Newsletter Term 3, 2016



PRINCIPAL'S REPORT

Joshua (Torrens Rd Teacher) has had two great highlights occur over the past couple of weeks the most important being the birth of his son Riley. All reports tell us that Riley and Alecia (mum) are doing well. The second highlight for Joshua was that he won and accepted an ongoing teacher position at the school. Joshua's skill sets include his experiences and understandings of the "First Australians" which are being utilised as our Aboriginal Education Resource Teacher. Our Aboriginal Education team now consists of Joshua, Daniel S (welcome back Dan) and Pepper. They are working on expanding their roles to support Aboriginal and non-Aboriginal students at the Little Para and Beach Campus.

Congratulations to Steve M for winning an ongoing position at the School of Languages and thank you for your service to BBCS. We welcome Cheryl our new front office person at the Beach Campus.

Amy and Lauren join the Torrens Rd team as our Youth Workers with a focus on supporting specific student's learning needs.



In the past fortnight I have travelled to the centre of our beautiful country as part of the Journey to the Heart Camp. The students experienced the traditional culture of the Anangu People by collecting honey ants, cooking up kangaroo tails and preparing wild damper before having a traditional bush feast.

We participated in the Ernabella Sports Day supported by "Will Power" – Port Adelaide Football Club. Josh W was stand out on the day playing for Kenmore Park footy team and he back up his efforts by umpiring two games. Josh followed up by winning 2 sprint races and coming 2nd in the adult's race. It was great to see our students participating in the traditional games which included spear throwing. We had the privilege of witnessing the Ernabella Dance Festival which is a Dance Competition that all the APY Land schools take great pride in their participation. We were also given the opportunity to visit the Umuwa - APY Trade Training Centre. I look forwards to establishing a partnership with the trade training centre.

I would like to publically that Nicholas Papadopoulos (Principal - Kenmore Park) for

hosting our group on the APY Lands, Donald Frasier (Anangu/Kenmore Park Community Leader for talking to our group and making us feel welcome on his land. Thank you Steven Marshall (Principal – Coober Pedy Area School) for allowing us to use Coober Pedy Area School as our rest point to and from the Centre. John Balnaves (Principal – Ernabella) for making us feel welcome in Ernabella and showing us around the community. Thanks also goes out to Mark Connelly who was willing to give us a tour of the APY – Umuwa Trade Training Centre at very short notice. I hope the positive experiences and memories of the journey for the students that attended last a life time and have a positive impact on their future. We met so many wonderful people from the community which really provided a rewarding experience to students and staff.



With two camps planned for term 4, I would like to acknowledge the input of time and effort required by staff in delivering camps and the genuine lifetime experiences for students. Thankyou to all staff involved in the administration and delivery of school camps, your efforts are really appreciated.

My feet hardly touched the ground before I was off again leading a BBCS contingent to Melbourne for the "Doing Things Differently" conference with 3 members of our leadership team. My travels, experiences and discussions with colleagues affirmed that we are on the right track as a school. There is always room for improvement in our practice and I look forwards to sharing potential improvements with staff at our Pupil Free Day scheduled for 11th November.

I wish all our staff, students and families a safe "October" break and hope that our students come back to school in term 4 with a renewed enthusiasm for learning.

John Leondarís

IMPORTANT DATES TERM 4 MONDAY 17th OCTOBER - Goal setting, Learning Agreements TUESDAY 18th OCTOBER - Timetabled lessons commence FRIDAY 11th NOVEMBER - PUPIL FREE DAY - STAFF T&D - SACE WEDNESDAY 16th NOVEMBER - Mid-term parent/student meetings MODAY 12th DECEMBER - Beach Day End of year assembly: Torrens Rd: Tues 13th DEC - Little Para: Wed 14th DEC - Beach: Thurs 15th DEC FRIDAY 16th DECEMBER - End of term appointments

DEPUTY PRINCIPAL'S REPORT

Third Term at Torrens Rd is always a busy, productive time for the students. The students have had fantastic opportunities to be involved in great school initiatives including camps and introductions to employment opportunities for our students.

Between the Journey to the heart Camp and also the Fox Creek Camp, students have been able to participate in confidence and social skill building exercises. They have also supported development of resilience and cooperation along the way.

This term has also seen students offered new learning exercises which have included candle making and 3D printing. The school has invested heavily in a 3D printer and is building curriculum in the Science, Technology, Engineering and Maths field. This exciting initiative has students introduced to coding and programming tasks.

Students have been working well in the testing term in the school, with the NAPLAN trial being a success, and students showing a great commitment to the test. The last four weeks has also seen students participating in a State based test on their Reading and Maths. This test is called the Progressive Achievement Test (PAT). The test identifies areas of development for students. Congratulations and well done to all students who have made a committed effort to the test.

