



# Bowden Brompton Community School

## Newsletter Term 1 2020

### PRINCIPAL'S REPORT

Dear Students, Parents, Caregivers and Staff,

As you are aware, we are living through an unprecedented health and economic crisis which is causing incredible disruption to our daily lives. Every part of society is being impacted, including BBCS and with the continuing spread of the COVID-19 virus it seems like as each day passes we are seeing more restrictions which is having an impact on our school.

BBCS supports the Government mandate that Schools continue to remain open to offer learning programs at this point in time. We do totally understand if you decide to keep your children at home and our teachers will do everything in their power to continue to provide lessons and study materials via online learning programs, delivering hard packs and supported home learning programs. We are working to improve our technological skills and working out ways how to support our students with devices to support online learning. The technological teaching and learning platform for on line learning will be through Microsoft Teams. The upcoming pupil free days and school holidays will give teachers the opportunity to work towards this online delivery and prepare homework packs for homes that don't have Wi-Fi or devices in time for the beginning of next term.

For students that are still attending school, the experience will be similar with them accessing material online using their laptops and iPads but in classrooms practicing social distancing and supervised by teachers. Unfortunately there will be restriction to Choice Subjects with no excursions and no shop passes for students.

As more and more students remain at home the size of the classes still attending school will drop allowing social distancing to be easier to implement.

Please keep in mind that some staff at BBCS fall into the higher risk category either because of their age or due to underlying risk factors therefore we are working with a reduced team.

BBCS staff attending school are on the community frontline of this pandemic and we see our work as an essential service. In these extraordinary circumstances our staff are required to be innovative and adapt quickly as to how they can best to deliver the curriculum consequently I would like to acknowledge the commitment of the BBCS team to provide an educational service under very difficult circumstances.

I would also like to acknowledge and publically thank Jason Rowe and the Leadership Team for supporting my 2 weeks leave during week 6 and 7. The leave allowed me to refresh and reset for the challenging times ahead hence making myself available with a team of SSO staff during the school holidays to support student welfare during the break.

I encourage you to read and share the insert on COVID 19 prepared by the Hania (school's Speech Pathologist).

Please enjoy the spirit of Easter during the break and I encourage our community to follow Government advice and guidelines with the social restrictions to ensure public safety and reduce the spread of COVID 19.

*John Leondaris*

**Monday 27th April** - Goal Setting, Learning Agreements

**Tuesday 28th April** - Timetabled lessons commence

**Wednesday 27th May** - Mid-Term meetings - goal tracking

**Thursday 28th** - PUPIL FREE DAY (Staff T&D)

**Friday 29th May** - PUPIL FREE DAY (Staff T&D)

**Monday 15th June** - PUPIL FREE DAY (Partnership Day –Breakspear)

**END OF TERM ASSEMBLY**

**Torrens Rd Campus** - Tuesday 30th July

**Little Para, Gateways & Integrate Campus**– Wednesday 1st August

**Beach Campus** - Thursday 2nd August

**Friday 3rd August** - End of term meetings - Goal Review

## DEPUTY PRINCIPAL REPORT

Term 1 started as just a normal term but quickly became unlike any other. It evolved more dramatically than I think any of us could have imagined. COVID-19 changed the way the school operates and our interactions with our students and our broader community.

Term 2 will undoubtedly be a challenging term.

This term we welcomed several new staff to the Torrens Road campus. Vuyo, Meron and Diona all joined as key class SSOs. Jon B returned to assist us and lead the way with his development of the farm area. John L took some time off which meant that I was the Principal.

Term 1 is always a busy term for our students, particularly for our SACE / VET students who have to work hard to achieve academic results within relatively quick timelines. The Senior Learning Team (SLT) has been an efficient and studious class since the start of the year, which will result in positive SACE student results by the end of the semester. Most of the senior students have been working diligently to complete the set SACE tasks and are helping to develop a mature and self-directed learning culture in the SLT class.

The spread of COVID-19 impacted on the school's ability to deliver its normal programmes, excursions and camps but that didn't stop the term from having successes and highlights Here are just a few...

