positive, and there is a clear sense of confidence and competence in implementing these techniques. From next term, staff will begin incorporating these strategies into their classrooms, enabling our students to plan, monitor, and evaluate their learning—key skills for lifelong success.

The end of Semester 1 is always a busy academic period, especially for our SACE and VET students, who must achieve significant results within tight timeframes. I have been proud to see the industrious atmosphere in our Senior classes since the start of the year, leading to sustained positive outcomes for our students. Most of our senior students have been diligently completing their SACE tasks and engaging with VET offerings, thereby expanding their future pathways. These attributes of hard work and engagement are already yielding positive results.

It is always rewarding to witness students actively engaging in their learning. This term, I have observed many outstanding activities across care groups and choice lessons. It is inspiring to see students passionately involved in their subjects and eager to share their learning objectives and the new skills they have acquired. This newsletter features images celebrating our students' achievements and the pride they take in their progress.

Finally, I would like to thank all teachers and curriculum SSOs for your dedication and commitment. Your care ensures that every student is treated with respect and kindness, and is provided with opportunities to participate in transformative learning experiences. You are, without doubt, an amazing team.

**Jason Rowe**

# Torrens Road Campus

## Assistant Principal's Report

As we conclude another successful term, I would like to take this opportunity to reflect on the many achievements and positive experiences that have taken place throughout Term 2.

It has been extremely pleasing to see our students positively engaging in their learning across all classrooms. Students have demonstrated resilience, commitment, and a willingness to challenge themselves, resulting in strong learning outcomes and personal growth. The dedication shown by our young people continues to be a source of pride for our school community.

We have also celebrated several significant student successes, with several students securing apprenticeships and gaining full-time employment opportunities as well as students engaging in external courses. These achievements are a testament to the hard work of our students, the support of their families, and the commitment of staff in preparing students for life beyond school.

A particular highlight of the term has been our camp program. Students had the opportunity to participate in camps to the Coorong and Mt Remarkable, where they embraced new challenges, strengthened friendships, and developed valuable life skills. These experiences provided memorable learning opportunities outside the classroom and showcased the positive spirit of our students.

I would like to sincerely acknowledge and thank all staff for their ongoing dedication, professionalism, and hard work throughout the term. Their unwavering commitment to supporting our students and creating engaging learning experiences is greatly appreciated.

As we head into the holiday break, I encourage everyone to take the opportunity to rest, recharge, and spend quality time with family and friends. Please stay safe during the holidays, and I look forward to welcoming everyone back refreshed and ready for another exciting term in Term 3.

**Mario Maiello**



# BOWDEN BROMPTON COMMUNITY SCHOOL

## 50<sup>TH</sup> BIRTHDAY CELEBRATION





# MS3 TERM 2 HIGHLIGHTS



This term, MS3 students enjoyed a range of engaging experiences. Our visit to Boral Quarry provided an inside look at future job prospects, rock crushing, truck loading, and heavy machinery in action, sparking interest in career pathways.

We also explored Harts Mill's historic buildings and playground, combining local history with recreation. A visit to coastal Indigenous cultural sites at Semaphore deepened our understanding of Kaurna heritage and respect for Country.

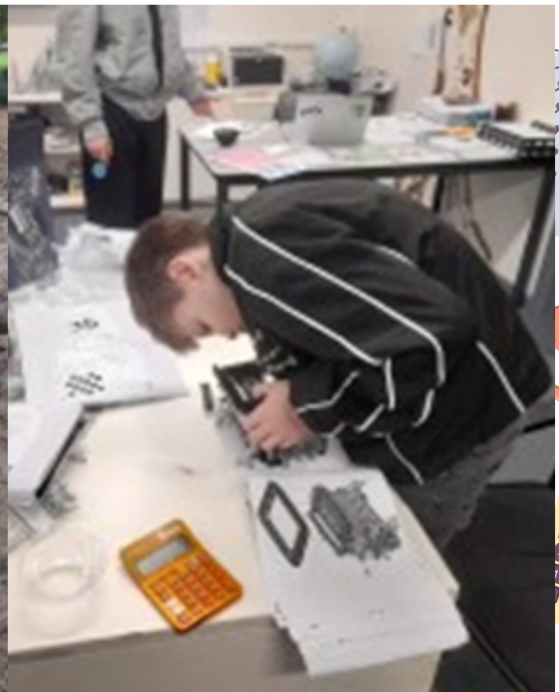
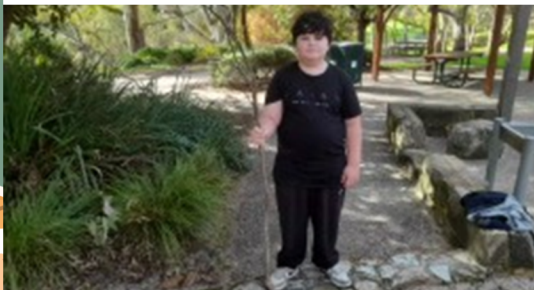
A highlight included our excursion to the Adelaide Museum, where students explored fascinating exhibits and broadened their knowledge of natural history and culture.

