



Bowden Brompton Community School

Newsletter Term 2 2020

PRINCIPAL'S REPORT

I would like to take the time to acknowledge the dedication and support of the BBCS staff during term 2 particularly with making the adjustments to programs during the COVID 19 Health Crisis. The majority of students have also come on board with focusing on learning although I am concerned about our poor attenders and encourage all parents, guardians, and students to do everything you can to improve individual student attendance. Teachers are working with care-givers and students on attendance plans if the student's attendance is below 80%.

As part of my end of term acknowledgement I would like to thank all our cleaners across the school keeping our learning environment safe with their extra cleaning duties. Thanks to our health workers for providing immunisation for staff and students. Also a big thank you to Stan from Head Space for visiting Torrens Rd to provide mental health support for our students.

All Department for Education staff in schools received a pleasant surprise last week as we were treated with Fruit Chocs and Violet Crumble chocolates from Minister John Gardner and the Departments CEO Rick Perse as a gratitude gift for being a ROCK when the world was (violet) crumbling. Thanks Minister John Gardner and Rick Perse for your acknowledgements.

During term 2 several new students enrolled at our school and all seem to be settling in very well. As we get through the easing of social restrictions more opportunities for community learning will come your way.

During Term 3 I will be taking leave so Jason Rowe will be the Principal consequently we are currently advertising the Deputy Principal position. In my absence I wish you all the very best.

With Philotimo (*the spirit of kindness, respect, gratitude and being an up-stander*) keep safe and have a great break.

John Leondaris

Thank you to all the hard working SACE teachers who have supported students this semester with subject completions during a challenging year in education due to COVID-19. We went from school based to home based and online learning and back to school based programs in under a term. VET courses and work experience were disrupted, but gratefully these are running again and accepting students on offsite programs.

Congratulations to the following senior students across the school who have completed SACE subjects this semester:

BEACH CAMPUS: Chris Smyth, Caitlin Wilby, Keahnee Clark, Dean Rehn, Tayah Nelson-Sunman

GATEWAYS: Alicia Sullivan, Christopher Ross, William Wilson, Ben Robinson, Jackson Ross, Leroy Leondaris, Cheyanne Robinson, Tarney Lockyer

TORRENS ROAD: Destiny Bird, Zali Galpin, Bayley Powell, Bailey Richards, Ward Alan Francis, Aidan Cook, Dominic Tidswell,

Well done also to Gino Tiburzi, Aidan Cook, Alicia Sullivan, William Wilson, Leroy Leondaris and Hayden Tylor who achieved Duke of Edinburgh medals this semester.

School reports now have SACE potential completion records showing subject enrolments and completion credits. This is a good way to track your SACE certificate but don't forget some completions will not show on your record until after submission deadlines. For the most up to date results go to <https://www.sace.sa.edu.au/> (where you can log in to Students Online with your SACE number)

Enjoy your mid year break and I look forward to seeing even more completions in semester 2.

Holly Marling

Senior School SACE / Pathways Coordinator



DEPUTY PRINCIPAL REPORT

At the start of this term we stepped into a position which no one could have foreseen, the COVID19 pandemic. COVID19 took our school community into uncharted territory but we rose to the challenge.

The Torrens Road campus lost some staff who chose to self-isolate during this term's COVID19 emergency. I am proud of the way all staff quickly adjusted, prepared and delivered educational programs to our students during this period.

The Torrens Road staff worked tirelessly to ensure that we maintained community connections and offered educational and social assistance to all. I was particularly proud of the holiday program led by our SSOs that delivered 'care packages' and kept connected to our families during a really uncertain time.

Even with the interruptions that COVID19 forced upon us this term, successes and highlights have been numerous and I would like to mention just a few.

The end of semester 1 is always a busy time for our students, particularly for our SACE / VET students who need to be working hard to achieve academic results within relatively quick timelines. The Senior Learning Team (SLT) has been working extremely hard to deliver SACE over a multitude of platforms, including face-to-face, online and through an outreach community learning approach. This approach has resulted in students garnering positive SACE results. At least 18 students completed one SACE subject during semester 1 – well done!

Our middle school ranks have filled and the school is once again at capacity – yes we are full! It has been a pleasure to see an increase in student attendance. This also means that classes are starting to be full and CORE lessons are hothouses of learning. I have seen lots of: shared reading; main idea lessons and conversations; Skill-streaming lessons and social skills role plays; students self-regulating; and staff and students working on co-regulation; and students sharing their literacy, numeracy and personal and social goals with teachers, the Deputy Principal, the Principal and the Education Director. All this in the midst of COVID19, just imagine what we can do before the end of the year!

