

Newsletter

Term 2 2017



PRINCIPALS REPORT

I am pleased to announce that I have accepted the position as Principal at BBS from 2018 to 2023.

With so many amazing staff, curriculum programs and opportunities for our students I am honoured and privileged to lead the school for another 5 years.

Christine Fuller has confirmed her retirement from DECD and BBS. Christine has provided a wonderful service to our school and public Education. Christine has worked for the Department for 37 years and our school for the last 12 years. We wish Christine the very best as she begins to lead a life of leisure.

It is great to have Darren Francis back on deck supporting students with a focus on our indigenous students and families complimenting Pepper's work as an Aboriginal Community Liaison Officer. Darren will be working across the Torrens Rd and Little Para Campus.

BBS continues to support the Inner West Partnership and Community in a Collective Impact Initiative.

The initiative links to the partnership's 3rd priority area and is being influenced by "student's voice".

The aim of the initiative is to ensure Children and young people thrive in the Inner West

The 5 result areas of the initiative are;

Children and young people are safe from harm

Children and young people are healthy

Children and young people are connected

Children and young people live in supportive families

Children and young people are engaged learners

Students, DECD Leaders, teachers, government and non-government organisations and community members are working together, collecting and analysing data to develop strategies and projects that will have a positive impact on the result areas.

Aboriginal Perspectives

A big thank you goes out Michael Colbung from Adelaide University for working with our teachers on inclusive curriculum taking into account Aboriginal perspectives. The curriculum concepts were launched in Reconciliation week.

Torrens Rd Campus will be honouring several indigenous students that have been attending and engaging in learning programs through the NAIDOC awards evening on Wednesday 5th July at Fitzroy Football Club.



Public Education Awards

Congratulations to Ben Burnard for his nomination in the Public Education Awards. Ben has been nominated for a community award for the fantastic work he has led with the BBS award winning bike programs.

Thank you!

Term 2 has been extremely busy with lots of camps and extra-curricular activities. As you read through the newsletter you will get the picture of the extra-ordinary efforts BBS staff invest into our students. So a big thank you goes out all staff involved in extra-curricular activities during Term 2.

John Leondaris

IMPORTANT DATES—TERM 3 2017

Monday 24 July - Goal setting, Learning Agreements

Tuesday 25 July - Timetabled lessons commence

Wednesday 23rd August - Mid-term parent/student meetings (week 5)

Friday 1st September - School Closure (Show Day)

Monday 4th September - Pupil Free Day (Staff Training)

End of term assembly: Torrens Rd. 26th Sept, Little Para 27th Sept, Beach 28th Sept

Friday 29 Sept: End of term appointments

DEPUTY PRINCIPALS REPORT



The term has been an exciting experience for many of our students. It has been pleasing to see that across the school, students are applying themselves to Literacy and Numeracy tasks set by staff and as a result confidence and ability have grown. NAPLAN testing took place across the school and state early in the piece. From my experience, the student participation was the best I have seen in my time at BBCS. Well done to the 7s and 9s for their efforts.

We have recognised that many of the students are working with the understanding that perseverance and clear goal setting will provide the outcomes that they wish. Multiple senior school students have been involved with a variety of vocation based trainings and feedback from the providers, the students and the teachers has been overwhelmingly positive.

It is a credit to students that when in training, people indicate that they may be offered an apprenticeship. This indicates that their work and passion for learning is apparent. To those seniors I say congratulations.

Several camps have taken place which has incorporated all BBCS site participation. Students and staff have just returned from Operation Flinders. There were testing periods throughout the camp, but ultimately all made it a successful effort. We thank Casey, Rob and Kosta for their work as camp counsellors and Kon and John for helping in the transport process. Little Para and Torrens Rd also conducted camps (Chalks Camp and Surf Camp). Both went well and the students feedback was that they were keen for more camps. Duncan, Brent and Tammy get particular thanks for your efforts in getting the camps up and running.

This term has also seen the Pedal Prix return to the events calendar. 6 students from LP and Torrens Rd participated and came back wanting more. The car is looking every bit of its age and we are pleased to say that the process of finding a new car has begun. Well done John Ruediger for again getting this experience off the ground. Students enjoy the day and it requires a great deal of planning and preparation.

Look forward to seeing you all next term. Enjoy the break and stay safe.

