

PRINCIPAL'S REPORT

As we conclude Term 1, we reflect on the achievements and transitions within our school community. This term has been filled with growth, learning, and memorable experiences for both students and staff, beautifully captured in the array of photographs featured in our newsletter.

We extend our thanks and farewells to Luke G, Brent Mc L, Ebony M and Beth L. Their contributions have been invaluable, and we wish them every success in their future endeavors.

We are excited to welcome Jasmin back to Torrens Road as our SACE Coordinator. A massive thank you to Patrick for his dedication and hard work during his temporary tenure as the school's SACE Coordinator, backfilling behind Jasmin.

As we look forward to Term 2, we remain committed to fostering a supportive and enriching environment for all our students.

Wishing everyone a restful break and looking forward to seeing you all next term.

John Leondaris



Torrens Road Campus Deputy Principal's Report

Term one is always busy, and 2025 has been no exception! Everyone is getting back into the swing of school life. The Torrens Road campus has been bustling, with high attendance throughout the term. Classrooms have been vibrant with activity, and I've observed intentional learning in all spaces. It's always wonderful to see new and older students engaging enthusiastically in their education. This newsletter is filled with images of students proudly celebrating and showcasing the new skills and abilities they've developed this term.

Term 1 is also when we celebrate Harmony Day, a special occasion that brings people together to honour unity, diversity, and mutual understanding. Mario curated an excellent day of activities, including the Staff Dunk Tank, cultural activities, great food, music, and a fantastic atmosphere. Well done, BBCS!

NAPLAN was held this term, and I would like to thank all the students for their efforts in completing the test. Many of our students face anxiety with tests, so well done to those who overcame it and showed resilience in engaging with NAPLAN.

This term, we bid farewell to a couple of important staff members. Ebony McL has decided to follow her passion for case management and has secured an SSO4 position. It has always been a pleasure having Ebony as part of the team. Personally, I will miss her fun spirit, amazing sense of humour, and infectious laughter. I wish her all the best in her future career path.

Brent M has also taken another leadership opportunity at a different site, continuing his great work with complex young people. I wish Brent all the best for his next adventure. His wealth of experience, sound advice, and inquiry knowledge have been invaluable to our leadership. On a personal level, I will miss his passion, challenging questions, camaraderie, support, and friendship. Dan is fortunate to have him as a leader.

Jasmine will be back for Term 2, leading to some changes in our leadership positions. Thank you to Pat for taking the SACE Lead while Jasmine was on leave. Pat has guided the school through significant SACE changes, such as moving away from the Personal Learning Plan and the Research Project. I hope Pat continues his great work and supports Jasmine upon her return.

We have also welcomed new staff members to the Torrens Road campus late this term. Brett has joined the teaching team, bringing a wealth of knowledge and experience, and Charlie has started with a background in youth work and supported care. I formally welcome you both to the family.

I would like to thank all the teachers and curriculum SSOs this term for your dedication and commitment to ensuring every student is treated with respect and kindness and has the opportunity to engage with a transformative learning programme. You are truly an amazing team.

Lastly, I would like to thank the Torrens Road office SSOs—Michelle, Jemma, Diona, Di, and John W—for all your hard work, professionalism, and support. I appreciate it very much and look forward to working with the team again in Term 2.

Jason Rowe

Torrens Road Campus Assistant Principal's Report

It has been an incredible journey serving as the Assistant Principal at BBCS this term. The vibrant community, dedicated staff, and inspiring students have made my time here truly memorable. I have cherished every moment, from the collaborative projects to the daily interactions that have enriched my professional and personal life. Although I am excited about the new opportunities ahead, leaving such a wonderful school is not easy. BBCS will always hold a special place in my heart, and I am grateful for the experiences and friendships I have gained here.

Brent McLean

PEDAL PRIX



BRAND NEW CAR

PLEASE CONTACT TORRENS ROAD CAMPUS ON 8346 4041 OR dl.1418.info@schools.sa.edu.au IF YOUR STUDENT IS INTERESTED

UPCOMING EVENTS

SATURDAY 17TH OF MAY - TAILEM BEND

SUNDAY 15TH OF JUNE - VICTORIA PARK

SATURDAY 2ND OF AUGUST - TAILEM BEND





S S T



SST have had a great start to the school year. All students have been engaged in their learning, with nearly 100% of regular attenders achieving their literacy, numeracy and personal and social goals. Students took part in a visit to the Maritime Museum, cruised the Port River and were fortunate to see 4 dolphins! Other activities for term 1 have been a visit from MTA promoting optional career pathways, students writing resumes, applying for jobs and potential courses for term 2. A major highlight was Marcus and Kevin performing their talents at Harmony Day! We look forward to more fun, adventure and achievements in term 2 and wish everyone a great holiday break and Easter.



