

NEWSLETTER

TERM 1, 2016

respect responsibility resilience



Bowden Brompton
Community School

PRINCIPAL'S REPORT

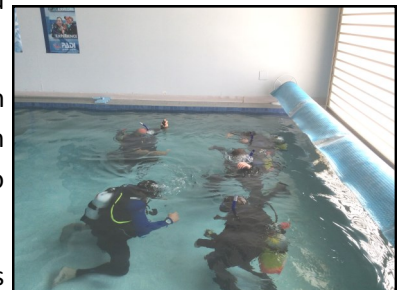
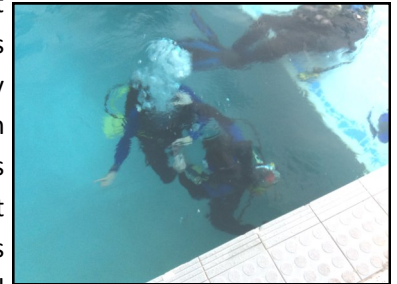
Congratulations to our students, teachers and non-teaching staff that have experienced success this term.

Firstly to the following staff that won and accepted leadership positions: Jason Rowe (Assistant Principal Beach Campus / SACE Pathways, Head of Beach Campus), Sarah Wills (Relationships and Wellbeing Coordinator / Little Para Campus Manager), David Collins (IT/Numeracy Coordinator & Beach Campus Manager) and Mary Henry – Davies (Literacy & Special Education Coordinator). The BBCS leadership team is now well balanced to support our strategic priorities (Numeracy, Literacy, Relationships and Wellbeing). The Special Education position will support teachers in developing Negotiated Education Plans for every student to ensure each child's

learning program is individualised to their ability and needs with a growth mindset.

I was totally impressed with our Ice Factor Team winning the Division 1, Term 1 Tournament. The team was able to do so with no substitutes available to support the team rotations. Well done Purple Reign.

Congratulations to the Beach Campus and students that have received vocational qualifications in White Card and Certificate 1 & 2 in various industries.



One of my huge highlights is seeing students that have a recent history of disconnection from school engage in learning and I'm pleased to report that we have several students attending regular learning programs after being disengaged from learning. As you read this term's newsletter you will see evidence of our student's success stories. All of the programs have a focus on engagement to lure young people to school and build on the success of interest based subjects. One such innovative program

was the underwater diving program which was launched as part of our Aquatics Program. It is our intention that we support a small group of students to attain a PADI certificate and a boat license.

As I write this article I look forwards to attending the Certificate Ceremony for the students that participated in the Military Restoration Program. The program involved a group of students and staff working together to restore a 1942 Australian Half Track Prototype Vehicle.

Enjoy the break with the thought of I returning to school to achieve even more success in Term 2.



JOHN LEONARIS

IMPORTANT DATES TERM 2

Monday 2nd May - Goal setting, Learning Agreements

Tuesday 3rd May - Timetabled lessons commence

Monday 16th May - Pupil Free Day

Wednesday 1st June - mid term Parent/Teacher meetings

Monday 13th June - Queen's Birthday Holiday

Friday 8th July - End of term appointments

DEPUTY PRINCIPAL'S REPORT

2016 has started with a real enthusiasm across the school. It has been pleasing to see students who have come to the school or transitioned to Torrens Rd enjoying the school and its curriculum. This year sees the school focussing on student Numeracy, Literacy and attendance. BBCS staff members have been active participants in several Numeracy Professional Training opportunities which are designed to improve student understanding, ability and learning outcome. This training has included Quicksmart Numeracy, which improves student basic number skills and automaticity.

Staff are testing and analysing individual student's class aptitude in Literacy, Numeracy and Social behaviour. The data is collated and is used to support each student's lesson and learning design, and ultimately help them to achieve and improve in these key skills of learning.

From a Torrens Rd point of view, it has been pleasing to see so many new faces in the Middle school arriving and participating well in their lessons. With attendance and effort in class, improvement is likely. Student participation in sporting events like Nunga Tag and the Ice Factor have been well attended and represented quite well. BBCS Purple Reign (Ice Factor) was again the champion team, which is again a product of dedication, hard work and determination. Well done to all who have been involved.