Next term sees (hopefully) the sunnier weather and the community based learning opportunities. Aquatics, Surfing and Fishing opportunities return to the timetable for learning. Next term also sees two camps running, with these being the Annual Melbourne Rampfest Camp and the Fishing Camp, which is headed to Moonta and Port Victoria.

Next term also sees the establishment of a Flexible Learning Pathways classroom for senior students. Its focus is on engagement, health and learning. I thank Aida and John R for their work in establishing the class and the opportunities that lie ahead for each of the students in the class.

This term has seen several staff offsite, and with that we have called on support. Without these teachers support, daily opportunities would have been affected greatly. Thank you to Alison, Ben S and Murray for their help throughout this term. It is much appreciated.

We look forward to next term. Senior Students will be heading towards completion of their SACE expectations so it will be busy period for them. They need to remain committed and seek the support we offer in meeting the timelines. Enjoy the break and we will see you all again for the final term of 2016.

Dan Pearce

Torrens Road Campus

SACE Integrated Learning

It's that time of year again, when SACE students are running their annual fundraising event; Cupcakes for a Cure"

The students interviewed the Cancer Council's Fundraiser Representative, Matt Sarre, who took them on a tour of the Cancer Council.

We saw firsthand the incredible amount of work, research and assistance provided by this organisation, and learned that there are 57 research projects looking for a cure, funded mostly through events like ours.

We also got an outside look at the free accommodation provided by the Cancer Council, to cancer sufferers from rural and outback locations that would otherwise have to travel long distances for treatment in the city. This has propelled them into action, in an effort to assist through fundraising proceeds.

Each student has chosen a role which suit their individual talents and abilities. Elise has created a survey to be delivered school-wide, and will collate the results to inform us of preferred cupcake and topping flavours. We will be offering last year's favourite; cappuccino icing on chocolate cupcakes. Jack C will be front of house, handing sales and

Marv

finance. We will all be baking and icing in our chef's whites. Stay tuned for a letter home informing parents and carers of the event, and a tear-off section for bulk orders for home. Thank you in advance for supporting such

Cancer Community Supporter

a worthy cause.





The Bike program continued to provide a range of fun activities for BBCS students throughout Term 3.

The Torrens Road Pump Track has had a significant amount of work done to it thanks to the students and Ryan's hard efforts. The rain has held up the opening of the track for the season but we are fairly confident that it will be open early next term for use at lunch and break times on a regular basis.

The highlight of the term would have to have been the one night-two day camp at Fox Creek Mountain Bike trails. Three students headed off to the hills with Ben, Sandy and Ryan for two full days of downhill runs. It was fantastic! The trails were a bit soggy on the first day and it was a muddy affair, but as the day wore on the trails dried out and we found our groove nailing 6 runs mainly on the trail called 'Green Smoothie'.

We were joined by a local trail dog named 'Seiko' who lives at a nearby winery. She and her little sister 'Ruby' did several runs of the track with us before Ruby went home and left Seiko to have all the fun. Seiko must have liked us because she ended up sleeping next to Ray on the couch in the house we were staying at. I rang her owner who was more than happy for us to 'dogsit' for the night.

The next day the trails were far too wet to ride up at Fox Creek so we headed back down the hill (the very long way) back to Cobblers Creek trails, which surprisingly were almost dry to the point of perfection. Not too wet, not too dry....Hero Dirt! We punched out three quick runs of some awesome trails and headed back to school to clean up.



Journey to the Heart Camp

What a trip!

Over 4,000kms traveled all the way to the heart of Australia and the magnificent red centre.



First we would love to thank and acknowledge the wonderful Anangu Pitjantjatjara Yankunytjatjara people for welcoming and hosting us on their land. The love, friendliness, guidance, knowledge and stories provided to us, have left a lasting impression with us all.

Thank you to the staff involved, it takes great personal sacrifice to head away for a 10 day camp, at time it wasn't easy, however I know that all the participants have gained amazing outcomes from the journey! We are very lucky to have such supportive leadership, that believe in providing such meaningful programs and experiences to our students.







Please take your time to have a chat with the participants, find out what Honey Ants taste like!







I'll let the pictures do the rest of the talking......





ROCKCLIMBING

Have had a great term climbing, while only having small numbers a couple of students have really found their calling!

We have developed our skills from indoor learning, to tie-in and belay, to outdoor abseiling off, ome really steep and overhanging walls.













MILITARY RESTORATION

We have finally made some meaningful progress on our Land rover (Project Noack). With great help from Mark (BBCS ICT) and Jeff from the Museum, students have started to clean and strip the vehicle down ready for fixing dents and painting.