We explicitly taught social skills using a programme called, Skill-streaming. I saw several care groups delivering lessons where students demonstrated "listening", "asking for help" and "saying thank you". From my observations of students over the term, I witnessed a positive shift in these skills across the school.

The drama lesson planned, developed and filmed several "Skill-streaming" skill set lessons. Who would have thought that Darth Vader, Elmo and the Friday 13<sup>th</sup> Jason Vorhees were able to demonstrate "listening".

Raph successfully managed to integrate into the school community. He has been involved in the development of the Farm and has been an actor in the Skillstreaming skill set of videos. I would like to acknowledge a couple of senior students for welcoming and mentoring Raph – thank you to Bailey R and Bayley P.

BBCS is now involved in the Building Links programme where a small group of senior students are on a building site learning lifelong skills.

Our campus also welcomed two new baby ducklings to our farm. Luke has shown an amazing ability to care for these creatures and has been labelled the BBCS Duck Whisperer! Thanks Luke for all your work caring for the rabbits and ducklings.

Several other students demonstrated a desire to improve their academic abilities: a number of students improved their reading; students improved the ability to recall the times tables; and others demonstrated an improved personal health journey.

This term we have continued our relationships with service providers such as Metro Youth Health, the City Of Charles Sturt services and health and immunisation programmes and Mobile Dental Care SA.



I would like to say thanks to them for their ongoing support in assisting and improving the educational and social outcomes for our community. Lastly, I would like to thank the Torrens Road office SSOs for keeping the machine working, I appreciate it very much! Term 2 is the completion of Semester 1, so I encourage all the SACE students to keep focused and be consistent with their efforts.

I look forward to working with the team again in Term 2

*Jason Rowe*

## TORRENS ROAD CAMPUS

### SACE Food – Mary and Jasmin

This term students have honed their catering skills and engaged in the cross-curricula link of Procedure Writing, in filming/photographing the process of their meals, creating an online recipe book.

Through catering the whole school for nutritious breakfasts and dinners, we have also examined cultural links, sourcing and preparing such recipes as; Teriyaki Chicken with Asian Noodle Salad (thank you Scott and Luke), Beef Cheek and Mushroom mini-pies, Tacos, Fried Rice, Sausage Casserole, Chicken and Vegetable Soup, Bacon and Feta Pasta, Cucumber Rolls (excellent work Destiny) and Balti Beef with Rice (well done Henry, new to the SACE team!)

Over the Christmas holidays, Cameron Bickley took his catering skills to the next level, liaising with staff and Marie Shaw to volunteer his time and skills for an Ice Factor dinner. Working collaboratively with staff, Cameron catered for 100 people. This is an extraordinary effort and gratitude in action. As teachers, this is everything we hope for; that students will take the learning and transfer it to the real world. Thank you to John L, Pepper, Jemma and Jemma's mum who helped Cameron achieve his goal. An amazing effort by all. Cameron is also in the process of a personal project, to make and bottle his own product; Peri Peri sauce. Stay tuned....

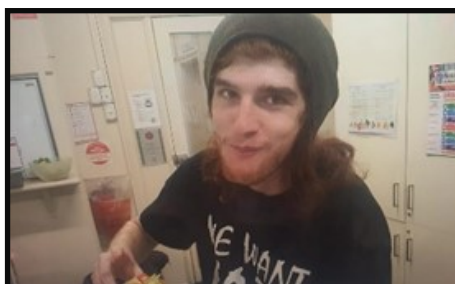


Catering

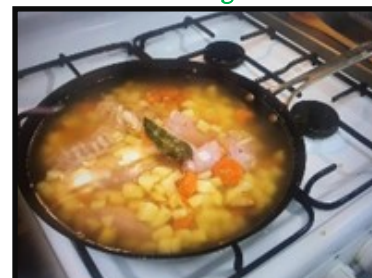


Stewed  
Apple with  
Cinnamon

Cucumber Rolls'



Chicken and Vegetable Soup



Hello to Senior students and parents (years 10-12),

During this time where most students are working from home I would like to assure you that we are supporting students to continue with their SACE subjects and we have full support from the SACE board to draw on the flexibility within subjects to minimise any disruptions to student learning. Feel free to keep updated directly by the SACE website [www.sace.sa.edu.au](http://www.sace.sa.edu.au).