I would like to take the opportunity to thank two key staff members for their contributions to the school. Olivia Grocke and Kylie George are both to embark on the exciting chapter in life which is parenthood. Their work with our children at BBCS has always been based on support, passion, and the overwhelming desire for student success. It is great to work with such enthusiastic individuals, and I look forward to working with them soon. Congratulations and best wishes to Olivia, Kylie, and their families.

I also welcome Kosta, Andy and Jayson to the school. All have made a fantastic start to the schooling year and their time at BBCS as members of staff. Their strong connections with the students were established early and have brought their own unique outlook to lessons. Well done and welcome to BBCS.

Looking at next term, we are busy early. NAPLAN will start as of week 2 and the year 7 and 9 students will have the opportunity to complete the assessment. Parents who would like to discuss the exemption or withdrawal of their child from the test may negotiate this through site Head of Campus.

Please enjoy the break and keep safe.

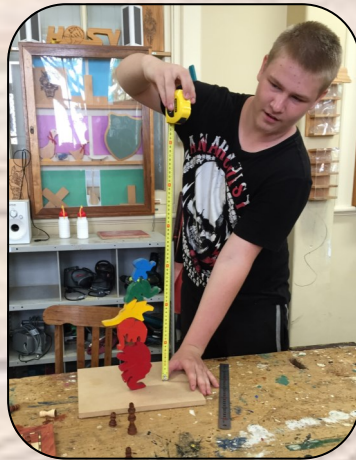


DAN PEARCE

in the tech room...



with Sandy



Wood Work with John R



FARM SCHOOL



We have been attending farm school for two lessons a week on Wednesdays. We have been adding to the small farm little by little.



Brandon and one of the new chickens



This is our new vegetables we have been planting. They include onions, string beans, cabbages, spring onions and other herbs. In the future we can use them in the kitchen.



The new updated vegetable patch



Caitlin, Zali and Anthony helping with the new arrivals

We have got three new additions in the farm this term, three new chickens given to us from Birdwood Farm.

In the future we are planning on adding a few more birds, some ducks and possibly a goose, Llama or a Goat on a rental basis from Birdwood Farm.

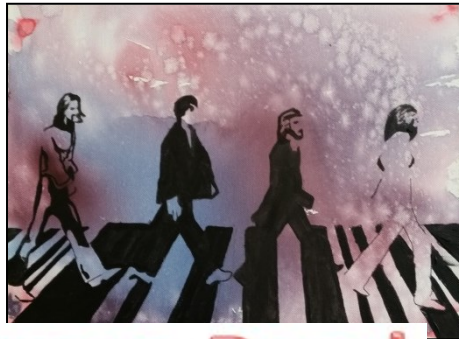
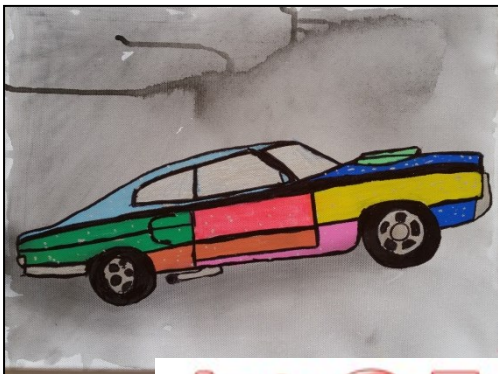
From Brandon, Jayson and Zali

The Bike Program!

The Bike Program had a great start to 2016 with many new students eager to get their 'rad' on by getting involved in the program and developing awesome skills on the bikes. Students have shown some genuine interest in getting the Torrens Road pump track toward a state of completion. Brandon and Marshall both helped to render the back of the new berm and lots of other students have been involved in moving dirt and bricks into place to complete the new berm (as pictured). Many students have been asking when the Pump track will be finished and while I have always been hesitant to put an actual timeline on the project I do believe that we are closing in on a finishing date, perhaps the middle of term 2! Another exciting development in the program is the continual improvement of healthy lunchtime BBQ options, we have now mastered the BBQ stir fry and the reaction from students has been positive.