Dan Pearce

Veggie Patch

The vegetable patch is mulched and has winter veg like Broccoli, Bok Choy, Silver beet, Chilli, Carrots and more. We have harvested basil and lettuce for our school lunches and collected lemons.

We are potting up our rosemary cuttings and hope to give them as gifts in the future.





Well-being at BBCS

Torrens Road, Little Para, Beach Campus

Semester 1 2017

COLLABORATION: Our gardening program includes not only growing, harvesting and eating from the soil, but also the care of our chickens and ducks, who are laying lovely eggs to supplement our Nutrition Program. Special thanks go to Ray B, who soothed and trimmed the wings of our flock.

Students continue to assist in the maintenance of our Bike Program school dirt jump track, the bikes and scooters also, keeping BBCS subjects running smoothly, gaining technical/mechanical skills.

Good nutrition is a key feature of our school methodology; with breakfast and lunch prepared for every student, every day. This term it has been wonderful to see students extending their palettes by trying a new range of healthy foods and making informed choices, such as to reduce their daily sugar intake. We have been fortunate to be the host school of a number of talented University students, who showcased their cultural backgrounds through a Lebanese/Greek feast for the school.



Onjel's Lebanese falafel, tabouleh and hummus served with pita bread,

followed by

Evelyn's Greek honey puffs; 'loukoumades.' The students were incredibly grateful for this feast.



Students have the opportunity to collaborate in the kitchen in preparing the meals, learning catering skills and earning SACE credits whilst giving back to the school community.

This term saw a celebration of Kuarna culture for part of Reconciliation Week. As the Kuarna people were keen fishermen and ate from the sea/rivers, we enjoyed a feast of crab and snapper, as well as damper and Pepper's famous kangaroo stew.



Continued...

CHARACTER BUILDING/COMMUNICATION:



Animal therapy lowers the stress hormone cortisol whilst boosting serotonin, (regulating mood and assisting happiness) and builds trust in relationships. Our students helped nurse a tiny joey to health, and also learnt to care for baby goats. They are careful to use proper language around the parrot, who is learning to talk and will mimic their words. The animals visit the campuses every week, students enjoy watching them develop and grow.

Camps are another great way for students to learn about themselves/one another, work as a team and build resilience. The positive effect of immersing young people in nature has been well researched. We see the benefits for individuals after each camp. This term students are gearing up and wearing in their

hiking boots for the annual Operation Flinders. The trek takes grit and determination, students learn to encourage one another and communicate their feelings. We are also planning a cultural camp to the Nation's Capital- Canberra. Students will learn about Australia's Political and Military history, as well as immersing students in our natural environment, including snow.



'Journey to the Heart' - building respect for the indigenous relationship with the land



The Great Ocean Road to Bike Camp

CRITICAL THINKING: 'Student Voice' work together with our Learner Engagement Coordinator, Dave and Deputy Principal, Dan; to communicate the needs and requests of the students. Because of Student Voice we have subjects such as Parkour, Laser Skirmish and Skateboarding as popular subject offerings. Student Voice teamed up with the SACE Food and Hospitality Students to host this term's 'Biggest Morning Tea', raising money for the Cancer Council.



Students make decisions on how we can best utilise our Enterprise Trailer, how to engage students and ways in which we can improve resources and services within the school.

CITIZENSHIP:

Students extend their notion of Citizenship and sense of belonging, in a number of ways.

Altruism and giving back to the community is built into school curriculum and accredited wherever possible for SACE outcomes. This term, both the Torrens Road and South Campus have taken part in fundraising for cancer, through selling coffee from our Enterprise trailer, baking and selling cupcakes. It was wonderful to have the support of the parents, who gave positive feedback on the students baking and barista skills. The South Campus has also supported their local netball club.



At Little Para, students have visited and assisted a Food Bank Service, and spent some time with the animals at Animal Welfare League as well as the Hutt Street Centre. Students are learning the personal value of giving, of gratitude projects and kindness.

The Pedal Prix team are our cross-campus STEM collaboration, challenging their personal best against other schools in a community event. Students have exposure to school communities from every level of academic/ socio-economic standing, with whom they have built good relationships over the seasons. One of our most disengaged students proved so talented in this field that he now races with another team, both their pedal prix car and cycling team. The BBCS Car is sponsored by Spring Gully Foods, a prominent SA family business. Students now have opportunities for Vocational training with Spring Gully Foods.

