

Bowden Brompton Community School Term 3 2017 Newsletter

Principal's Report

WOW!! What a busy term as you can see by the pictures in this Newsletter.

This term we have had two production crews at the Torrens Road Campus filming our great practice. The focus on the productions was a Vignette for the 'Trauma Informed Practice in Education' and the Bike Program's nomination and finalist in the 'Public Education Awards'.

The award winners will be announced at a Gala event on Friday 13th October. Wishing Ben B and the Bike program the success it deserves.

We have had 2 successful Pedal Prix events during the term with John R leading the troops to ensure our HPV is competitive and the students experience personal and team success.

Our Outdoor Education programs continue to give students wonderful experiences with the range of camps offered at BBCS.

Student Voice and staff have agreed on a non-mandatory school uniform. More information about the uniform will be shared in coming weeks.



Congratulations to all student award winners as we lead into our assemblies and I would like to thank all the BBCS staff for their massive efforts, passions and opportunities they provide to our students.

Also a big thank you to Tilly, Jasmin, Richard and Tom, who have done an amazing job of filling in for staff who have been absent due to illness and away on camps.

Wishing staff, students and parents an enjoyable break. We will see you all back again next term.

John Leondaris

IMPORTANT DATES—TERM 4 2017

Monday 16th October - Goal setting, Learning Agreements

Tuesday 17th October - Timetabled lessons commence

Wednesday 15th November - Mid-term parent/student meetings (week 5)

Yr 7 Info & Tour Night Wednesday 25th October

Yr 7 Transition Visit Tuesday 5th & Wednesday 6th Dec

Beach Day - Monday 11th Dec 10:00am-1:00pm

End of term assembly: Torrens Rd. 12th Dec, Little Para 13th Dec, Beach 13th Dec

Friday 14 Dec End of term appointments

Deputy Principal's Report

The end of term has snuck upon us and with it a great deal of experiences and learning that students will take with them beyond BBCS. The school animal visit program has been a popular highlight on Tuesdays with visits from wallabies, rabbits, geese and cockatoos. The students have grown fond of the animals and look forward to pampering them when they arrive. We also understand Fred the Cockatoo is equally as excited when he is picked up to attend the school!

Our senior students have begun their first term in training and learning for work. The school has established a Work Experience Program which runs every Wednesday at the Fitzroy Community Club. This program has enabled the senior students to separate from the daily business of school and attend to work related learning. It has featured guest speakers and advisers on professional skill development. This program is vital to seniors, and will benefit their career focus greatly.

There is much talk at Torrens Road about SACE options for seniors. A number of staff are working on plans that are both innovative and engaging for students, which will then provide students with SACE points towards their stage 1 completion.

Some students at Torrens Road also worked in a local community event at Fitzroy Community Club, which provided them with kitchen and service experiences within the food and catering industry. The participants thrived in the experience and achieved referee support from their diligent work. They were also invited back to help at future functions if they wished!

Each term we have run a writing competition which has been a free choice for students. We have seen entries of fiction and non-fiction writing, and even great samples of poetry. This term, three winners were awarded for excellent pieces of polished writing. Zali, Brandon L and Cameron were all successful! We received a great number of entries (new Torrens Road record) which is most pleasing. Teachers on the judging panel reflected how much harder it is getting to declare winners as the standard of writing, and the effort put in, has grown greatly. The competition will run again in term 4.

Other highlights include the ACT camp, which you can read about in this newsletter, as well as Save a Mate coming to speak to students. As winter ends, the sun returns, and with it the spring summer timetable! Plenty of options to get out in the community and be involved with water sports and recreation.

Students who have had difficulty attending this term will be contacted early next term, it is important that reconnection occurs and goals are set. Senior students need to be in contact with the care group teachers, reflect on their transition plans and learning goals and genuinely assess what they can achieve in term 4 to benefit them.

All in all, a very productive term and a great deal of opportunity awaits for all our students. I wish the students and families an enjoyable break. Keep safe and we will see you next term.

Dan Pearce

Military Restoration

We are making amazing progress on our vehicle this term, we have had a second car donated to us and a Land Rover expert from the museum has been working with us to ensure we are doing things correctly.

We currently have the new chassis painted and the engine mounts fitted.

We look forward to getting it running next term!

