

Newsletter

Term 2, 2016



IMPORTANT DATES TERM 3

MONDAY 25th JULY - Goal setting, Learning Agreements

TUESDAY 26th JULY - Timetabled lessons commence

JULY 26th – AUGUST 2nd - Operation Flinders

FRIDAY 12th AUGUST - PUPIL FREE DAY - Staff T&D

WEDNESDAY 24th AUGUST - Mid-term parent/student meetings

FRIDAY 2nd SEPTEMBER - SCHOOL CLOSURE - Show Day

FRIDAY 30th SEPTEMBER - End of term appointments

PRINCIPAL'S REPORT

The Bowden Brompton Community welcomes three little people into the world, Lincoln Jack (Fiona's baby), Marlow Langsford (Olivia's baby) and Ruby (Kylie's baby). On the behalf the BCS Community I would like to congratulate the growing families and wish them the very best. It has been reported that all families are doing well.

I am saddened to share that Robyn ("Congratulations Robyn!") is leaving BCS at the end of Term 2. Robyn has won the Coordinator position at the Instrumental Music Service. Robyn has provided BCS with 12 years of exceptional service across the school, making herself available to work at each site. A gap in the music program will take some time to overcome.

Sophie (Little Para's front office SSO) will also be leaving us at the end of the term as her contract comes to an end. "Thanks for your work Sophie and I would like to wish you the very best."

Due to staff being on maternity leave and Robyn leaving BCS, it has given Jayson, Megan, Andy and Kosta an opportunity to join our teaching staff. The four new teachers come with their very own special talents and they have already begun to contribute to our school community.

The exceptional efforts of staff and school highlights during Term 2 include the Surf Camp, Rock Climbing Camp & Pedal Prix. The time and effort that staff put into these extra-curricular activities is very much appreciated with a big thank you to Duncan, John R, Kon and all the staff who contributed to these activities.

Next term I am looking forward to the following innovations and improvements to BCS learning programs;

- Intensive Support Programs (Literacy & Numeracy) – more time will be offered for students to improve and show growth in literacy & numeracy
- City School Vocational Program for Torrens Rd and Beach students (partnership with Training Prospects & Hampshire Cider House)
- Enterprise Van (the school is working towards purchasing a trailer that will be specifically designed for enterprise projects across the school)
- Journey to the Heart (camp to Central Australia & Uluru)
- 3D printing - Science Technology Engineering & Maths (STEM) pilot lessons at Torrens Rd
- Operation Flinders (trekking camp in the Flinders Rangers)

Congratulations to Term 2 award winners and to all the students that have experienced success this term.

DECD recognised the following BCS staff who have passed a milestone for their service to public education;

John R, Kon, Rob, Christine & Judi - 30 years.

Deb, Aida & Sandy - 20 years.

Sarah, Mark, Lee, Jason R, Dan, Robyn, Steven, Dianna, Leila, Pepper, Alison & Ed – 10 years.



John Leondaris



SCHOOL DENTIST VISITS

MONDAY 29th AUGUST - Beach Campus

TUESDAY 30th AUGUST - Beach Campus

WEDNESDAY 31st AUGUST - Torrens Road Campus

THURSDAY 1st SEPTEMBER - Torrens Road Campus

FRIDAY 2nd SEPTEMBER - Torrens Road Campus



IF YOU WOULD LIKE TO REGISTER TO SEE OUR SCHOOL DENTIST PLEASE CONTACT THE SCHOOL ON 8346 4041.

DEPUTY PRINCIPAL'S REPORT

Term 2 across the school is always a busy, event filled term. Early this term, the school participated in the NAPLAN testing of years 7 and 9. It can be a testing period for many of our students and has highlighted the school's commitment to improving student Literacy and Numeracy. Students who showed effort and endeavour during the testing period are commended for their efforts. Across the school, there has been a focus on reading and writing, with a concerted focus on expectations on Literacy. Numeracy is also a committed expectation in the school. The school is always looking for new and creative ways to teach Numeracy and Literacy, with lessons designed to provide real life application and learning opportunities. Next term, the school is also establishing access to Literacy and Numeracy lessons which are accessible for students across the whole day.

BBCS Torrens Rd has also seen its environment continue to develop for school program. Concerted efforts by staff and students have seen a great deal of change to both the Bike track and also the Farm school/Gardening work spaces. The Bike track has been extended for a more challenging, skill refining offering for students, while the Schools Farm/Garden has had planting which is hoped to provide a sustainable, harvest based outcome. Fruits, Salad, and Herb Gardens have been established, and it is hoped at some point it will be recognised as a garden offering the local community produce.