Next term we are looking forward to some cooler weather which means more downhill riding and more track building. Term 2 will be a great term for the bike program with several things to look forward to. Keep riding!



Art @ Torrens Road

The focus this term has been around the theme of POP ART, with students choosing cultural icons relevant to themselves, such as musicians, actors, cartoons and mass produced items.

Students have experimented with different media such as ink, pastels, poscas and acrylic paint selecting appropriate techniques for their final pieces of work. The use of Photoshop helped students convert photos into tonal dropout images which they transferred onto canvas.

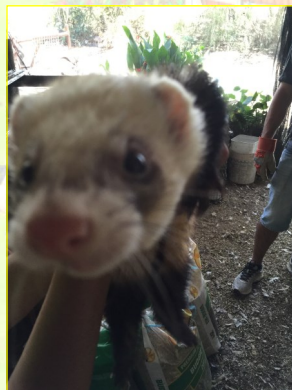


BIRDWOOD WOOD

Kon & Kosta

Term 1 has seen our students acquaint themselves with the layout and animals on the farm. There are several dogs who come out to greet us every time we arrive, as well as chickens, goats, pigs, horses, deer, kangaroos and many others which the students have had fun feeding and handling.

Students have been expected to help out the farm owner Tamia with manual labour tasks in return for allowing us to spend time on her farm. They have been involved with clearing and stockpiling wood, herding sheep, providing the animals with feed and building rock walls around a pond and garden bed.



Building Links has had an interesting start as we are working on projects at the Flexi Centre at Kilburn. The group has undergone some changes and now looks very settled and keen to learn. This term we have completed safety and site inductions and White card that allows us to safely be on building sites. Working on the computer modules has allowed the students to progress in achieving their Cert.1 in Building and Construction.

The students have all been kitted out with the appropriate PPE (personal protective equipment) that includes high visibility shirts, hats, safety glasses, safety steel capped boots and work trousers.

The group have also built a steel shed from ground up and have constructed a steel roof between two containers. They have also prepared materials for a pergola that will be constructed in term two. We hope to have a house allocated to the program in the community in the very near future.



PLP students from Beach and Torren Road campuses attended the Metro Fire Service's highly engaging Road Awareness Program.

Data taken from the student feedback forms revealed...

Of the 13 students, 4 students nominated that they were **RISK TAKERS**, as well as 5 nominated that they were totally irresponsible as drivers/road users prior to seeing RAP, with all 13 checking the box indicating they choose to be a **RESPONSIBLE DRIVER/ROAD USER** after experiencing the RAP presentation. In response to the question, "Following the program will you adopt safer road behaviours?" 13 students out of 13 said yes.

Brilliant results.



ART with LEILA

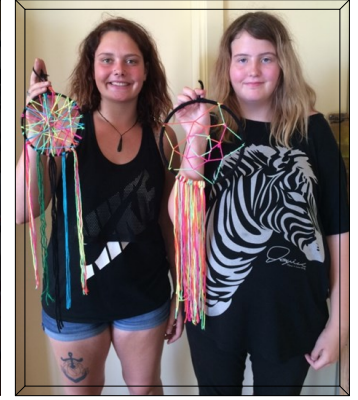
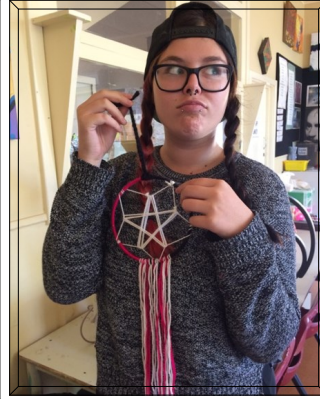
This term in Art we have been experimenting with Numeracy in Art- using measurement to create symmetrical, geometric patterns and in doing so creating gorgeous dream catchers. Here are Caitlyn, Zali, Sianna and Jaz showing off their first efforts.

Meanwhile, Mauchy and Dray have been busy print making and both students carved and printed striking original designs.

Mauchy also experimented with model making and created a landscape and characters from plasticine.

