2022 - 2024

2024 School Improvement Plan Summary

BOWDEN BROMPTON COMMUNITY SCHOOL

Site Number: 1418 Bowden
Brompton Community School

Goals	Targets	Challenge of Practice	Success Criteria
Reading- Improve the levels of reading achievement with a focus on comprehension	2022: 55% demonstrate scaling of plus 1 and plus 2, (B and A Goal Attainment Scale grades), for regularly attending students (80%) 10% of students (+9 students) demonstrating growth in PAT R results 2023: 60% demonstrate scaling of plus 1 and plus 2, (MA and GA Goal Attainment Scale grades), for regularly attending students (80%) 12.5% of students demonstrating growth in PAT R results. 2024: **65% of students regularly attending (80%+) demonstrate goal attainment scaling of MA and GA on the Goal Attainment Scale grade.** **15% of students demonstrating growth in PAT R results.**	If we embed a consistent pedagogical approach to reading through learning design that uses: • formative and summative assessment strategies to differentiate student reading goals in reading comprehension; • an evidence-informed framework that aligns to the Science of Reading and Scarborough's Reading Rope; • teacher programming design that explicitly teaches vocabulary, background knowledge, text structures and language features, interpreting explicit and inferential information; • a thematic approach that uses content knowledge to scaffold the teaching of reading; • explicit teaching about how to reflect on their learning and engage with self-assessment; and • a Positive Behaviour for Learning framework to build capacity of students to self-regulate by explicitly teaching pro-social skills and school-wide behavioural expectations; we will see students increase their access to the curriculum, and as evolving readers they will develop key effective literacy strategies that support improved levels of reading achievement.	We will see students can: (achievement of gaols) • explain the meaning of and use tier 2 and 3 vocabulary accurately (vocab); • identify and use correct syntax (grammatical structures) at word, sentence, and text level (language structures); • identify and apply appropriate text structures (language structures and literacy knowledge); • apply background knowledge to extract and interpret explicit (literal) and inferred meaning (verbal reasoning); and • use a reflective vocab and identify a basic analysis of the self-assessment process.
Numeracy- Improve student understanding of The Big Ideas in Number, Time and Money to develop useful, flexible and efficient strategies for managing problem-solving.	2022: 55% of students regularly attending demonstrate goal attainment scaling of plus 1 and plus 2, (B and A Goal Attainment Scale grades). 10% of students demonstrating growth in PAT M. 2023: 60% of students regularly attending demonstrate goal attainment scaling of plus 1 and plus 2, (B and A Goal Attainment Scale grades). 12.5% of students demonstrating growth in PAT M. 2024: **65% of students regularly attending demonstrate goal attainment scaling of MA and GA on the Goal Attainment Scale grade.** **15% of students demonstrating growth in PAT M.**	If we embed a consistent pedagogical approach to developing Number Sense through: • explicitly teaching key concepts using a goal setting framework and a structured scope and sequence of instruction via shared TLPs; • explicitly teaching students mathematical vocabulary as identified in the TLPs; • weekly tasks that promote problem-solving and reasoning using a shared problem-solving framework (UPSC); • using visual tools, and manipulatives during instruction to strengthen learning; and • a Positive Behaviour for Learning framework to build capacity of students to self-regulate by explicitly teaching pro-social skills and school-wide behavioural expectations; we will see students improve their test results in the 7 Key Concepts: Place Value, Add and Subtract, Multiply and Divide, Patterns and Algebra, Partitioning and Proportion, Money and Time.	Student assessment (based on identified areas of greatest need in relation to individual number goals) will identify growth in specific learning areas. We will see students: (Place value): • Develop the language and processes to place value. (Add & Subtract) • Model adding and subtracting using strategies and identify number patterns that use addition and subtraction. (Multiply & Divide) • Recognise the relationship between multiplication and division, and explain the order of operations. (Patterns & Algebra) • Sort and classify objects and numbers into patterns, investigate, use efficient mental and written strategies, and use algebraic terms and expressions. (Partition & Proportion) • Recognise and describe common fractions, understand equivalence and solve problems involving ratios (Time) • Can identify duration and compare time and interpret and use timetables and schedules. (Money) • Identifies Currency, and ways to calculate financial securities.

12/02/2024

X _____
Principal

X _____
Education Director

X _____
Governing Council Chair Person

Government of South Australia
Department for Education