Extra-curricular activities have also been high on the agenda this term. Camps with a Surfing and also a Rock Climbing focus were run. The students praised the experience and enjoyed the opportunity. Special mention to Duncan Henderson, our Outdoor Education teacher, for his planning and commitment to the camps. A thanks is also reserved for all the staff who supported the camps, which was vital for the camps success and ability to proceed.

Pedal Prix is another event which took place. 2 teams, with Senior and Middle School focus, participated and raced against other competing schools. The behaviour and effort that the students exhibited were terrific. Thanks to John Ruediger and all other participating staff for their commitment on the day.

Next term promises to be a strong event filled term. Across the school new lessons are being offered as well as the opportunity for some other camps. This includes Operation Flinders in Week 1.

Have an enjoyable break, and I look forward to seeing you in third term.

Dan Pearce

TORRENS ROAD CAMPUS

PEDAL PRIX What a fantastic day! Congratulations to the students who represented our school at the Australian Pedal Prix Race at Victoria Park yesterday. Your competitiveness, brilliant teamwork, enthusiastic attitude and good manners was just great to see.

The two teams, led by captains Phil Mc (7 riders) and Caleb D (10 riders), had a lot of fun and put in a fantastic effort all day. The senior team came 87th and completed 113 laps (153km) and the primary team came 138th and completed 86 laps (116.444km.) Not bad out of 164 vehicles.

I would like to express my gratitude and thanks to the following staff for supporting our students competing and representing our school in an important community event; Team Manager Marcus (huge effort all day), Tammy, Lee, Sarah, Louise, Leila and Ben. We couldn't have pulled it off without your combined efforts and giving up your valuable time on a weekend. The students get to know that they are valued and that their participation and efforts are worthwhile. Thankyou.

We were supported by a big group of parents, grandparents, caregivers and extended family. Particular thanks go to Ward Snr. for getting right into it and cooking the BBQ, helping in the pits and also packing up at the end of day.

Hope to see you all in 6 weeks time to do it all again.

Thankyou

John Ruediger.



Major Bike Program

This term has been all about making wild improvements to the Torrens Road Pump Track. We had another 14 tonnes of beautiful clay/loam dirt dropped off early in the term and we have slowly been working towards shaping and resurfacing the track with the pristine soil.

The wet weather certainly marks the beginning of the digging season and students have really pitched in by grabbing a shovel and helping Ryan to shape some wild lines into the track. We were also lucky to get a big pile of Agapanthus to plant around the track to create a barrier between riders and onlookers.

The Aggies should be quite visually appealing when they begin to flower.

On other topics the Bike program has visited many locations around the Adelaide metropolitan areas this term. Some of the highlights included riding the new dirt jumps at Seaford Skate Park and Tangari Park in Reynella.

We also had fun hitting some old MTB (Mountain bike) loops around the back of the Blackwood skate park.

It was a good reminder that sometimes a simple roll on some old trails is just as fun as learning new tricks and progressing skills at the jumps and skate parks.

We will try to do more MTB riding next term, weather permitting.



Ben B
&
Ryan L

Tech lesson with Sandy



BBCS Ice Hockey Team



Purple Reign





SS2 hard at work!

Just look at the commitment to SACE in SS2!. Super star Bree is seen left presenting her Round Table Presentation to Jason as part of her PLP. Next, she's off to a mock- interview with Lou as part of another SACE compulsory English Essentials. But she's not the only one, Alex was thinking hard on his capabilities (on which he's an expert- just ask him) as part of his PLP Round Table Presentation.

Meanwhile, Jordy gets down to business on his Maths as do Caitlyn and Steve. It's been a really productive semester up in SS2- congratulations on your hard work everybody.



Reconciliation Week was celebrated at Torrens Road with dot painting. Students used the traditional Art form to paint pebbles which formed the 'pathway' on an Art work now hanging in the front office to serve as a reminder of how much we as a school value the culture and history of our first Australians.



LEILA



WOOD WORK



with John R

SACE Food and Hospitality by Mary



LEFT: Bree pouring the cheesecake mix using clean sterilised equipment and wearing disposable gloves.



