



PRINCIPAL'S REPORT

Term 2 has been amazingly busy for many staff and students with several camps including Operation Flinders, Pedal Prix, NAPLAN (Yr 7 & 9s) and many outstanding learning programs providing a broad range of opportunities to learn and achieve individual learning goals. I express my sincere gratitude to all staff that give up personal time and commit to provide opportunities for students to experience learning outside of the classroom and success through extra-curricular activities, camps and adventurous journeys.

I would like to publically thank the Duke of Edinburgh International Award, Jemma Mc Quinn and Duncan Henderson as our students are being acknowledge with an international award for their skill development through participation in learning in and out of the classroom.

I have the privilege of working across the school and talking to most of our students and I can honestly comment that students who engage with our curriculum offerings and extra curricula activities demonstrate real progress with their literacy, numeracy, personal and social capabilities.

Consequently I must share that I am extremely concerned about students that are not attending school regularly therefore I encourage our entire school community to employ the following attendance strategies:

- Agreements are made with teachers, parents and caregivers to have regular two-way communication. We record the details about how this will happen.
- BBCS will provide an engaging student strength based curriculum.
- We develop individual student development, attendance or health plans for the student.
- We identify any barriers to attendance and work with parents on solutions.

With the support of our Youth Workers, Teachers and ACEO we set up a [team around the child](#) approach to case management.

- We work diligently to ensure support is in place to meet individual needs and relevant agencies are notified. For example:
 - non-for profit organisations
 - domestic violence or homelessness support providers
 - other government agencies, including the Department for Child Protection, SA Police or SA Health.

If we are unable to contact the family or there's still no improvement to the students attendance, we will [refer to Support Services](#).

BBCS monitors all absences. This includes part days, lateness and early arrivals. All progress is documented. We watch to see if the supports put in place are helping. As part of our student attendance protocols we:

- keep track of what's happening
- follow up with parents and caregivers about progress
- acknowledge improvements
- work with support services
- develop a detailed case plan

For many of our chronic non-attenders I am instructing teachers to take more action, which may include:

- See if more intervention is needed. This could include more referrals to external service providers.
- Risk assessment. Assess the:
 - likelihood of future absences
 - the risks this poses
 - strategies to prevent or reduce the risk

If the absences continue teachers will be instructed to make mandatory reports to the Department of Child Protection.

Finally I would like to publically thank Jason Rowe for taking on the responsibilities as Principal, Ben Burnard for his leadership as the Deputy and Tammy Scott for her Curriculum Leadership as one of our Coordinators while I was on long service leave at the beginning of the term. Tammy has reviewed our goal setting procedures and provided recommendations to improve processes so that students can experience greater success.

John Leondaris

DEPUTY PRINCIPAL REPORT

At the start of this term I stepped into the Principal position while John was away on holidays. It was an enjoyable but demanding time and BBCS staff, students, parents and carers were very supportive.

I would like to thank Ben B for his professional and personal support and his outstanding effort as the Deputy Principal. Ben is definitely a great and valued leader at the school. I would also like to thank Tammy for the outstanding job she did as the Senior School Coordinator. Tammy was tasked with investigating and reporting on student goals. The report she produced will be vital in shaping how BBCS staff proceed in developing, monitoring and reporting on student goals.



This term successes and highlights have been numerous and I would like to mention just a few.

The end of semester 1 is always a busy time for our students, particularly for our SACE / VET students who need to be working hard to achieve academic results within relatively quick timelines. The Senior Learning Team (SLT) has been an efficient and studious class since the start of the year, which has resulted in students garnering positive SACE results. At least 5 students completed one SACE subject during semester 1 – well done! I am positive about the future prospects of the SLT and hope to see more educational and social outcomes in the future.

Our VET team has been working hard to improve the exposure to vocational pathway options for students. The Torrens Road campus has undertaken a number of VET competency based courses where students have been successful.

One of our senior students successfully made a short film for a SACE English task. Bailey R, with the assistance of Rowan then successfully entered the film into a major national short film competition. The film is great and really reflects Bailey's personality. Bailey, I wish you all the best with the competition.