The classes, MS1, MS2 and SLT got painted at the start of the term and look great. The ICT team is working to roll out computers for each student and the NBN is finally at our doorstep. A small group of students, teachers and our grounds person Michael, have worked hard to improve our garden and farm. Liz and her crazy herd of animals came back to school for animal therapy which makes us all happy.

This term we have continued to develop our teaching and curriculum practices through our Professional Learning Teams. It has been great to hear students discuss topics like 'main idea', comprehension, audience and purpose. We also continued to refine and improve our student wellbeing methods with Connected Self to review and include the Berry Street Educational Model curriculum and classroom strategies and to incorporate Positive Education into our school practices.

Lastly, I would like to thank the Torrens Road staff and SSO's for keeping the machine working even in the toughest of times. I know I have high expectations but I appreciate your effort and dedication in seeking the best possible outcomes. See you all next term.

Jason Rowe

IMPORTANT DATES: Term 3 2020

Monday 20th July - Start of term meetings - Goal Setting

Tuesday 21st July - Timetabled lessons commence

Wednesday 19th August - Mid-Term meetings - goal tracking

Thursday 27th August - PUPIL FREE DAY (Berry St Staff T&D)

Friday 28th August - PUPIL FREE DAY (Berry St Staff T&D)

Friday 4th September - SCHOOL CLOSURE DAY

END OF TERM ASSEMBLY

Torrens Rd Campus - **Tuesday 22nd September**

Little Para, Gateways & Integrate Campus– **Wednesday 23rd September**

Beach Campus - **Thursday 24th September**

Friday 25th September - End of term meetings - Goal Review

TORRENS ROAD CAMPUS

SACE INTEGRATED LEARNING at Torrens Rd

Mary and Jasmin

This term, due to COVID-19, students have had less chance to get out amongst the community using the Enterprise Trailer. However, within the school there have been ample opportunities to practise cooking skills and nourish our school community through tasty morning teas and lunches.



We are very proud to be a school with a culture of giving, providing breakfast and lunch every day, free of charge, cooked by the students, for the students. SACE students are also working on an online recipe book, with the recipe procedure written beside pictures

Kade made a mud cake decorated with m&ms for Mady's 17th birthday.

Thank you Kade, we all loved this cake!



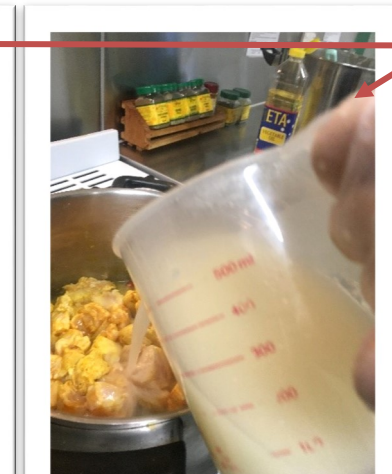
Destiny adds the eggs...weighs the butter...



and combines with an electric mixer to make orange poppy seed cake...



*In the oven to bake and rise...
then
finished with royal lemon frosting
and lemon zest garnish.*

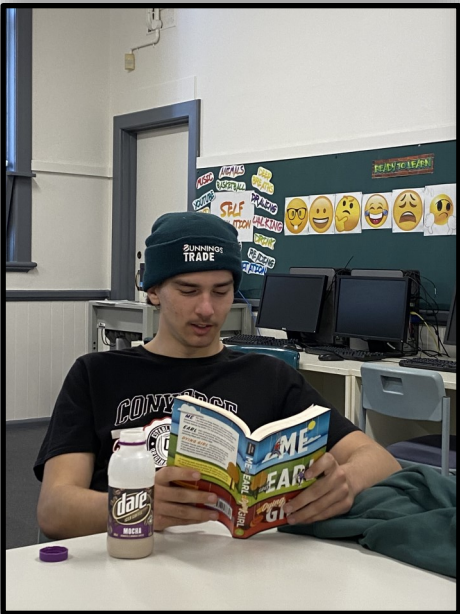
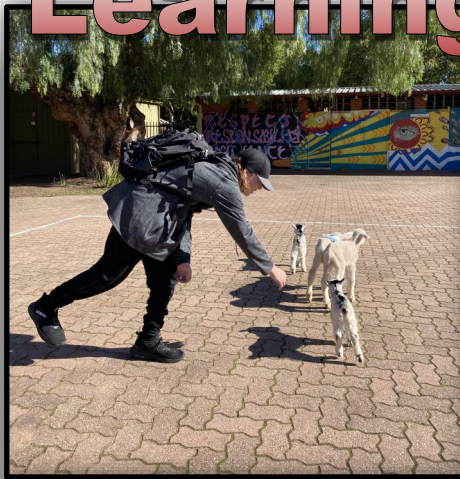


