

# BOWDEN BROMPTON COMMUNITY SCHOOL

'A NEW START FOR A POSITIVE FUTURE'

## TERM 2 2025 NEWSLETTER





# PRINCIPAL'S REPORT

During term two, I had the privilege of taking four weeks of leave to spend quality time with my family, celebrating significant milestones such as our 39th wedding anniversary with my wonderful Pepper. We marked this occasion with an interstate trip to Queensland. Upon returning, I also had the pleasure of attending a ball in Melbourne, celebrating the 55th anniversary of Bob Jones Martial Arts. The final significant milestone was celebrating my mother's 100th birthday with family and friends.

I am incredibly grateful to have left the school in Jason's capable hands, supported by our leadership team, teachers, and school support staff. A massive thank you to Jason and all staff who contributed to the excellent work at BBGS during my absence.

While at school, I witnessed remarkable learning experiences led by our dedicated teachers and school support staff. This included the creation of a short film, with Tyrone taking the lead and supported by Talisha, Dylan, Raph, Pepper, Rowan, and Holly. The short film has been entered in the Focus on Ability Film Festival.

The Focus on Ability Film Festival is an annual event that celebrates the talents and achievements of people with disabilities through the medium of film. It encourages filmmakers to create short films that highlight the abilities and contributions of individuals with disabilities, challenging societal perceptions and promoting inclusivity. The festival provides a platform for both emerging and established filmmakers to showcase their work, fostering greater awareness and understanding within the community. By focusing on ability rather than disability, the festival inspires positive change and celebrates diversity in storytelling.

Mario and I visited the Para Wirra overnight camp, where Dani, Gus, and John R led a group of students on an overnight camp. School overnight camps offer numerous benefits, enhancing both personal and educational development. They provide a unique environment for students to build independence, resilience, and self-confidence as they navigate new experiences away from home. These camps foster teamwork and social skills through group activities and shared responsibilities. This camp featured hiking through the Para Wirra Conservation Park in preparation for Operation Flinders. Adventure camps promote physical health and an appreciation for nature, while also offering opportunities for students to develop problem-solving skills and creativity in a supportive setting. Overall, our school overnight camps contribute to well-rounded personal growth and lasting memories. We arrived at dusk and were treated to a fabulous damper baked on the coals by John R.

I also had the privilege of attending Talisha's High Tea, an event hosted to acknowledge and show gratitude for the work and service provided by OzHarvest. OzHarvest is a leading food rescue organisation in Australia, dedicated to reducing food waste and addressing food insecurity. Founded in 2004, it collects surplus food from various sources and redistributes it to charities and community groups supporting vulnerable individuals. OzHarvest not only helps to feed those in need but also raises awareness about sustainability and food waste reduction. Through its innovative programs and community engagement, OzHarvest continues to make a significant impact on both the environment and the lives of many Australians.

The OzHarvest Nourish Program is an inspiring initiative designed to empower young individuals facing barriers to employment. This program offers a free hospitality training course, providing participants with valuable skills and qualifications in the food and hospitality industry. Beyond technical training, the Nourish Program focuses on personal development, building confidence, and fostering a sense of community. By equipping young people with the tools they need to succeed, the program opens doors to meaningful employment opportunities and helps create a brighter future for its participants.

**John Leondaris**



# Torrens Road Campus

## Deputy Principal's Report

This term, I have had the privilege of stepping into the role of Principal. It has been an honour to serve the school and work with such a dedicated team. I want to thank the leadership and admin team across the school for the assistance and initiative you have shown during this term. BBCS has a fantastic leadership and admin team—in fact, BBCS has a fantastic team, full stop!

This term, we continued our strategic development and improvement plan. We launched the Whole School Pedagogical Agreement and further developed our knowledge and skills in problem-solving and reasoning, utilising the experience and skills of Dr. Kate Quane's from UniSA. Our staff have started to investigate and develop their understanding of specific teaching techniques from the world-renowned programme, WalkThrus. Next term, we will continue to develop our knowledge in metacognition and self-regulation, enabling our students to plan, monitor, and evaluate techniques and strategies to become effective learners.

The end of Semester 1 is always a busy academic time for our students, particularly for our SACE/VET students who need to work hard to achieve academic results within relatively quick timelines. The senior classes have been very industrious spaces since the start of the year, resulting in positive SACE and VET student outcomes. Most of the senior students have been working hard to complete the set SACE tasks and have been engaging in the VET offerings while developing positive pathway options. These learning and engagement attributes will lead to positive outcomes for our senior students.