AGED CARE HOME



ART ROOM

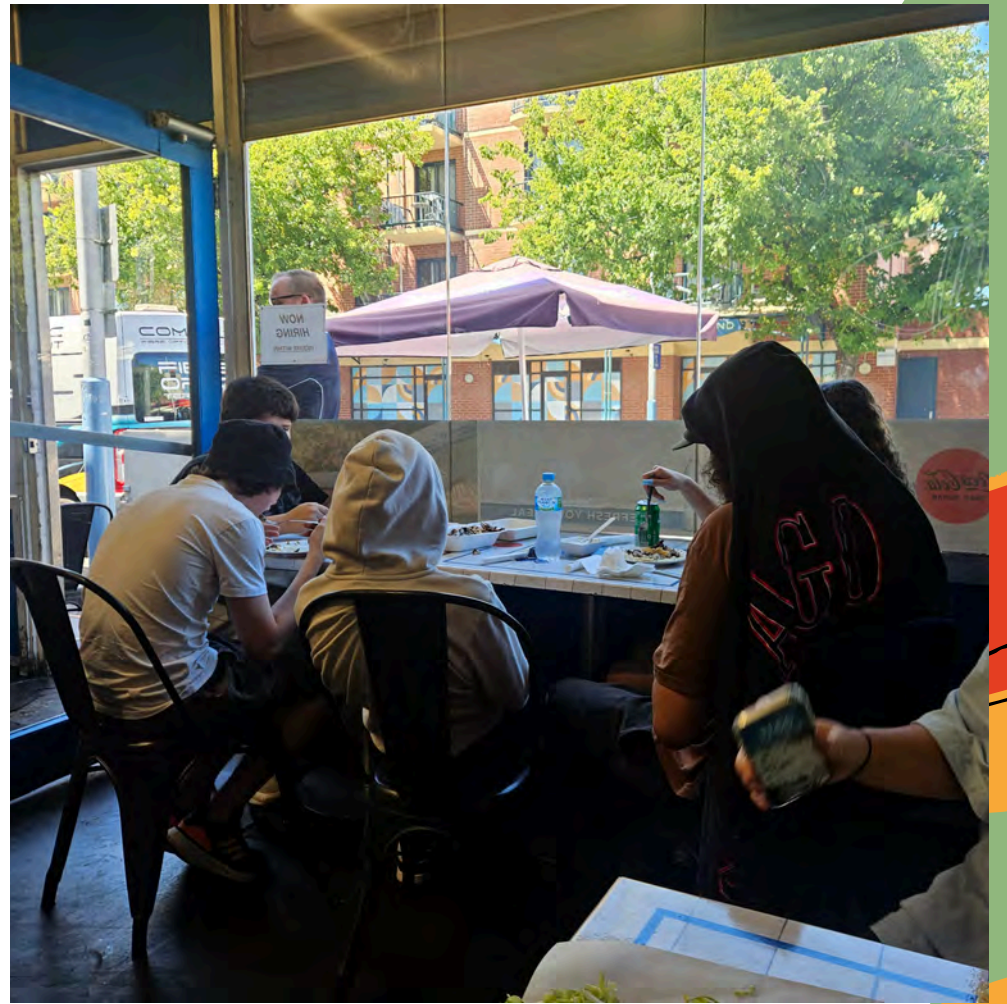


BUILDING LINKS



BBCS students have quickly adjusted to the Construction Pathways Program routine. Students start the day with a toolbox meeting then go straight into the Learning modules and knowledge assessments on the laptops. Theory lasts until the lunch break and then they commence practical activities for the afternoon. Practical experience in constructing frames with reinforcement for a concrete pour, tile and paver removal, and a timber framing project that involved measuring, marking, hand sawing, chiseling and then the use of a nail gun to join the various pieces of timber together. Students are all up to date with their knowledge assessments, their attendance this term has been excellent and we look forward to more new learning and experiences next term. Well done team.