We are hoping to get this one running and have the opportunity to take it in events!





Earlier this term students from Torrens road took part in Operation Flinders, which sees them complete a gruelling 100km trek through the Flinders Ranges.

The camp ran over 8 days, with an average of 17km of walking a day. The experience challenged us all, and also taught us something about ourselves. We were led by a great leadership team which included Peter, Ben and Callum who guided us through the journey and taught us a great deal about surviving in the bush. The amazing views of the Flinders Ranges made the whole trip worthwhile, and the break from

civilization and technology allowed us to reflect and appreciate everything we do have back home. Staff and students should be proud of what they accomplished.



ART @ Torrens Road

This term in Art with Leila & Jayson students have worked on colour, pattern, self-portraits and have contributed to street art pieces.

Here is Anthony Jerome with a skate board design featuring The King and those creative hands belong to Daniel Ledaev who also paid tribute to musical legends from the past.

Spot the familiar faces on our formative work in term 3's partraits unit.







Little Para Campus

HEAD OF CAMPUS REPORT

Welcome to the end of Term 3!

This term at LP we finally had the playground installed and the students have appreciated the extra equipment in the yard to climb and jump on. During the installation some of the students were lucky enough to sit in the driver seat of the 15 tonne crane that helped lift the equipment into place. Most of the students were very patient waiting 4 days after the equipment was installed before they could use it as we waited for the "soft fall" bark chips to be delivered.



Bike program has also been a huge success this term. Many of the students have brought their scooters to the program and love spending time during recess and lunch performing maintenance on their equipment before we head out to the skate park. The students have represented the school well and conducted themselves fantastically in the community. There have been a few scrapes and bruises as the students have developed their skills but the resilience of the group to get up and try again has been great.

Thank you to all the students who have put in their best efforts this term. Diagnostic data from the second half of the year has demonstrated huge growth in Literacy and Numeracy for some students and care group teachers will share individual student achievements with parents during end of term appointments.

For those students still unwilling to engage with the diagnostic testing, please give it a try! It's quick and painless and will help teachers tailor the curriculum to your individual needs through your negotiated education plan.

Have a safe holiday, we will see you all back in Term 4.

Lee Van Der Hoek











and the students are very happy



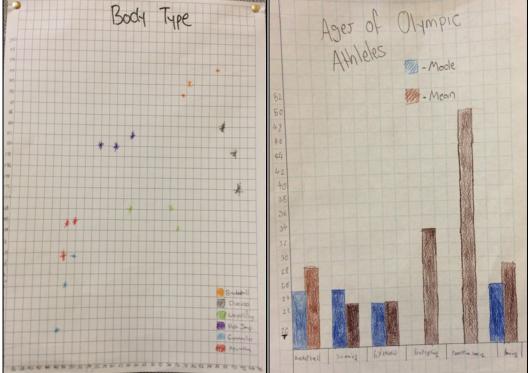




We discovered that basketball players are the tallest and gymnasts are the shortest athletes.

We discovered that Equestrian riders on average are older than any other athletes

We designed new uniforms and Olympic torches.

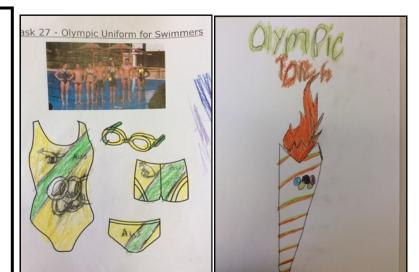


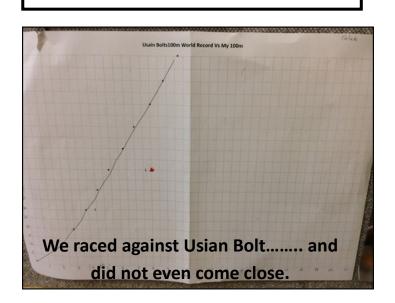
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The Olympics at

Little Para

This term the students at Little Para explored the Olympic Games through literacy, numeracy, art and hands on activities. Read about some the things we learnt and did.







We were amazed by world records. Long Jump 8.95m

Javelin throw 90m



Sporting Schools

Program

This term Little Para was fortunate enough to have a Sporting program come to our school.

After being successful and applying for a grant we had Soccer, Basketball and Touch Rugby clinics coming out to the school and coaching the students into little champions. Special thanks to Sarah for successfully applying for the grant, as you can see in the pics, the kids had a great time!!

Thank you to the Sporting Schools Program for all their work at Little Para this term.



KNOW YOUR CITY



Term 3 was another successful and exciting time for Little Para students to experience the wonders of the great outdoors and venture to new places in "Know Your City".