Destiny cuts the chicken...adds the vegies, chilli, chicken stock and coconut cream...

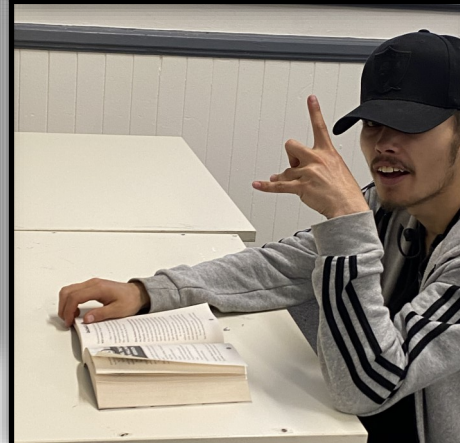
To make a delicious Thai style Chicken soup Well Done!



Senior Learning Team



Torrens



Road

Tech with Sandy

Created by Izayah C



Created by Blake Mc

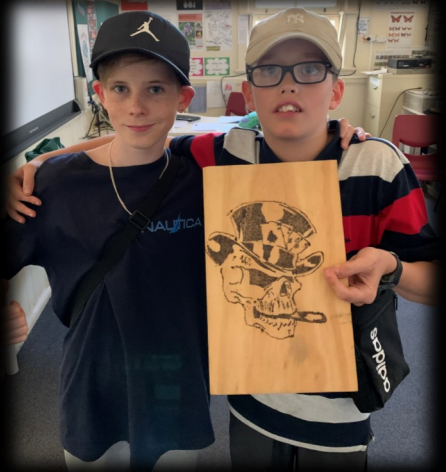


Created by Michael B



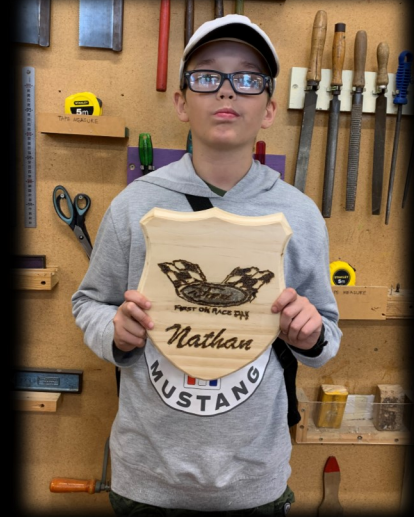
Created by Tyrell W

Created by Sebastian Z



Jordan & Tyler

Created by James B

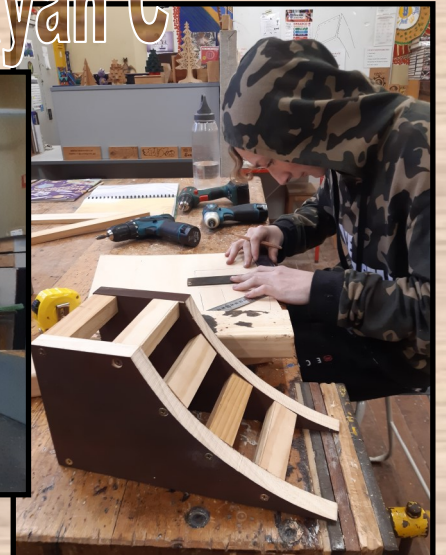
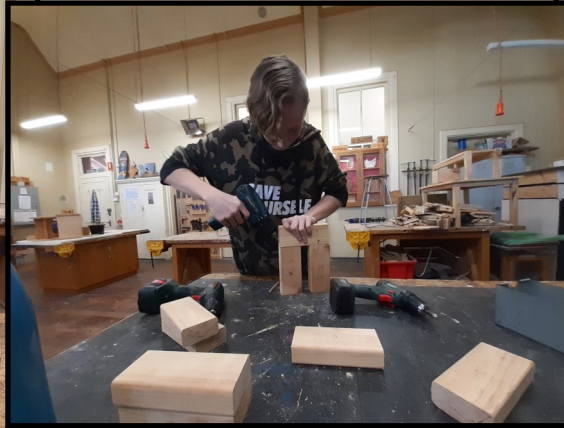
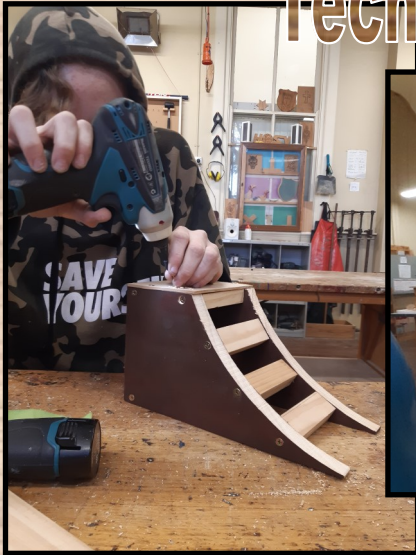