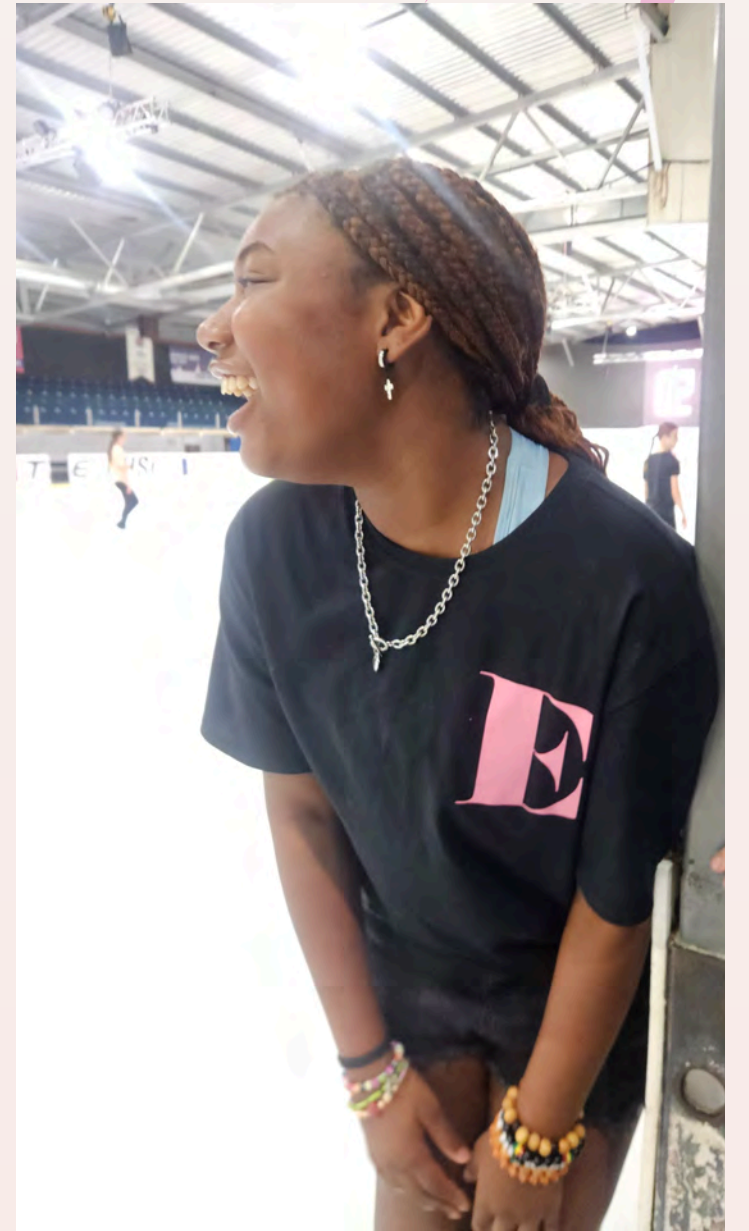
CULTURAL PERSPECTIVES



DUSTY FEET MOB



EMPOWERMENT



SACE FOOD AND FOOD POWER OUTCOMES



It has been a very busy term in the kitchen!

We welcomed new chefs, Mason W and Jaidan, who are showing enthusiasm and emerging skills for a range of sweet and savoury dishes. As part of their Harmony Day catering and SACE preparation, the lads went to the glorious Central Market to gather specific spices and ingredients. Jaidan marvelled at all the fresh fish on ice at the fishmonger.

Jaidan, Mason, Damon K and Talisha all took part in creating dishes to cater Harmony Day.

Talisha looked after our Gluten Free/Vegans with her Italian Caponata with eggplant, whilst the boys worked on a Traditional (with bacon) and Vegetarian Fettuccine Carbonara. They also explored the sweets of Greece, making Melomakarona walnut, nutmeg biscuits, drenched in honey syrup. The whole school agreed that their dishes were amazing.

Our resident Confectioner, Damon K, has moved his focus away from sweet and sour candy, now delving into the wonderful world of chocolate. Damon, Jaidan and Mason have worked together to create homemade caramel filled truffles, toasted almond and raisin white chocolates, and apricots dipped in caramel and covered in chocolate. They have used a range of moulds and experimented with using a bain marie, mixing white, milk and dark chocolates. Damon is demonstrating Head Chef potential! Torrens Road staff are very happy with this project as they get to taste test!

Congratulations to Talisha, who conducted an interview with Michelle Monti, cake business owner and decorator. Talisha created a high tea, faced her fears, put her interview skills into practice and learned so much about the cake industry. This knowledge assists with her SACE Food and AIF goal outcomes.

Well done chefs, I am so proud of you!