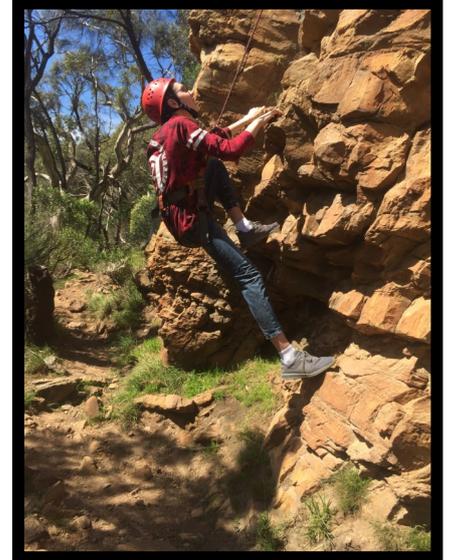
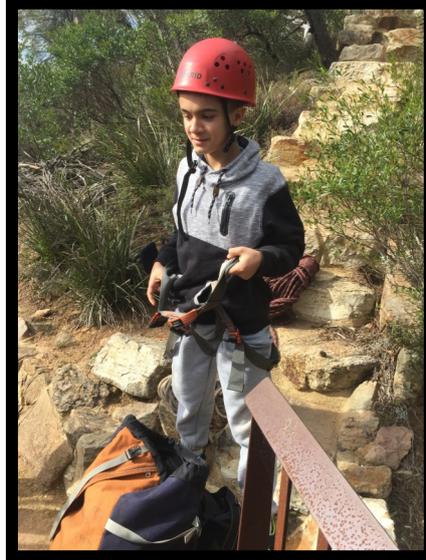
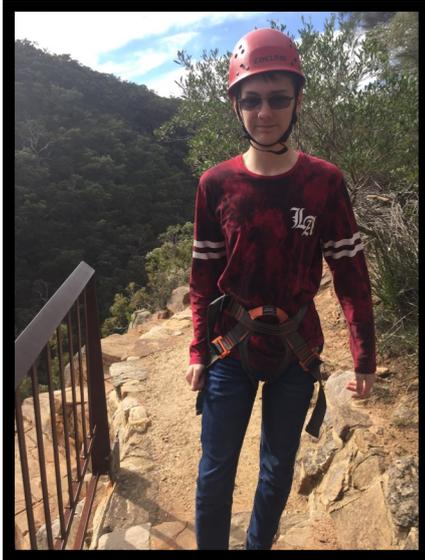


Torrens Road Campus

ROCKCLIMBING

This term we have had one of the best team of rock climbers at BBCS, all members attending each session and really demonstration new skills of belaying, tying in and rock-climbing technique well.

Off note this term, William climbing beyond his limits, putting all his trust in his belayer and falling while trying to do the hardest move he has ever done, then both Dom and Jeremy climbing their hardest climb to date, a three star grade 16 climb called 'Muesli'. It is one of the best climbs in the Adelaide Hills and one of my proudest as a teacher, well done guys!



ACT Camp - Tidbinbilla

What a dish! Students discovered how astronauts eat, dress and prepare for life in space.

They inspected a multi-million dollar piece of moon rock and walked around the dish itself, still in operation for satellite communication with space.

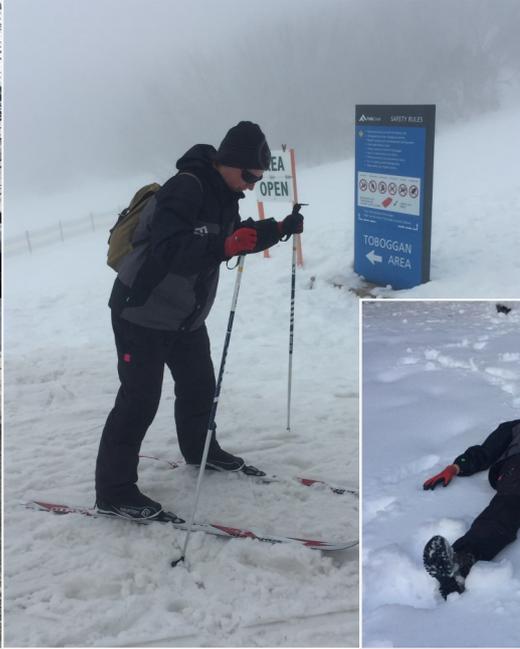




The boys were treated to a day of Cross Country skiing/tobogganing and a day of downhill skiing at Falls Creek, a welcome stop on our long journey to ACT.

We arrived after some of the best snow fall in a decade; the snow was deep and fresh, ideal conditions.



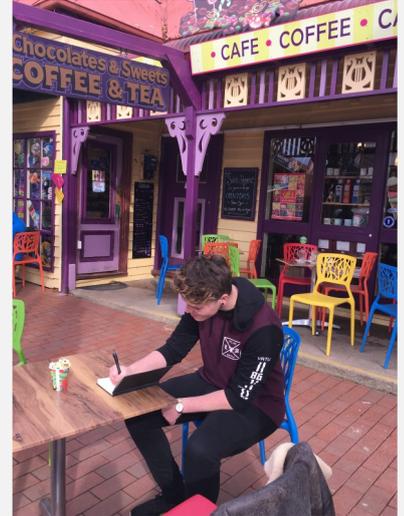


The students investigated vocational pathways, and made connections with a range of young people from around the world who make their living during snow season. Some of the job opportunities involved fitting skis and snow gear, instructing, food and hospitality and operating the ski lift.