BBCS had a team successfully complete the tough Operation Flinders. These students learnt a lot about self-awareness, self-management, teamwork and leadership, which are key Australian Curriculum General capabilities defined under the Personal and Social capabilities. This team will also be our Kokoda team. The Kokoda trek is planned for mid-way through term 3.

The school ran a small but strong team in the term 2 Pedal Prix competition that saw students across all BBCS campuses come together and compete as a crew. I went along to help out and was "blown away" by how well the team worked together. I would like to thank John R for organising the team and also one of the parents, Bec for her amazing support on the day. Thanks Bec we greatly appreciate your support and help.

This term we have been working with Connected Self. Mel and her two therapy dogs, Ruben and Chloe, visit us each Wednesday. In the short time we have utilised the service, students have demonstrated growth in understanding around the difficulty in following instructions when you are "wound up" just like the dogs. This programme has had a very positive effect on all. In fact, at times, I'm not sure who is more excited to see the dogs, staff or students!

This term we have continued to develop our teaching and curriculum practices through our Professional Learning Teams. In particular, teachers have focused on improving students' oral language. Our approach has been to use a Learning Sprint. 'Learning Sprints' is a short intensive intervention model proven to assist the growth of our students and improve curriculum pedagogy.

We have also continued to refine and improve our student wellbeing methods to include the Berry Street Educational Model curriculum and classroom strategies and to incorporate Positive Education into our school practices. We have embraced the Dep. Of Education's 'One Child One Plan' and we will require your support to complete what we are calling 'The Plan'.

Lastly, I would like to thank the Torrens Road staff and SSOs for keeping the machine working – I know I have high expectations but I appreciate your effort and dedication.

Jason Rowe

TORRENS ROAD CAMPUS



Remember to vote for your favourite film
June 20 - July 3, 2019

FOCUSONABILITY.COM.AU



Bowden Brompton Community School Torrens Road and Little Para campus are proud to announce two of our Digital Literacies students have submitted short video projects in the 11th Focus on Ability Film Festival in Sydney.

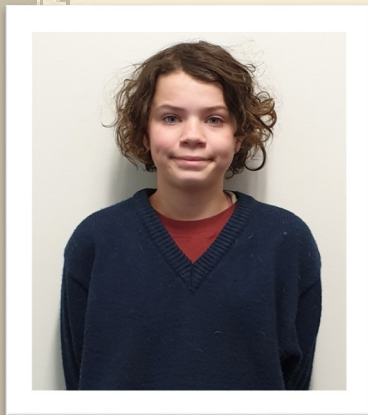
"Teen Builds A Real Lightsaber" Made by Bailey Richards with the support of Rowan, is a story about a young teen scientist /nerd and youtuber (Bailey) who does not let his disability of Aspergers hinder his dreams and determination to build a real lightsaber.

This film is made like a journal entry showcasing the tests that lead up to his discovery with a funny and terrible outcome at the end.



Directors Statement:

"The message I would like the audience to take away from this video is that sometimes people don't want to hear about your dreams only your realities, I think my generation are apart of an exciting technological age were science and pop culture are combining together, Star Wars continues to merge the latest technologies on screen with current pop culture even today 40 years on from the first film release. This film is made for all audiences to laugh at and also show what it is like to have a disability of Aspergers, to be obsessive over things, and never give up and turn disability into ability."



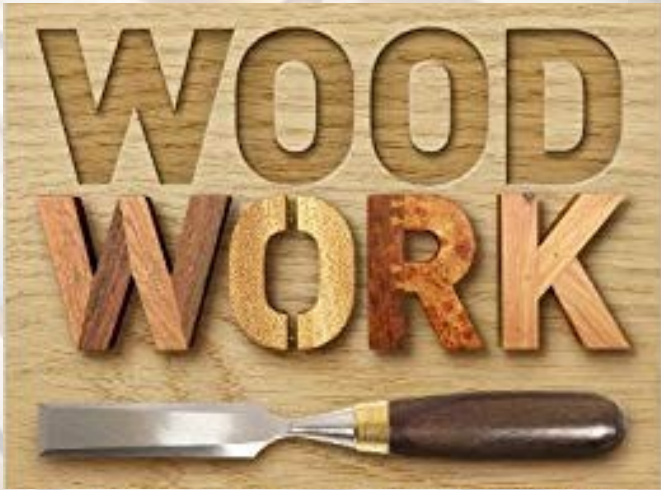
"The Sad Caterpillar" is an animation by Rachael Hubbert a junior student at Little Parra with the support of her teacher Tom Liggins.