It is always great to see students engaging in learning, and this term I have witnessed many great learning activities happening in Care Groups and Choice lessons across the school. It has been awe-inspiring to see students passionately engaging with their subjects and with learning. I am heartened to talk to students who can share their lesson learning objectives and explain what they have learnt. This newsletter is full of images of students proudly celebrating and displaying the new skills and abilities they have developed this term.

I would like to thank our service providers, such as Centacare – Animal Programme, Metro Youth Health, and the City of Charles Sturt Services: Health and Immunisation Clinics, which have all actively engaged with our students this term. Thanks to all of these organisations for their ongoing support in assisting and improving the educational and social outcomes for our community.

I would like to thank all the teachers and curriculum SSOs this term for your dedication and commitment to ensuring that each and every student is treated with respect and kindness and has the opportunity to engage with a learning programme that can transform their lives. You are a truly amazing team.

**Jason Rowe**



# Torrens Road Campus

## Assistant Principal's Report

As we wrap up Term 2, I want to take this opportunity to thank each and every one of you—students, staff, parents, and carers—for your support, effort, and commitment throughout the term.

This has been my first term as Assistant Principal at the Torrens Road Campus, and I want to say how genuinely grateful I have been to see firsthand the dedication of our staff, the resilience of our students, and the strength of the partnerships we share with our families. It's been a term full of learning, connection, and celebration—and I'm proud to be part of it.

One of the things I am particularly proud of is the significant improvement in student attendance this term. More students are showing up, engaging, and participating fully in their learning. Being present each day really matters—it builds routine, relationships, and readiness to succeed.

Another major highlight was the Renmark Camp—an unforgettable experience filled with challenge, fun, and personal growth. A heartfelt thank you to Dion, John R, and Gen, who led the camp with such care, organisation, and positivity. Students returned with new friendships, greater independence, and plenty of stories to tell!

In reading student reports, it's clear that many of our students have made great progress this term—both academically and personally. Whether it's through improved effort, positive behaviour, or academic achievement, we celebrate every step forward. If there's room for improvement, that's okay too—each report is a snapshot in time and a chance to set goals for next term.

To our staff: thank you for your dedication, care, and hard work. You go above and beyond every day to support, teach, and guide our students, and I am truly grateful to be working alongside you.

To our parents and carers: your support at home, your encouragement, and your involvement in school life all help to shape the success of our students. Thank you for being such an important part of the journey. As we head into the break, I hope everyone finds time to relax, recharge, and enjoy time with family and friends.

Thank you again for an excellent term. I'm looking forward to what we'll achieve together in Term 3. Enjoy the holidays and take care!

**Mario Maiello**

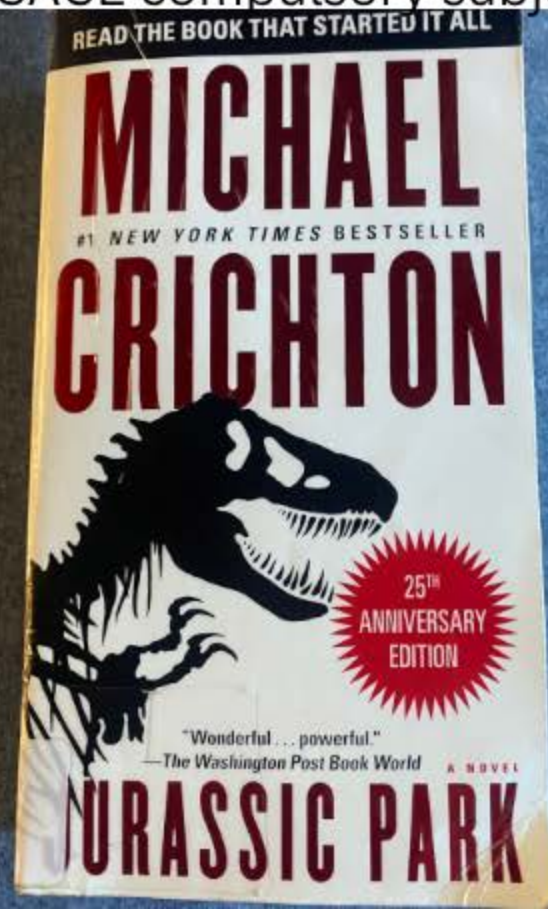


Dylan's choice theory car



SS2 had opportunities this term to visit the Migration Museum, Channel 9 Studios, Woodville & Port Adelaide Libraries to support their learning. As a production team we worked on Tyrone's film for the Focus on Ability Festival.