We are able to extend task deadlines, be creative with assessment formats, negotiate tasks, make contact via email, telephone and we are looking at ways to deliver classes and support in other online formats.

If your child does not have internet access we can post out hard copies of work and provide support over the phone. Students who are already self-isolating/social distancing have been emailing tasks and we are about to trial online SACE delivery with the Inventorium ([www.inventorium.com.au/sace](http://www.inventorium.com.au/sace)) for some students.

If feedback is positive we may offer this to more students.

Please feel free to get in contact with me via telephone or email if you have any questions or concerns around this. We are here to help.

*Holly Marling*

Senior School SACE / Pathways Coordinator

**Bowden Brompton Community School**

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# The BBCS Ducklings



Torrens Road campus have some baby ducklings! Donald and Delilah.

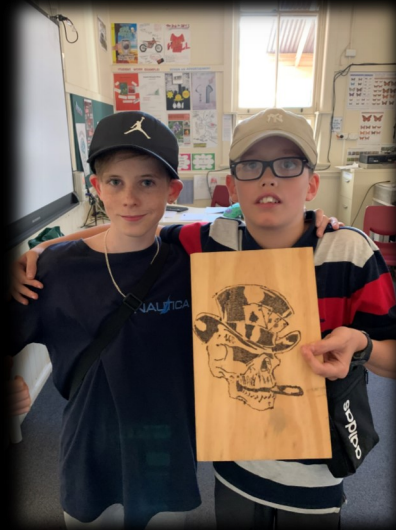
The Donald is fiercely protective of the Delilah, and they cry for one another whenever they're apart.

They love swimming in the pool made for them by Luke B.

Well done Luke, for being such a good carer for our ducklings.



## Tech with Sandy



## Building Links

The Certificate1 Building and Construction Course has seen a group of 6 students enthusiastically engaging in learning the basics of the building skills and practices every Tuesday.

We have been allocated a run down 1926 Bungalow in Brompton to renovate inside and out including the grounds.

With plenty of physical tasks and scheduled theory lessons the students are on task to complete all of the required modules and end up with a beautifully renovated house.

Great job to all the students involved. You should be very proud of yourselves.



# Skate & Skoot



## Guitar lesson



# BOWDEN BROMPTON COMMUNITY SCHOOL



Youtube Gamer Glitch reels



Richbox Channel and Focus On Ability still



Youtube gamer still



Sunset MASTER

**DIGITAL  
ARTS**

**DRAMA**

**YOUTUBE GAMER**



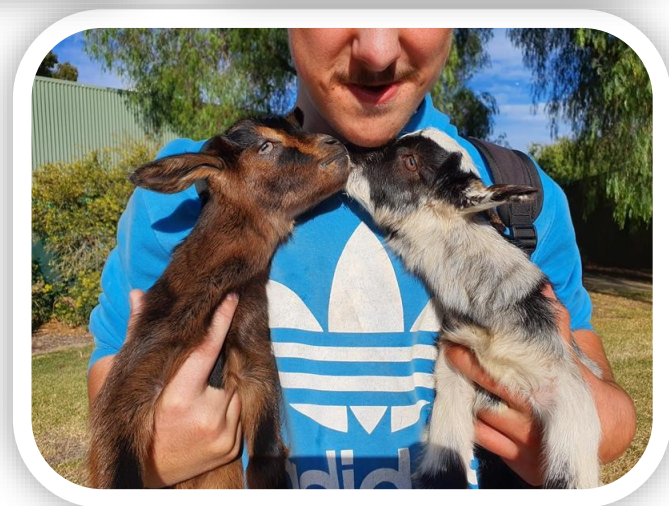
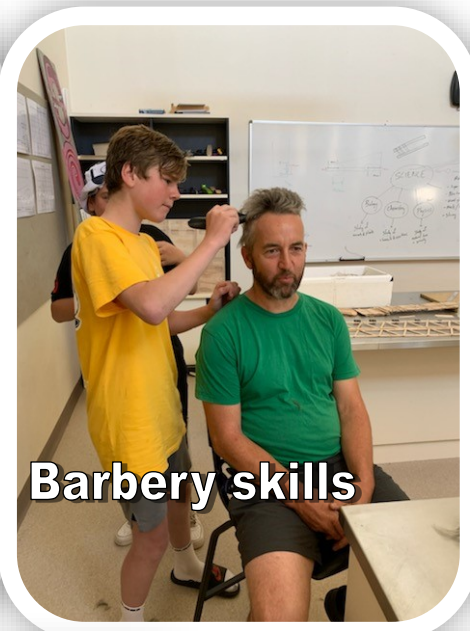