Mary

OUTDOOR EDUCATION CAMP

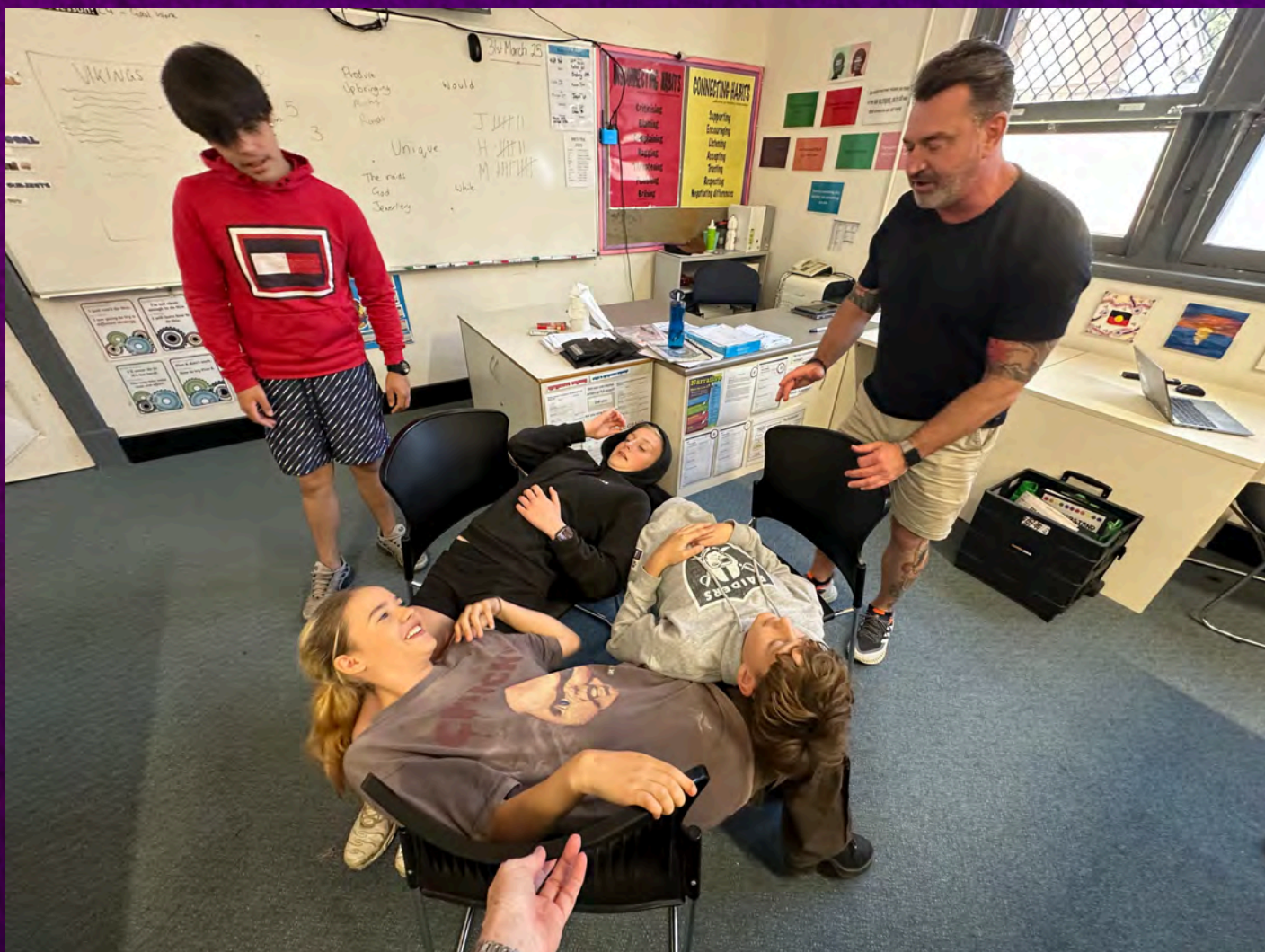
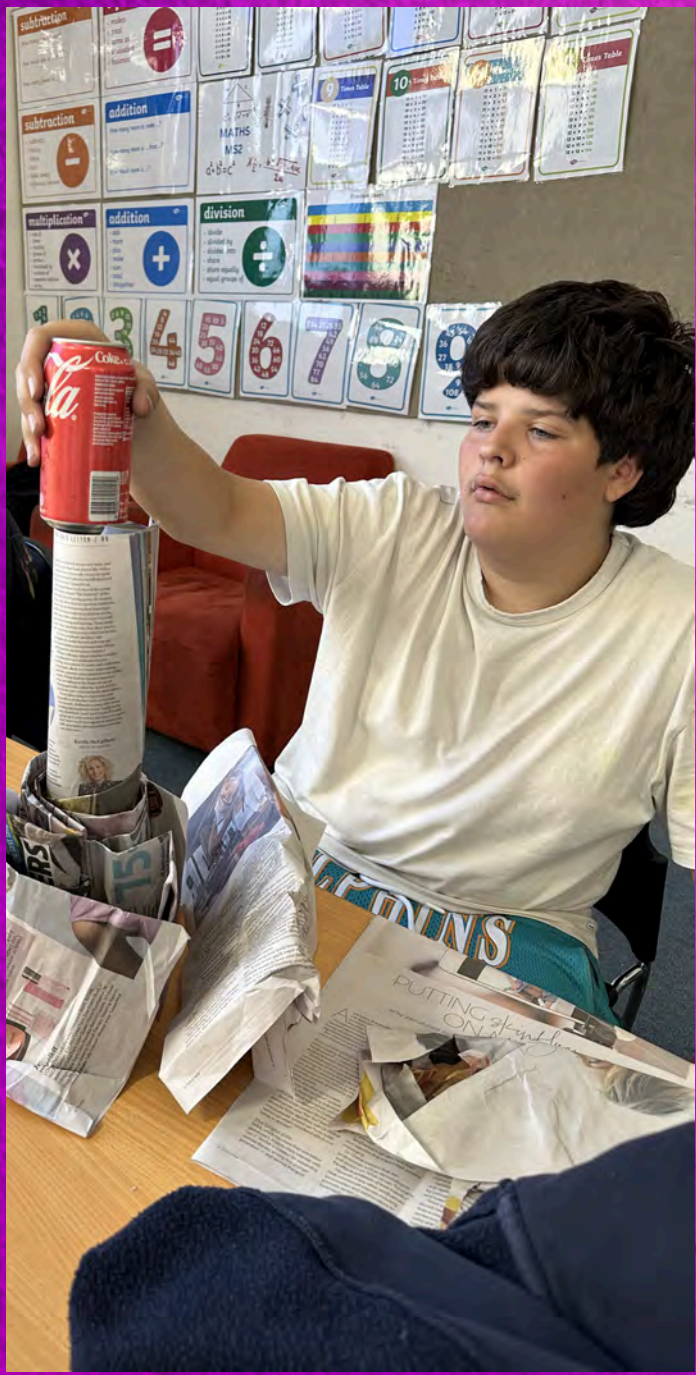


STAR DREAMING

FRINGE SHOW



STEM PROBLEM SOLVING



TECH



Little Para Campus Assistant Principal's Report

This term at Little Para we have welcomed two new members to our staff. Marc joined us just recently as a teacher in LP3 Marc bring a wealth of knowledge as a very experienced teacher. We also welcomed Diane who has been supporting with administration but most importantly in the kitchen preparing lunch for the students.

I am delighted with how the 2025 year has started for our staff, students and community. While this has been a long term, this has been a good chance to reflect on what we have achieved so far.

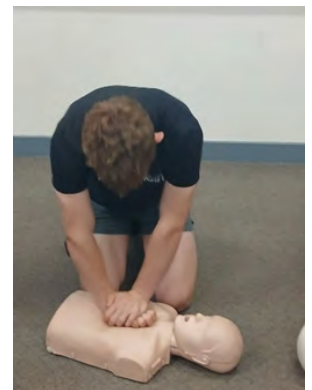
Congratulations to all those students who have achieved there learning goals this term, to those students who have continually shown effort during their core classes and to those students who have shown resilience and achieved high attendance.