A warm welcome to our new student Zaxton, who has quickly become part of the MS3 community.

All students are progressing well towards their literacy, numeracy, and personal/social goals, with many achieving fantastic milestones already.

A big thank you to the MS3 students for their engagement and enthusiasm and to parents and carers for your continued support.

**Brett, Sarah and Marc**





# SS1 ONSITE & OFFSITE ADVENTURES

## Exploring the properties of parallelograms in senior mathematics

Our senior mathematics students recently participated in an engaging hands-on geometry activity focused on exploring the properties of parallelograms. Students worked collaboratively to design and construct visual models demonstrating key mathematical concepts, including equal opposite sides, equal opposite angles, and diagonals bisecting each other.

Using coloured shapes, measurement skills, and mathematical reasoning, students investigated how geometric properties can be represented visually and applied in problem-solving situations. The activity encouraged critical thinking, teamwork, creativity, and deeper understanding through practical learning experiences.

Students particularly enjoyed creating interactive models that allowed them to physically observe how diagonals bisect one another and how opposite sides and angles remain equal in a parallelogram. The lesson also supported mathematical communication skills as students explained and labelled each property clearly within their designs.

It was wonderful to see students actively engaged in collaborative learning while developing confidence in geometry concepts through creative and meaningful classroom experiences.

This term Holly has joined the SS1 classroom, we have visited various places across Adelaide as a class including Mt Lofty Botanical Gardens and Lookout.

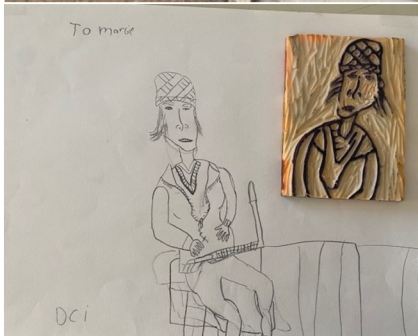
Holly & Ajit



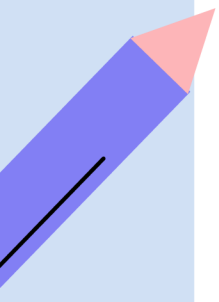




# ART



We have had some wonderful sculptural, printed and painted works students have been working on this term. Logan has found an affinity with the garden and is using some art lesson time to beautify the space.





# OUTDOOR EDUCATION

Our Outdoor Education students recently completed an incredible two-night kayaking camp along the Murray River. Students Phoenix, Lucas, Tye, Cohen and Dylan embraced the challenge, demonstrating resilience, teamwork and a positive attitude throughout the camp.

Over the three days students paddled sections of the Murray River developed their kayaking and camping skills, and worked together to set up camp, prepare meals and support one another. The experience provided many opportunities for students to step outside their comfort zones, build confidence and connect with the natural environment.

The group should be commended for their effort, determination and willingness to take on new challenges. Highlights included exploring the river, Tye's night walk, spotting local wildlife, sharing campfire conversations, celebrating Phoenix's birthday while on camp and developing valuable life skills through outdoor adventure. A special thank you to our school leadership team for supporting opportunities such as this. Experiences like these provide invaluable learning beyond the classroom and help students develop confidence, independence and resilience.

Looking ahead our Outdoor Education group is excited for our next adventure later this term. Students have already begun preparing for a hiking camp through Alligator Gorge in the stunning Mt Remarkable National Park. We look forward to sharing more about this experience in our next newsletter.

Well done to all students involved for representing our school so positively and making the Murray River camp such a memorable success.