# Art



Pieces created by Dudley

## Torrens road - its just another day







To request an appointment online, go to:

[www.sahealth.sa.gov.au/dentalappointment](http://www.sahealth.sa.gov.au/dentalappointment)

For clinic locations, go to: [www.sahealth.sa.gov.au/findyourclinic](http://www.sahealth.sa.gov.au/findyourclinic)

**For the latest information on COVID-19 for South Australians follow SA Health**

 [sahealth.sa.gov.au/COVID2019](http://sahealth.sa.gov.au/COVID2019)

 [facebook.com/sahealth](https://facebook.com/sahealth)

 [@SAHealth](https://twitter.com/SHealth)

  
Government of South Australia  
SA Health

### Corona Virus explained to students

Inside this newsletter you will find an Information booklet created by Hania Eacott (Speech Pathologist) from Flinders Park.

Remember to social distance these holidays. 1.5 metres away and if you feel unwell it is a good idea to self isolate and seek advice from a medical clinic.

Stay safe and well.

# LITTLE PARA, INTEGRATE & GATEWAYS CAMPUS

## ASSISTANT PRINCIPAL'S REPORT

What an unusual time we are experiencing. Through these challenges I believe our school spirit and resilience will become stronger. Thankyou to all the students and parents who have been flexible with the changes that have occurred with curriculum delivery at BBCS this term. We haven't been able to engage students with our regular community based programs, but the students have been understanding and adapted well.

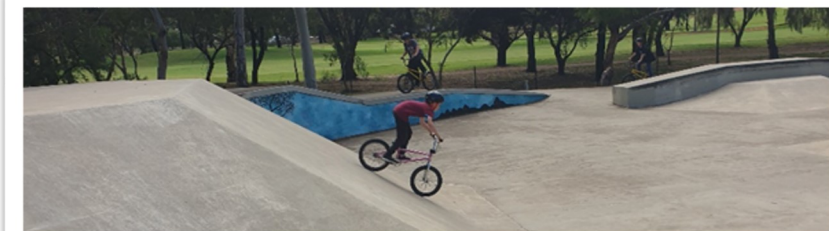
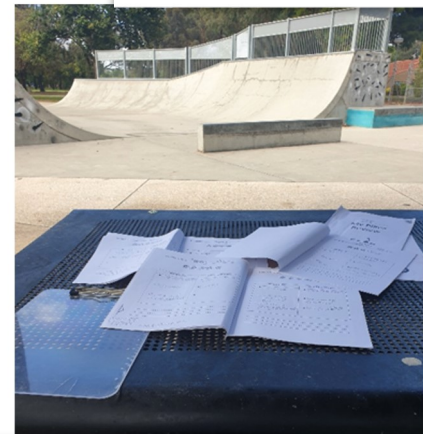
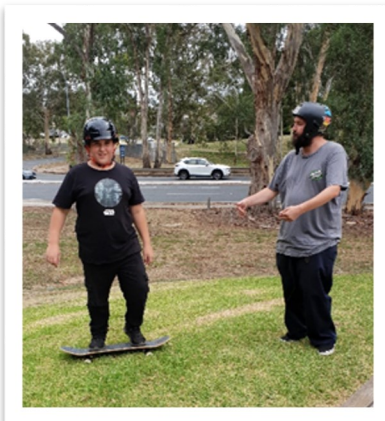
Thankyou especially to the hard work the teaching staff have done behind the scenes adapting their teaching and preparing for students to learn from home if required. I know it has been a conflict for staff who are passionate about our students having continued face to face learning with teachers, while also understanding that currently for everyone's safety this needs to be limited.