ACT CAMP

Driving over 2,600km over 8 days was an amazing experience, we saw changes in the environment from dry-arid lands to snow covered mountainous alpine areas, with lush green valleys between. We stopped at many fun and interesting places, such as Holbrook's submarine museum. Holbrook is an inland NSW town where we found a real submarine! We kept a journal along the way and stopped in some very cool cafés along the way to spend some time reflecting.

Thank you to the all the staff at BBCS, who make amazing opportunities like this possible, picking up the load left at school and giving up family time when attending. It is teachers that make the difference and BBCS has some of the best!



Telstra Tower

Visiting the Telstra was an amazing way to see the whole of Canberra, getting the equivalent of a bird's eye view from only halfway up the tower.

It was super high and cold, with a couple of students realizing they had issues with heights.



Royal Mint

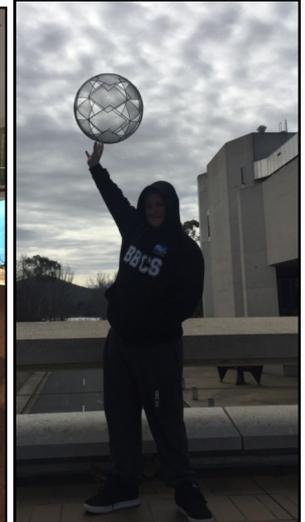
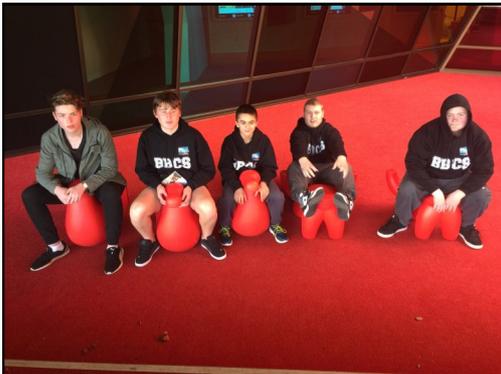
The students loved the sight of \$300 000 in a glass dome! They learned how coins are created and valued, also the special processes for making uncirculated, high gloss, proof coins.

They watched a robot lift huge tubs of unprinted coins and pour them into a chute and discussed why a robot would be created for this role. Students even got the chance to mint their own coin as a memento



NATIONAL MUSEUM

Students and staff alike were impressed before we even entered the museum, with the interactive nature of the landscaped surroundings. The students critiqued the artwork, including 'Blue Poles' by Jackson Pollock, which is worth \$300 000 000 (300 million dollars), also art by Andy Warhol and Monet.



HIGH COURT OF AUSTRALIA

WE WERE LUCKY ENOUGH TO JOIN IN ON A TOUR OF THE HIGH COURT, AN IMPRESSIVE BUILDING WHERE, THE STUDENTS DISCOVERED, ALL LAWS PERTAINING TO THEIR RIGHTS AS CITIZENS OF AUSTRALIA ARE PASSED.

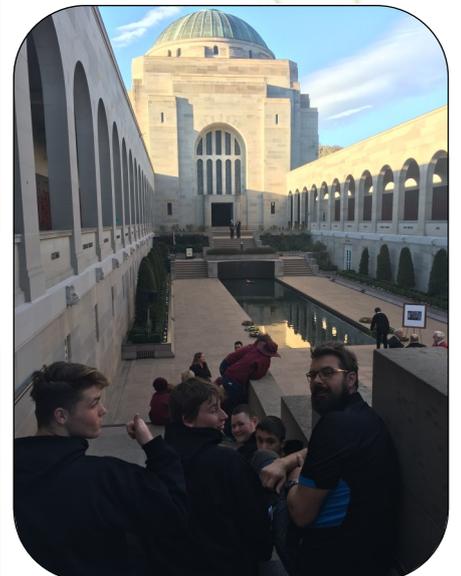
THEY ALSO FOUND THAT THE KANGAROO AND EMU ARE PAIRED BECAUSE THEY ARE BOTH OF EQUAL HEIGHT, STANDING ON TWO LEGS.



WAR MEMORIAL

Visiting the War Memorial was a moving, emotional and reflective experience. History comes alive with the displays and the timelines. It gave us all the opportunity to understand and learn more about the sacrifices that our armed forces personnel have made in over a century of service for the Australian Nation. We finished our amazing tour with the Last-Post ceremony and bugle playing.

"They shall not grow old as we that are left grow old. Age shall not weary them, nor the year condemn. At the going down of the Sun and in the morning, we will remember them. Lest we forget."