RIGHT: Steve chose to wear his chef's whites in line with preparation requirements, as he has longer hair than Bree, requiring a chef's cap or hair net.

He melted the 70 % Lindt chocolate in a bain marie to create a chocolate drizzle for the cake.



The finished product.

Well done to the Food and Hospitality students.

Our SACE Food & Hospitality students have been challenged in their group task, to create a cake to be sold at Hawker Street Café.

After some research and deliberation, it was decided that a white chocolate cheesecake was both easy to prepare and a deliciously popular cake for sale purposes.

We made some alterations to the recipe; replacing digestive biscuits with a blend of chocolate ripple and ginger nut biscuits for an appealing, contrasting base.

We followed the health and safety requirements of Charles Sturt Council, when preparing and storing the cake.

Science experiments in MS2

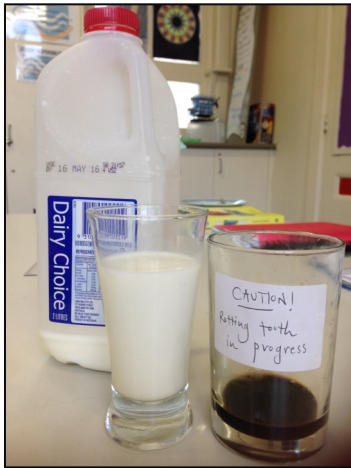
Last term in CORE, MS2 engaged in a science experiment, rotting a baby tooth in a glass of Coke.

You may remember the horrific results, after only **24 hours ...**

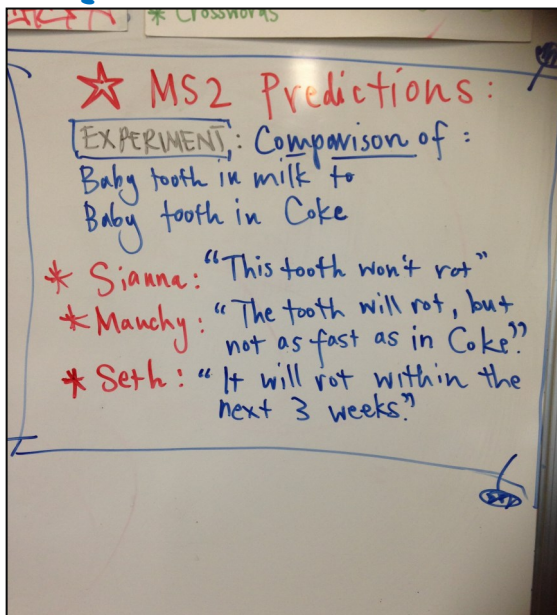


Our Science teacher, Kosta, suggested that a fair experiment would compare the results of a tooth in a glass of Coke, to a tooth of similar size, this time in a glass of milk.

So that's just what we did this term. Here are our results...



Our predictions:



Results:

The comparison, after the soaking the tooth in milk for 2 weeks and comparing it to what is left of the Coke-soaked tooth:



Not only did the tooth display no sign of decay, it actually came out cleaner than when it was first covered in milk.

Our suggestion; if you lose a tooth, store it in milk until the dentist can reconnect it.

And, if you do have to drink Coke, brush your teeth afterwards!



This term we set off on the inaugural rock-climbing camp, heading five hours from Adelaide, just over the Victorian border to a place called Mount Arapiles.

Mount Arapiles is a rock formation that rises about 140 metres above the Wimmera plains in western Victoria, Australia. It is located in Arapiles approximately 10 KM (6.2 mi) west of the town of Natimuk and is part of the Mount Arapiles-Toooan State Park. Arapiles is a very popular destination for rock climbers due to the quantity and quality of climbs. It is one of the premier climbing sites in Australia along with the nearby Grampians. The Aboriginal name for Arapiles is *Djuritje*.



The purpose of this camp was three fold:

1. To accelerate students' gaining their qualification as SAREA Assistant Rock-climbing Guide (Assessment sheet attached).
2. Expose students to natural environments.
3. Cement students current knowledge base in new locations.



Students who gain their SAREA Assistant Rock-Climbing Guide qualification have a genuine pathway to VET outcomes.

These students could start working on Rock-Climbing programs as paid Assistant Instructors once they have been registered with SAREA. Exposing students to environments such as Mount Arapiles, has a lifelong positive impact; coming away with an appreciation of our natural environment, their own learning/knowledge base, the VET pathways and opportunities available to them for future employment opportunities.



