

BOWDEN BROMPTON COMMUNITY SCHOOL

'A NEW START FOR A POSITIVE FUTURE'

TERM 3 2025 NEWSLETTER PRINCIPAL'S REPORT

Review of Bowden Brompton Community School

The Department for Education conducted a detailed review of services outside mainstream education, including Bowden Brompton Community School, during Weeks 8 and 10 of this term.

Conducted by Deloitte Access Economics, the review aims to understand how these settings contribute to positive learning experiences and inclusion for children and young people.

Families, students, and staff were invited to share their experiences through interviews and surveys. This process provided valuable insights into the strengths of existing services and identified potential areas for improvement across non-mainstream educational settings.

The inquiry focused on:

- The importance of providing alternative education options.
- Challenges in finding a school or service that meets a child's needs.
- Comparisons between different settings, where applicable.
- What is working well in current services.
- Opportunities to improve the services offered and education overall.
- Steps for a child's future educational journey.

These discussions continue to underscore the vital role non-mainstream settings play in addressing diverse learning needs and providing tailored support. Participants highlighted the importance of flexibility, personalised approaches, and identified strong communication between our school, students, and families as key strengths.

The feedback collected will play a crucial role in shaping future improvements, ensuring all children and young people have access to the support they need to thrive in their education. Bowden Brompton Community School remains committed to collaborating with the department to implement meaningful changes that benefit our families and the wider community.

We encourage families, students, and staff to continue sharing their perspectives through the surveys linked in recent email communications. Your insights are invaluable in shaping the future of inclusive education. Thank you to everyone who participated in the review and contributed their thoughts.

Bowden Brompton Community School - Focus on Ability Film Festival

On Wednesday, 17th September, I attended the first public screening of Bowden Brompton Community School's entry in the Focus on Ability Film Festival. This event is dedicated to celebrating the talent and abilities of individuals from diverse backgrounds.

Our entry, Paranormal School, was the result of hard work by a cast and crew of students and staff. Their teamwork and dedication resulted in a film that entertained and showcased the creativity within our school community. Seeing their efforts come to life on the big screen was a proud and inspiring moment.

The festival celebrated stories that challenge perceptions of ability, offering an opportunity to connect, share experiences, and recognise achievements. It was a privilege to support our Bowden Brompton team and see their work receive well-deserved recognition.

Congratulations to everyone involved with Paranormal School! Your work reflects the energy and determination of our school community. We look forward to the Red-Carpet Awards Ceremony in Sydney.

John Leondaris

OPERATION FLINDERS

ONE STEP AT A TIME



For eight days and seven nights in August, five students from across our school embarked on the Operation Flinders journey. Sleeping under the stars each night, reaching new heights, and trekking daily across rocky terrain with everything we needed on our backs was an incredible challenge. The students relied on teamwork to overcome obstacles and demonstrated immense resilience by getting up each day to complete another long walk—or even climb a mountain.

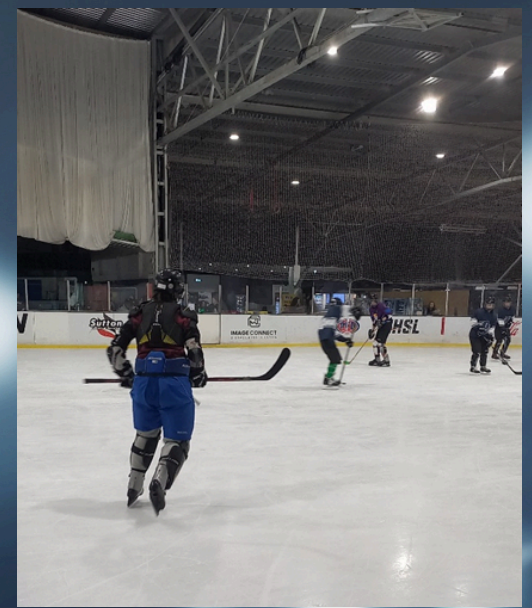
With the guidance of our team leader Jason, assistant team leader Daniel, and team mascot Rocky Baggage, we stepped outside our comfort zones and conquered Mount Rose and the newly named BBCS Hill. Gus and Dani, our supporting staff, are extremely proud of the team this year. This experience will serve as a reference point for all participants whenever they feel something is too hard or think they can't do something. Remember to reflect on what you achieved during Operation Flinders—you already know that if you take it **one step at a time**, you can achieve the unexpected!