I encourage everyone to listen to the ongoing advice from our state and federal governments. If we all work together, hopefully school life will return to normal sooner rather than later. Stay safe and look after one another.

*Lee Van Der Hoek*

### Bikes/ Scooters/ Skateboards

This term on Bikes/ Scooters/ Skateboards we have been to heaps of skate parks and compiling a review booklet to see which one is our favourite. Here are some pictures of the work we have put in, on and off the bike.



## Gardening and Wood Work

The gardening and woodwork team at Little Para have been successful in improving our garden for the better! Some new native plants were added and many weeds have been pulled.

The construction of planta boxes made from recycled pallets have given the garden a much needed make over. Students have been working on their woodwork skills and continue to improve in leaps and bounds. Thanks to all the students for their hard work this term.



# LP1

This term has been busy for us in LP1, we have learnt about marine life, pollution and number. We have even had time for some STEAM.

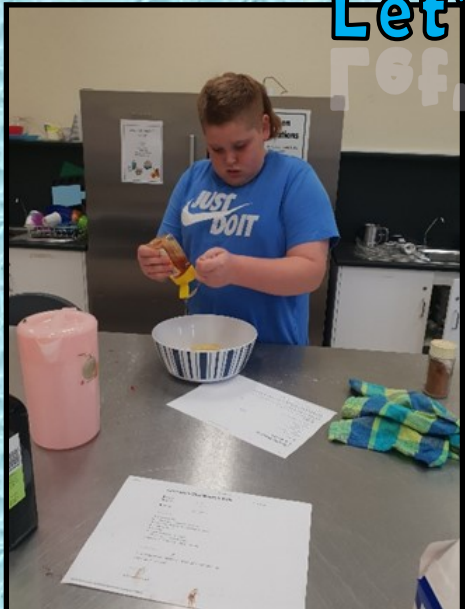
Here is a few pictures of us learning throughout the term!



Virtual Reality  
Experience  
was a lot of fun!



# Let's Do Lunch LP1



## Science



## Animal Care



## Ebony & Tayla

Well done Carter, the Jacks, Kayleb, Rhys, James and Tayla.

# Integrate Campus

## Liz's Animal Care - written by Billie Secker

In Animal Care this term we have seen a variety of different animals including, baby kangaroos, goats, baby chickens, a rabbit and many more. We also wrote a story book learning about different animals and taking on the characters of those animals - I was Jack the roo.

Having the animals come in is nice and relaxing, and great for our mindfulness. Liz is a really good person to talk to about anything, she listens to anything we have to say and she doesn't judge us. I look forward to next term with Animal Care.



## BIKES - written by Jordan Howard

This term in Bikes we have gone to all different places like Port Adelaide dirt track, Cobbers Creek, Pooraka skate park and we went to Golden Grove twice. We meet Little Para and Gateways there - they bring the bikes and scooters.

Before Bikes Liz brings in the animals and then we leave. All the skate parks are in the area. What I like about it is that we get to learn new and different tricks and go for walks and play on the playgrounds. The staff that take us are Mario, Tilly, Tom and Fiona

My favourite thing about Bikes is that we get to see the other campus and explore different areas and walks. The skate parks we go to have walks, playgrounds and fitness equipment to play on instead of riding bikes and scooters for people who don't like riding.

## Outdoor ED- written by Marshal Price



This term in Outdoor Education we went to lots of different places Tilly and Mario took us to Mount Lofty had a nice view there, you could see the beach Elizabeth and all the way down South the waking trails are relaxing.

Hallett Cove was nice because we were near to the beach and could see the waves crashing in the rocks.