# KITCHEN NEWS

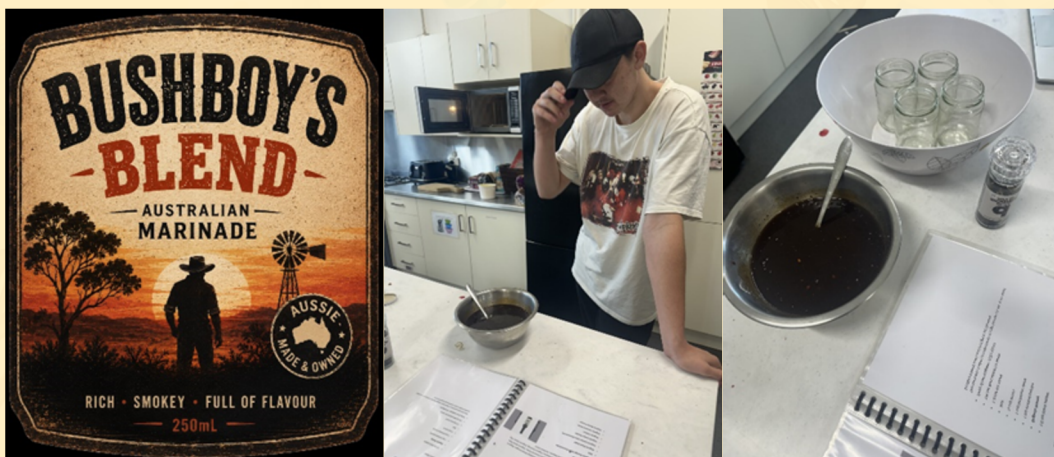
This term, SACE Food students have practised a wide range of 'mise en place,' honing their knife skills, kitchen hygiene practices and learning a range of recipes.

SACE Food students have studied a range of sweet and savoury recipes specifically to cater for Gluten Free. Some of the stand-out dishes from around the world include macarons, lasagne, fried rice with marinated steak, chocolate mousse and rice paper rolls. Our more experienced chefs have been guiding younger chefs and sharing their knowledge and skills. Jakob and Talisha created amazing raspberry macarons!

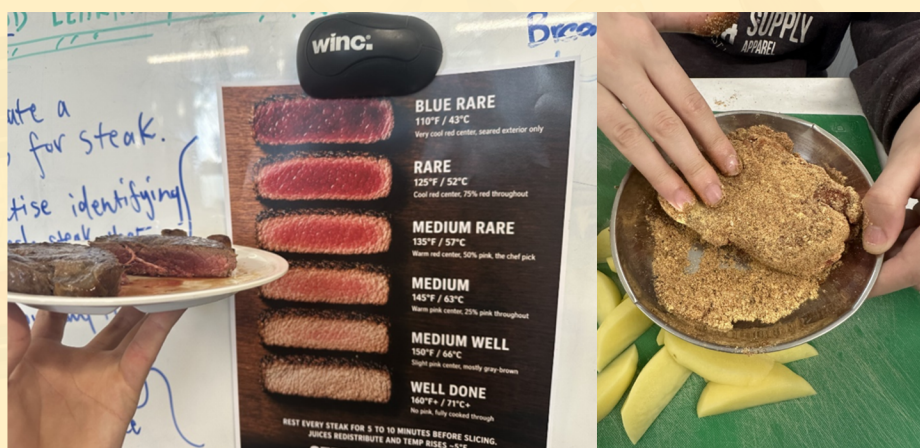
It has been wonderful to welcome two new students into the class. Mila shows great promise and created a tasty steak 'rub' and creamy chocolate mousse. Students studied how to cook a perfect steak to their specifications. Tye will also join SACE Food for Semester 2 after a practise run, to gain life skills and learn about Nutrition.

Well done to Dylan C, who has created his 'Bushboy's Blend Marinade' for his Personal Venture; stay tuned for a special event in Term 3 to buy a jar and showcase the tasty creations of the class.

Mary



Dylan C - Personal Venture Task 3



Perfect 'Medium Rare'

Mila's spice rub and  
homemade wedges.  
Precise cutting skills, Mila!