Talisha is attending a biscuit baking course at TAFE and all students are working on SACE compulsory subjects.







SS2



SS2 went on a behind the scenes tour of Channel 9 Adelaide Studios with Tom Rehn.

We saw how local news segments were reported including live events and breaking news.



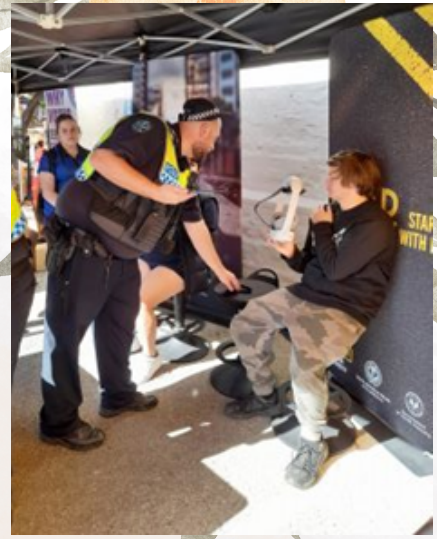




S

S

T

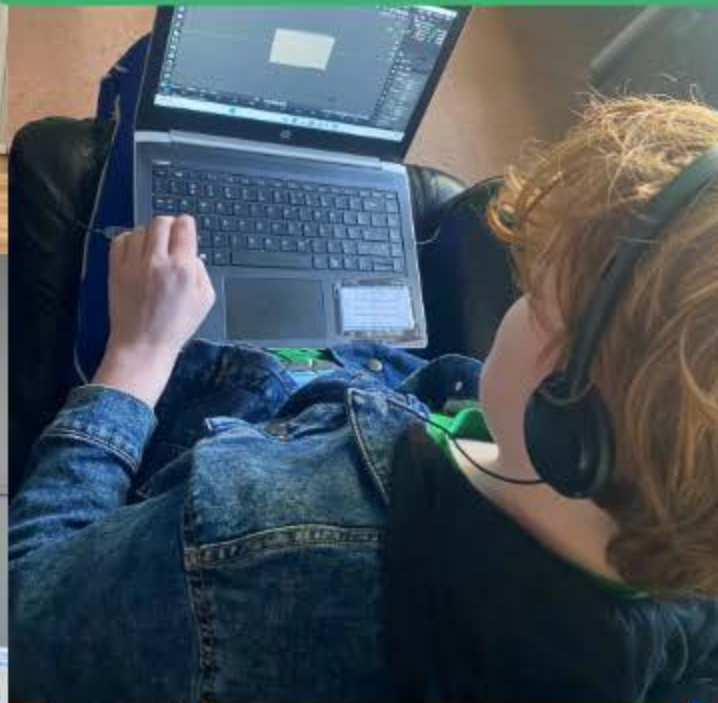


SST has had an excellent term, engaging in a range of exciting activities. Our students have undertaken various projects, including visiting local parks and playgrounds to learn how to write reviews, participating in the "Try a Trade" program in Electrotechnology, and engaging in Reconciliation Week activities at Tauondi Aboriginal Community College. These experiences have helped our students' learning and fostered a deeper understanding of cultural diversity and community engagement. Thanks to all the students who contributed to making this term a success.





# ART & MEDIA







## SACE CAFE TERM 2

This term, Jaylin has been the star of the cafe. He has demonstrated excellent customer service skills, barista techniques and knife safety for cutting baked goods. Well done Jaylin!







# FOCUS ON ABILITY SHORT FILM FESTIVAL





# PASTA MAKING IN THE TORRENS ROAD FAMILY KITCHEN



This term, cooking students have experimented with a range of cooking technologies to create dishes from around the world.

As the Three Tenors sang Italian opera, some guest students (Dylan I, Eve, Emmett and Paula) helped to create pasta from dough using the pasta machine. Big thanks to Damon, Paula and Eve, who also helped layer two delicious lasagnes (traditional and vegetarian), which fed the whole school. By all reports, the pasta was 'bellissimo...melt in the mouth.' What a team!

**Mary**



# STEM





# Tech.





# Beach Campus

## Assistant Principal's Report

This term at Beach Campus senior students participated in four days of 'Try-a-trade' at Tonsley TAFE. Students experienced Brick laying, Paving, Gyprocking and Tiling alongside students from other schools. Students came back with a clearer understanding of the expectations and requirements of these trades and several identified possible future vocational pathways of interest.