Bailey and Peter on the other hand have been busy working on canvases and Bailey notably painted a record number of canvases for a single student in a single term on a single theme (star wars).

Congratulations on a great term's work everyone!



Rotting a baby tooth in M\$2

This term in CORE, M\$2 have been doing some procedure writing based on the steps of a science experiment. The procedure went as follows;



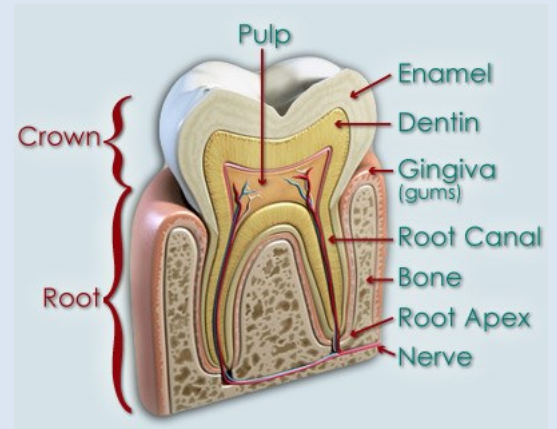
Step 1.

Inspect the (just dropped out) baby tooth of Mary's seven year old son.



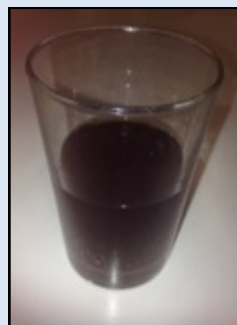
Step 2.

Place the tooth into a clean glass.



Step 3.

Sianna opens a can of Coke.



Step 4.

Sianna pours the Coke over the tooth



24 hours later...the tooth! How long do you predict it will last?



Flexible Learning Pathways with John, Fiona, Chris & Louise



Term 1 has been a swinging success with Jake teeing up with another action packed term. He has been involved in not only smacking a golf ball 75m plus, but a variety of activities including bushwalking, where he was able to carefully hold a Bearded Dragon at Para Wirra National Park.

Jake has been clocking up more kilometres than the 'Tour Down Under' on various bike trails this term. He has learned many new skills including how to repair a bike on the go, navigating and learning about the local community.

It doesn't stop there though! In between all his physical activities he has managed to

also participate in literacy and numeracy core work. It's just an average day for Jake and we think he will surprise us with more new skills in the next term.

Well Done Jake!



LITTLE PARA CAMPUS

HEAD OF CAMPUS REPORT

A big welcome to all those families who are new to Bowden Brompton Community School. We hope the first term has offered rewarding learning experiences for your child. We look forward to an exciting 2016 and the positive learning outcomes that students will achieve.

I would like to thank all the staff, students and parents for making my first term as Assistant Principal at Little Para a fantastic experience. Everyone has been very welcoming and I have enjoyed it immensely. I would like to welcome back Sarah Wills to the Little Para campus, filling the role of Relationships and Wellbeing Co-ordinator and I welcome Chris Walsh to the team, filling the Youth Worker position. Welcome back to Sophie Oughton, filling the role in the front office, and a thankyou to Dianna Graziano who defected from the Torrens Road campus to fill the front office position for the first 5 weeks of term. Great to have you all on board and we value your contributions to the school community.

Something positive that has come from a disappointing event this term is that Little Para is in the process of acquiring a new fleet of bikes. Unfortunately during the term, 8 BMX bikes were stolen from the campus and were not recovered. It is disappointing that these things occur in our community but we are lucky to have 8 new bikes on the way that should be ready to go for the beginning of term 2.

Another exciting development is that funds for a playground have been approved by the Executive management committee and Governing Council. We are currently investigating options that suit the area, budget and needs of the students. Two potential playgrounds feature below.

Have a safe break, see you all in term 2.