**Talisha and Jakob's Macarons**



**Chocolate Mousse - yum!!**



**For the Mystery Box Challenge, students had to use at least 4 of 7 ingredients.**

**Dylan and Tye chose butter, flour, milk and chocolate to create the most delicious chocolate scones.**

**Well done chefs on a productive term!  
Mary**



# WALKING TOGETHER ART



Congratulations to Art student Thea whose design was selected by the City of Charles Sturt to go on the water fountain at the park on the corner of Chief St and Torrens Rd, Brompton.

The art work is titled "Walking Together" and the original has been purchased by the school which you can see in the Torrens Rd front office.





## WORKPLACE PRACTICES - SEMESTER 1 HIGHLIGHTS

Workplace Practices students have enjoyed a busy and engaging semester exploring a variety of industries and career pathways through hands-on learning experiences.

The semester began with students attending the Career Expo, where they had the opportunity to speak with representatives from a wide range of industries, training organisations, universities, and employers. This experience helped students explore future pathways and gain a better understanding of the education, training, and skills required for different careers.

Students also participated in the SYC Try a Trade program where they gained their White Card and were introduced to practical skills in plumbing, carpentry, and bricklaying.

Students completed nationally recognised First Aid and CPR training with Safe Place Training, developing valuable skills that can be applied both in the workplace and everyday life.

Students were given an insight into the hospitality industry through a Barista Demonstration, where they learned how to operate a commercial coffee machine and explored the preparation of different coffee styles. Building on this experience, students visited the Salisbury Hotel in Term 2 to learn about employment opportunities in hospitality. They discovered the skills employers look for, what makes an effective hospitality resume, and participated in practical activities including setting tables for service and carrying three plates.

Students interested in the automotive industry visited CMI Toyota, where they explored careers in mechanical trades. Activities included conducting basic vehicle roadworthiness checks, changing a tyre, and touring the workshop to gain a better understanding of the skills and qualifications required in the industry.

To conclude the semester, students visited the Australian Nursing and Midwifery Federation (ANMF) where they explored careers in Individual Support and Allied Health Services. Through interactive team-building and communication activities, infection control and handwashing demonstrations, and hands-on learning with medical mannequins, students gained valuable insight into the health sector. They also learned about the practical and theoretical requirements of Certificate III, Diploma, and Bachelor-level qualifications.

Back at school, students have been working through their WorkSmart online training modules, developing important employability skills and workplace knowledge. Several students have also successfully undertaken work experience placements in industries including Civil Plumbing, Carpentry and Panel Beating, allowing them to apply their learning in real workplace settings and gain valuable industry experience to pursue apprenticeships and employment.

It has been fantastic to see students embrace these opportunities, build confidence, develop workplace skills and explore potential career pathways as they prepare for life beyond school.

We look forward to next Semester.