The Sad Caterpillar is a story about bullying and what it is like to be different to others, but when the caterpillar becomes a butterfly and the bullies realize she is beautiful inside and out.

Both these short films are in the running to win prizes from the Focus On Ability Film Festival, if you would like to see these films at the special screening in Adelaide on Tuesday August the 6th the event will take place at the Hotel Grand Chancellor Adelaide between 11am - 1pm.

Please RSVP at our Torrens road Admin (Denele) so we can give notice for reserved seating by the 20th of July

Thankyou and congratulations Bailey and Rachael, we are all very proud you both.



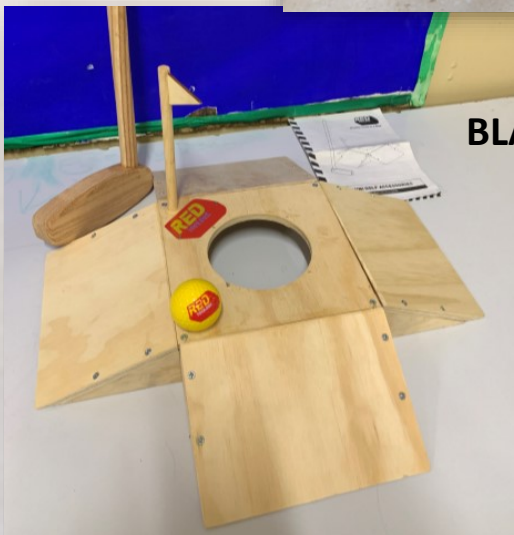
Well Done to all the students who produced amazing work during Wood Work lessons in Term 2!



DOMINIC T



BAYLEY P



BLAKE Mc



Skateboarding 101



SALA School Awards & Exhibition - DreamBIG Children's Festival

We have some of our students Art Work currently on exhibition at the Festival Theatre (Bayley P, Bailey R, Mady, Zali, Sabrina, Lea) from the 2018 SALA exhibition awards.

Please let your families know they can visit the exhibition, particularly if you have one of these students. I have printed a flyer for students to take home with more information.



Pedal Prix 2019

On Sunday 16th of June 2019,
5 students from across the
BBCS campuses participated in
the first Pedal Prix race for 2019
at Victoria Park Race Way for a
6-hour race.

Our team consisted of Chad,
Jeremy, AJ, Braydon and
Bailey. We managed to achieve
123 laps compared to 103 laps
in last year's race.

Our fastest lap was 2 minutes
and 3 seconds



“I really enjoyed being
part of the Pedal Prix
experience.

It was great to see
students from a number
of campuses doing our
school proud!”

Sam





**Special thanks
to everyone that
helped make the
event possible.**





Don't miss out on your free meningococcal ACWY vaccination in 2019!

Meningococcal disease is rare but can quickly become life-threatening. The meningococcal ACWY vaccine provides protection against four types of meningococcal disease.

If you are aged 15 to 19 years of age, and have not received the vaccine at school in 2019, you can receive it through your immunisation provider or GP for free until the end of this year.

Just drop in to any City of Charles Sturt immunisation clinic. No booking or prescription required. For more information on clinic times, please visit: charlessturt.sa.gov.au/immunisation



WE HAVE A NEW LOCATION – from 6 November 2018. Map on reverse

Immunisation Clinics and Times 2019

St Clair Recreation Centre
Second and fourth Monday of the month, 10am - 12.30pm
Limited appointments and drop in.

St Clair Recreation Centre
Every Tuesday and every Friday
10am - 12.30pm
Drop In

St Clair Recreation Centre
First and third Thursday of the month
4.30 - 7pm
Drop In

St Clair Recreation Centre
4.30 - 7pm
Drop In (Flu vaccine only)

Christmas closure
Public Holidays

January 2019						
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May 2019						
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July 2019						
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October 2019						
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November 2019						
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December 2019						
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Please Note: There are no clinics on Public Holidays and Christmas break.