ICE FACTOR TOURNAMENT



THIS TERM, OUR ICE FACTOR TEAM HAD A FANTASTIC EXPERIENCE, CULMINATING IN A TOURNAMENT WITH 1 WIN AND 1 DRAW OUT OF 4 GAMES. WHILE THE RESULTS WERE MIXED, THE PLAYERS SHOWED GREAT TEAMWORK AND IMPROVEMENT.

A BIG CONGRATULATIONS TO REKISHA FOR EARNING THE LEADERSHIP AWARD FOR HER INSPIRING ATTITUDE AND STRONG GUIDANCE, AND TO JAYLIN, WHO RECEIVED THE ENCOURAGEMENT AWARD FOR HIS POSITIVE ENERGY AND SUPPORT THROUGHOUT THE TERM, AS WELL AS SCORING A BUZZER BEATER.

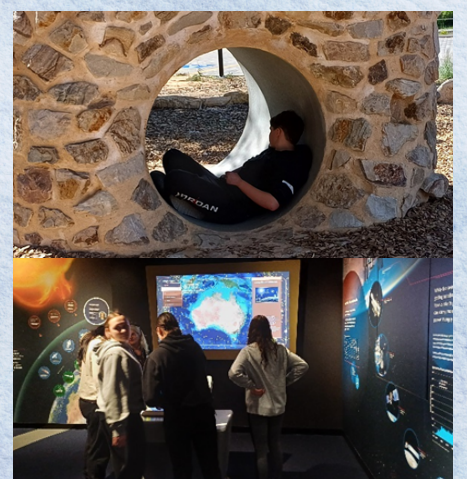
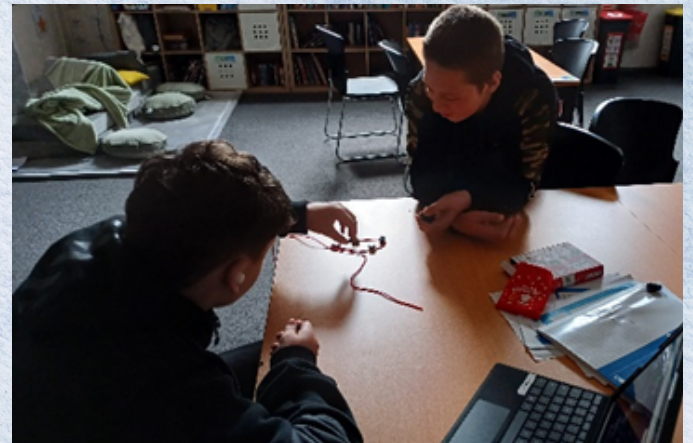
THANKS TO ALL THE PLAYERS AND COACHES FOR A SUCCESSFUL TERM. WE'RE LOOKING FORWARD TO MORE SUCCESS IN THE NEXT ONE!