Created by Jordan R



Created by Mady C

Tech Studies with Izayah C



Bike Program @ Torrens Road



Welcome

Metropolitan Youth Health, within the Women's and Children's Health Network, provides clinical health services to young people in our community aged 12 – 25 with a focus on young people under 18 years.

Our services are tailored to young people who are:

- currently or previously under the Guardianship of the Minister
- Aboriginal and/or Torres Strait Islander
- young pregnant and/or parenting women and their partners
- refugees
- not able to live at home
- same sex attracted and/or gender diverse
- currently at the Adelaide Youth Training Centre

AND struggling to understand and/or attend to their health issues.

We support these young people to manage their own health care in the future.

Interpreters can be arranged if necessary. Simply let us know your language and if there are gender requirements.

Our service sites across metropolitan Adelaide: **Metropolitan Youth Health Sites**

OTHER LOCATIONS:

6 Gillingham Rd, **Elizabeth** – phone 8255 3477

50A Beach Rd, **Christies Beach** – phone 8326 6053

Westwood Health Centre, Unit 1, 40-44 Trafford Street,

Angle Park – phone 8243 5637

Talking Realities Young Parenting Program



Contact your local Metropolitan Youth Health service for information on opening hours and services, or to make an appointment.

Outreach services are also provided at various locations including Bowden Brompton Community School.

A day in the life of the....



BBCS students & the



Chickens & Ducks

Building Links

Our students continued with the Building & Construction course which started last term and has seen some amazing progress in its restoration and repairs.

A group of students have been engaging in learning the building skills and practices on a run down 1926 Bungalow which is located in Brompton. They have been renovating the inside and out including landscaping.





These tasks are incredibly physical and labour intensive work but the students continue to do an excellent job.

Well Done to all the students involved. We look forward to the next progress report and of course a look at the finished product. Watch this space!

LITTLE PARA, INTEGRATE & GATEWAYS CAMPUS

ASSISTANT PRINCIPAL'S REPORT

Welcome to the end of semester 1! What an amazing staff and group of students we have. To manage the historic dramas we have experienced this year, and to stay securely focused on the teaching and learning program is a credit to both staff and students.

The normal BBCS program which is heavily focused on learning programs in the community was significantly altered for term 2 in line with government regulations and buses remained in the school carpark as all community learning programs ceased. Regular student favourites like bike program were confined to the school pump track and the Martial Art Therapy program ceased altogether due to the high physical contact involved.

The staff group worked very hard toward the end of term 1 to adjust and build immersing learning programs for term 2 that adhered to government guidelines but still engaged student interest. They also met the steep learning curve around digital communication and learning technologies that could support students and families who wished to conduct their learning program at home.

While the work load was extensive the outcomes for staff and student have been extensive as well. The digital tools we have in place have broadened our capabilities in both communication across campuses and with our teaching and learning program for students and the alternative programs that staff have developed inspired new ways to engage students in learning.

A credit to the student group this term was their ability to adjust to the changes. Change is not always an easy pill to swallow but the group understood the circumstances and accepted that the learning program would be different with no issues or complaints. A great effort from all the student groups across Gateways, Integrate and Little Para.

Have a great break, and remember to keep your social distance!