Congratulations to Decklen, Jos and Jedd on the successful achievement of their Provisional Drivers Licence through the support of the school driving program. Jasper and Illysa successfully achieved their learners permit and have begun completing driving lessons. We wish them success with their upcoming Provisional driving tests.

Kyza and Alison took students to the Workability Expo at the Wayville Showgrounds in April, and Nate and Tim took students to the Career Expo at the Wayville Showgrounds in May. These excursions allowed students to explore pathway options in their employment journey.

Students have continued to work towards their learning goals in their Care Groups and have been provided with opportunities to engage in high interest activities such as animal therapy programs, art projects and cooking.

This term, Beach Campus was visited by our Federal Member of Parliament for the Electorate of Kingston – The Honourable Amanda Rishworth MP, who presented the campus with three new flags to replace our old ones (which were worn out). Amanda was given a tour of the school and was supported by one of our Student Representative Council members: Jasper. Amanda spoke at our morning check in about the three flags and took questions from students. She was surprised to learn that the Torres Strait Flag was designed by Uncle Eddie's uncle. We thank Amanda for visiting and providing us with new flags to fly proudly at the front of our school.

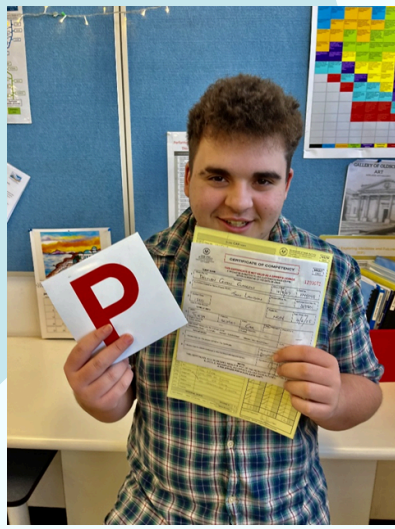
It has been a busy term and students have continued to show success and improvement in their self-regulation and academic skills. A big thank you to all staff who have been working hard to help students achieve their goals and support them to be the best versions of themselves. We wish everyone a safe and relaxing midyear break and look forward to seeing you next term.

**David Collins**





# SENIOR CLASS



**Decklen with his P plates & licence**

It has been an OUTSTANDING term of achievement amongst the Beach Senior class.  
Here is a brief overview of the achievements of the Beach senior class this term;



**Jedd with his P's paper work**

## DECKLEN

Earned his P plates  
Secured a part time job at McDonald's

## JEDD

Earned his P plates  
Secured work experience at Doggy Day Care (his dreammmmm job)

## TYRONE

Secured 1 week of work experience at a cabinet making firm  
2 day placement at a steel framing company

## PHOENIX

Successfully completed a 2 day a week placement for four weeks at a school to train in being an SSO

## JASPER

Secured a part time job at McDonalds

It is such a thrill for staff to see the senior class students demonstrate resilience and persistence in moving outside of their comfort zones and put themselves out there in applying for jobs, sitting panel interviews and being rewarded with success. Equally as wonderful to see is students persisting after setbacks in gaining their P's. A big thank you to Illysa for providing valuable advice to her class mates about what to say in a job interview to put themselves ahead of other contenders and make themselves more attractive to a potential employer. Team work makes the dream work!



**Illysa is currently employed at KFC. Jasper, with Illysa's help, secured a job this term at McDonalds**



**Jasper at a work expo practising setting up cutlery and crockery for formal dining**



# COOKING & MASTERCHEF



Chocolate cake made from red kidney beans, decorated with chocolate ganache



Pavlova decorated with berries and testing that the egg whites are perfectly whipped