### Community Sports - written by Hayden Stansbury (joke king)

In Community Sport this term we have been going to a lot of different places to do a lot of fun and athletic activities. A few examples are football, basketball, soccer and tennis. Most of the time we go to the Parafield Rec Centre and play basketball but sometimes we play tennis at Lights view or Harry Bowie Reserve.

We usually play these sports near the end of the day at about 1:10 to 2:30 on Mondays and have a lot of fun, but when we have finished playing we just sit and talk on the playground close by. Not everyone likes to play tennis but when we play basketball the whole class would join in and play.



### Kurna - written by Nathan Smith

This term we have been learning Kurna. We have been doing Indigenous dot paintings and learning about Kurna culture.

We went to the Dreamtime Light exhibition at Tandanya in the city. It taught us about Nunga culture, how long Indigenous people have been on the land and told some stories about white settlement. It also taught us a bit about the different roles of men and women in Indigenous culture. One of the girls that was projected told us about her cousin, aunty and Nana.

The lights also projected important animals like the snake, emu and eagle onto the roof as part of the story.

### Martial Arts Therapy/Yoga - written by Latoya Petty & Brayden Ashton

In Martial Arts Therapy/yoga we've had three campuses come together to train. They are Integrate, Torrens Road and Gateways. Our instructors are Jason, Costa, Mario and Mary.

Mary took us in the yoga and taught us a lot of stretches and strength poses. Jason, Kosta, Mario and sometimes Leroy take a group each to train us in different techniques.

We go to each group for 10 minutes, and we go to each group once. We learn self-control, respect for ourselves and others and we finish with mindfulness in each training session. I really enjoy the training, feeling tired and sore. I like when Torrens Road and Gateways train with us, I feel like it challenges me and helps me to be a better person



# GATEWAYS CREW

This term has been a very busy, active and productive time in the Gateways classroom. Students have been involved in working on their SACE subjects of PE, Maths ,PLP, English, Community and Integrated Studies. These subjects have seen students participate in off site learning through the Martial Arts Program, with visits to the Zoo, Tandanya, Northern Sound System and Food Co-ops as part of their Integrated learning and Community Studies.

There has been much success achieved within the classroom with most students already half way through completing their SACE English Studies, others working diligently on maths tasks, completing some eye catching Art work and Cody Catchpole received employment recommendations for completing 2 work experience placements. Other students attained their driver's licence and accomplished personal goals in and outside school whilst competing in Martial Arts Tournaments and improving their personal goals.

Some of the highlights of the term for students were:

Jeremy- " Going to the zoo and working with Nina from the Playford Council"

Ben- "Learning new things and learning about Morse Code".

Alicia- " Going to the zoo and the Yabarra Dream time Story at Tandanya. Working with the Playford Council , especially making our song at Northern Sound and doing my art".

Chris-" Going for my driver's licence".

Will- " Getting my driver's licence".

We all hope that everyone stays safe, healthy and well throughout the holiday period and we look forward to assisting students achieve new milestones in their life and learning next term. Until then, take care. From Sarah, Tom and Tammy.





# GATEWAYS CREW

## Trip to the

# ADELAIDE ZOO



## BEACH CAMPUS

### ASSISTANT PRINCIPAL'S REPORT

This term at Beach Campus we had a large group of students successfully complete the three day Barista Certificate with two staff (Ashleigh and Deb). Well done to all those students who attended on time, committed to completing the learning and are now qualified to operate a commercial Barista machine. This is a skill that will hopefully lead to many of those students picking up employment as Baristas in the future.

Senior school SACE students have been supported this term to work towards their transition and their personal learning plans by regular visits from Job Prospects. Students have been pushed hard by Rob and Deb to complete their SACE English and Maths tasks and many have made a good start.

Alison took a large group of students from BSS2 to Monarto Zoo as part of their English unit on descriptive words. Nick took a group of music students to the city during the Fringe to participate in The Giant Sing Along, while Rob and Uncle Eddie did a lot of work with our students in the Indigenous Cultures lesson; including a visit to Yabarra: Gathering of Light walking trail.