Jasmin L

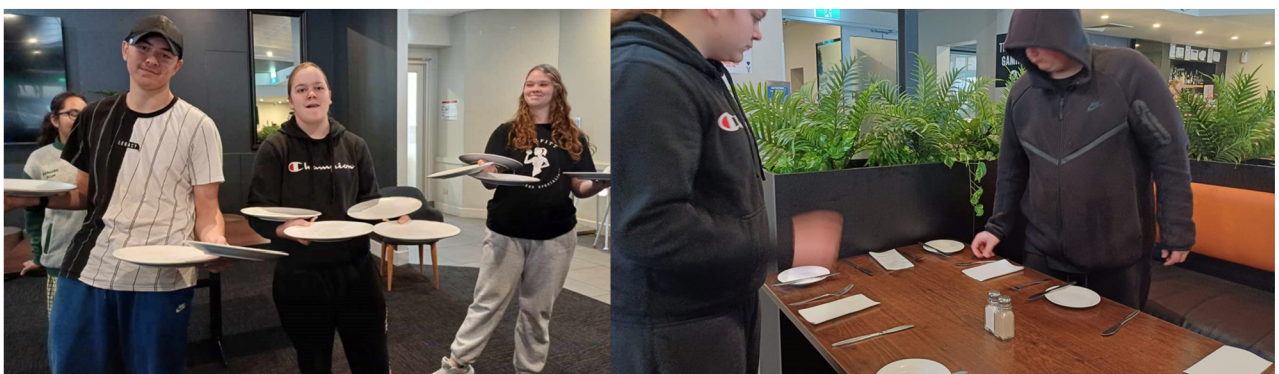




**TAFE SA BARISTA**

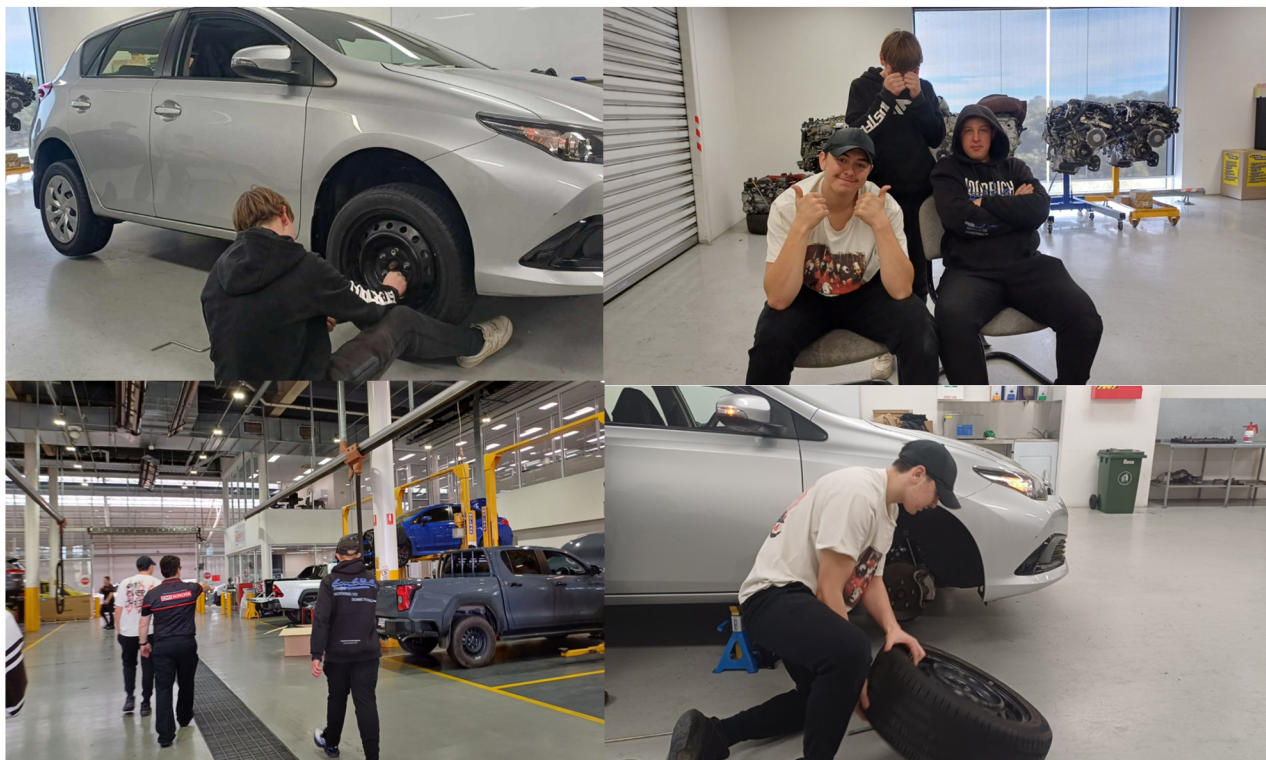


**SYC TRY A TRADE**



**SALISBURY HOTEL**





**CMI TOYOTA**



**AUSTRALIAN NURSING AND MIDWIFERY FEDERATION**



**FIRST AID**



# Beach Campus

## Assistant Principal's Report

As we reach the conclusion of another rewarding term at BBCS Beach Campus, I am pleased to share highlights, achievements and important moments from both staff and students. Our commitment to student wellbeing and learning was strengthened this term with staff including Nate, Elle, and Dani attending the Basic Practicum in Choice Theory.

It was with sadness we received news of Sam Jackson's passing. Sam worked at Beach Campus in 2024 as groundskeeper and SSO Curriculum support, making valuable contributions to grounds maintenance, excursions such as Pedal Prix, and always lending a hand to support staff and students. Sam will be remembered for his warm presence and dedication to our school community.

Belinda, our VET Coordinator and Site Leadership Team member, spent six weeks away after a full knee replacement. Staff and students wish her a speedy recovery and look forward to welcoming her back.