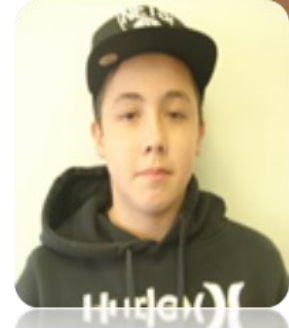
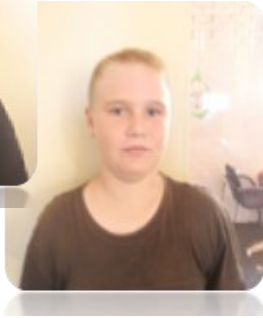
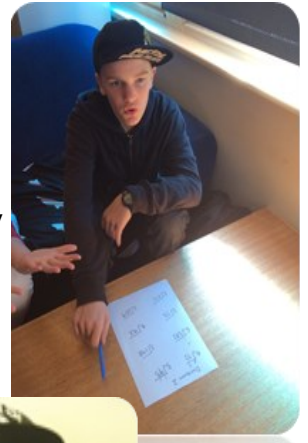
LEE VANDERHOEK

LP1

(Ray, Caleb, Tyson, Seth, Charlee, Jackson & Jeremy)

This term in numeracy we have been focussing on improving our skills with numbers and using the Quick-smart program. In literacy we have been working on improving our reading comprehension and review writing skills.

Keep up the good work!



Cameron, Noah, Sophie, Anthony, Keith, Ethan, Ste-Marcus & Sarah

Wow! Term 1 has been a ripper start to 2016 for LP 2.

This term students have been focussing on procedural texts, along with discussing and creating items suitable to be given to disadvantaged young children.

The class experimented making goo, slime, playdough and kinetic sand (as seen in the pictures). Students decided to create and package playdough, kinetic sand and bubbles to deliver to disadvantaged young children going into foster care or escaping family violence. The end result of the term's work will see students packing backpacks for the Backpacks SA organisation.

It has been wonderful getting to know the students this term and we look forward to many more fun adventures ahead in term 2 and beyond!

Have a happy and safe break.





This term we have worked through procedure writing, we were able to make some yummy pancakes too! We have started activities on story writing and have been learning how to make them really interesting to read.

As a class we have had heaps of fun with dinosaurs, going on excursion to see a performance where Zander and Bayley got to go on stage with the baby dinosaurs, Zander had his head put inside the mouth of a large dinosaur. Also doing an archaeological dig, we uncovered rams skulls using tools that archaeologists would use.

In maths we have been working on understanding perimeter and area using standard and non-standard ways to measure a variety of different things.



LP3

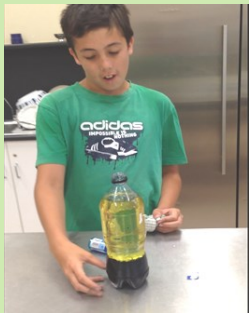


Funky Furniture @ LP

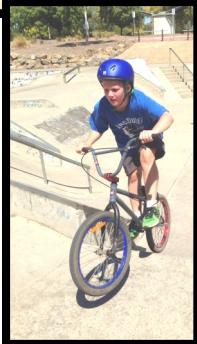


Science at LP

This term students turned eggs into bouncy balls, made magic milk, watched mentos and coke explode, used vinegar to blow up balloons, made lava lamps and blew bubbles inside bubbles inside bubbles.



Little Para Bike Crew



Bayley – Endless endurance

James – Dropped in for the first time

Jackson – Most improved

Ray – Puncture repair man

Noah – Superman

Kieth – Always encouraging

Seth – Three corner Jack spotter

Tyson – Biggest air

Jeremy – The nice guy

Dominic – Always rolling

AJ – Always get back up

Caleb – Pedal to the metal



Community Sports at LP

This Term in Community Sports we have found hidden talents with the students participating in lacrosse, golf, basketball, hockey, soccer and cricket!



Brent

STEPHEN CAIN VISIT AT LP

Earlier in the term students across the school were fortunate to have a visit from Stephen Cain and his Empathy not Sympathy program. Stephen engaged students with his inspirational stories and ideology that "Anything is Possible". Here are a few pictures from the day.



Premier's Reading Challenge

BBCS is delighted to again be involved in the Premier's Reading Challenge. Student's engagement in reading and books is a pivotal building block for their future success. Please encourage your child to read as many books as they can till the **9th of September** to ensure they complete the challenge.