Lee Van Der Hoek

LP2 care group

Our class has done a wonderful job at welcoming the new students to our group this term and showing them how the class runs. In numeracy we have been working hard to improve our multiplication skills. Our focus in literacy has been centered on finding the main idea of texts, improving our grammar as well as weekly spelling tasks. Students have also enjoyed reading our class novel 'Diary of a Wimpy Kid', and completing related activities.

It has been great to see students striving to complete their goals with many achieving great results.



GATEWAYS LEGENDS

Wow! Another term has come to an end! This term the Gateways class have been busy completing SACE tasks, Random Acts of Kindness, handling animals in the Animal Care program and getting back into their fitness with the re-introduction of Martial Arts on Thursdays.

A big congratulations goes to Ben Robinson and Leroy Leondaris who have been the first students in the Gateways program to complete their SACE Essential Maths, English A and B and Personal Learning Plans. Well done and keep up the hard work and dedication to your learning goals.

Acknowledgement and congratulations also needs to go to the following students who have persisted on tasks to complete their English B subject this semester. Well done to :

Alicia Sullivan

Chey Robinson

William Wilson

Jackson Ross

Christopher Ross

Tarney Lockyer

and Cody Catchpole



As part of their SACE Integrated Learning subject, students are involved in assisting others in the community and performing random acts of Kindness towards others. The Gateways students decided to acknowledge and celebrate the work of nurses on the COVID front line at the Lyell McEwin Hospital by baking them chocolate and choc chip muffins and delivering them to the COVID testing station.

The nurses were very appreciative of their baked goodies and thanked the students for their thoughtfulness and kindness. All students involved in the lesson felt a sense of accomplishment and pride for assisting others in the community.



Thank you for a great term!

Integrate Crew

Animal Care - written by Jordan



Animal care is a program that we do on Tuesday afternoons with Liz. She brings in all types of animals like Goats, Piglets, sheep, birds, lizards and kangaroos and many other types of animals. Liz is a lovely lady we all appreciate her taking time out of her day to bring in her animals for us. We have learned so much about how the animals were rescued and what the animals can eat and drink.

Next term we are going to write our books again based on Liz's farm animals for reception students.



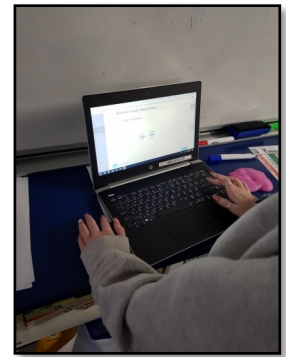
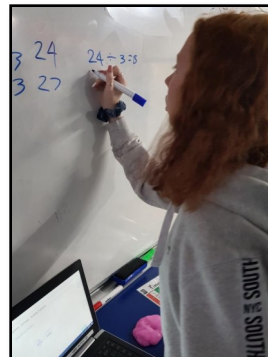
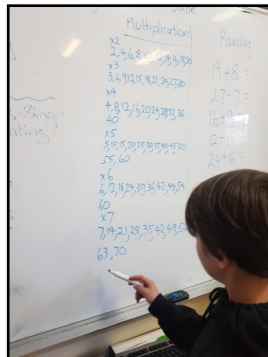
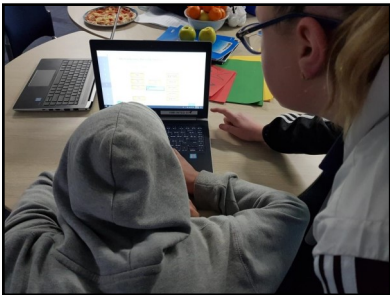
Literacy - written by Jordan

In literacy this term we have been learning how to analyse and find out about the main idea in each text. At the beginning of each week we would sit down and work as a team to get our work set up for the week. We were writing and reading about different topics. I have learnt that there is so much more than just reading something that we all need to comprehend what we are reading.

Math – written by Marshal & Jordan

This term we have been working online with the Mathletics program. We have learnt about division and multiplication. We have been given tasks to complete on the laptops like doubling numbers, count down strategies, fractions and decimals.

We have also been working 1:1 with our SSO's to help us achieve our numeracy goals. It is important to understand math's because we have to be able to pay the bills and work out our pay when we get a job "well that's what Mario keeps reminding us".



Outdoor Ed - written by Chad & Sam

During the COVID crisis we really missed Outdoor Ed. In week 6 we started going out again. In one of our hour sessions we managed to get to the top of Morialta falls, the view was excellent! Getting out into nature is amazing.