Parliament

House



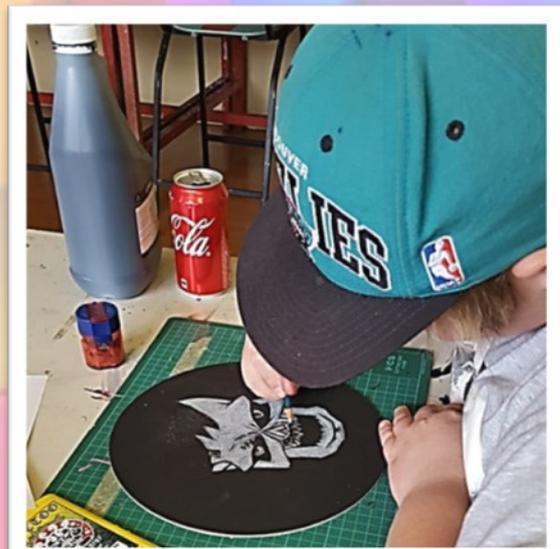
The students investigated the workings of the House of Representatives and the Senate, and the traditional meanings behind the colour theme of the houses. They took part in a mock-debate (Tarik shone as the Leader of the Opposition), and we were proud of the way they stepped up and represented the school.

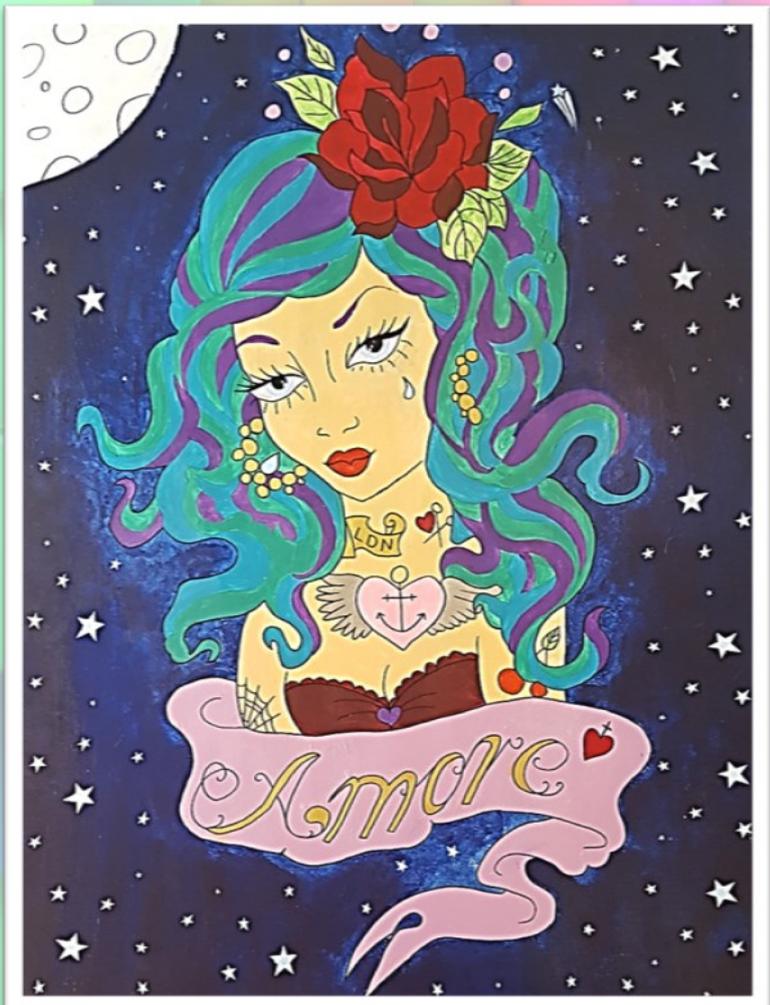




Torrens Road Artroom

It's been another productive term in the Art Room with many great artworks being produced. Students had their work exhibited in the South Australian Living Artist Exhibition with one student selling her work.





Our Garden

The school vegetable garden is growing with all this rain (so are the weeds)! We have contributed Lettuce, Spinach, Bok Choy, Herbs and Cauliflower for our school lunches on Torrens Rd. Our Rosemary cuttings have survived and will need transplanting soon.

Holly can't wait for warmer soil temperatures to start planting next season's vegetables.



The Bike Program!

We've had another fun term of riding bikes and general radness in the Bike Program. BBCS got nominated for an education award around "Community Engagement" for the Bike Program this term! It's a real credit to our whole school community that we have been recognised for the work that we have all been involved in over the past 9 years or so to get this program to where it is.

The number of students, staff and community members across the years that have helped to build the pump tracks at Torrens Road and Little Para would be in the hundreds. Without all of this support it just would not have happened.

We are one of three finalists in the Public education awards so fingers crossed for October when we find out if we will win. Go BBCS!

During this term the Bike Program has focused on landscaping the pump track at Torrens Road and talking a lot about ways to get the Little Para track running smoothly.

We are also beginning to prepare for the annual 'Rampfest' camp to Melbourne to ride the indoor skate parks in November.

We rode at heaps of different spots over the term including Cobblers Creek, Craighburn Farm, Regency, Skate, Bower Road Bike Park, Semaphore linear trail, Awoonga Pines and some other places.