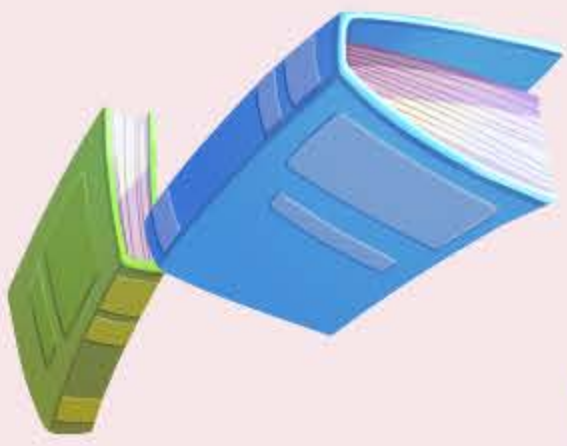
Highlights across Little Para this term have included the Aquatics program, the very popular Gaming program and the exploration LP3 have done with robotics.

Congratulations to the senior school students who have committed to completing an extraordinary number of courses and extra-curricular activities this term. This has included barista training, which the staff and students across the whole school thoroughly enjoyed the spoils of, White Card training, and achieving Basic First Aid certificates. We have also had a group of students be a part of the whole school Building Links program, which they will continue to be involved with for the rest of the year. I would also like to thank and congratulate the staff who have supported students in achieving each of these.

We hope all students have a nice break as we continue to prepare for term 2.