Biscoff Cheesecake





F

I

S

H

I

N

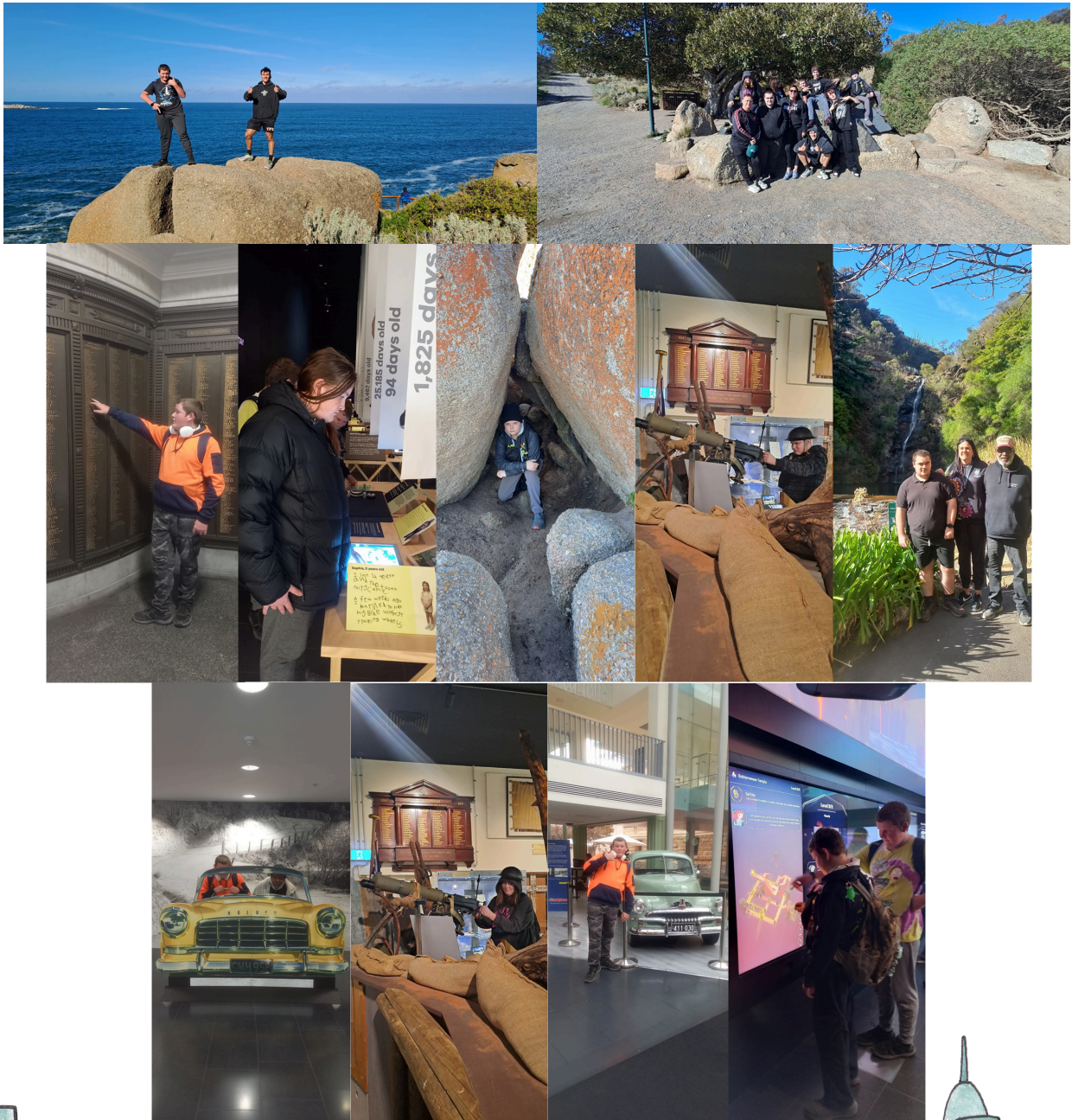
G





# KNOW YOUR CITY

This term, students explored various locations around Adelaide. We travelled to: Mount Compass for strawberry picking; the Adelaide Planetarium for a demonstration and movie about planets' extreme weathers; Mount Lofty for walks and sight-seeing; the Adelaide Library and Museum to explore a Holden exhibition and Aboriginal culture; the Army Museum of South Australia for a tour and exploration of war history; Kuitpo Forest for walks and play with tepees; Victor Harbor for walks and sight-seeing; the MOD Museum to explore futuristic technologies and ideas about aging; the Tramway Museum to explore mechanics and transport history; and the Adelaide Zoo to explore animal behaviour. Throughout this term, students participated in reflecting on possible career pathways that linked to these locations.





# MOSAIC



This Term, Preston and Jimi engaged in creating mosaics. When we went for a trip to Bunnings and a local second-hand shop to get materials, we found some old pavers on campus to use for bases.

We had a lot of fun smashing the tiles and ceramics in pillowcases and fitting them into balanced and aesthetically pleasing designs. These photos are what the mosaics looked like before we added grout to them.





# TRY A TRADE





# Little Para Campus Assistant Principal's Report

Congratulations to all the students who have achieved their learning goals this term! A special shout-out goes to those who have consistently demonstrated effort in their core classes, shown resilience in the face of challenges, and maintained high attendance. Your hard work is truly commendable.