MS3 LEGENDS

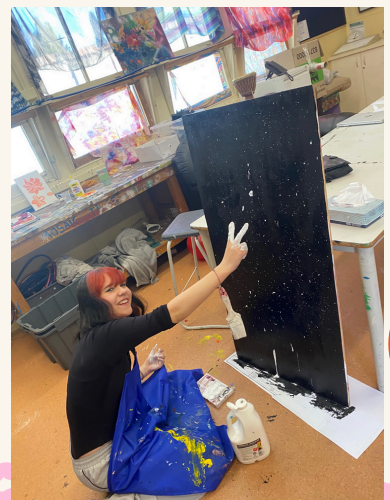
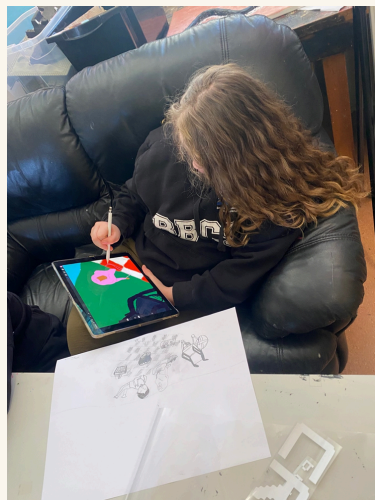
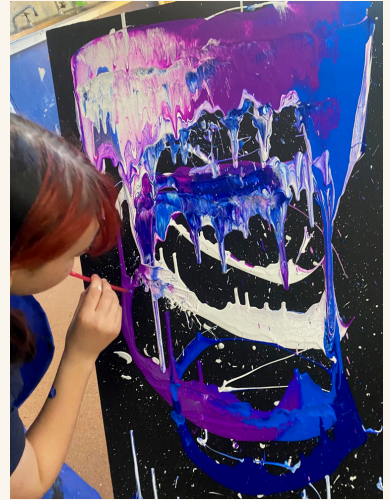
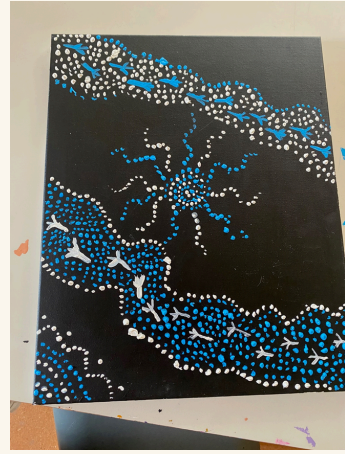


This term, we welcomed new students to our caregroup. We enjoyed getting to know each other, while participating in weekly adventures to different parts of Adelaide. Throughout the term we visited various playgrounds, the Adelaide Museum and Haigh's Chocolate factory, and we completed the Semaphore History Walk. These outings gave students the opportunity to discover our city and learn more about each other in a non-school setting. All students enjoyed their adventures and we look forward to exploring more of our great city next term. We wish everyone a happy and safe holiday break and we are excited for what Term 4 may bring.

Sarah & Brett



ART



BUILDING LINKS



CAFE WILTO

BARISTA SKILLS DEVELOPMENT



Café students Jiden, Zach, Jaylin and Talisha have been practising the skills of noting and delivering coffee orders, phone voice and manner, greeting and seating customers, texturing various milk varieties, creating a range of coffee types from espresso/macchiato to mocha, maintaining a clean and safe café environment and cleaning/descaling the machine.

This term it has been excellent to see regular staff choosing the 'dine in' option, giving students the opportunity to greet, seat and serve coffee and water at the table (or serving guests who need to relax on the café sofa).

Well done to Jiden and Jaylin, who have demonstrated exceptional phone skills and customer service. Also to Zach and Talisha, who shine in the area of coffee creation, presentation and café management. Great work, Team!

Mary



EMPOWERMENT



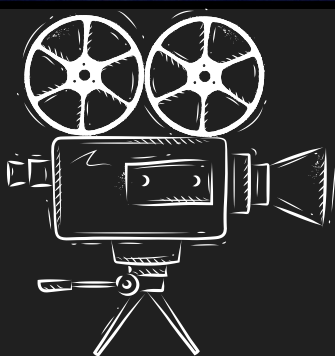
FOCUS ON ABILITY

FILM FESTIVAL PRESENTATION

Bowden Brompton Community School
Presents

PARANORMAL
SCHOOL

School can
be scary.
Tyrone,
has no fear!
Lights,
Camera,
Paranormal
School.