Child and adolescent scheduled vaccines are available free to all Medicare Card holders through all Council clinics. Non Medicare Card holders and other non scheduled vaccines can be purchased by the general public at a cost. For more information visit our website or phone 8408 1111.

www.charlessturt.sa.gov.au



LITTLE PARA, INTEGRATE & GATEWAYS CAMPUS

ASSISTANT PRINCIPAL'S REPORT

Hi Everybody! Welcome to the end of term 2. There have been some great highlights to reflect upon this term!

Firstly I would like to thank the Salisbury Council and South Australian Police for working with the LP1 and LP2 classrooms delivering the "North On Target: Peer Education Drug and Alcohol Program". Kylie Fielder from SAPOL and Julie Brett from the Salisbury Council took the kids through topic including Alcohol, Cannabis, self-awareness and self-esteem, communication and problem solving and self-care. The program concluded with a visit to the Port Adelaide Football club and a Subway lunch! I'm not sure about the visit to Port Adelaide but Subway sounds nice!

Pedal Prix was a huge success as Jeremy Ryan-Wilkinson, Brayden Ashton and Chad Hurley from, Gateways, Integrate and Little Para campuses engaged with Alex Jones and Bayley Powell from Trd in what was said to be the best Pedal Prix event by BBCS to date. Thanks to our Gateways student Jeremy for putting the newsletter article together and to all the staff who attended to support the event. Special mention to John Ruediger for all your hard work continuing to make the event a success and our Youth Worker Sam for driving all the boys to the event!

It was great to see the Gateways, LP and Integrate campuses combining in the community this term to meet up for community sport and bike program lessons. The students are always stoked to catch up with each other and continue to be respect and caring toward one another.

Another highlight for me this term was seeing Rachael Hubbert's entry "The Sad Caterpillar" into the Focus on Ability Film Festival. Rachael worked to create and edit the animation together with her teacher Tom and we wish her all the best as the Animation is considered by the judges.

Have a great holidays, and stay safe.

Lee Van Der Hoek

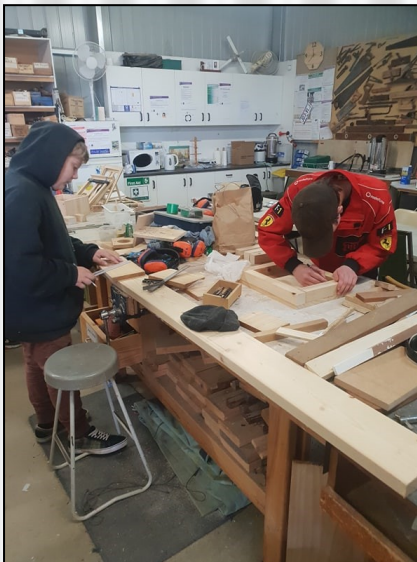


The Pooraka Men's Shed is continuing to be a great place for hands on practical work in the community.

Students from Integrate and as of the last few weeks, Little Para have been continuing to build on skills such as measuring, cutting and sanding. Current projects that are on the go include Jake and Chad's knick-knack boxes and Tom's table.

When asked what was his favourite part about Men's Shed Chad from Little Para said "I like to make things and learn how to build stuff".

We would like to thank the volunteers at the shed who continue to share their knowledge and biscuits.



Little Para Campus- whats happening near you



Do you have kids who love building with LEGO? Join us for these free sessions and get creative with all things LEGO!

Len Beadell Library

- **When:** Wednesdays (fortnightly, odd weeks of term) at 3.30pm (during term time only)
- **Where:** Len Beadell Library, 55 John Street, Salisbury
- DROP IN SESSION, NO BOOKING REQUIRED
- Self facilitated sessions, parental supervision required at all times

For more information contact 8406 8533 or email library@salisbury.sa.gov.au..

July School Holidays



Celebrate the 50th anniversary of the moon landing at the Adelaide Planetarium.

There's a packed school holiday program on offer, designed to take you on an immersive, guided journey through space.

Join one of the highly experienced astronomers as they guide you through the moon, solar system, constellations, and beyond. Marvel at the immense scale of the Universe and observe the breathtaking beauty of the night skies projected onto the eight-metre domed ceiling.