This term students participated in sexual health/human growth and development lessons with Deb to learn about a range of important topics drawn from The Keeping Them Safe – Child Protection Curriculum and SHINE's Yarning Like it Is resource. Students were supported with their learning and their wellbeing by our hard working support staff including Kyza, Alicia, Uncle Eddie, Johnie and Ashleigh.

Uncle Eddie Peters and Nick have been working with staff and students in the music program to create new pieces of music, create ensemble arrangements and teach students hand drumming skills. In the Indigenous Cultures class Uncle Eddie has been sharing some Torres Strait Islander dancing and culture with students and we hope that when things get back to normal we can enjoy a performance by some of our talented dancers and musicians. Ed and Justin have been pushing their middle school group to work on their goals and improve their literacy and numeracy skills.

As we move into the school holidays please ensure that you and your family are abiding by the Government's advice on how to minimise the spread of the COVID-19 Coronavirus.



At this stage it is unclear what Term 2 will look like for schools. However, you can rest assured that Bowden Brompton Community School staff are working hard to put in place contingency plans to minimise the disruption to student learning.

Bowden Brompton Community School is investigating online learning, home based learning and site based learning to meet the various needs of students and these will be announced in due course.

*David Collins*

**This term at Beach Campus, students have been beautifying the campus through painting the benches.**

**Well Done to all the students who put in the time, the school is looking great!**



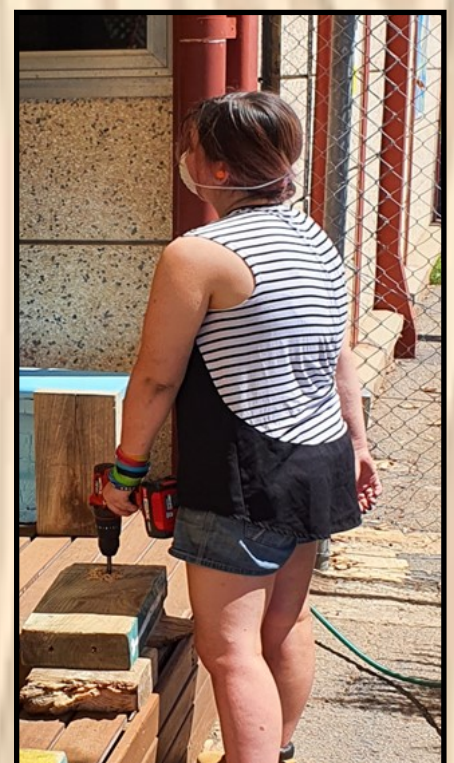
**prepping the bench**



**painting**



**Sanding**





HERE'S SOME PICS OF THE  
NEW PLANTS WE HAVE JUST  
PUT IN.

THESE ARE THE PLANTS  
BOWDEN BROMPTON COM-  
MUNITY SCHOOL—BEACH  
CAMPUS RECEIVED AS PART  
OF THE GRANT LAST YEAR.





# ASTERCHEF BBCS



chopping bacon  
for pizza



yellow chicken curry



home made schnitzel



home made pizza



cutting out pastry lids for  
apple pies



chopping plums for short crust  
pastry



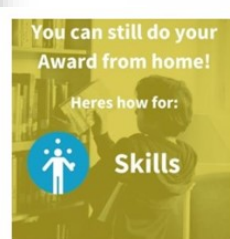


*The Bike Program at Beach Campus*



BBCS have an amazing relationship with The Duke of Edinburgh International Award, over the last three years we have had over 30 completions of the award and two international trips. These completions and trips equate to over 300 SACE points and some experiences of a lifetime. The amazing support has continued with BBCS winning a grant for over \$40,000 for the next two years to support our students in registering for the award and support different parts of the award.

As we move through uncertain times, participants can still achieve most parts of their award; I urge you to head online to the Duke of Ed website for some of the amazing ideas, [dukeofed.com.au](http://dukeofed.com.au). You can also contact Duncan to discuss further on 0401 121 031.



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