FOOD POWER OUTCOMES

It has been a busy but fun term in the Torrens Rd kitchen!

We have welcomed new chefs, Jakob and Violet, who have been incredibly enthusiastic about food and receptive to training by our more experienced chefs, Damon K and Paula. Some of the skills they have been practising include: the knife technique to julienne spring onions/cucumber strips, rolling using a sushi mat, marinating steaks, 'mise en place' for stir frying vegetables, learning the benefits of ginger, garlic, chili, lemon, sesame seeds/oil, separating egg whites, safely using the electric mixer, using piping bags to create meringue nests, coordinating timing, converting ingredient amounts, shaping gnocchi using a fork, using the Indian absorption method for making perfect rice, using a mortar and pestle to grind spices, dry-frying to release flavour for curry, using the folding and filling technique with rice paper following a video example, creating a dipping sauce, and using chopsticks to eat – to name a few!

Dishes this term have covered many cultures and cooking styles, such as Sizzling Steak, Stir Fry, Italian Gnocchi with Sugo, Meringue with Berry Compote and Whipped Cream, Coconut Sri Lankan Chicken Curry, Lemon Friands with Lemon Curd, Vietnamese Rice Paper Rolls, and Sushi and Chocolate Lava Cake. Students also get the opportunity for critical and creative thinking when creating their own dish for the Masterchef Mystery Box Challenge!

Well done chefs, I am so proud of you



**Violet pipes
meringue**



**Damon separates egg yolks from whites with
precision!**



Mary

**The happiest chef of all with his
lemon friands, topped with
home-made lemon curd – yum!**



**Paula and Damon's Sizzling Steak
stir fry – and a GF rice noodle
version by Jakob.**



MEDIA



SACE FOOD – CELEBRATING SUCCESS

We have welcomed Jiden to SACE Food; he is gaining a range of techniques and planning recipes for lunch catering, compiling a low FODMAP cookbook and creating vegetarian and Gluten Free recipes for the health and wellbeing of the whole school. Amazing work, Jiden!

Damon has been an excellent role model for Jiden and has taught him recipe procedure and skills in his role as Head Chef. Damon continues to experiment with his confectionary business: 'DK Sweet n Sour' and has created amazing chocolate truffles – stay tuned for a special event next term!

In the final week of Term 2, Talisha hosted a High Tea to showcase her Personal Venture;; Patisserie and Cake Decorating. Talisha wanted to give back to Oz Harvest, who she worked with to achieve Certificate II in Kitchen Operations and who provide the school with rescued food donations weekly. She also invited Principal John, the Governing Council and Paul Newman. Talisha transformed our café into a high-end French style bistro. I am incredibly proud of how she conducted herself, her attention to detail and the delicious quality of her cakes and macarons. Here's how it went...

Mary

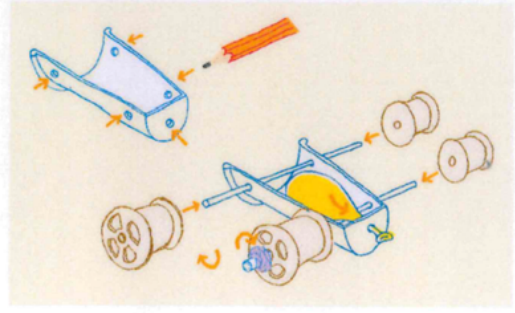


"There was a lot of planning and practising of macarons as homework. It was very stressful, well only the macarons, but I got there in the end in time for the big day.