Students and staff had a wonderful time and a true adventure, pushing ourselves both physically and mentally.

Thank you so much to Kon and Tammy for their time and help on the camp!

DUNCAN

Military Project

After the completion of our Project Phoenix we have started on a new project. Project Noack; Named after the first conscript to be killed in the Vietnam War, South Australian Errol W Noack.

Students have had the opportunity to research the history and personal story of Errol Noack, including visiting his memorial at Centennial Park.

We respectfully talked about his history and recited the Ode of Remembrance while overlooking his site. The new vehicle that we are going to restore is a 1960's Military Land Rover Defender, further research is required, however it is thought to have been used by the Salvation Army during this time.



LITTLE PARA CAMPUS

HEAD OF CAMPUS REPORT

Thankyou to all the staff and students for their hard work this term. The term has flown by, which is a sure sign there has been a lot happening. NAPLAN was the big ticket item in week two of the term. This can be stressful and sometimes a daunting prospect for students and I commend those who put in their best efforts.

I would like to make mention of some people who have supported the school through the issue we faced when our bikes were stolen in Term 1. Parent, Sue Lewis and her business owner friend, Dean Donovan, donated a Haro BMX to the school valued at \$550. Generosity such as this, is greatly appreciated and goes a long way in supporting our students to engage with schooling through passions such as bike riding. Our gratitude to Mr Donovan and Sue for supporting the students at BBCS. *Mr Donovan runs Antique Market at 32 Grote street in the city.*



Another exciting development is the playground that will be installed around week 4 or 5 next term. The student forum group was involved in making the final decisions around colours for the equipment, deciding on Black for the metal, Purple for the plastic and Green for the rope.

Sarah Wills, our Relationship and Wellbeing Co-ordinator, has obtained funding through a "Sporting Schools" grant for some sports coaching and equipment. Through consultation with the wider student body, the student forum group decided on basketball, soccer and rugby as the focus sports. The coaching sessions will run from 10 – 11am throughout the term with 1- 2 session per week. Soccer will run in weeks 1 – 4. Salisbury North Primary School have been kind enough to lend their gym for the Basketball sessions which will run weeks 4 – 8 and Rugby will run weeks 5 – 9.

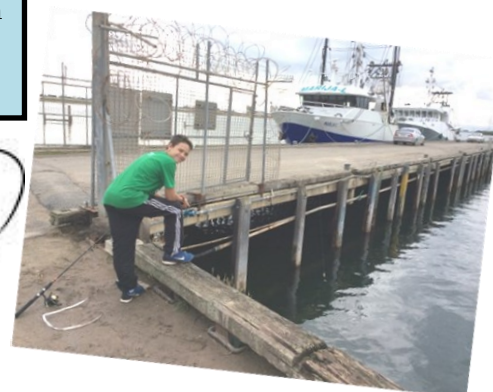
Have a happy and safe holiday. See you all in Term 3.

Lee VanDerHoek

FISHING



During fishing this term we have tried our luck mainly around the Port River areas with a small but unsuccessful foray into freshwater fishing at Mawson Lakes. We've had lots of fun and learnt how to rig, bait and cast with our rods and hand-reels. Some species of fish we've caught are Bream, Tommy Ruff, Trumpeters and even King George Whiting. All were too small to take home with us so we set them free to fight another day. Shuckas!



with Brent & Marcus

LP1



This term in LP1 the students worked through two Numeracy units on Money and Time. We continued to improve our reading and wrote stories about a T-rex, a train ride and wizards. We all got jobs, moved into a Mine-craft Village creating and selling many things. We said goodbye to Fiona and hello to a new student.

What a great term!

Tammy & Fiona

LP2 STARS!

This term has been another fun and interesting term in LP2. Last term students decided that they would like to continue their generosity and gift of giving as they did in term 1 (by participating in BACKPACKS 4Kids), by feeding the homeless.

In week 8 this was made possible as LP2 along with Jeremy and Jakaian from LP 1, made their way to Fred's Van in Elizabeth to make sandwiches to feed the homeless. Students enjoyed the experience, with their work ethic and presentation doing themselves and the school proud.