If your son/daughter has completed the Challenge for seven years, a hall of fame medal will be awarded in November. In recognition of this outstanding achievement your child's name can be included in the Premier's Reading Challenge hall of fame honour roll on the website. The school consent form you signed at the beginning of the year will cover permission to consent for your child's first and last name to be printed. Neither the school nor year level will be included for security reasons.

MINDMATTERS SURVEYS

A big thank you to parents who have completed the MindMatters Parent Survey. The information gained from you is vital in assisting school developments, policies and processes in Mental Health and Wellbeing.

If you have not yet completed a survey and would like to contribute, please return the form to the school as soon as possible.

Early next term, a Wellbeing committee will meet to discuss the outcomes of the survey. Parent participation is very much welcome. If you would like to be involved in a Wellbeing committee at the school please phone 8285 3109 and ask for Sarah, alternatively speak to your student's class teacher.

Thank you very much.

Let's get cooking

Cooking has been lots of fun this term! I would like to mention Jeremy and Jackson for their exceptional attendance and effort throughout each cooking class; their dedication and improvement in skills is commendable. I would also like to welcome Sophie into the chef's nest at Little Para, as a new recruit Sophie has added her own culinary flair and new set of ideas.



Some of the lovely dishes students created were: risotto, spaghetti, home made pizza, hot cross bun pudding and muffins.



Art @ Little Para

This term in the Art Room students have worked on tasks based on the colour wheel such as primary and secondary colours, warm and cool colours as well as mixing colours to create scaled tones.

As a lead into Harmony Day students created cheerful tie-dye t-shirts.

Using the Artist process of designing, creating and critiquing, students have worked towards producing individual works on canvas and skateboard decks, achieving some great results. Some students also entered their work into a local youth art exhibition.



This term our Let's Do Lunch team has enhanced their cooking skills through preparing a weekly meal for the school community to share. Some of the delicious dishes made include Lasagne, Shepherd's Pie, Tuna Patties and Curried Sausages

The awesome chefs were Jackson, Noah, Sophie, Cameron & Kieth.



BEACH CAMPUS

HEAD OF CAMPUS REPORT

Farewell to Term 1 – 2016 will be over before we know it! Again I have had the opportunity to be the leader and Head of Campus here at the Beach Campus. Term 1 2016 has seen some changes in the student cohort but luckily the staff remain the same!

We are now half way through Semester 1 and here at the Beach Campus the senior students have been busy engaging with their educational and vocational passions to develop post-school pathways. It's great to see senior students working closely with Jason S to explore vocational pathways and start to develop clear expectations of where they want their futures to be.

The Middle School students have also been working hard to develop pathways with many students engaging with the seniors to complete courses such as the building industry WHS 'White Card' and 'Confined Spaces' competency. Successful completion of these pathway courses bodes well for future student success and achievable post-school pathways. This approach has worked effectively for Brendan Mck who is now employed under a School based Apprenticeship scheme as a Tiler. Well done Brendan!

The Beach campus students have achieved a lot over the term. Some of my highlights have been:

Amber J completed her first Operation Flinders Camp as a Peer Group mentor. I believe it was a tough group but she managed well. You're on your way to being an Assistant Team leader Amber, keep up the great work and your dream will come true.

Duncan, one of the BBCS teachers, ran a Rock Climbing lesson this term and for several students it has been highly successful. Duncan is looking to take these students to climb mountains in Victoria early term 2. Students have the opportunity to develop highly specialised skills and be credited for those skills, providing more potential vocational pathways!

Well done to Kyle EH, Jesse S and Caleb SK for successfully completing the Building industries 'working in confined spaces' competency. Well done also to Brendan Mck, Keahnee C, Kyle EH, Caleb SK, Josh W, Jessica E and Scott D who all were successful in completing the Building industry WHS "White Card" competencies.

Anthony C has completed the first competency for the Certificate II Information, Digital Media and Technology.

Well done Anthony you are on your way!

I would like to also say welcome to our two new students Emily W and Emily S. We are very happy to have you both as part of the Beach family.