For more information and to book, visit: www.unisa.edu.au/planetarium

Torrens Road Campus- whats happening near you

Integrate/Little Para MAT/Yoga Program

At Integrate and Little Para the MAT/Yoga Program is continuing to thrive thanks to the help of staff, students and mentors



The focus has been mainly on the skills that surround Kick Boxing. Yoga before and after the intense fitness helps stretch out and regulate students. The introduction of relaxation and mindfulness training through guided meditation has also helped students centre themselves.

Yoga skills developed include balance poses such as Tree Pose and Plane Pose, strength poses such as Forward Lunge, Warrior One and Sun Warrior and muscle release poses



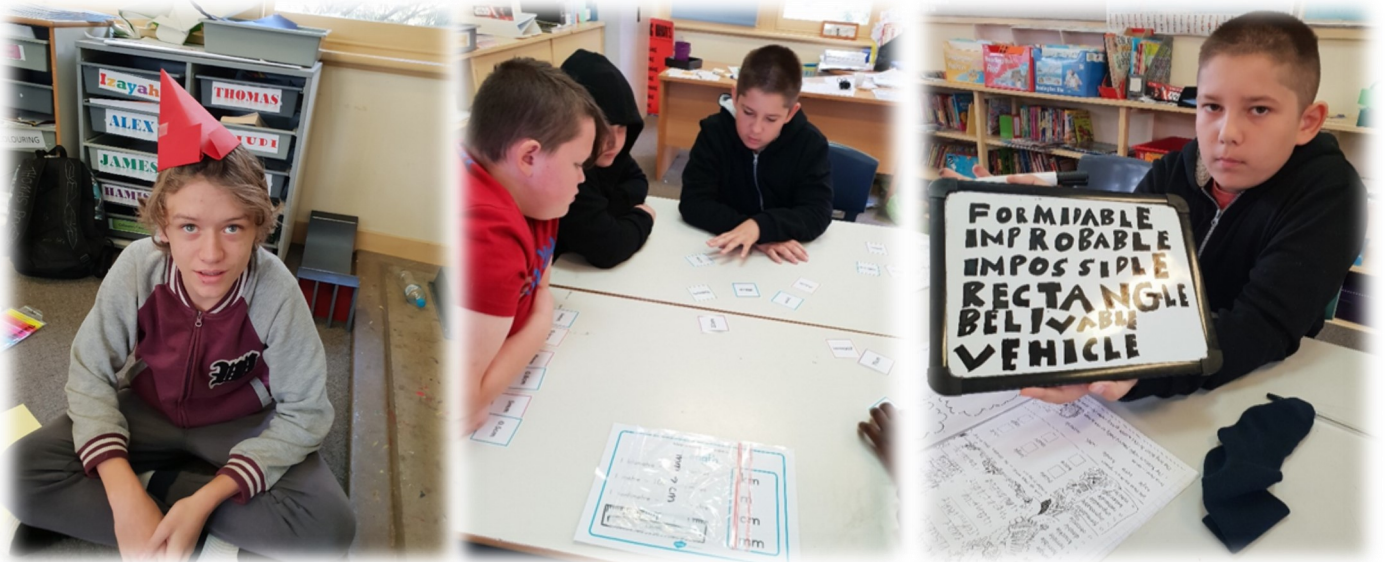
We would like to give a special shout out to Leroy, Alex and Franca who continue to help as mentors in the program, also the manager of Universal Kick Boxing Gym, Dan, for providing the space and equipment.