Students embraced several exciting opportunities this term, attending job expos and 'Try-a-Trade' events including STEM Jobs, Hospitality and Cookery, Construction (Carpentry, Bricklaying, Tiling), and more. Many seniors enrolled in and successfully completed VET programs such as White Card Training, Working at Heights, Automotive Mechanics, and Childcare. Staff also supported several students to achieve their Learner Driver's Licence, with driving instruction support to follow next term.

We continued to invest in classroom learning environments, replacing older interactive whiteboards with new COMMBOX interactive TVs. Staff and students are already seeing improved engagement, with every classroom now having access to the latest technology.

Term 2 saw our annual Junior Middle School Sleepover, with students spending the night in the gymnasium. Thanks to Daytona USA and Cruzin' USA arcade simulators, a shared BBQ, and a night hike to Onkaparinga Gorge, the event was fun and memorable. Special thanks to Nate, Dani, Ash L, and Kyza for volunteering their time and making the sleepover a great success.

Participation in Progressive Achievement Tests (PAT) for Reading and Mathematics was outstanding—90% of Beach students from Years 7-10 completed both tests. This high level of engagement provides valuable data for teachers, supporting tailored learning approaches for every student. Our campus completed the Wellbeing and Engagement (WEC) Survey, helping to understand student perceptions of wellbeing, inclusion, and happiness. Staff took time to support students as they completed the survey, ensuring all voices were heard. The information gathered will guide future initiatives.

Reconciliation Week was marked by a series of activities led by Nate (Cultural Coordinator) and Uncle Eddie Peters, enhancing our shared understanding of Reconciliation and National Sorry Day. Students participated in weekly cultural focus sessions, working in caregroups and learning from Uncle Eddie to deepen respect and knowledge of Aboriginal and Zenadth Kes (Torres Strait Islander) cultures and histories.

Jesse "Kneebone" joined our SSO Curriculum Support team and staff continued collaborating with our school Speech Pathologist (Hania) to adapt communication for all learners, recognising the critical role speech and language play in engagement.

Every member of the BBCS Beach Campus staff—from teaching to curriculum support—continues to demonstrate outstanding commitment to student outcomes. Supported by our tireless Admin SSO (Ash H), it's a privilege to lead a team dedicated to improvement and able to meet every challenge. Thank you again to parents and caregivers who partner with us supporting children to achieve their goals. We look forward to seeing everyone refreshed for more adventures and growth next term.

**David Collins**



# BEACH CAMPUS

## SLEEPOVER

On Friday the 5<sup>th</sup> of June the Beach Campus hosted a memorable school sleepover for students. The evening began with everyone coming together to cook a delicious BBQ dinner, fostering teamwork and camaraderie. Following the meal, students enjoyed playing arcade games, which added plenty of excitement and laughter to the night.

Later, the group embarked on a night hike, exploring the outdoors and building confidence in a safe environment. This event was made possible thanks to the dedication of staff members Kyza, Ash, Nate, and Dani. The students who attended were Dante, Kaiden, Blake, Cooper, Max, and Jett.

Additionally, Jasper, a senior student, volunteered his time and supported the group while also earning valuable volunteer hours towards his Duke of Edinburgh Award.





# CAREER EDUCATION

As part of exploring different careers. The Senior class travelled to the Highway Hotel.

We split into groups to have exposure to back and front of house careers.

Back of house included a tour of the kitchen and being involved in the preparation of lunches.

The students who chose front of house learnt how to arrange and participated in dressing tables for a formal lunch of 152 diners and how much time is involved in this process.



Jett & Phoenix cleaning chairs before an event



Phoenix & Jasper learning how to set wine glasses for a formal event



Jasper arranging candles for a formal lunch



Jasper & Phoenix behind the bar learning to fill water jugs



Jett in the hotel kitchen with pizza dough he made for lunch



Enjoying some pizza



# GOLF COURSE VISIT

As part of exploring future career opportunities the Beach Senior Class visited the Glenelg Golf course.

We learnt about the multitude of Careers in the Golf industry from bee keeping to measuring the moisture level of the turf, the vehicles involved in maintaining the turf, the aquifer beneath the course where water is stored.