Some comments about the day by the students were:

"It was fun, I enjoyed the experience"- Rory

"It was fun, I had a good time"- Ethan

"It was fun, it was a good experience"- Jeremy



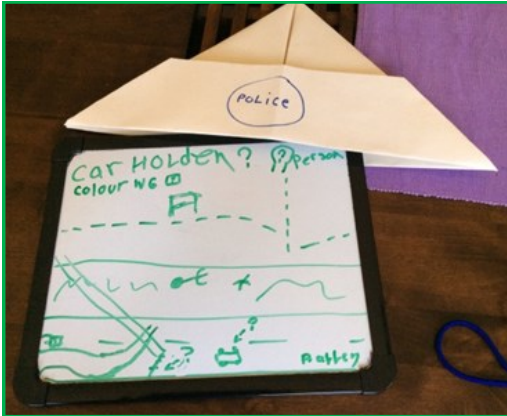
Sarah & Marcus

LP3

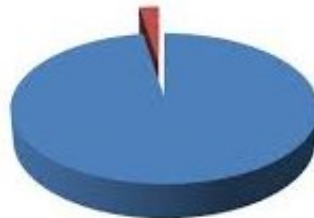
In LP3 we have been working on understanding and reducing bullying, extending our knowledge on immigrants and refugees and understanding graphs and data. We also had a fun investigation lesson when we had a car crash into the front fence!

It has been a great term!

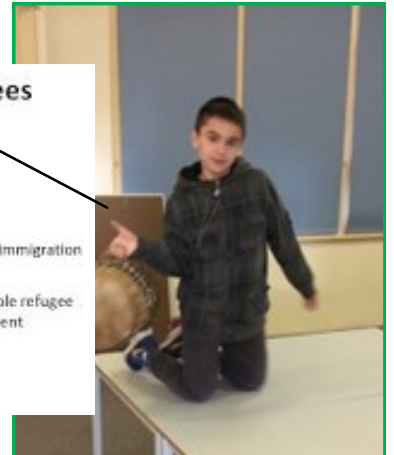
Brent



Only 2.5% of immigrants are refugees who arrived by boat



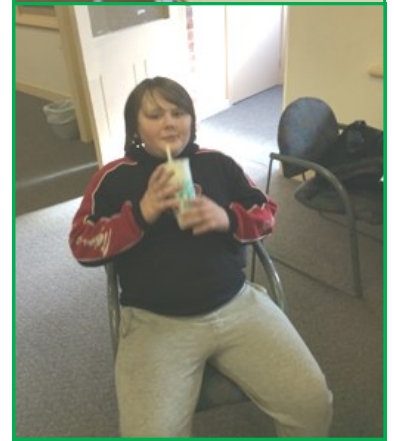
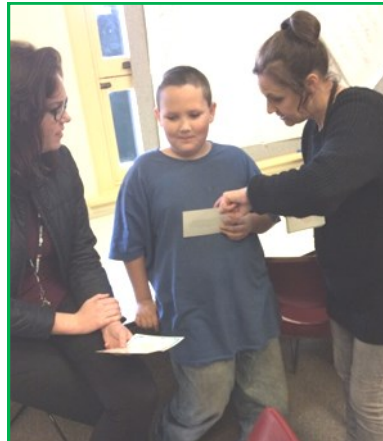
■ Ordinary immigration
■ Boat people refugee resettlement



Refugee

Article 1 of the Convention as amended by the 1967 Protocol

"A person who owing to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group or political opinion, is outside the country of his nationality and is unable or, owing to such fear, is unwilling to avail himself of the protection of that country; or who, not having a nationality and being outside the country of his former habitual residence as a result of such events, is unable or, owing to such fear, is unwilling to return to it.."



OUTDOOR EDUCATION



This term we pushed ourselves on exciting hikes in the Parra Wirra Conservation Park. It was really hard at times and we had to encourage and support each other to climb steep tracks. We also were lucky enough to spot lots of kangaroos, emus and rare birds on our walks, and we even found an Eastern Water Dragon. Another highlight was when Brent taught us about mangrove systems at St Kilda Mangrove Trail. It's been good fun this term!



PARKOUR!



Finding a spare seat on the bus to Parkour was hard work again this term as this subject is always oversubscribed. Our group had lots of fun!

Here are some student comments:

“Parkour is the business!” – James

“Why is Marcus crying...?” – Jackson

“...because he just got dunked on!” - Brent



ART!