Our South Campus has developed strong ties to 'Uniting Communities', with students participating and contributing to ongoing workshops titled 'PACE'; ('Playfulness, Acceptance, Curiosity, Enjoyment')



The Military Project gives participating students an appreciation for the Military, for history and respect for war veterans whilst learning the skills to restore a military tank.

Students gain valuable work/life skills on our weekly Birdwood Farm excursion. They tend to animals, learn about working on the land and help with the maintenance of the farm.

CREATIVITY:

Self-expression through creativity is evident in many ways across the school. Students create digitally, making objects with our 3D printer, building in Minecraft and digitally altering their photos for Digital Art. They construct incredible woodwork projects in Tech. They express themselves musically, and through rap and poetry. This term has seen creative writing on the agenda, with students entering a Literacy competition for their narratives and poems. They surprised staff with their originality, depth and humour.

Congratulations to Bayley P, who won the competition!

And of course, our talented artists continue to showcase what they can with their own hands, pencils, brushes and paint.



Hakeem's brilliant piece using his handprints and dot painting technique

Torrens Road Campus



This term BBCS Torrens Road ran Australia's Biggest Morning Tea to raise much needed funds for Cancer Research.

Students who have completed their Barista Certificate ran the BBCS Enterprise Trailer all week to provide hot drinks for students, staff, parents and carers. Mary's Food Power class helped to bake a lovely lemon cake and cupcakes which were sold on the Thursday and Friday.



Special mentions go out to Bailey R, who gave up many break times to make coffees and hot chocolates, Zali who kindly donated cupcake mixture to the cause, Tarik who helped bake 72 cupcakes and to the staff John R, Aida M and Mary H for supporting this event.

Customers gave a gold coin donation with many people giving much more.

Overall we raised **\$168.80** that will go to the Cancer Council. Student feedback on the event was overwhelmingly positive and the quality of the coffee was great.

Well done to all involved!





Reconciliation Week Lunch



During Reconciliation Week students attended many events around the city including Hip Hop and theatre performances, talks about Kaurua Language and a Sorry Day celebration.

In classes students had the opportunity to discuss the 1967 Referendum and discuss the Stolen Generations. This was an emotional topic for many staff and students. We watched movies Rabbit Proof Fence and Mabo. We also had a great day where the 3 campus's came together to share a lunch of crabs, fish and damper. It was a great day.



THE BIKE PROGRAM

The bike program went off this term with great attendance and enthusiasm all round.

We like taking big groups of students out for bike related experiences in the community so it was awesome to see 10 regularly attending students and 2 teachers going out frequently. The Hiace has been bursting at the seams!

Massive thanks to Casey who has mastered the art of reversing the bike trailer in tight spaces and for being an all round gun bike rider. Highlights of the term included the ongoing development of the Torrens Road pump track and trips out to many local skate parks, dirt jumps and pump tracks.



The winner of the bike program award at this term was Rory. We have been super impressed by the way that Rory has improved not just his bike riding skills but especially his respect and leadership on bikes and with the building on the bike track.

The whole bike program crew have been pretty awesome this term and we can't wait to get into some more great riding next term!



PEDAL PRIX 2017



Congratulations to the whole team for their efforts in this term Pedal Prix. The car survived the 6 hour race, and the team did over 100 laps.

The team will compete again next term at Victoria Park.



Edisons Robots

This one was a visit to Tea Tree Gully Library to play with Robotics.

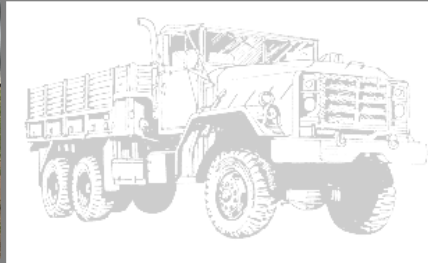
Students controlled Edison robots with barcodes to follow tv remote control instructions, follow tracking lines, torch lights, clapping noises and more including some sumo wrestling between robots.



Military Restoration

We have completely stripped the vehicle this term, it is now down to a bare chassis. We have been sourcing a new chassis as a replacement due to the condition of the current one.

In our search for a new chassis we have travelled from Gawler to Wilmington. Watch this space, as the Military Vehicle Museum Vice President, Hugh, is donating one to us.