Martial Arts Therapy - written by Brayden & Hayden

We've been doing Martial Arts Therapy for about 4 weeks now and the teachers that are involved are Sam, Mario and Sarah, sometimes Leroy will teach us.

In this lesson we learn self-defense and how to get more self confidence, some people like Brayden and me want to make it a lifestyle and train hard.

We do MAT every Thursday, but when COVID19 struck I cried because we couldn't do it for about 5 weeks. But now that it's back it's great. We train at the Frontline Muay Thai Gym in Pooraka. Sometimes if we're lucky the owner of the Gym (Dan) will hold the mits for me. We are truly grateful to Dan for letting us use his Gym.

'Keep Kickin' It' fellow MAT students!

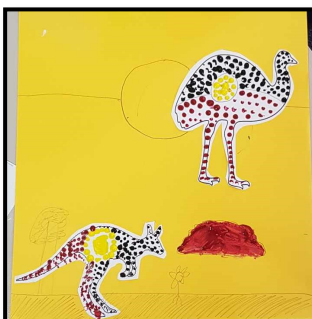


History - written by Tyson

We have been learning about history with Sam on Thursdays. In History we've learned about women's rights, the American Civil War, Slavery, Australia's Gold Rush, The Eureka Stockade, Native Americans and a lot more subjects.

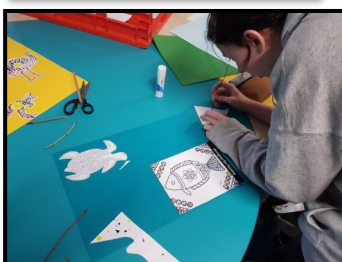
It is important to learn about History because we can learn about the things before our time and understand how we can change things for the better.

Kaurna - written by Latoya



This term we had Mario and Sam teaching us Indigenous Studies/ Kaurna. We did dot painting, watched First Australians, learnt about NAIDOC week and Reconciliation Week and did the South Australian map of the Indigenous communities.

We all enjoyed doing dot paintings and listening to Baker Boy, an aboriginal singer. We watched the video on Kevin Rudd apologising to our indigenous Australians and wrote down some of the vocabulary he used and how it made people feel.



BEACH CAMPUS

ASSISTANT PRINCIPAL'S REPORT

As we finish up Term 2 for 2020 and we head into the mid-semester break, I would like to acknowledge the significant impact that COVID-19 has had on the staff and students of BBCS Christies Beach. Last term ended with students working from home on brand new online learning platforms and staff working from school to deliver and prepare lesson material and support off site learners.

This term we were able to begin with students back in school but with significant restrictions on their movements and interactions and with a range of new processes and routines. This has been a highly challenging time for our young people and has had a significant impact on their enjoyment of school and their wellbeing and sense of security. I would like to commend all our students for their ability to adapt to these quickly changing circumstances and for remaining focused on their learning.

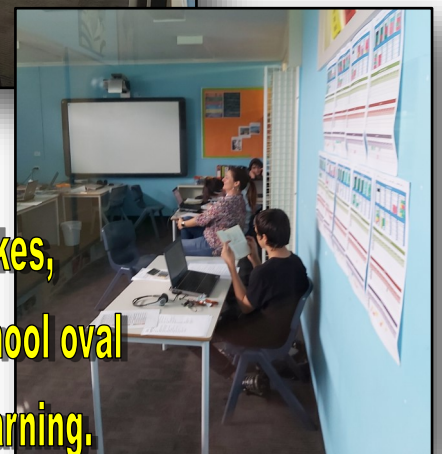
This term there were no camps, there were no sporting events, there were no bush walks, there was no fishing, no field trips, there were no students who completed courses and there were no assemblies or school dinners. For 10 weeks students came to school and they continued their work in classes and made do with a drastically reduced school program. Students worked on their learning goals, reading books, we watched documentaries, had discussions, cooked, sang, played instruments, joined indoor sport, worked on the school bikes or helped make the school a nicer place by assisting with construction and gardening jobs and the school continued to be a place where our students came for support, comfort, encouragement, counselling, food and shelter. What a great place to work!

I would like to acknowledge Ash in the front office and Kyza, John, Alicia and Uncle Eddie for their work in student support this term. They all have worked hard to support our students and keep them engaged in learning and their contributions have been significant. We are sad to wish Alicia farewell as she leaves BBCS at the end of this term to finish her Uni studies and we hope that we see her back at BBCS in the future as she has been a valuable team member.