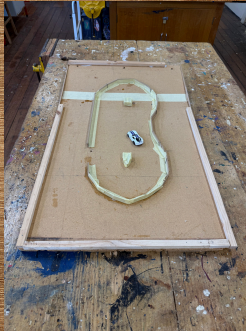
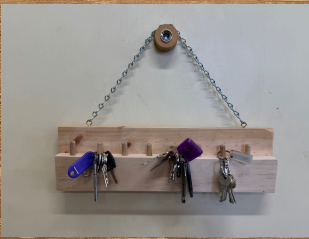
The skills I learned were patience and hard work" – Talisha

STEM

BALLOON CAR RACE



TECH



Little Para Campus Assistant Principal's Report

Congratulations to all students who have achieved their learning goals this term, and to those who have consistently demonstrated effort and commitment across their core classes. A special well done also goes to students who have improved their attendance—your dedication is noticed and appreciated!

This term, we were excited to welcome a new SSO to our team—Zack. In a short time, Zack has built strong connections with students across the site and has already become an active contributor to our music and bike programs. We're thrilled to have him on board!

Through student voice, we introduced two new elective subjects this term, both of which have proven to be a huge success: Dungeons & Dragons and Gym.

- Dungeons & Dragons is a tabletop roleplaying game that promotes collaborative storytelling, creativity, and problem-solving. It has been incredible to see how engaged our Little Para students have become in this group.
- Gym is an offsite program where students travel to a local fitness centre to learn about physical health, movement, and equipment safety. It's been a fantastic opportunity for students to explore fitness in a real-world setting.

Thank you to the staff for your ongoing support in incorporating student interests into our curriculum. And to students—if there's a subject or activity you'd like to see offered, please speak with your SRC representatives. Your ideas matter.

This term, for the first time in over ten years, we celebrated Book Week—another wonderful initiative driven by the SRC. Students dressed up as characters from books or movies, or simply wore something fun and wacky! Congratulations to Marc for being the best dressed staff member, and to Ryder for being the best dressed student. The SRC also organised a fundraiser for the Breakthrough Mental Health Research Foundation, with the school pledging to triple the amount raised by students. We're proud to announce that together we raised \$192 for this important cause.

Another highlight was our participation in the 'Bullying. No Way! National Week of Action'. Throughout the week, students engaged in Care Group activities and discussions around the theme: 'Be Bold, Be Kind, Speak Up'. Staff gave out positives to students who went the extra mile to show kindness and courage. Congratulations to Charlie S, who was the overall winner for his outstanding effort during the week!

Looking ahead to Term 4, we will begin supporting students who are transitioning between learning programs to ensure they are set up for success. In the meantime, I'd like to wish everyone a safe and restful break. Term 4 is a short one—and before we know it, we'll be wrapping up the year.

Tammy Scott

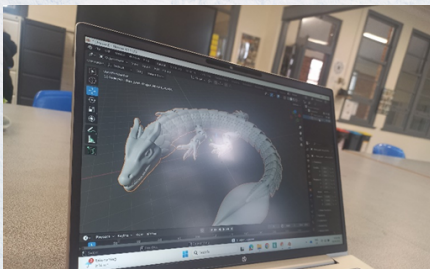
**Be Bold. Be Kind.
Speak Up.**



BREAKTHROUGH
mental health research foundation



Gateways



This term, students celebrated Book Week and attended "Try a Trade," where they undertook short carpentry courses, visited CMI Toyota, and learned advanced welding at Regency TAFE. We also supported students in upskilling through barista training and hosted SAPOL for the "Be Share Aware" information session.



INTEGRATE
Term 3





B O O K W E E K

COOKING



This term, students from LP2, Integrate and Gateways loved spending time in the kitchen preparing and cooking lunches for the rest of the school to enjoy.



Beach Campus

Assistant Principal's Report



We are pleased to welcome Tayla Cook to our team. Tayla has joined us as a Student Support Officer in the BMS1 class and is already building strong connections with students and staff alike.