This term, we said farewell to Dani, who transferred to our Beach Campus. Dani will be greatly missed at Little Para, especially in our Gateways program and afternoon Makers sessions. We wish her all the very best in her new setting and look forward to seeing her at future whole-school events.

We also saw a change in staffing, with Leigh transitioning from an SSO role into teaching. Leigh is now supporting the Gateways program and assisting students in Makers and Gaming. We're excited about the experience and energy he brings to his new position.

A warm welcome to Manije, who has joined our team as an SSO3. She is working across the site and providing valuable support through case management and community learning initiatives. We're thrilled to have her on board.

It's been fantastic having the Integrate students onsite at Little Para. This has given staff the opportunity to connect with them more closely and witness the positive mentor roles many of them have taken on—particularly in electives and core classes—by supporting our younger students.

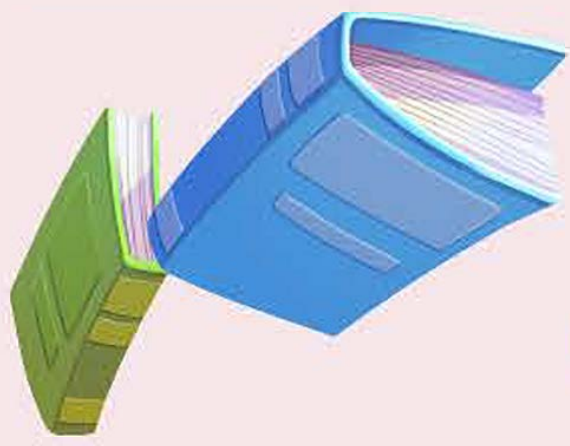
Congratulations to the Senior School team, whose efforts to engage students with community employers and career development activities continue to grow. These opportunities are vital in preparing our students for their next steps beyond school.

Lastly, we'd like to congratulate the newly elected members of the Student Representative Council, who will be the voice of their peers this year. Congratulations to Anthony, Duane, Chelsea, Zeth, and Logan on being chosen to represent your classmates.