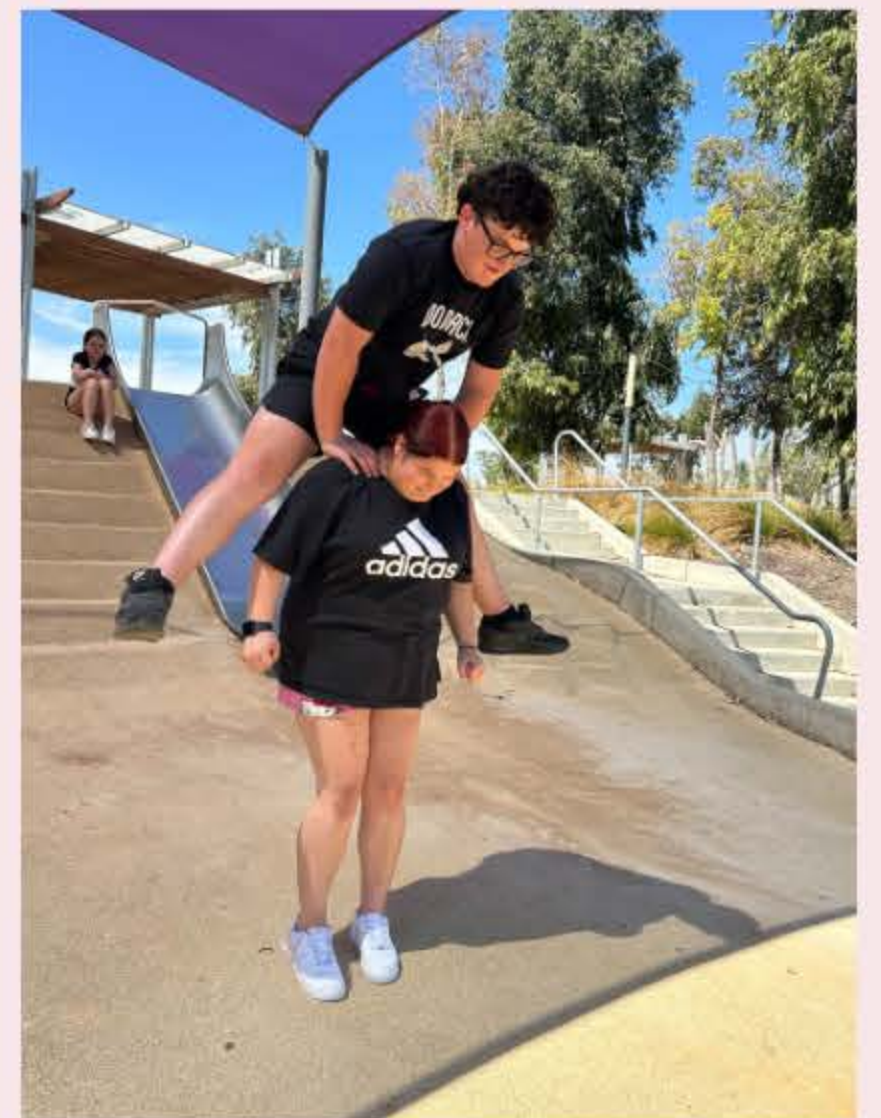
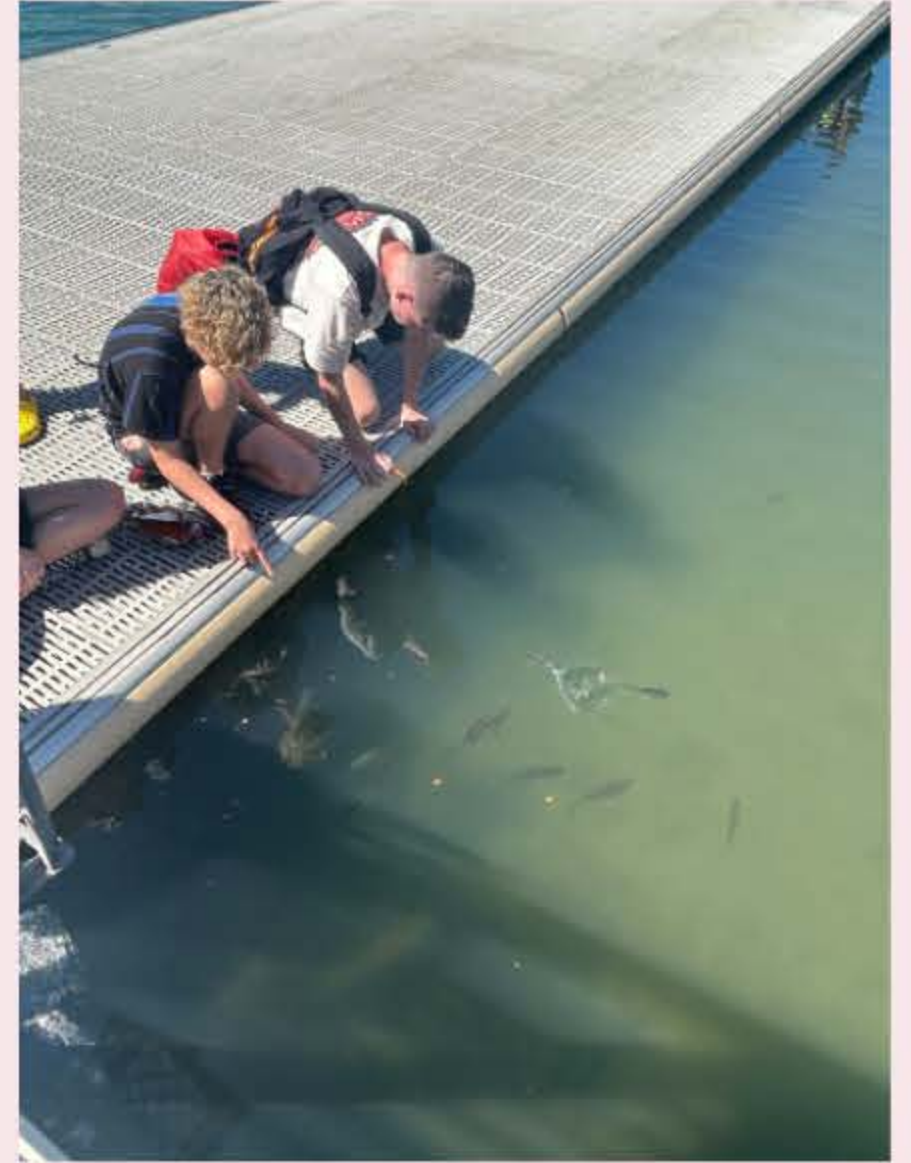
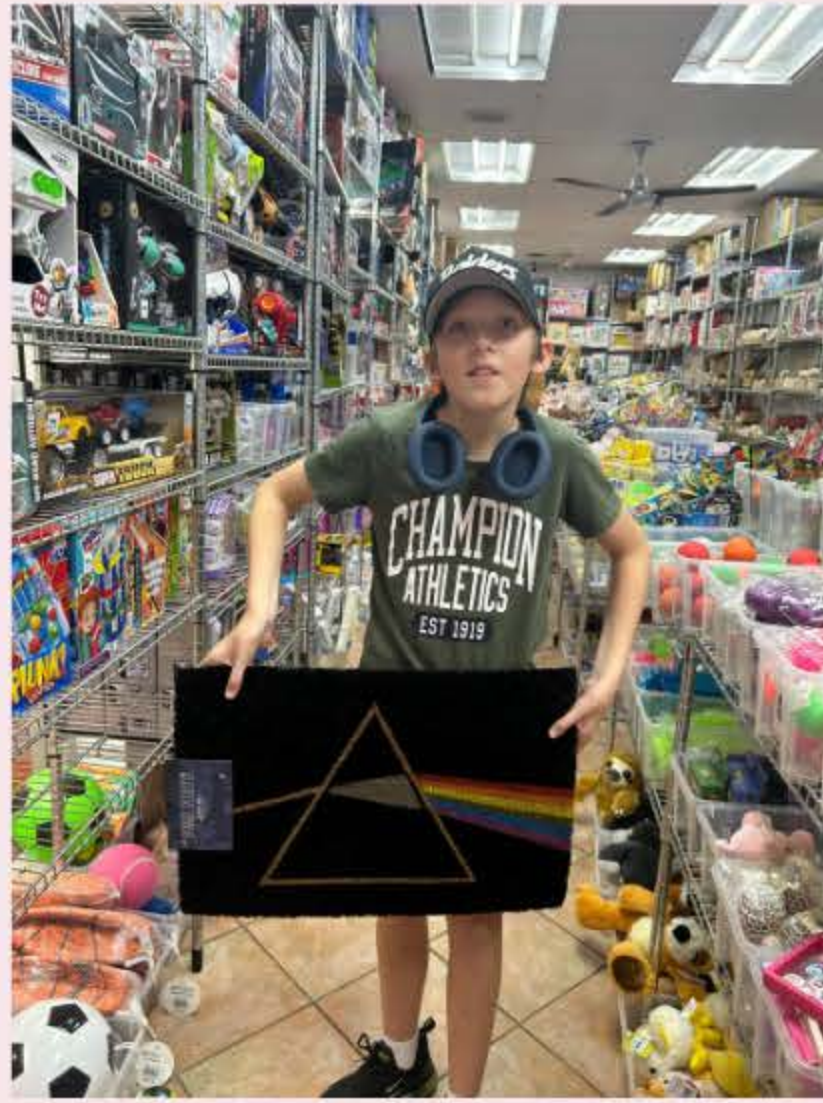
Tammy Scott





Term 1

Integrate



This term, the Integraters have jumped straight into their goals while enjoying the beautiful weather during electives Know Your City, fishing, and aquatics. We're also excited to welcome five new students who have already built positive relationships with both staff and peers. It's been a productive term, and we look forward to the opportunities and challenges that Term 2 will bring.