We were fortunate enough to have James working with the middle school class alongside Justin this term and together they have had a great impact on their students. We hope to see James back next term. We were fortunate to have Nick working in the upper middle class with Ali this term and in the music room. The work that Nick and Uncle Eddie have completed with students in music has been fantastic, while Rob and Deb have pushed their SACE students close to completion of several SACE Units. Michael joined the team mid-way through the term to look after our grounds and his willingness to work with students has been great.

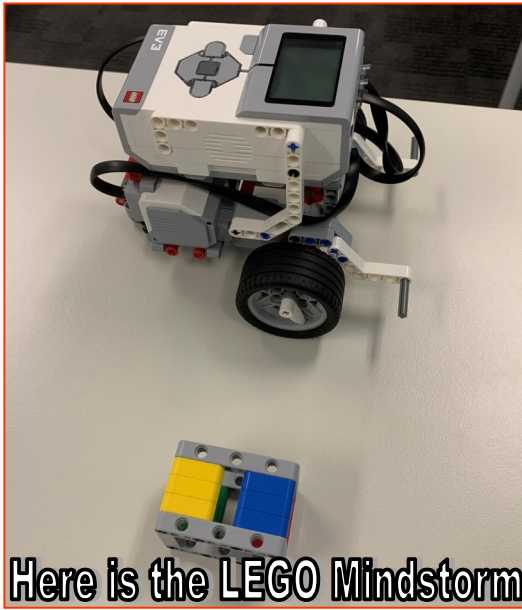
Next term we hope to return to a normal school timetable and routine. We have some exciting outdoor Ed activities planned and we hope that we will be able to resume the full range of activities and excursions normally on offer (including courses and other external training events). Please stay safe over the break and look after each other.

David Collins



**Some pics of:
students tinkering with bikes,
test driving RC cars on the school oval
and students engaged in learning.**

LEGO MINDSTORMS



Here is the LEGO Mindstorm progress Jedd has been working on this term.
The end product involves coding the robot to complete tasks.

MUSIC LESSONS AT BEACH CAMPUS

BEACH MUSIC GROUP HAVE BEEN WORKING ON SEE YOU AGAIN (WIZ KHALIFA, CHARLIE PUTH), SOMEONE YOU LOVED (LEWIS CAPALDI) AND LOST BOY (RUTH B) FOR OUR END OF TERM PERFORMANCE.



WE HAVE ALSO RECORDED FROM LITTLE THINGS BIG THINGS GROW (PAUL KELLY) FOR A VIRTUAL BAND VIDEO THAT WE WILL HOPEFULLY HAVE COMPLETED BY THE END OF THE TERM.



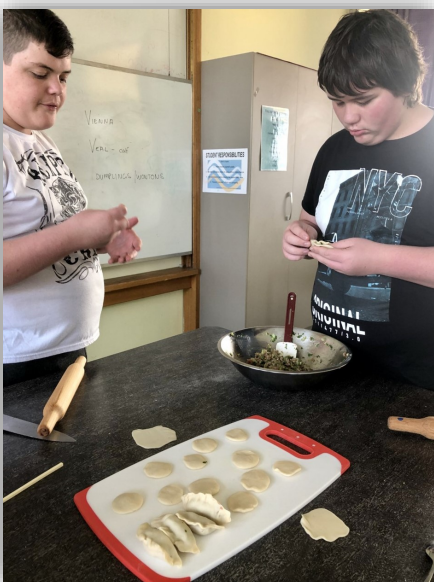
RIGHT: Jedd looking startled after being caught making apple pies with the help of our youth worker Alicia.



Ali & Jeremiah making pasta



Chloe frying up the schnitzels



LEFT: Falcon & Ethan going through the laborious process of making the dough and filling for home made prawn, pork and chive dumplings.

RIGHT: Falcon displaying the completed Chinese Dumpling

An absolutely delicious outcome!



Torrens Road Campus:

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BROMPTON SA 5007

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Beach Campus:

181 Beach Road
CHRISTIES BEACH SA 5165

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Facsimile (08) 8382 8680

Little Para Campus:

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SALISBURY NORTH SA 5108

Telephone (08) 82853109

Facsimile (08) 8258 7177

Integrate Campus:

90 Beafield Road
PARA HILLS WEST

Telephone (08) 82853109

Facsimile (08) 8258 7177