

Bowden Brompton Community School provides an engaging and relevant educational option for students who are unable or unwilling to access mainstream schooling.

BBCS IS A MULTI CAMPUS SCHOOL

Torrens Road Campus

- Located in Brompton.
- It has the administrative centre for the school.
 - It is a year 7 to 12 campus and has an enrolment of 77 students.

Beach Campus

- Located in Christie Downs
- It is a year 7 to 12 campus and has an enrolment of 28 students.

Little Para/Gateways/Integrate Campus

- Little Para & Gateways is located in Salisbury North.
- Integrate is located on Beafield Road, Para Hills West.
- Little Para is year 6 & 7 campus and has an enrolment of 16 students.
- Gateways is year 11 & 12 and has an enrolment of 14 students.
- Integrate is years 8 to 10 and has an enrolment of 10 students.
- At the conclusion of year 6, students will take a pathway into a neighbouring high school. Enrolment at Torrens Road campus or Integrate campus is possible.



See picture: Harmony Day 2024

BBCS CURRICULUM

Core Teaching

Each campus aims to provide a minimum of 12 core lessons per week in the learning areas of Literacy, Numeracy and Child Protection Curriculum. These programs assist students in developing their Personal and Social capabilities.

Community Based Learning

For BBCS students, their experiences have often provided limited access to the community and in many cases, students have little or no experience of community life other than the immediate vicinity of their homes.

The school therefore actively implements a community-based curriculum for students to supplement on campus learning. Each campus is therefore equipped with small commuter vehicles to support community-based learning through community visits and excursions.

Torrens Road/ Gateways/ Integrate & Beach Campus

Classes are usually composite middle school or senior school classes and can also be a vertically grouped class (e.g. year 7, 8, 9 and 10 students) designed to cater to student need and interest. Curriculum follows the Australian Curriculum for the middle years and the South Australian Certificate of Education (SACE) and Vocational Education and Training (VET) curriculum for the senior years.

A limited SACE Stage 2 curriculum is offered and the school actively seeks partnerships with other local high schools to support students with year 12 studies where the school is unable to provide such options due to the small nature of the school. As well, a variety of elective lessons are offered that cater to student interest and are offered generally in the afternoons.

As well, a transition curriculum is offered to senior students that aims to open pathways for students to VET as well as work experience opportunities to prepare or assist with entry to the workforce

Little Para Campus

Composed of 3 classes of year 6 and 7 students are generally offered. Curriculum is assessed against the ACARA achievement standards

**PLEASE VISIT OUR WEBSITE FOR MORE
INFORMATION ON OUR SCHOOL CURRICULUM**

BBCS ENROLMENT PROCESS

Students under 16 years of age:

Students under 16 years of age are referred by a Department for Education assigned Behaviour Coach (BC) who consults with the current school and the family. The Behaviour Coach arranges the enrolment meeting through the appropriate Head of Campus.

Students 16 to 17 years of age:

Students over 16 years of age may self enrol at the school. Enrolment is dependent on available places. Enrolment is conditional on attending an interview appointment and a clear mapping of learning goals to be achieved within the school's SACE and VET curriculum.

OUR PURPOSE:

Bowden Brompton Community School strives to instil the values of respect, responsibility and resilience in student who are disengaged from traditional schooling through flexible approaches to education.

Our team provides nurturing learning environments using tailored trauma-informed teaching, positive education and wellbeing practices, inspiring students with complex and unmet leaning needs to re-engage with school.

OUR VISION

BBCS will provide a learning environment which empowers students to develop the skills required to make positive life choices and contribution to their community.

OUR MISSION

BBCS provides a learning environment that promotes student well-being and ignites students' passion for learning through positive relationships and student driven curriculum. We support all students in a new beginning for a positive future.

WHAT IS BOWDEN BROMPTON COMMUNITY SCHOOL?

- Small school environment.
- Small Care group and class sizes. (5 to 15 students)
- Individualised learning and programs and goals for literacy and numeracy attainment.
- Flexible curriculum that is varied each term.
- Supportive and caring staff.
- Negotiated timetables with students.
- Focus on developing personal and social capabilities.
- Both on campus and off campus learning programs.
- Staff persevere and support students who are struggling with social and emotional issues at school and at home.
- Staff use positive relationships and Interception to support student change and develop student skills to self-evaluate their physiological responses of their body and their behaviour.
- We have fun as individuals and as members of the BBCS learning community.
- Staff expect realistic behaviours from students and insist on responsible choices to ensure the well-being of all members of the school community is respected.

The school emphasises positive relationships between all members of the school community. Staff focus on setting the conditions for positive student engagement through actively listening and dealing with issues in a calm and logical manner.

Students are expected to act responsibly and are supported to achieve this in their learning pathways and through their adherence to the school's Code of Cooperation.

CAMPUS CONTACTS

PRINCIPAL

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DEPUTY PRINCIPAL

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TORRENS ROAD

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LITTLE PARA /INTEGRATE /GATEWAYS

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Bowden Brompton Community School

*Respect
Responsibility
Resilience*



'A new beginning for a positive future'



See picture: Mural Painting at Torrens Road 2024

Parents are invited to contact the school for additional information, or to arrange an appointment with the Head of Campus to discuss any queries.