Mario, Mary and Sam

LP3 ALLSTARS

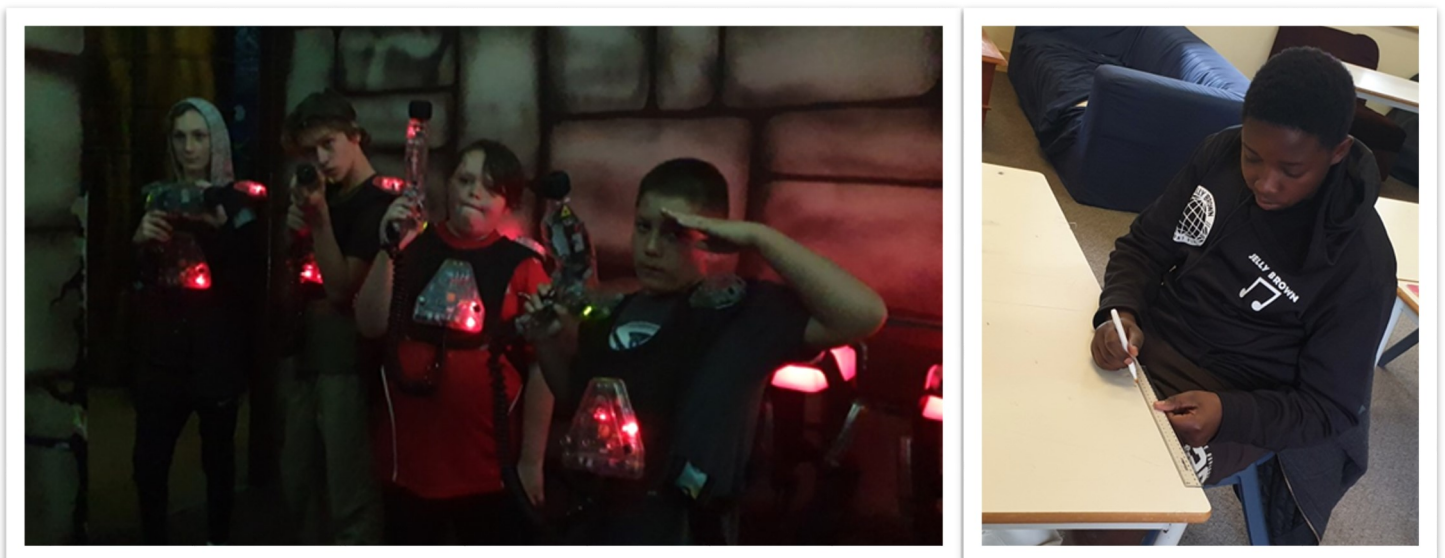
Term 2 has been a busy one for LP3.

In literacy we have been working on improving our reading comprehension skills, inferencing, understanding the structure of procedure writing and completing weekly spelling contracts.



In numeracy students have explored the concepts of measurement, produced some great results with the *Quick Smart* program and created their own online *Kahoot!* Quizzes.

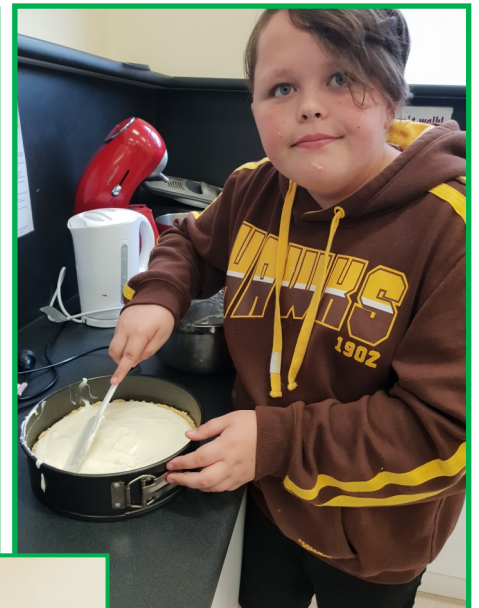
Students also participated in weekly sessions with the Northern Youth Project.



Izayah, Alex, Abiudi, Dakota, Thomas, James

COOKING @ LITTLE PARA

This term saw a dedicated group of young people regularly participate in creating some wonderful meals for the rest of the school.



Throughout the term, students created a variety of dishes to feed both the Little Para and Integrate students.

These dishes ranged from Spaghetti, Pasta Bake, Potato Bake, Roast Chicken, Tacos and Soup to making morning tea snacks of Anzac Cookies and scones for all to enjoy.



