

External School Review – Bowden Brompton Community School

Across our education system, we seek growth for every student, in every class, and in every school. The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

Reported impact of directions from the previous External School Review in October 2019.

The school provided extensive documentation and evidence of the strategies they have implemented to address the previous external school review directions. They also provided information of how they are reviewing and evaluating the impact of their work on student learning outcomes and the adjustments they have made as a result. To provide stretch and challenge for students with higher literacy and numeracy levels the Gateways Program (Gifted and Talented Education Pathways Program) – Senior class was established. The school improvement targets were established with a focus on goal setting and achievement. The retention of senior school / SACE students has been increased and there has been 6 out of 10 students completed SACE to date. Whole-school consultation processes have been strengthened and more frequent monitoring and review to evaluate the quality of learning environments has been implemented since the last review. As a result, whole School Curriculum agreements for literacy and numeracy and a school agreement for supporting students with language impairment have been developed and are reviewed annually. The school commissioned an external review of their goal setting procedures and have since developed the Goal Setting Framework which is revised annually. As a result, the school is trialling an adjustment to the framework in 2023. A high-performance blueprint has been developed and is used for induction and to guide teacher practice and provide the leadership team with feedback on learning and assessment plans. In 2023, standardised teaching and learning plans have been introduced to ensure students receive their curriculum entitlements. To ensure each campus is being provided with training and development, staff induction and equitable resourcing a training and development needs analysis to deliver relevant professional learning for staff was conducted and refresh training is made available to all staff. Cross campus professional learning teams, with a focus on improving literacy intervention have been established and new staff are provided with extensive induction and experienced mentors. All frameworks, and expectations are documented, regularly reviewed, and supporting resources are made available to ensure consistent practices are implemented across the school.

Outcomes from the External School Review held in June 2023.

The principal will work with the education director to implement the following directions:

- Direction 1** Strengthen learning goals by including students in identifying their next steps in learning and the construction and monitoring of their goals.
- Direction 2** Continue to build teacher capability in collaborative planning, inclusive of curriculum, pedagogy and assessment, that result in adjustments to practice and improved engagement and achievement for all students.
- Direction 3** Increase students' abilities to self-regulate, develop resilience and increase stamina to stay on task through the consistent implementation and enactment of the positive behaviour learning framework.

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on the school's current performance, Bowden Brompton Community School will be externally reviewed again in 2026.**



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