CLASSROOM NEWS GATEWAYS

THIS TERM HAS SEEN THE GATEWAYS CLASS WELCOME BACK FAMILIAR FACES AND AS WELL AS NEW STUDENTS, KODIE, ANTHONY AND JAYDEN. OUR SENIOR AREA HAS SEEN THE ADDITION OF A TRANSITION CLASS WITH STUDENTS ARRON, TYSON, CARTER AND MITCH BUILDING THE SKILLS NEEDED FOR SUCCESS IN WORKPLACES AND LIFE AFTER SCHOOL.

ALL STUDENTS HAVE SETTLED BACK INTO SCHOOL AND ARE ADJUSTING TO SENIOR SCHOOL LIFE AND WORKING TOWARDS A VARIETY OF SACE SUBJECTS, VET AND SHORT COURSE CERTIFICATES.

TERM 1 HIGHLIGHTS HAVE BEEN SEEN 3 OF OUR STUDENTS MATTHEW, CALEB AND KORBIN ATTEND THE BUILDING LINKS COURSE 1 DAY A WEEK, GAINING VALUABLE EXPERIENCE IN TRYING OUT A NUMBER OF TRADE SKILLS.

THE STAGE 1 INTEGRATED LEARNING STUDENTS HAVE BEEN COOKING UP A STORM FOR THE SCHOOL COMMUNITY TO ENJOY LUNCH ON TUESDAYS THIS TERM.

A NUMBER OF STUDENTS ENJOYED DUSTY FEET MOB, ABORIGINAL PERFORMERS FROM PORT AUGUSTA USING THE POWER OF SONG AND DANCE TO TELL STORIES OF THE STOLEN GENERATION AT THEIR FRINGE SHOW, AS WELL HARMONY DAY EVENTS CELEBRATING DIVERSE CULTURES AS A WHOLE SCHOOL AT OUR TORREN ROAD CAMPUS.

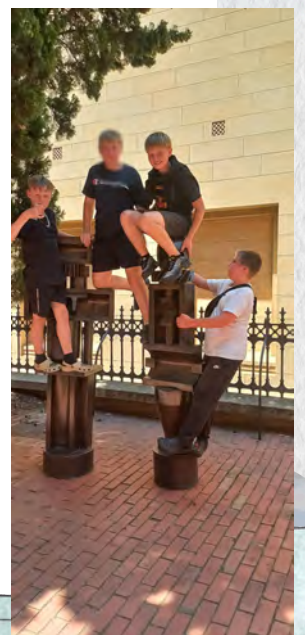
GATEWAYS STUDENTS HAVE ALSO TAKEN PART IN ANIMAL STUDIES, WALKING TRAILS, MAT, OP SHOPPING AND KNOW YOUR CITY IN THE AFTERNOON SESSIONS.

WE WISH EVERYONE A GREAT HOLIDAY AND LOOK FORWARD TO SEEING EVERYONE IN TERM 2.

AQUATICS



KNOW YOUR CITY



Beach Campus

Assistant Principal's Report

This term at BBCS Beach Campus has been focussed on improving students understanding of Problem Solving and Number Operations in Mathematics. Students have been using the UPSC model for solving worded maths problems. This involves Understanding the problem (including identifying relevant and irrelevant information), Planning a solution (using prior knowledge and previous experiences to decide on a strategy), Solving the problem (by using their chosen strategy) and Checking their answer (reflecting on their solution and deciding if it is correct). Although UPSC is focussed on Mathematics, it can also help students to work through other problems by developing a strategic and sequential approach and engaging critical and creative thinking. You can help your child embed this into their long-term memory by talking about using UPSC at home when you have a problem that needs solving. It is called a 'Metacognitive' strategy because it involves thinking about thinking and this is a focus for our school this year.

In English this term, students have been learning about Vikings as part of their focus on Information Reports. Students have been doing a lot of reading comprehension and expanding their vocabulary while learning about the impacts of the Viking Age on Medieval Europe. As part of their studies, students from the Middle School attended an excursion to the city to see 'Treasures of the Viking Age – Galloway Hoard', at the South Australian Museum. Including finely crafted jewellery, personal mementos, and exotic curiosities, the exhibition is a time-capsule full of wonder and intrigue. Along with the remarkable objects themselves, the exhibition features ground-breaking research into these treasures and what they reveal about Viking Age Britain. Students returned to school with a new found interest in pillaging and raiding.

In the senior class this term students have been continuing to work on their SACE and VET programs. Several students have continued to engage in driving lessons with South Coast Driving School and several have completed their driving tests. We have had school visits from several support providers including The WalkAbout Program and Bakuma to explore post schooling options.

Beth, Kyza and Ash took students to see a Fringe Performance of 'Big Name, No Blankets'. Audience members travelled (metaphorically) from the heart of the central desert to the bright lights of the big smoke in an epic rock 'n' roll theatre show. Before King Stingray, before the mighty Yothu Yindi, there was Warumpi Band. Students enjoyed the performance and visiting the city with staff in the evening.