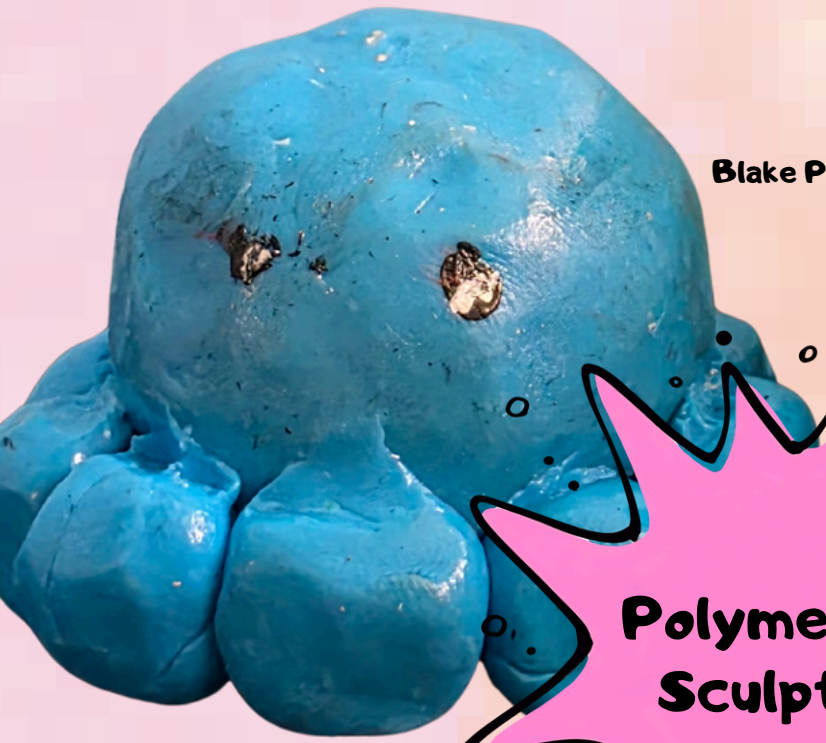
Cooper W



Cooper W



Blake P



Blake P



Blake P



Cooper W



Blake P



at Beach  
with Dani & Elle



Dante R



Kaiden C



Hayley C



Hayley C



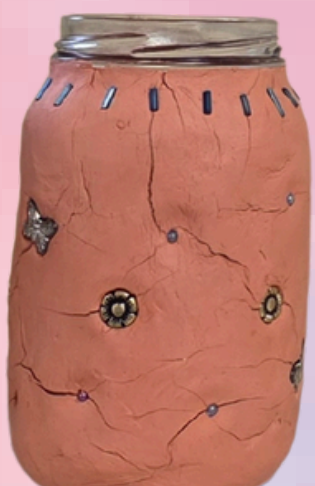
Xander P



Hayley C



Cooper W



Jimi B







# RUNNING GROUP



The Beach running group has expanded beyond distance running, with students now developing skills and interests across a range of athletics events including sprints, shot put, and discus. Each week, students travel to the SA Athletics Stadium where they participate in targeted training sessions designed to improve performance in their chosen events while also building strength, resilience, and a strong work ethic.

Through a structured training program, students are improving their fitness, developing goal-setting strategies, and deepening their understanding of health and wellbeing, including the importance of recovery and nutrition. A strong emphasis on perseverance encourages students to build confidence as they overcome challenges and achieve personal milestones.

The group has also fostered a strong sense of teamwork and belonging, with students consistently encouraging and supporting one another throughout training sessions and events. Alongside their physical development, students are strengthening important life skills such as commitment, self-discipline, and responsibility, while gaining a greater appreciation for maintaining a healthy and active lifestyle.





# Little Para Campus Assistant Principal's Report

This term, we were pleased to welcome Tarsha to the Little Para staff team. Throughout the term, Tarsha has supported students through our MacqLit reading intervention program, as well as providing additional support across LP2.

I would like to congratulate all students who have achieved their learning goals this term and demonstrated commitment and responsibility in their core lessons. In response to student voice, we also introduced a new subject this term—bouldering. Bouldering is a form of free climbing that involves ascending indoor climbing walls without ropes. It has proven to be an extremely popular program among our Integrate and Gateways students.

We have continued to strengthen our Cultural Awareness Program this term, with Kob and Uncle Eddie providing all classes with unique weekly experiences involving native animals and music. We look forward to expanding this program further next term through the development of our yarnning circle.