SKATE BOARDING 101

We have started a new program at Torrens Rd -

Skateboarding 101.

Josh, Holly and students have been going to local skate parks practicing skating and learning skate park etiquette. Students and teachers are at very different levels but everyone is supportive of each other learning and developing their skills. Shout out to Chris who has shown huge progression.

Well done to everyone for giving it a go!



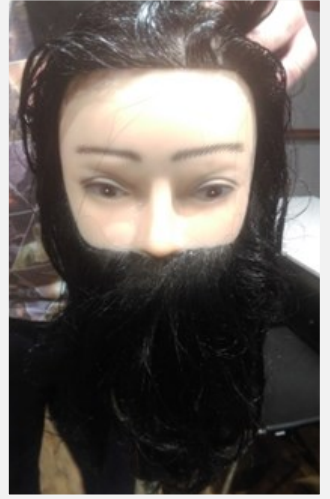
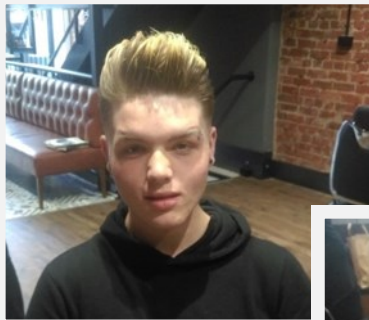
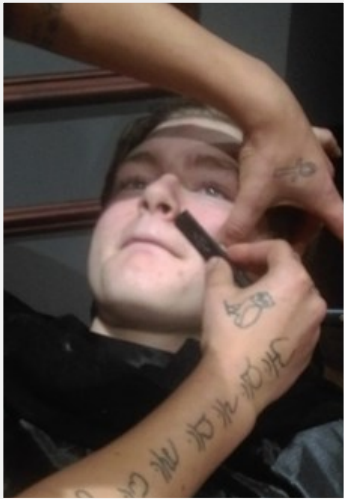
Surfing this term has been amazing, we have had almost perfect conditions each week. All surfers have improved and most importantly had a fantastic time.



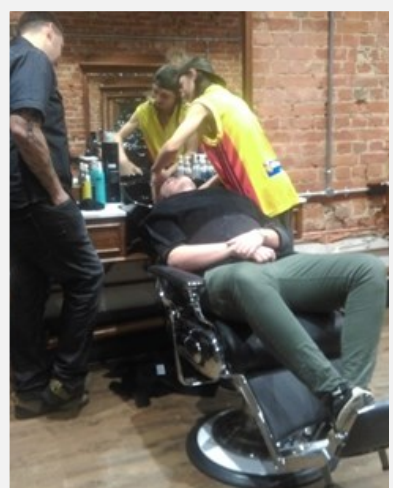
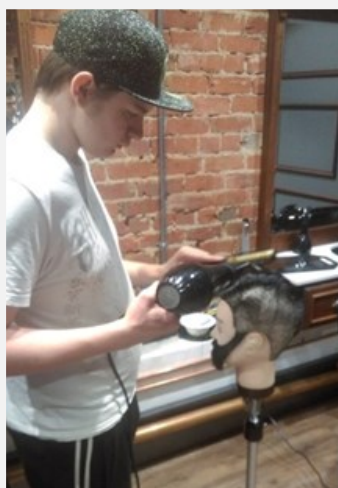
BARBER BOYS

This term, four Torrens Road students have taken part in a beginners barber course at Barbery, the Craft of a Barber Academy on Hindley Street, Adelaide.

During the four week course students have been introduced to professional salon tools and their uses, introduced to barbering products, taught customer service skills and how to finish hair using products

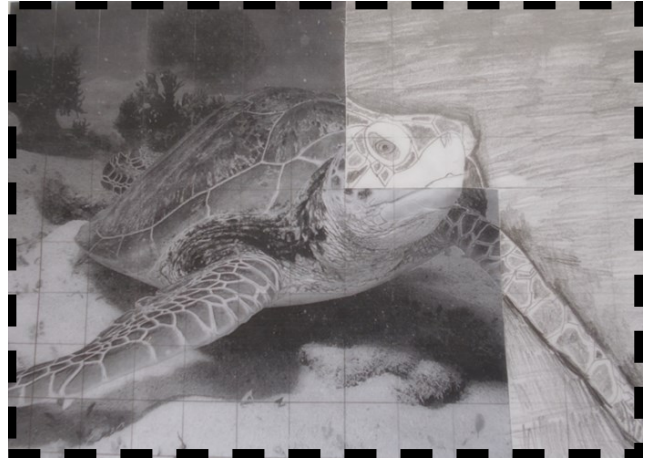


They have become masters in washing and blow drying hair and each got a professional makeover.