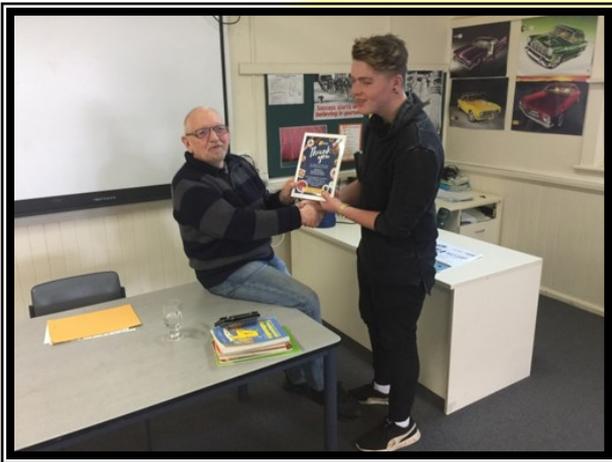
So many other spots to ride next term and Springtime is the prime term for dirt jumping and pump track riding. Many good times ahead, looking forward to Term 4!

SACE Food & Hospitality

SACE SUCCESSES

This term we had a special speaker in to Torrens Rd Check Out, a survivor of throat cancer. Keith bravely shared his story, having been a smoker for 10 years, quitting for 16, only to be diagnosed with throat cancer. Though some of his throat was cut out, he was able to speak about how grateful the Cancer Council, and sufferers such as himself are, for the work our school does to raise money each year.

He warned us against 'feeling invincible' and making poor health choices whilst young. Keith presented us with an official certificate of thanks.



LEFT: Tarik receiving the award on behalf of SACE Food and Hospitality Students, who participated in the 'Cupcakes for a Cure' fundraiser



Another SACE success was catering for an important event, the opening of our SALA exhibition. I am so proud of Reenney, who single-handedly managed this task, and did a fantastic job. Well done!

SALA Exhibition Opening



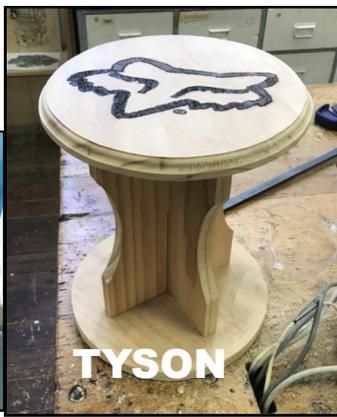
Our Art students made us proud with our recent exhibition as part of the South Australian Living Artists Festival at Uniting Care Wesley Bowden.

The exhibition titled 'Don't Judge' showcased a variety of mediums including painting, collage, digital photography, furniture and basket weaving. The opening event was well attended by families, students, staff and members of the public. Some art works sold and students have gathered credits for SACE subjects.

Well done to our motivated students!



MS1 & Tech



TYSON



RYLEIGH



SHANNON



BAYLEY P



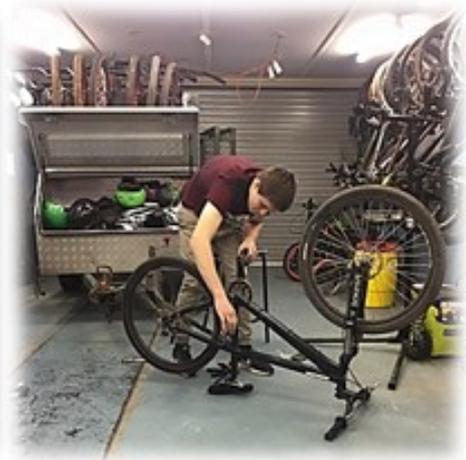
MASTERMINDS OF MS2

This term in MS2, the students have had a student centred approach to their learning. The students have been identifying their strengths and interests and working with teachers to develop ways in which they can achieve their learning goals. This included writing rap songs, making crystals, making slime, bike/scooter maintenance, solving everyday maths problems, knitting and creating Lego structures.

The class novel this term has been 'Captain Underpants'. Students have been reading the book, as well as doing literacy and numeracy tasks based on the book.

We have also been developing our classroom into an interoceptive hub. Interoception is the ability of being aware of your internal body state and emotions and being able to respond to and regulate these emotions and feelings. The students have chosen different tools for the classroom in which they can use to help understand and regulate their feelings.

They have also played a vital role in setting up the classroom with a couch, pillows, beanbags and artwork to create a warm welcome space for everyone.





Cracking the code

Tech-savvy students from the innerwestern suburbs have taken part in a world-record event that saw thousands of children creating codes for computer programs.

A cohort from Bowden Brompton Community School was among the 28,575 students – aged eight to 18 – who hooked up across the globe for the Moonhack event and coded for 24 hours straight.

Student Bailey Richards, 14, says it was a good opportunity for him to hone his coding skills. "I actually want to study it at university," Bailey says.

"I walked in, I learned how to do it, and then I went and was actually the fastest to complete it in the class."

He says the best thing about coding is creating your own games.

"You can make your own little game and continue on with it and I did a little Catch the Ghost game," he says.