@

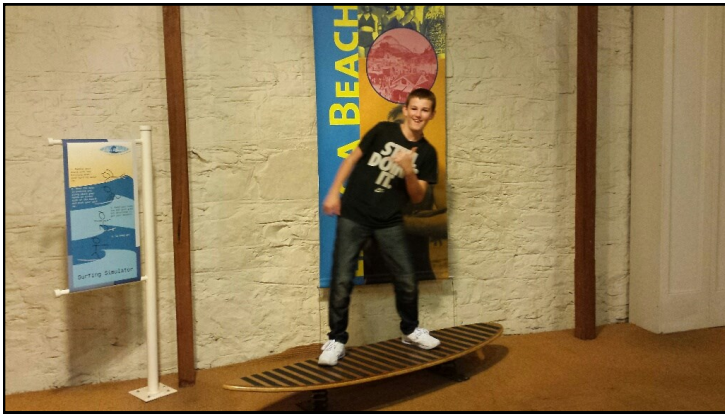
LP



KNOW YOUR CITY

We've visited many of Adelaide's star attractions this term and learnt lots about

Adelaide's history. Top lessons include our visit to Port Adelaide, the Classic Jets Fighter Museum at Parafield Airport and the South Australian Aviation Museum, the South Australian Maritime Museum, St Kilda Playground and Parra Wirra Conservation Park. One of our highlights was trying a replica-1800s 3rd class sail ship sleeping quarters for size. It was so small!



MY EXPERIENCE AT LITTLE PARA - Written by Sophie Katsos

This term we have been looking at bullying, we found out that there are different types of bullying; verbal, physical, cyber and social.

Verbal is name calling and put downs.

Physical is kicking, punching and stealing and breaking people's possessions.

Cyber is bullying over the internet.

Social is excluding people or spreading rumours and is mostly done by girls.

There are 3 people involved in bullying, they are the bully, the victim and the bystander.

Next week in LDL we are cooking vegetarian fried rice.

LP 1 have created a Minecraft Contract, if you do not sign it you will not be able to enter the village, so make sure you sign it.

Bye.

Sophie Katsos.(LP 2)



Cyber



Physical

BEACH CAMPUS

HEAD OF CAMPUS REPORT

Hello again and here we are at the end of Term 2, the end of Semester 1. First, I would like to inform everyone that I will be the Beach Head of Campus until the end of 2016. Hopefully this ensures some stability for the campus over the next semester while other structural changes occur.

On a sad note, I would like to say farewell to Robyn P. Robyn has accepted a Leadership role with the Statewide Music Service. Congratulations Robyn, I wish you all the best. The school, students, staff and I will miss you very much.

Term 3 will see changes in the Beach Campus Timetable. The school will be timetabling additional CORE (English and Maths) lessons to further support students to develop functional literacy and numeracy skills, an area critical to the future success of our students. Another new service at the school will be the introduction of a morning bus pick up. We will offer a pick up from several key local locations to support students increasing their attendance. Stay tuned for more information about this next term.

Term 3 will see an influx of new students, so make sure you welcome them. Some of the senior students will also be leaving the school. Anthony C has enrolled with Hamilton Senior School, Josh F has completed his Security Course, Caleb SK has left for TAFE, Kayla H is seeking employment in Aged Care after the completion of her Cert III and Jack H is completing another course hoping to advance into the transport industry.

Congratulations to Amber J who has completed her 2nd Operation Flinders Camp as a Peer Group mentor. Amber will gain valuable SACE credits for her involvement with Op Flinders. She is very motivated and on a pathway to being an Assistant Team leader with the program.

This term teacher Duncan, ran a Rock Climbing camp where Scott D, Amber J and Keahnee C all successfully completed a weekend at Mount Arapiles in Victoria. These students had the opportunity to develop highly specialised skills and gain potential vocational pathways! Well done team!

As the Head of the Beach Campus it's great to see personal passions driving our school curriculum and student learning. I encourage all students to engage with us and discuss possible future lessons and ways we can improve our community.

I would like to thank all the Beach staff for their ongoing support, patience and hard work. You make it a great place to work. Have a safe holidays and I will see everyone again next term.