This term, students in Years 7–10 completed their PAT testing, a standardised assessment used to measure progress in reading comprehension and mathematics. I would like to commend all students who approached these assessments with a positive attitude and gave their best effort.

Thank you to all caregivers for your ongoing support throughout the term. Please feel free to contact your child's care group teacher at the end of Term 2 or the beginning of next term if you would like to discuss your child's progress.

I wish all staff, students, and their families a safe and restful break and look forward to welcoming everyone back for Term 3. Term 3 is a particularly important term for our senior students as key SACE completion dates draw closer. We encourage all senior students to remain focused and organised as they work towards achieving their goals.

**Tammy Scott**





# Gateways

Term 2 has been a busy and rewarding term for Gateways, with students participating in a wide range of learning experiences and activities. Throughout the term, students have taken part in first aid refresher training, barista days, driving lessons, carpentry courses, the Closing the Gap and Careers Expo, cultural food tasting experiences, bouldering and ten-pin bowling.

These activities have provided valuable opportunities for students to develop practical life and workplace skills while also building confidence and independence. Just as importantly, students have strengthened relationships with their peers and staff, working together, supporting one another, and demonstrating empathy, kindness, and teamwork in a variety of settings.

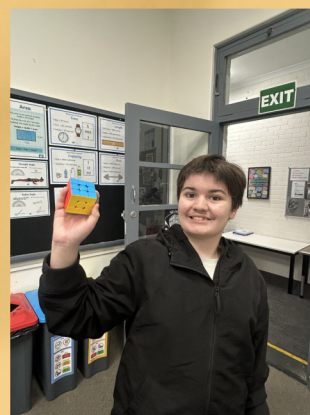
We are proud of the enthusiasm and positive attitude shown throughout the term and look forward to Term 3, where even more opportunities for skill development, personal growth, and exciting adventures await.







# INTEGRATE TERM 2



Term 2 has been full of exciting experiences for our Integrate students. We have enjoyed welcoming our new teacher, Kob, whose daily visits with a variety of animals—including a snake and sugar glider—have been a huge hit with students. Highlights this term have included our weekly trips to Beyond Bouldering, as well as excursions to the Adelaide Art Gallery and First Falls in Morialta Conservation Park. Throughout the term, students have continued to demonstrate respect, kindness, and a strong commitment to their personal development, making our group a positive and supportive place to learn and grow.



# CAREER EDUCATION IN ACTION

## BUILDING PATHWAYS FOR EVERY STUDENT

In the term 1 newsletter, we shared the beginning of our Career Education journey at BBCS. Since then, we have continued to build opportunities that help students explore their strengths, develop confidence, and connect learning with their future goals.

At BBCS, we know that every student's pathway looks different. Our students bring unique strengths, interests, and experiences, and our role is to help them identify meaningful pathways that support their aspirations both during school and beyond.

This year, we have seen strong student engagement in a range of pathway opportunities. Currently, 16 students are enrolled in Vocational Education and Training (VET) courses across a variety of industries, including Construction, Fitness, Early Childhood Education and Care, Automotive, Information Technology, Animal Care, and Hospitality. These programs provide students with valuable industry skills and nationally recognised qualifications while they are still at school.

Students have also been building practical workplace skills and qualifications. So far, 33 students have either completed a First Aid course or undertaken a First Aid refresher, 24 students have either completed or are enrolled to complete their White Card, and 5 students are enrolled in a Working at Heights course. These qualifications not only improve employability but also help students develop confidence and readiness for future training and employment opportunities.

Through our collaboration with the Workabout Centre, Aboriginal and Zenadth Kes (Torres Strait Islander) students have access to additional opportunities including Mentoring, First Aid, White Card and Barista training, helping them develop practical skills while exploring potential career interests.

In most classes, Career conversations are increasingly becoming part of learning across year levels, helping students identify their interests, understand their strengths, and begin thinking about future possibilities from an early age.

Our goal is simple: to ensure every BBCS student can see a pathway forward. Whether that pathway leads to further education, training, employment, community participation, or a combination of these options, we want students to leave school with the confidence, skills, and knowledge to make informed choices about their future.

As we continue to grow Career Education at BBCS, we encourage families to be part of the journey by talking with their children about their interests, strengths, and future goals. These conversations can help young people build confidence, explore opportunities, and recognise the many pathways available to them. Together, we can support every student to find a pathway that is right for them.