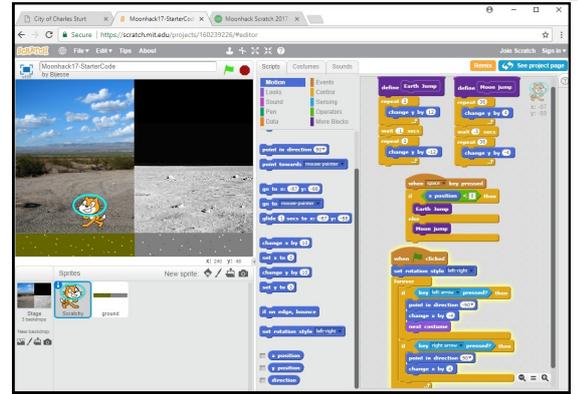
Media teacher Holly Marling says coding is an important skill for students to learn. "Most jobs of the future, or 50 per cent of the jobs of the future, are going to require some sort of coding," Ms Marling says. "But we also want kids to have an element of creativity so they stand out in the global market."



Bowden Brompton Community School student Bailey Richards with media teacher Holly Marling. Photos: AAP/Morgan Sette

During Science Week this term students attended the City of Charles Sturt's Digital Hub to participate in Moonhack, an online world wide coding event with Holly and Kosta. Our students joined in breaking the world record for the largest amount of students coding at the same time.

Bailey Richards was interviewed by a local Messenger newspaper reporter about this, proudly representing our school.



Skateboarding 101

Josh and Holly are loving the skateboarding lessons checking out the different parks and seeing student's develop.

There have been a few times where the rain has kept us at school doing maintenance on the boards but we make the most of the sunshine! Students are also learning to take action photography shots and videos.



Little Para Campus

Assistant Principal's Report

Term 3 always seems to present with some challenges, which is why it's usually one of my favourites. Challenges are like gold and should never be viewed as a disadvantage. Instead it's important to understand that the experiences we gain in facing challenges will be amongst our most important, shaping our character, calibre and our future.

Another great thing about challenges is that they require us to work closely with others; another one of my favourite things to do. You discover more about yourself, but also get the opportunity to be enriched by the diverse skills and abilities of those who you are working with. It's amazing how challenges are so much less daunting when you have a quality group of people taking the journey together. So much more can be achieved when we work together for a common goal.

As a school community our common goal is made clear through our Vision and Mission statements which I have included below. I know that we are so lucky at LP to have a teaching staff who exhibit positive character traits around team work and collaboration. This is why they have been so successful engaging our students in education. Positive student outcomes require effective teachers working together as a team toward a common goal. Equally important to this is parental support of student learning and the school.

In my time at BBCS, the students who I have seen exhibit the most success in their learning and social developments have not necessarily been the academically proficient, or the students who have had opportunities to have the best teachers. They are the students who have parents and carers that have worked with the school and the child to achieve outcomes. Parents and carers who are supportive of both their child and the school. Supportive when their child makes a mistake. Supportive when the school makes a mistake. Supportive of their child's social, emotional and wellbeing needs. Supportive of their child's educational needs. Supportive of the school's teachers, structure, and leadership.

Thank you to all the parents who continue to show support for the work we do with your young people.

Together we make change. Together we make a difference.



Skateboard Deck Designs in Art at Little Para

Noah and Jakaian learning about design principles and elements through skateboard deck designs.



School Vision

BBCS will provide a learning environment which empowers students to develop the skills required to make positive life choices and contributions to their community.

Mission Statement

BBCS promotes student wellbeing and ignites student's passion for learning through positive relationships and inspiring student driven curriculum. We support all students in a new beginning for a positive future.

Lee Van Der Hoek

ANIMAL THERAPY

Animal therapy has been a massive success. Thank you Liz!

The students always look forward to the Animals coming to visit on Tuesday.

This term the students have had the opportunity to cuddle and play with such animals as; baby turtles, ducklings and chicks. Goats Guinea Pigs or of course 'Fred' the Red Tailed Black Cockatoo.



*The best therapist
has fur and
four legs!*



LP 2 ALLSTARS!!

This term students in LP 2 have been busy focussing on their own health and personal development, money matters, number and area in mathematics and working on improving their spelling and creative writing in literacy.

Students have worked on creating their own pages on our class blog and have taken part in the universal 100 word challenge- which involves writing a creative piece of text that must include the set phrase assigned for that week. Below are a couple of examples of student's work:

100 WORD CHALLENGE

ONE STORMY NIGHT ON THE 20TH OF DECEMBER IT WAS WINDY, THE WINDOWS WERE RATTLING IN THE NIGHT AND ALL YOU COULD HEAR WERE THE TREES BLOWING IN THE BACKYARD.

AN HOUR LATER IT WENT PITCH BLACK, IT WAS SCARY, AND I WAS THE ONLY ONE HOME. SUDDENLY THE LIGHTS CAME BACK ON I GOT UP AND GOT A DRINK OF WATER AND THEN THE RAIN STOPPED IT WAS QUIET FOR A SECOND AND THEN A BIG BANG WENT OFF IT WAS THE CAR DOOR SLAM SHUT IT WAS MUM AND DAD I CAME HOME FROM WORK.