The students have also been taught self-care and grooming techniques, even learning how to shave with a cut throat shaver.

Students have become more confident in themselves and have gained a variety of new skills that will improve their employability in the future.

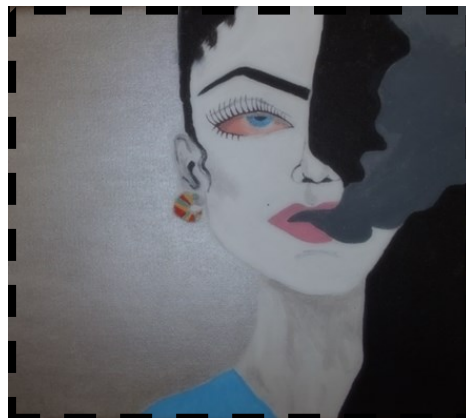
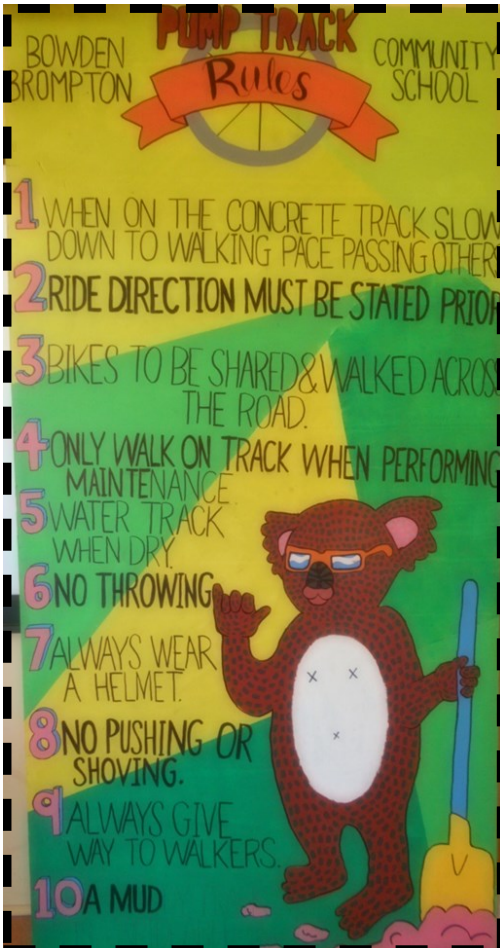


ART

Students this semester experimented with a variety of media and techniques.

Topics included identity, self and re-upholstery skills.

Projects will be on display as part of SALA Festival next term.



Little Para Campus

HEAD OF CAMPUS REPORT

This term I had the pleasure of supporting teachers, Tammy and Brent, overnight on the Outdoor Education camp to Mt Crawford. All 6 students, Tristan, Kade, Brock, Jackson, Jakaian and Alby had a great time and demonstrated successful outcomes around developing positive relationships and social skills. While I was there I noticed Jakaian and Alby were particularly excellent helping prepare food and collect firewood for the fire. I arrived at about 6:30pm just in time to join the group for a delicious dinner of beef and bean stew that had been cooked over the fire in the camp oven. We got the fire raging and spent the evening roasting marshmallows and chatting with each other.

As the fire died down and the cold became more evident students headed off to bed around 9:30pm and awoke to an icy morning. The fire became a very important priority and Alby worked quickly to collect wood supplies to get us all warm again. Jakaian and Tammy scraped the ice from the BBQ and cooked us all bacon and egg sandwiches for Breakfast before I headed off to school to fulfil my daily duties and let the students begin the task of packing up the camp site. A good time for me to head off. Well done students and a huge thank you to Tammy and Brent for investing their personal time and effort into making the camp happen.

Lee Van Der Hoek

Chalks Camp





We have had the privilege of meeting and working with the new students of Little Para this term in the LP 2 care group.