Students in the gardening program have worked hard with Tim, Mary and Beth to build our school vegetable garden and to plant native plants around the border of our oval and learned about sustainability and plant propagation. In cooking lessons students have continued to expand their culinary skills with Alison, Mary and Lixia as well as supporting out school nutrition program. Bikes, Skateboarding and our Out and About Sports lessons have had kids getting active and learning about bike maintenance. Aquatics lessons included fishing, snorkelling and surfing. Fishing class has continued to travel far and wide with Mary and the crew to seek out new opportunities for wetting a line.

A big thankyou to our school benefactors including Oz Harvest, Puddle Jumpers, Second Bite and Kick Start for Kids for supporting our school with donated food which helps to feed our ravenous students and often makes its way home to assist in stocking pantries for our families. And of course, thank you to all our hard-working staff, particularly our SSO support staff who work to put our students back on track when the wheels fall off. We have welcomed a new staff member to middle school (Sam) and he will continue on next term in BMS1 to support the year 7 and 8 students and in our P.E Programs.

It is was some sadness that we say farewell to two BBCS staff this term. Beth Loveday and Luke Greaves have been working at our school over the past couple of years to support our students in the middle school and senior school spaces but will be leaving BBCS at the end of this term. We thank them both for their work with the school and wish them both well with their future endeavours. On behalf of the school, I want to wish everyone a safe and relaxing term break and I look forward to seeing the students return next term for more adventures.

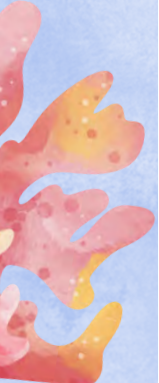
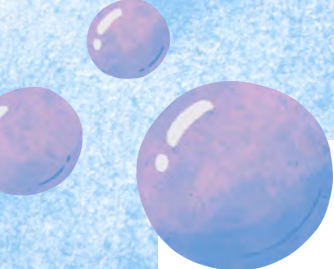
David Collins

BIG NAME NO BLANKETS SHOW



ON FRIDAY THE MARCH 14TH, FIVE STUDENTS AND THREE STAFF FROM BEACH CAMPUS WENT TO HER MAJESTY'S THEATRE TO SEE THE OPENING SHOWING OF THE ADELAIDE FESTIVAL: BIG NAME, NO BLANKETS. THE SHOW TOLD "THE PHENOMENAL JOURNEY AND IMPACT OF AUSTRALIAN MUSIC ICONS, THE WARUMPI BAND, IN AN EPIC ROCK MUSICAL".

FISHING



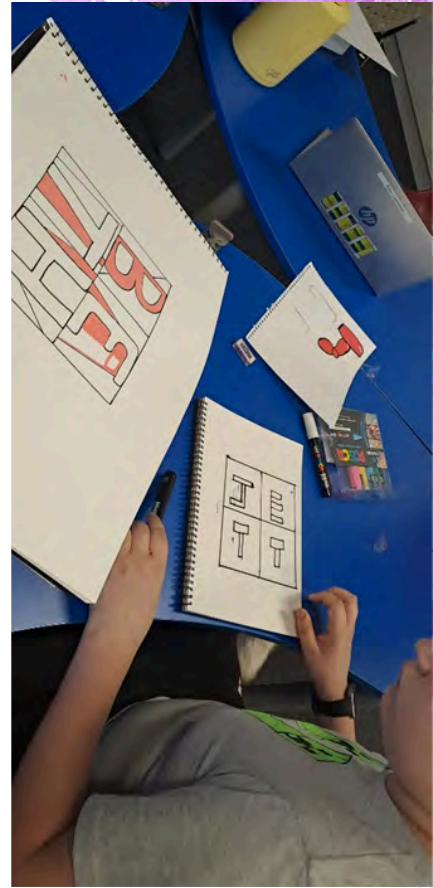
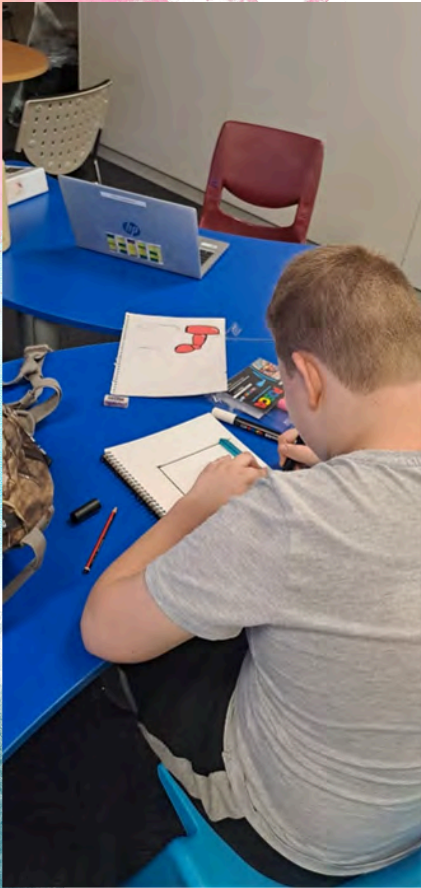
HEARD IN THE HERD



This term, Preston, Jett, Shay, Scott, Hayley, and Phoenix participated in horse therapy through 'Heard in the Herd'. They travelled down to the Bugle Ranges and enjoyed building trust with many horses and learnt about topics such as self-awareness, self-regulation, body language, and boundaries. They also practiced activities, such as horse grooming, tacking, and leading, as well as farm tasks.



VISUAL ARTS



Throughout this term, Preston and Jett participated in pop art task. They created artworks using a range of medias, such as poscas, paint, found objects, computer, influenced by a various historical pop artist styles.