By Jordan

100 WORD CHALLENGE

One day a boy named Ali was playing football and his dream was to become the world's greatest football player.

Then one day a group of thugs bashed him up, Ali's legs were broken and the doctor said he couldn't play ever again. Ali was affected and he cried ferociously till he fainted.

When Ali woke up he felt sad and he told his parents about this. When Ali's parents found out what happened they were sad.

So, God blessed Ali for him to play football again.

All of a sudden, Ali was cured and began to play football! By the time he was fifteen, he played for PSG and remained there forever.

By Ali.

LP3

This Term in LP3 we have been learning about Natural Disasters, QuickSmart and Money. We have been moving up in our QuickSmart and having a lot of fun learning about natural disasters. Here are some photos of a science lesson on earth quakes.



before



after



repair

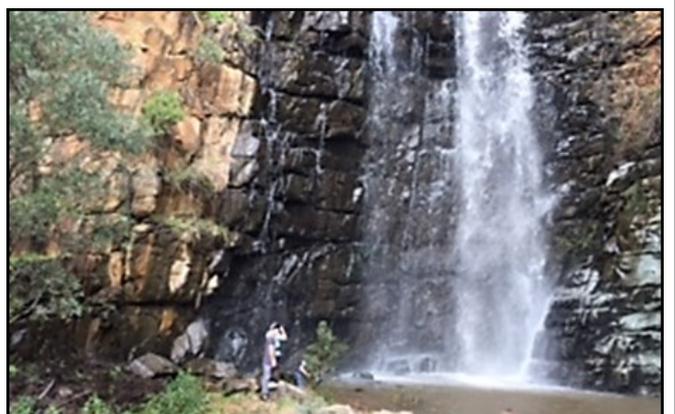
Parkour @ Little Para



OUTDOOR EDUCATION FUN

Throughout the term, Outdoor Education students enjoyed visiting natural environments and appreciating the beautiful surrounds of a range of destinations; such as Morilata Conservation Park, Para Wirra, Anstey's Hill at Tea Tree Gully and Humbug Scrub.

Here are some pictures of their adventures.





ART

@ Little Para

Collaborative Artwork

Towards the end of term 2 our young artists worked together to complete a new art work for the Little Para front office foyer

We listened to music and painted what came to us.

Our aim was to create a colourful artwork and to respect and value each other by not painting over others contributions.

The art work was put up in the Front office foyer at the start of the term.

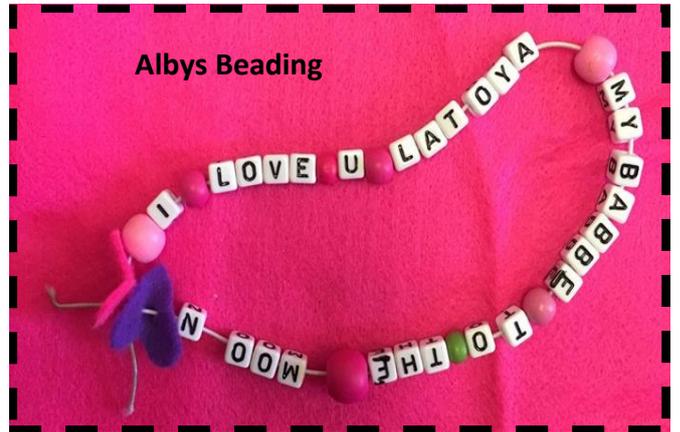


Place making with Public Art

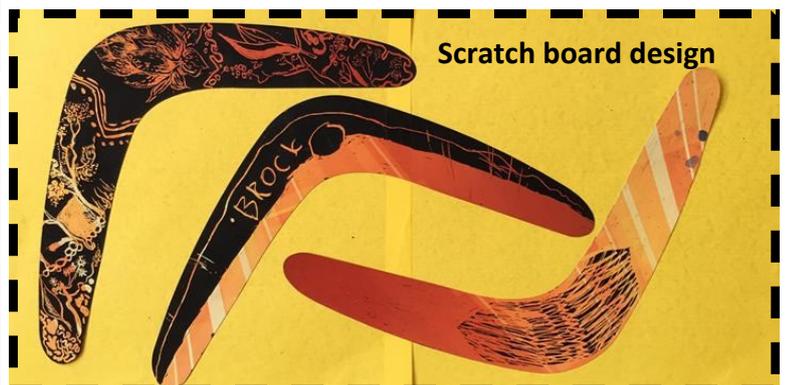
We've been learning about how to change the feel of a place by adding artwork. We have focussed on using shape, form and colour to create artworks to brighten up the school.

AJ worked extremely hard on this artwork throughout the term. He had many guest teacher artists contribute to his work. His artwork will be hung to brighten the corridor outside LP3.

Noah contributed to this collaborative piece to be hung from the ceiling in the art room. We used weaving and beading techniques, and learnt how to create our own pom poms.