Students particularly enjoyed their visits to Para Wirra, Carisbrooke Park and Dead Man's Pass where they were able to immerse themselves in nature and admire the local wildlife.

A special mention to Bayley P; thank you for giving the group informative lessons on local Indigenous cultures, food and fauna.







Beach Campus

HEAD OF CAMPUS REPORT

Hello and welcome to the end of term 3. This year is flying past and the dark cold, wet days of term 3 are almost at an end. Hello term 4 and welcome back sunshine!

First, on a sad note, I would like to say farewell to Steve M. Steve accepted a position with the School of Languages. Congratulations Steve! – I wish you all the best. The school, students, staff and I will miss you very much. We welcome Cheryl to the office position, so say hello and make her welcomed.

Term 3 has seen some major changes with the Beach campus timetable. The school has increased CORE (English and Maths) lessons to further support students in developing literacy and numeracy skills, an area we know is critical to the future success of our students. Independent reading has been a whole school focus and a central part of the increased CORE time. Teachers and students are working closely to improve the positive literacy outcomes and to ensure better futures for students.

The SACE year is almost completed and I encourage students to discuss options for 2017 now. It is important for all you senior students to develop and reflect on your transition plans and discuss how BBCS can help you to achieve your goals.

At the Beach Campus the student voice is a crucial part of developing student centred programmes and I encourage all students to discuss subject options and new programmes with Care Group teachers or come have a conversation with me. I also encourage students to discuss these issues with your Student Action Team, which meets with me every Tuesday.

This term our local Member of Parliament, Katrine Hilyard, came for a visit and a discussion with the Student Action Team. It was a very productive meeting where the students discussed the school and some ongoing concerns. Katrine was impressed by the student engagement and is keen to build a relationship with our school. We hope to see her again soon.

A number of students' successfully completed their Baristas Certificate which is part of the Certificate III in Hospitality. Students have been making coffees for staff and campus visitors for the second half of the term. Students will run a café during the end of term assembly and I encourage all parents and carers to come and try it.

The City School Vocational Programme (CSVP) started this term and students have been working to refurbish a hotel in Grote Street. Outcomes sound promising with all students working towards Certificate level competencies from the Building and Construction industry.

The Ice Factor Fashion Spectacular was also a big event this term for our Ice Factor students and staff. Thanks to Jason S and Ed McB for their support of students and for doing all the running around and dropping off. Students said that it was "nerve wracking but worth it!" Well done to those participating students. You all looked great and preformed really well. Be proud of yourselves.

Lastly I would like to thank all the Beach staff for their ongoing support, patience and hard work. You make it a great place to work. Have a safe holidays and I will see everyone again next term.

Jason Rowe







This term in BSS2 Ali and Dave have been working with students to continue to improve their spelling of challenging words, use of basic arithmetic and understanding of general knowledge topics. In addition Alison has been examining the themes of racism and domestic violence through film study of the classic Australian Drama "Australian Rules". Students continue to work towards-their individual goals in the Student Development Plans and are making steady progress. Students have completed PAT M and R testing, Reading and Numeracy Testing and were very helpful in trailing the online NAPLAN testing. Both Alison and Dave have enjoyed all students' sense of humour and fun which makes working with so enjoyable. We look forward to continuing to help them develop and progress on their pathways next term.

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CHRIS HOUGHTON

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Ice Factor Purple Reign



This terms Ice Factor was a very special one for both new and old students. This term was the Ice Factor Spectacular, an event that happens once every two years that has students from the Ice Factor Program become "runway" models to help raise money for the program. Our students learned how to walk on the Catwalk from professional models, got to wear clothes from international designers, to once again be on TV (today tonight profile which features some of our female students) and got to meet and greet some of Adelaide's elite in various fields.

While the students found modelling a bit awkward and funny at first, they soon got really into it and when the big day came they

worked hard and represented the school well.

Following the big Friday night performance at the spectacular our students were out of their fancy clothes and back into their hockey gear for the Division 1 Tournament on Monday. The students did an excellent job of dealing with a short weekend and after a slow start came up with some great plays including what many called the goal of the tournament.

While we didn't win the tournament this time the student played very well and laid a good foundation of teamwork and patience which will help the team into the future.



TORRENS ROAD CAMPUS 85A Torrens Road BROMPTON 5007 T: (08) 8346 4041 CAMPUS INFORMATION LITTLE PARA CAMPUS 55 Downton Ave SALISBURY NORTH 5108 T: (08) 8285 3109 WEBSITE: www.bbcs.sa.edu.au

BEACH CAMPUS 181 Beach Road CHRISTIES BEACH 5165 T: (08) 8384 8288

FACEBOOK: Bowden Brompton Community School