The Gateways group have had a busy term out and about at community events :

Reconciliation Week event at Mawson Lakes University celebrating Aboriginal and Torres Strait culture and achievements,

Close the Gap Expo at Wayville Showground students participated in cultural activities recognising the gaps in health and education,

Careers Expo. at Wayville showgrounds where students explored a large variety of educational providers and Industry pathways,

Youth Expo. had a health and wellbeing focus, Animal Care providing therapy to students,

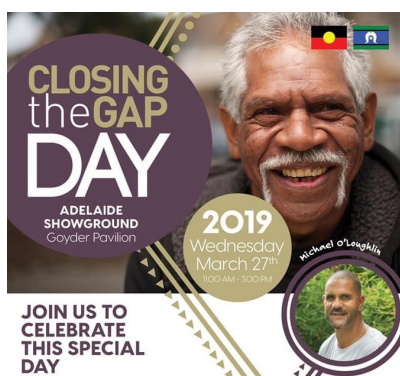


BEACON Industry visits to Parafield Airport and Castle Plaza for a Promotion/Marketing and Fundraising Event where students communicated with centre management to design and carry out an event.

Pedal Prix, Martial Arts and Girls Health Program in collaboration with female students from Christies Beach and Torrens Road.

Students have continued to work well in class as well with four students submitting their Personal Learning Plan, making part of their compulsory SACE learning.

Well Done!!





Parafield Airport



Animal Therapy



Girls Group



Pedal Prix

July School Holidays



BUSH WALK

Bush walk through the Aldinga Conservation Park where you can discover the local flora and fauna.

Sunscreen and hat is a must dependent on weather. Bookings are essential.

DATE: Wednesday 13 July 2016

TIME: 10am-12.30pm

COST: **FREE**

AGE: 8-15 years

WHERE: Aldinga Conservation Park, Aldinga

BOOKINGS: 8557 7555

aldingayouth@onkaparinga.sa.gov.au



ONKAPARINGA
YOUTH



SCRATCH 'N' MIX

[INTRODUCTORY DJ SESSIONS]

Discover the history of DJ'ing, learn the art of mixing, and selecting and matching Beats Per Minute (BPM).

Express yourself through music and mix with other like-minded young people in a fun and relaxed environment.

DATE: Tuesday 19 July 2016

Thursday 21 July 2016

TIME: 2-4pm

COST: **FREE**

AGE: 14-25 years

WHERE: Base 10 Reynella Youth Centre
10 Main South Rd, Reynella

BOOKINGS: 8387 5577

reynellayouth@onkaparinga.sa.gov.au



ONKAPARINGA
YOUTH
Find us on **f**



VR Space Adventure - Noarlunga Library

Come and try VR at Noarlunga Library! We have a range of immersive virtual reality experiences on offer.
PlayStation VR

Go on an epic VR space mission in Astro Bot: Rescue Mission (Ages 13+)

View-Master Virtual Reality

Enter the world of virtual reality with the View-Master. Explore stunning 360-degree environments so you feel as if you are really there!

Google Cardboard

Experience virtual reality in a range of different space-themed games and apps!

When: Tuesday 9 July 2019, 1.30-3pm

Where: Noarlunga Library, Hannah Rd, Noarlunga Centre

Cost: FREE

PlayStation VR is strictly for ages 13+
Bookings Essential.

BOOK ONLINE



www.facebook.com/noarlungalibrary

Phone: 8384 0655

AMPED UP
ALL AGES, ALL KILLER, NO FILLER, MUSIC EXPLOSION!
FRI 12 JULY, 6-10PM
BASE 10 REYNELLA
10 MAIN SOUTH ROAD, REYNELLA
FEATURING THE SOUTH'S HOTTEST
MUSICAL TALENT PERFORMING LIVE!
FREE ENTRY & GOOD VIBES!



ZINE-MAKERS

[ZINE MAKING WOKRSHOP]

Do you have so many drawings, ideas and stories you don't know what to do with? Come and make a zine with us!

Learn how to draw, paint and book bind to make your own magazine, fanzine or comic book.

DATE: Thursday 14 July 2016

TIME: 10am-1pm

COST: \$5

AGE: 8-15 years

WHERE: Studio 20, Aldinga Central Shopping Centre

BOOKINGS: 8557 7555

aldingayouth@onkaparinga.sa.gov.au



Beach Campus- whats happening near you

BEACH CAMPUS

ASSISTANT PRINCIPAL'S REPORT



This term at Beach has seen our student numbers continue to grow with several new students joining our campus to take us over capacity. Aidan, Tayah and Demi have been joining Justin and Duncan for regular Friday bush walks and attended the Operation Flinders Camp this term on an 8-day hike with a long term goal to build fitness and teamwork in preparation for a possible trip to hike the Kokoda track in PNG next term.