Albys Beading



Scratch board design

Building Resilience

Our young artists revisited our freestanding cardboard structures from Term 1. Each artwork is built using resilience and showed us that a strong base of support can help us stand strong when life attempts to weigh us down.



Tristan and AJ helped prepare an artwork for the front office.

We will be using the hand casts we created with plaster to create an inviting artwork welcoming visitors to our school.

Art for the Rec Room

We have been painting different designs, patterns and colours on plastic bucket lids.

We have covered all 150+ lids and will be installing them in clusters in the Rec room at Little Para.

We hope this will brighten up the walls of the room and make it look more inviting and colourful.

Well done to all the students who participated in Art this term.

It has been a great one!



Gardening



This term at Little Para we have successfully planned, designed and constructed a vegetable garden.

Students have spent weeks pulling weeds, ripping out overgrown plants, shifting soil and moving concrete pillars.



We grow fresh vegetables and fruit with the aim to help the young people understand the many benefits of “growing our own” and learn about sustainability.

We have planted chilli, snow peas, lettuce, mushrooms, capsicum and a little lemon tree.

We also have a worm farm with over 1000 worms, which are all named Stewart.



This project has provided students with practical skills in seed harvesting, soil maintenance, water conservation and harvesting of produce.

We look forward to further developing our veggie patch next term.



Beach Campus

Assistant Principal's Report



Term 3 at the Beach campus has been another really busy term. Deb has been off all term and Ed has enjoyed the last two weeks of this term on long service leave. Deb and Ed return for term 4 but Rob will be away for the first 6 weeks.

Rob is off to America to compete in the New York marathon. He is raising money for a local charity. We wish you all the best Rob.

This term Nick filled in for our teachers on long service leave and he will be back in term 4 covering for Rob. Nick will be introducing some exciting new subjects next term.

The Beach campus has purchased several new flying and land-based drones. We also have a new Lego programmable robotics set ready to use in term 4. We are hoping to build our technology-based subjects and offer new and exciting learning

opportunities for the Beach students.

BBCS Beach campus is building a STEM future focused curriculum for students.

This term I had the pleasure of assisting Jason S and the senior learning team with a community enterprise. Students served coffee at the Greater Southern Netball Association Grand Final day from our new enterprise trailer. It was an extremely busy Saturday with students starting at 7:00am and finishing at 4:30pm. I was impressed by how the BBCS students handled themselves and how well they serviced the community. Well done to Scott, Jet, Emily W, Keahnee and Siana.

I would like to personally thank Gina for her leadership and assistance on the day. After the success of this event I encourage Jason S and the senior class to investigate further opportunities to participate in community events. Well done team, I was very proud!

The Beacon organisation continues to partner with BBCS and this term we signed the BBCS Beacon Community Charter, with all parties committing to build positive pathways. Our local MP Katrine Hildyard joined the event and will continue to work and support BBCS. We look forward to further involvement with her and Beacon.

Vocational pathway training has been a big success this term. Most Beach students have completed or are engaging with a VET certificate pathway. Well done to all those students. You are building your capacity to be successful in your future pathways.

Finally I would like to say thank you to all the Beach staff for your ongoing support, patience and hard work. Have a safe holiday and I will see everyone again for term 4.

Jason Rowe

Firstly, I would like to acknowledge all the hard work that our senior students have already put into their endeavours to complete and gain SACE credits – well done to all. All the senior school students and staff work hard to complete the set SACE tasks and to ensure students achieve benchmark grades.

At the end of term 3 students are mostly through Semester 2. Early term 4 teachers will be completing the marking for students work and our school will be moderated for Stage 1 compulsory subjects, Essential English and Essential Math. I encourage students, parents and carer to discuss their SACE with Care Group teachers to seek feedback and future planning. I wish all SACE students all the best for the end of Semester 2 resulting.

Achieving SACE results demands a student is persistent, responsible and dedicated to their learning. Students are required to investigate, research and compile evidence and data that is then analysed and crafted into the required tasks. These skills are invaluable to future employability and their development also supports increased SACE capabilities and positive personal growth.

Jason Rowe

Assistant Principal SACE



Government
of South Australia

SACE
Board of SA

MasterChef

A fantastic term 3 in Masterchef. Students have challenged themselves with cooking techniques and prepared some unusual and delicious dishes such as Dre's invention of Pie Pasties.

Other dishes prepared were spring rolls, homemade pies with sour dough pastry, schnitzel, crème brulees and brandy snaps.

Well done Dre, Emily E., Chris, Mauchy and Dean.



ABOVE: Dre preparing his schnitzel parmigana.



Dean & Dre preparing to wrap their spring rolls mixture



CAMPUS INFORMATION

TORRENS ROAD CAMPUS

85A Torrens Road

BROMPTON 5007

T: (08) 8346 4041

LITTLE PARA CAMPUS

55 Downton Ave

SALISBURY NORTH 5108

T: (08) 8285 3109

BEACH CAMPUS

181 Beach Road

CHRISTIES BEACH 5165

T: (08) 8384 8288

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