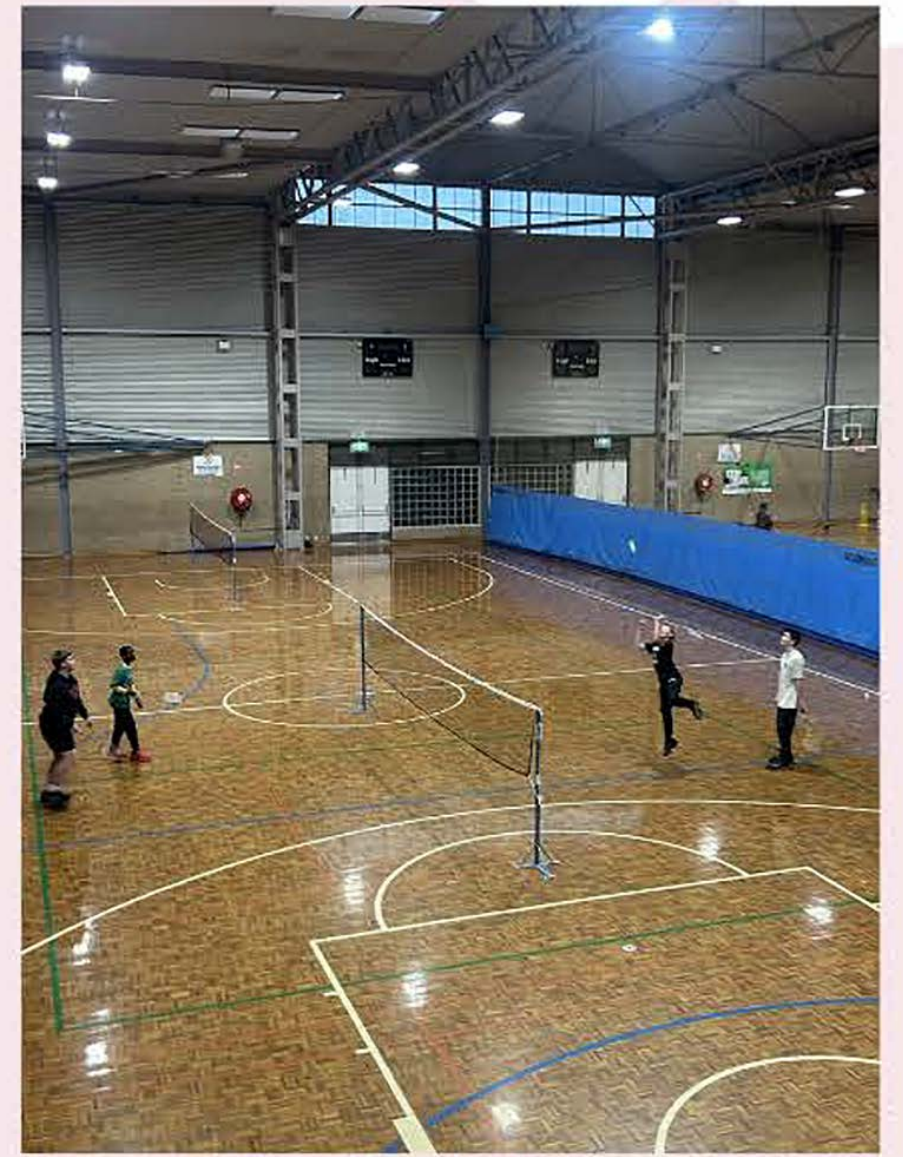
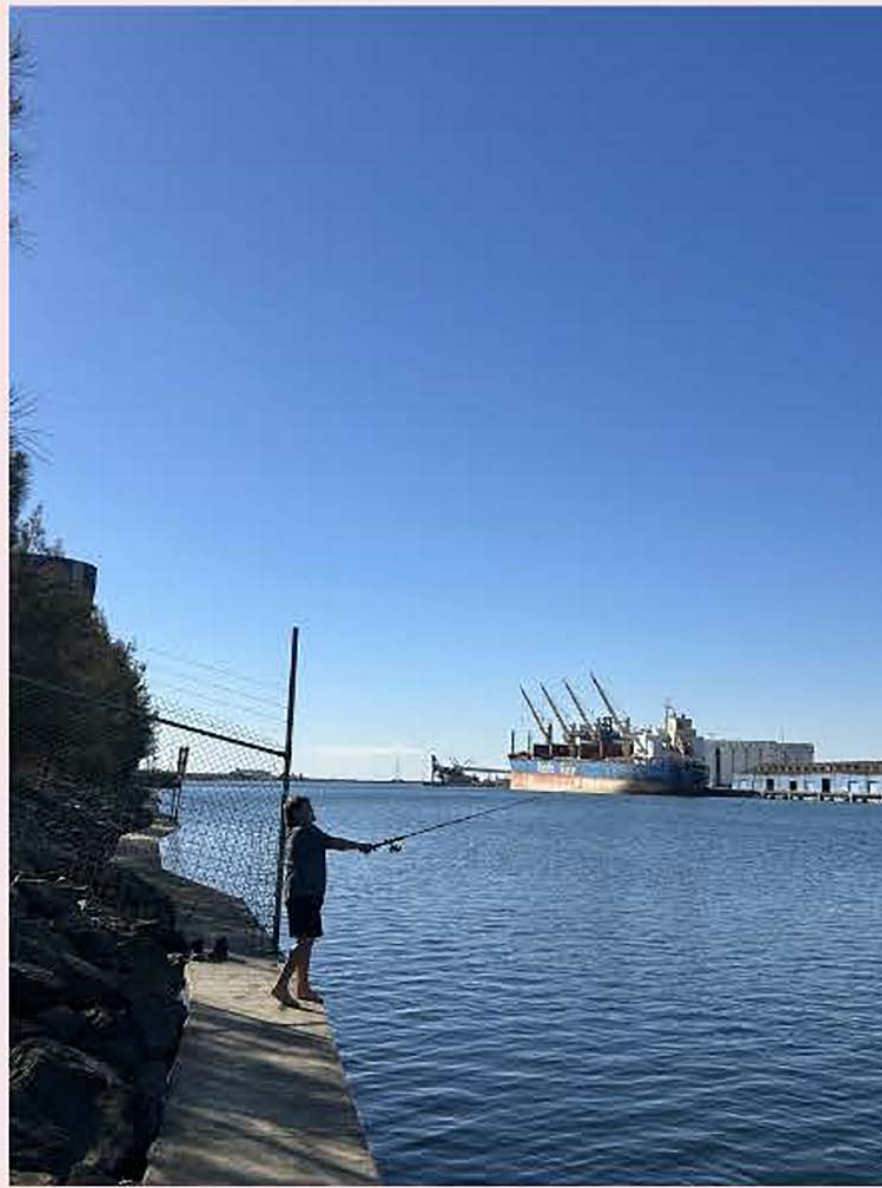
We hope all students enjoy a well-earned break, and we look forward to seeing everyone back for a successful Term 3.