Staff have been working hard through Learning Sprints, with a particular focus on Tom Sherrington's Metacognitive Talk strategies. This has supported classroom practice, helping students strengthen their thinking and learning skills. In the curriculum, the Mathematics focus for the term has been on fractions, decimals, and percentages, while English learning has centred on persuasive writing. Senior students have been busily completing their SACE tasks alongside a range of practical experiences including driving lessons, White Card accreditation, and First Aid training. Student Voice and Leadership

Our SRC representatives Jasper, Dante and Hayley worked closely with Kyza and David to discuss ideas for improving the school experience for all students. Their input has been invaluable in ensuring student voice remains central to our decision making.

Excursions, Programs, and Events

Operation Flinders: Students including Phoenix joined Dani and Gus on a life-changing expedition in the Flinders Ranges, tackling challenges that built teamwork, confidence, and resilience.

Walk a Mile in My Boots (Week 3): Ash L, Kyza, and David supported students as they participated in this important community event, finishing with the final mile walk in the city.

Barista Training (Week 5): Students Katrina, Phoenix, Jasper, Joel, Illysa, and Jimi successfully completed a three-day barista program on site, supported by staff Lixia and Kyza.

Career Awareness Excursions: Students also explored industries through visits to the Maritime Industry Come n' Try, Lot Fourteen (retail and hospitality), and the CMI Toyota Industry Taster for automotive and mechanical pathways.

Academy of Interactive Entertainment (AIE) Excursion (Week 6): Students explored pathways in game design, animation, and creative media. Adelaide Oval Excursion (Week 8): Alison accompanied students for an engaging excursion exploring one of South Australia's most iconic venues.

Educational Director and Principal Consultant Visit (Week 8): We were fortunate to host Educational Director Paul Newman and Principal Consultant Daniel Balacco, who spoke with staff and students about our learning journey.

Campus Sleepover (Week 7): Beach Campus hosted an overnight event with three students from Torrens Rd Campus and six students from Beach Campus. Supported by staff Dani, Elle, Sam, Ash, Jason, Charlie, and Gen, students enjoyed a night hike to Onkaparinga Gorge National Park, helped cook a BBQ dinner, and had fun gaming on arcade machines from Dickinson's Arcade Hire. The evening ended with students camping in tents in the school gymnasium and sharing a cooked breakfast together. All students were well behaved and had a great time—we look forward to doing it again soon!

A big thank you to Dianne, who stepped in to help run the front office during Week 3 when Ash H was away—her support ensured smooth operations across the site.

It has been another busy term filled with achievements, growth, and opportunities for our students. We are proud of the way they have engaged with their learning, built confidence, and developed important life skills. As we look ahead to next term, we thank all staff, students, and families for their support and commitment. We wish everyone a safe and restful break.

David Collins

GEOCACHING



This term, students engaged in geocaching at a range of locations around Adelaide. We found and traded many geocaches, which was very exciting! Some of these geocaches were hidden in Willunga, Sellicks, Port Adelaide, and Hallett Cove.



GOVERNMENT HOUSE

Jasper attended Government House as a part of the Ice Factor Program to thank the Governor, Her Excellency the Honourable Frances Adamson AC, for her support.





GET WITH IT

BOWDEN BROMPTON COMMUNITY SCHOOL EXHIBITION

Join Creative Art students, The City of Charles Sturt and the Bowden Brompton School community to the opening of our Art Exhibition 'Get With It'.

OPENING EVENT

Friday 24 October

11:45am - 12:30pm

Exhibition on 17 October - 22 November 2025

19 on Green Community Centre
19 Green St Brompton
Ph 8408 1860 to RSVP



Parent/Carer and Student - How to Land a Building and Construction Apprenticeship

**FIP**

Building & Construction

**Date**

29/10/2025

**Time**

5:30pm - 7:30pm

**Year Levels**

Year 7-9

Year 10

Year 11-12

**Location**

Tonsley TAFE SA 1284 South Rd, Tonsley

Unlock your future in construction at our industry insider evening, where leading organisations such as Master Builders SA, CITB, TAFE SA and local employers and current apprentices will reveal pathways to apprenticeships, current job opportunities, and essential tips for launching your building career.