Students have been looking at working together and learning about themselves and each other. An example of this is pictured below, where students were asked to collaborate and discover a phrase by reading each other's backs and standing in the correct order once they had solved the problem. Students were successful in finding the phrase: *Always be positive- it's contagious.*

One of the learning activities students participated in involved them creating a poem about themselves. Here are 2 for you to enjoy reading.

We would like to wish all students a fun, safe and relaxing holiday break and look forward to more learning, fun and adventures next term.

All the best

Sarah and Megan

ABOUT ME

I am fun, kind, caring, trustworthy
I am a brother of Lana
I am a lover of Minecraft, Lana and basketball
I feel music, technological and fun vibes
I find happiness in Minecraft, basketball and baseball
I need hugs, love and shelter
I give big cuddles, kindness and my time to others
I fear clowns, spiders and not having a computer
I would like to see E3, my teacher's everyday and everyone to be kind
I enjoy playing Minecraft, Team Fortress and Halo
I like to wear shorts, t-shirts and singlets
My mantra is " Don't Worry Be Happy"

By Anonymous LP 2 student

ABOUT ME

I am funny, sporty and crazy
I am a son and a brother
I am a lover of PSA, Ruby and sleep
I feel bored, bored and more bored
I find happiness in road trips, friends and sleep
I need water, sleep and food
I give friendship, awesomeness and advice
I fear heights, World War 3 and cars speeding near me
I would like to travel the world, achieve my goals and be a solider
I enjoy boxing, sleeping and UFC
I like to wear clothes, hats and Nike shoes
My mantra:
" You can't achieve greatness without first attempting it"

By Kade

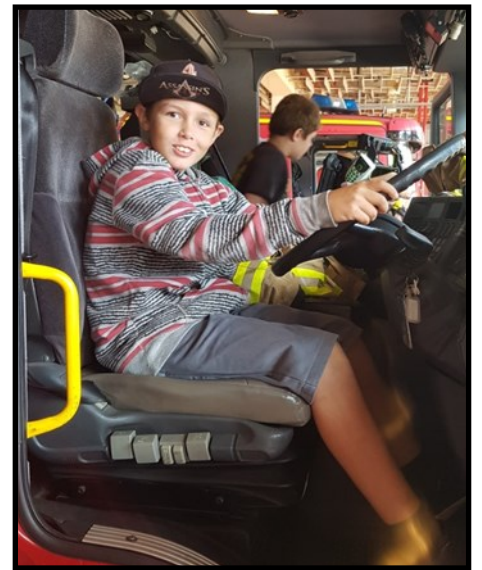


South Australian
Metropolitan Fire Service

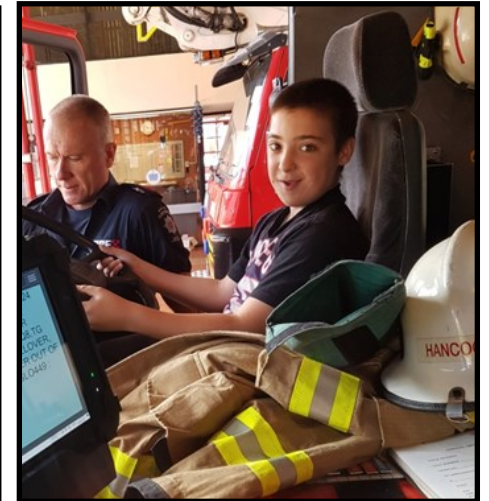


Fire Station Visit

Little Para students were lucky enough to visit to Adelaide Metropolitan Fire Station. The tour was run by two firemen who showed us around the fire trucks, the training building and gave students a sneak peek into life as a fireman. We learnt about fire safety in the home and in the community and how we should safely respond to emergencies.



AJ was lucky enough to be chosen as the model for the very heavy and very large fire protection suit



At the end of the tour we all got to have a go on the fire hose. It was incredibly powerful.

Thank you to the MFS for the experience, a great excursion!

Beach Campus

HEAD OF CAMPUS REPORT

There goes another term! Term 2 has been really busy and most of us have suffered with the dreaded sniffs and snuffles throughout the term.

This term we welcomed Nick, our new music teacher and intensive support programme person. We hope to increase Nick's time at the campus for term 3. Sandra, our new SSO has also been helping out around the office and in the classrooms. On some sad news, Deb won't be with us for all of term 3. Deb is off to Thailand to volunteer her teaching services. We all hope you have a great time Deb and when you come back we will be keen to hear your stories.