Rob and Justin organised and ran an overnight camp to Onkaparinga Gorge National park for a group of middle school boys from BMS1 to help develop friendships and assist the group to bond. There was a large focus on healthy male role models and the challenges of being a young man in the 21st Century. Duncan attended with Scott Davies as a mentor and the group completed rock climbing, abseiling and mountain biking as well as lots of hikes. I joined the group on the Thursday night for dinner and it was great to see our young men enjoying the outdoors and building on their friendships. Many roasted marshmallows were eaten and there were great campfire discussions around topics like toxic masculinity before students hit their tents for the night. The boys chatted long into the evening (much to the annoyance of tired staff) and the camp was great success.

Our female students have been participating in the cross campus girl's group this term with several catch ups across the school to develop friendships and to work with our female staff on the issues facing women in our society and how to navigate becoming a woman in the 21st Century.

Circus Rio set up their Big Top next to the Beach Campus at Christies Beach and so we invited them to come and meet with our students to talk about life in a travelling show. We had a visit from Will the Clown who shared his amazing story of moving to Australia from Brazil as a performer and his experience travelling down the Eastern Seaboard with the show. Circus Rio were kind enough to donate 70 free tickets to their Friday and Saturday shows; so many of our families were lucky enough to go and see the show.



Subjects that have proven to be very popular this term have included the Gymnastics Program, The Ice Factor Ice Hockey, Orienteering/Bush Walking, Hoops 4 Life Basketball with Carmen, The Bikes Program and our regular cooking programs (including Masterchef). Staff have continued to work hard to engage students in learning and we have had a big focus on improving reading fluency amongst our students as part of our Learning Sprints. It has been rewarding to see many students continuing to progress their learning.

As we move into the second semester, we have several senior students looking at transitioning into vocational learning programs through TAFE and other training organisations. It is a timely reminder to those senior students that time stands still for nobody and they need to continue to stay focussed on using the next six months to set themselves up for life after school. Use the time effectively and stay on track to reach your goals before the end of the year!

As always, I would like to thank all Beach staff for their hard work this term and acknowledge the support of parents and care givers in helping work through issues with students and helping them to stay on track. We know that at times relationships get strained amongst our students and staff. However, we continue to believe in the potential of all our students to achieve greatness.

Stay safe over the term break and I look forward to seeing you all back in term 3.

David Collins

Overnight Camp

Thursday 6th June 2019



Our Duke of Edinburgh Award students took part in an overnight camp at Pink Gum Campsite in the Onkaparinga National Park on 6 and 7 June 2019.

We did a range of activities including Abseiling, Rock Climbing, Bushwalking, and Mountain Biking. All students thoroughly enjoyed themselves and are looking forward to going on more camps.



IMPORTANT DATES: Term 3 2019

Monday 22nd July, 2019 - Goal Setting, Learning Agreements
Tuesday 23rd July 2019: Timetabled lessons commence
Wednesday 29th May 2019 - Mid-Term parent/student meetings (Week 5)
Friday 30th August 2019 - SCHOOL CLOSURE (Show Day)
End of Term Assembly
Torrens Rd Campus - Tuesday 24th September,
Little Para, Gateways & Integrate Campus- Wednesday 25th September
Beach Campus - Thursday 26th September
Friday 27th September: End of term appointments

Purple Reign Ice Hockey Team



Torrens Road Campus

85A Torrens Road

BROMPTON SA 5007

Telephone (08) 8346 4041

Facsimile: (08) 8340 3240

Beach Campus

181 Beach Road

CHRISTIES BEACH SA 5165

Telephone (08) 8384 8288

Facsimile: (08) 8382 8680

Little Para Campus

55 Downton Avenue

SALISBURY NORTH SA 5108

Telephone (08) 8285 3109

Facsimile: (08) 8285 7177

Integrate

Beafield Education Centre

90 Beafield Road

PARA HILLS WEST SA 5096

Telephone: (08) 8281 8277

Facsimile: (08) 8281 8243

Email: dl.1418_info@schools.sa.edu.au

Web site: www.bbc.s.a.edu.au

Facebook: *Bowden Brompton Community School*