As the Head of the Beach Campus it's great to see personal passions driving our school curriculum and student learning. I encourage all students to engage with us and discuss possible future lessons and ways we can improve our community. Finally I would like to say thank you to all the Beach staff for your ongoing support, patience and hard work. You make it a great place to work. Have a safe holidays and I will see everyone again next term in the 'cold winter' of term 2.

JASON ROWE



SACE
Board of SA

Firstly, I would like to acknowledge all the hard work that our senior students have already put into their endeavours to complete and gain SACE credits – well done to all. All the senior school students and staff work hard to complete the set SACE tasks and to ensure students achieve benchmark grades.

This year, BBCS offers the Stage One Compulsories to all senior students including new English and Mathematics subjects, Essential English and Essential Mathematics. The Personal Learning Plan and Work Place Practices are offered again, as are Community Studies, Food and Hospitality and Integrated Learning. Community Learning will be offered to all those students completing an Operation Flinders, Duke of Ed Award or engaging in any community learning activity. SACE Arts provides yet another option for students to achieve credits.

Achieving SACE results demands a student is persistent, responsible and dedicated to their learning. Students are required to investigate research and compile evidence and data, which is then analysed and crafted into the required tasks. These skills are invaluable to future employability and their development also supports increased SACE capabilities and positive personal growth.

MUSIC with Robyn

ROCK 'N' ROLL!

Congratulations to all students across BBCS who have undertaken music this term.

The practical lessons have been alive with various hip-hop, rock, heavy metal and pop songs including "Summer of 69" (Bryan Adams), "So Sick" (Ne-Yo), "Stand By Me" (Ben E. King) etc, as well as the usual Nirvana, Eminem and Deep Purple favourites. It has been fantastic to see you all progress on your chosen instrument/s and grow in confidence.



Students also learnt to multi-track record using the iPad app "Garageband". This provided a series of engaging lessons, enabling students to compose music, no matter what preference their style of music is.

Several students have been successful in enrolling in the "Certificate 1 in Creative Industries", which enables them to learn from Industry professionals and work in larger groups of peers that have similar interests in the Music Industry.



Cooking lesson with Alison

This term in Cooking we have had a focus on various desserts and their country of origin. Students have done a fantastic job preparing profiteroles in toffee baskets, doughnuts, pavlovas and other dishes. A yummy achievement by Shana, Jet, Emily S. and Emily W.

MEDIEVIL MACHINES



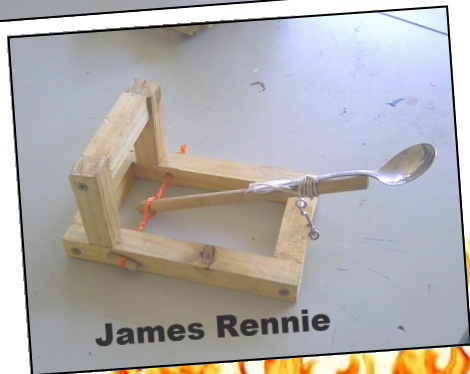
James Rennie



Scott Davies



Scott Davies



James Rennie

Teacher: David Collins

SPORTS VOUCHERS

ONE VOUCHER FOR EVERY
PRIMARY SCHOOL AGED CHILD
PER CALENDAR YEAR

Child first name: Family name: Gender: M F

Child street address: Suburb: Postcode:

Child date of birth: My child is of primary school age: Y N

Medicare number: OR Australian Visa number:

Parent/Carer first name: Family name:

Parent/Carer contact number:

Used a voucher this calendar year: Y N Member of a sports club prior to using voucher: Y N

Aboriginal or Torres Strait Islander: Y N Culturally and linguistically diverse background: Y N

To be presented at an approved Sports Voucher provider. Not redeemable for cash. Redemption value not to exceed \$50.00. In presenting this voucher I give permission to the Sports Voucher provider to share my information with the Office for Recreation & Sport. To find your nearest provider or for more information please visit www.sportsvouchers.sa.gov.au



Government of South Australia
Office for Recreation and Sport

CAMPUS INFORMATION

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BEACH CAMPUS

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CHRISTIES BEACH 5165
T: (08) 8384 8288

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