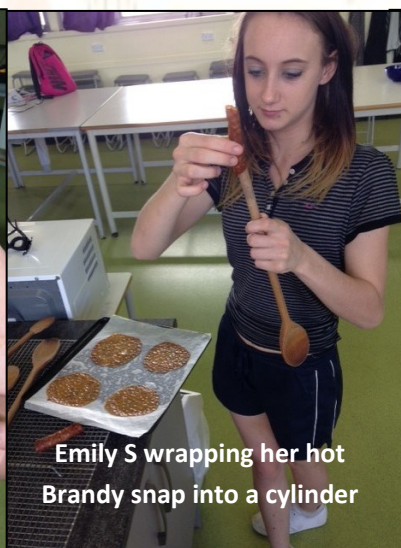
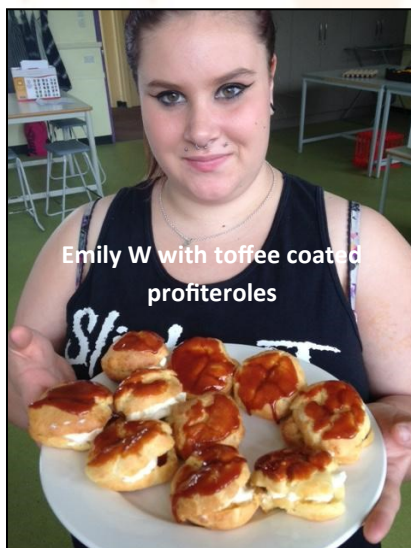
Jason Rowe



This term in Cooking the Beach students have challenged themselves and stretched their cooking abilities. They have successfully prepared apple pies, moussaka, toffee encrusted profiteroles, brandy snaps, spring rolls just to name a

few items. It has been awesome to see students challenge themselves and improve in their confidence when it comes to cooking some tricky dishes. **Great effort guys!**

Ali



For SACE students the end of Term 2 marks the end of Semester 1. I would like to acknowledge all the hard work our seniors' students have already put into trying to complete and gain SACE credits – well done to all. All senior school students and staff work hard to complete the set SACE tasks and to ensure students achieve benchmark grades. Student will be resulted in December for all 2016 SACE subjects.

During second semester, BBCS offers the Stage One Compulsories to all senior students including new English and Mathematics subjects, Essential English and Essential Mathematics. The Personal Learning Plan and Work Place Practices are offered again, as is Community Studies, Food and Hospitality and Integrated Learning. Community Learning will be offered to all those students completing an Operation Flinders, Duke of Ed Award or engaging in any community learning activity. SACE Arts provides yet another option for students to achieve credits. A SACE Modified Subjects English Pathways will be offered to students with identified disabilities.

Achieving SACE results demands that a student is persistent, responsible and dedicated to their learning. Students are required to investigate research and compile evidence and data, which is then analysed and crafted into the required tasks. These skills are invaluable to future employability and their development also supports increased SACE capabilities and positive personal growth.



SACE
Board of SA

Jason Rowe

Assistant Principal SACE Coordinator.

SCHOOL HOLIDAY CAMPS



Time: 9.00am to 3.00pm
Cost \$45pp Lunch: BYO

Each participant gets a
Rugby Hat and Rugby Ball!

Register at –
www.VIVA7s.com.au

**CROSS THE
LINE**

Under 8s (2008 & 2009)
Under 10s (2006 & 2007)
Under 12s (2005 & 2004)



register to play
VIVA7s.com.au



For more information contact
SA Rugby Union on 08 7070 6940

- Thursday 14th July – Burnside Rugby Union Club**
Kensington Gardens Reserve – The Parade & West Terrace, Kensington Gardens 5068
- Monday 18th July – Elizabeth Rugby Union Club**
Womma Reserve – Womma Rd & Peachy Rd, Edinburgh North 5113
- Tuesday 19th July – Old Collegians Rugby Club**
Tragenza Oval -Booth Avenue, Linden Park 5065
- Wednesday 20th July – Brighton Rugby Club**
Brighton Oval – Brighton Road & Highet Avenue, Brighton 5048
- Thursday 21st July – Onkaparinga Rugby Club**
Wilfred Taylor Reserve – Sports Park Drive, Morphett Vale 5162
- Friday 22nd July – Woodville Rugby Club**
Gleneagles Reserve – Ailsa Avenue, Seaton 5023

CAMPUS INFORMATION

TORRENS ROAD CAMPUS

85A Torrens Road
BROMPTON 5007
T: (08) 8346 4041

LITTLE PARA CAMPUS

55 Downton Ave
SALISBURY NORTH 5108
T: (08) 8285 3109

BEACH CAMPUS

181 Beach Road
CHRISTIES BEACH 5165
T: (08) 8384 8288

WEBSITE: www.bbcS.sa.edu.au

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