The new timetable will continue next term and I recommend students continue to engage with the morning activities to get "yourself just right". The key to success is to have a positive mindset and be ready for your academic and social learning. We will continue to share the two daily meals while building a sense of community between staff and students.

The Beacon organisation has partnered with BBCS and several of the Beach students are involved. Emily W and Brayden G are our Beach Beacon Student Ambassadors. A small group of students has also completed the Beacon Speed Career day. We look forward to further involvement with Beacon.

Vocational pathway training has been a big success this term. Brayden G, Jet H and Blake Z all completed their WHS White Cards. Big congratulations to Keahnee C who successfully completed her Certificate II in Hospitality with OzHarvest. Well done Keahnee you are now on your pathway!

Rob, Kyle EH, Jet H, Blake Z and Sianna A completed the Operation Flinders trek this term. Congratulations to you all, it's not an easy task but now you can say have done it!

Jason and his seniors have been working hard to complete their SACE PLP, English and Math subjects. I am looking forward to crediting students with SACE later this year. I am also looking forward to see the Community Studies programme in action during term 3 when our students help feed homeless people. The end of Term 2 sounds the end of Semester 1 for SACE. I would encourage senior students to continue to keep busily engaging with their educational and vocational passions and to develop post-school pathways.

We say farewell to several of our senior students this term. Jayden D is in the OzHarvest programme to complete a Hospitality Certificate, Nathan M is off to TAFE to complete a Cert IV in Beauty Therapy, Josh W is also off to TAFE to complete a Cert II in Civil Construction and Jayden M has been accepted into TAFE to complete a Cert II in Bricklaying. I wish them the best of luck.

Finally I would like to say thank you to all the Beach staff for your ongoing support, patience and hard work. Have a safe holidays and I will see everyone again next term.

Jason Rowe



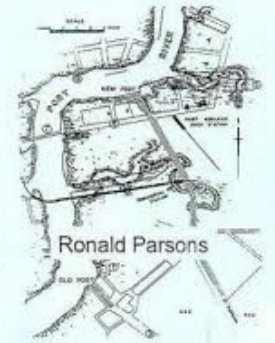
South Australian History

Students in SS2 at Beach have been looking at South Australian History this term which has seen them visit sites of historical importance around Adelaide. Some of the places visited included Colonel Light Lookout in North Adelaide where students learnt about how Adelaide was laid out and the reasons behind the square mile.

Students also visited the memorial at West Lakes, formally known as Port Misery, representing where the initial migrants would come ashore from England in the 1800's.

Another visit was made to Glenelg and the Old Gum Tree where the Proclamation of South Australia was held in 1836

Port Misery and The New Port



Firstly, I would like to acknowledge all the hard work that our senior students have already put into their endeavours to complete and gain SACE credits – well done to all. All the senior school students and staff work hard to complete the set SACE tasks and to ensure students achieve benchmark grades.

Semester 1 is now finished and Term 3 marks the start of Semester 2. In Semester 2, BBCCS will continue to offer the SACE Stage One Compulsories to all senior students including Essential English, Essential Mathematics and the Personal Learning Plan. Other Stage 1 subjects offered will include: Visual Arts, Work Place Practices, Community Studies, Food and Hospitality, Integrated Learning, Design and Technology and Outdoor Education. Community Learning will be offered to all those students completing an Operation Flinders, Duke of Ed Award or engaging in any community learning activity. SACE Modified Subjects, English Pathways, Mathematics Pathways and the modified Personal Learning Plan will be offered to students with identified disabilities.

Achieving SACE results demands a student is persistent, responsible and dedicated to their learning. Students are required to investigate, research and compile evidence and data that is then analysed and crafted into the required tasks. These skills are invaluable to future employability and their development also supports increased SACE capabilities and positive personal growth.

Jason Rowe

Assistant Principal SACE



Government
of South Australia

SACE
Board of SA

CAMPUS INFORMATION

TORRENS ROAD CAMPUS

85A Torrens Road

BROMPTON 5007

T: (08) 8346 4041

LITTLE PARA CAMPUS

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SALISBURY NORTH 5108

T: (08) 8285 3109

BEACH CAMPUS

181 Beach Road

CHRISTIES BEACH 5165

T: (08) 8384 8288

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