**Tammy Scott**



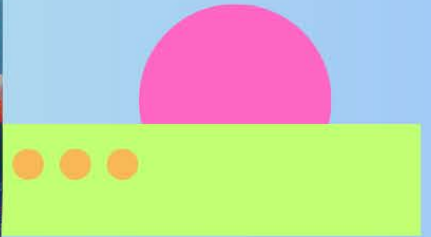


# Term 2 Integrate



Term 2 has been a productive one for the Integrators. Returning to the Little Para campus, students quickly settled in and stayed focused on their goals. Highlights included group bike rides, fishing, and visits to the rec centre, supporting both learning and wellbeing. They also showed strong leadership, acting as positive role models for younger students, and continued to develop their career goals.





Term 2 has been a busy one in Gateways with SACE work, Building Links and career tasters adding to the senior school experience. Afternoon sessions have involved Know Your City, Gaming, MAT, Makers and Animal Care. We look forward to seeing everyone in Term 3!







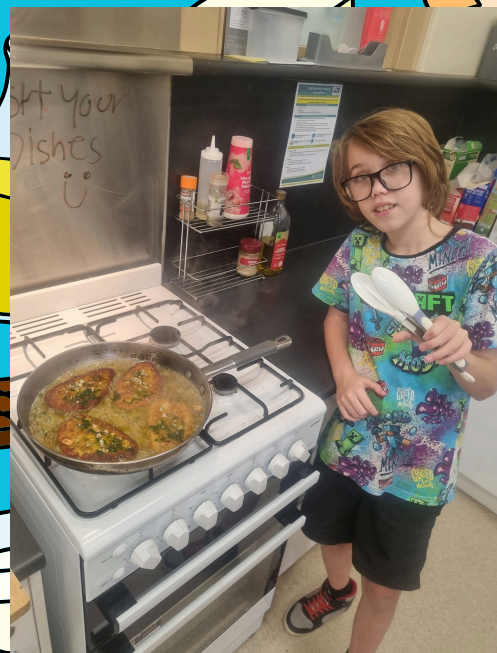




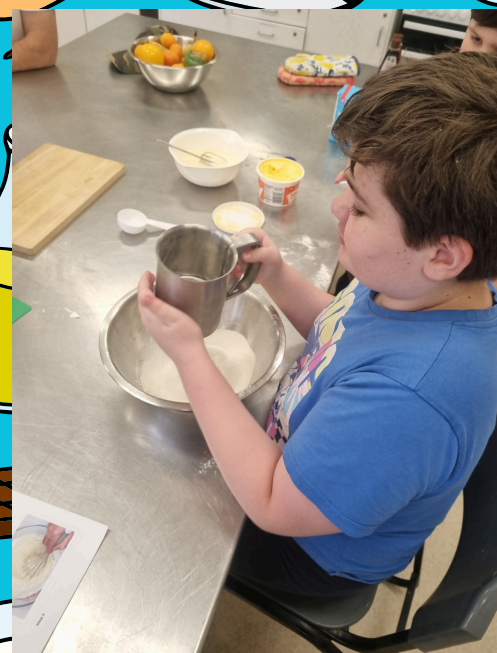
# ANIMAL CARE



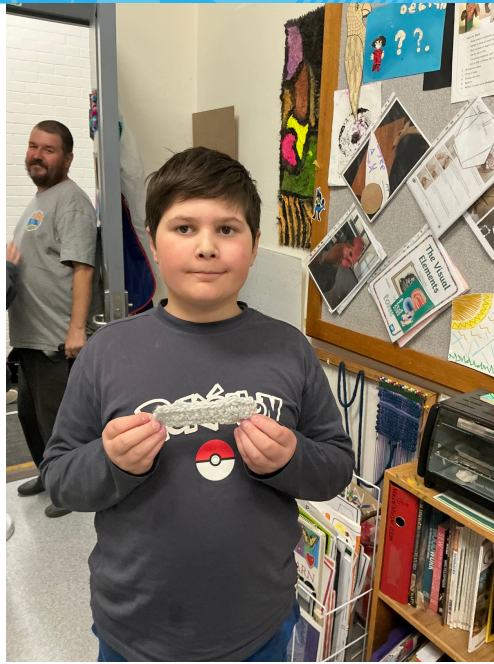




# COOKING







# MAKERS

