

The collage consists of 40 individual photographs arranged in a grid. The photos show a wide variety of school activities:

- Top Row:** A student working with a horse; two staff members in orange safety vests; a student sitting on a sandy beach; a student holding a microphone; two students playing with a dog.
- Second Row:** A group of students on a beach; a student working at a table; a group of students sitting on a bench; a group of students standing in front of a building; a group of students sitting on a bench.
- Third Row:** A student working at a table; a group of students sitting on a bench; a group of students standing in front of a building; a group of students sitting on a bench; a group of students sitting on a bench.
- Fourth Row:** A student working at a table; a group of students sitting on a bench; a group of students standing in front of a building; a group of students sitting on a bench; a group of students sitting on a bench.
- Fifth Row:** A student working at a table; a group of students sitting on a bench; a group of students standing in front of a building; a group of students sitting on a bench; a group of students sitting on a bench.
- Sixth Row:** A student working at a table; a group of students sitting on a bench; a group of students standing in front of a building; a group of students sitting on a bench; a group of students sitting on a bench.
- Seventh Row:** A student working at a table; a group of students sitting on a bench; a group of students standing in front of a building; a group of students sitting on a bench; a group of students sitting on a bench.
- Eighth Row:** A student working at a table; a group of students sitting on a bench; a group of students standing in front of a building; a group of students sitting on a bench; a group of students sitting on a bench.
- Ninth Row:** A student working at a table; a group of students sitting on a bench; a group of students standing in front of a building; a group of students sitting on a bench; a group of students sitting on a bench.
- Tenth Row:** A student working at a table; a group of students sitting on a bench; a group of students standing in front of a building; a group of students sitting on a bench; a group of students sitting on a bench.



# Principal's Report

## Term 4 2024

Dear Students, Parents, Carers, Community Members, and Staff,

As we look forward to 2025, Bowden Brompton Community School is thrilled to share our strategic direction, which places a strong emphasis on metacognition and self-regulation. These focus areas are integral to our vision and mission of fostering an environment that empowers students to develop skills for making positive life choices and supports all students in embarking on a new beginning for a positive future.

### Understanding Metacognition and Self-Regulation

**Metacognition** involves the awareness and understanding of one's own thought processes. It includes reflecting on how we learn, recognising our strengths and weaknesses, and developing strategies to enhance our learning outcomes. By nurturing metacognitive skills, we empower students to become more effective and independent learners.

**Self-regulation** is the ability to manage one's emotions, thoughts, and behaviours in various situations. It involves setting goals, monitoring progress, and adjusting actions to achieve those goals. Self-regulation is crucial for personal development and success in both academic and life pursuits.

### Our Strategic Goals

1. **Enhancing Learning Experiences:**
  - We aim to integrate metacognitive strategies into our curriculum, enabling students to reflect on their learning processes and outcomes.
  - Teachers will receive professional development to effectively incorporate these strategies into their teaching practices.
2. **Promoting Emotional and Social Well-being:**
  - Our focus on self-regulation will support students in managing their emotions and behaviours, fostering a more positive school environment.
  - We will implement programs that teach students how to set personal goals and develop resilience.
3. **Engaging the Community:**
  - We believe in the power of community involvement in education. Workshops and seminars will be organised for parents and community members to understand and support our strategic focus.
  - Collaboration with local organisations will be strengthened to provide additional resources and opportunities for our students.
4. **Monitoring and Evaluation:**
  - Regular assessments will be conducted to evaluate the effectiveness of our strategies and make necessary adjustments.
  - Feedback from students, parents, and staff will be actively sought to ensure continuous improvement.

### How You Can Support

- **Parents / Carers:** Encourage your children to reflect on their learning and discuss their goals and progress. Your involvement is key to their success.
- **Students:** Embrace the opportunities to learn about your own learning processes and take charge of your educational journey.
- **Community Members:** Participate in our events and initiatives. Your support and involvement enrich our school community.

Together, we can create a nurturing and empowering environment that prepares our students for the challenges of the future. We are excited about the journey ahead and look forward to working with each and every student to assist them in achieving their goals.

## Congratulations to Our 2024 Award Winners

We are proud to celebrate the achievements of our outstanding students. A special mention goes to the following recipients:

### Beach Campus

Term 4 Winner: Hayley C

Student of the Year: Phoenix L

### Little Para Campus

Integrate Student of the Year: Kodie V

LP Student of the Year: Dylan I

### Torrens Road Campus

Term 4 Winner: Matt W

Student of the Year: Mason B

Gratitude (Keith Goulash) Award: Thea U

Congratulations to all our award winners for their hard work and dedication throughout the year!

We extend our best wishes to all our departing students as they embark on the next chapter of their lives.

A heartfelt farewell to Deb W and Rob T as they enter retirement, and to Jason O and Sam J as they move on to new opportunities. We sincerely thank all departing staff for their dedication and service to Bowden Brompton Community School.

### TERM 1 2025 IMPORTANT DATES

<b>Tuesday 28<sup>th</sup> of January</b>	<b>Pupil Free Day (School Closed)</b>
<b>Wednesday 29<sup>th</sup> of January</b>	<b>Goal setting and enrolment meetings 9.00 am – 2.00 pm</b>
<b>Thursday 30<sup>th</sup> of January</b>	<b>Goal setting and enrolment meetings 9.00 am – 5.00 pm</b>
<b>Friday 31<sup>st</sup> of January</b>	<b>Care Group Relationships Activities Day 9.10 am – 3.00 pm</b>
<b>Monday 1<sup>st</sup> of February</b>	<b>Lessons Commence</b>
<b>Monday 17<sup>th</sup> of February</b>	<b>Governing Council AGM 1.00 pm – 3.00 pm</b>
<b>Friday 7<sup>th</sup> of March</b>	<b>Pupil Free Day (School Closed)</b>

Wishing you all a wonderful Christmas and the very best for 2025.

John Leondaris



## Torrens Road Campus Deputy Principal's Report

Dear BBCS Community,

I am delighted to share some wonderful news and reflections from our school. In 2021, Bowden Brompton Community School (BBCS) proudly celebrated our first cohort of students completing their South Australian Certificate of Education (SACE). Since then, we have seen even more students achieve this milestone in 2022 and 2023. On Friday, 29th November, we honoured the achievements of our senior students at our annual Gala. This event is a highlight of our school calendar, recognising the dedication and success of our students who have excelled at the highest level of secondary education. Our SACE graduates continue to set a high standard for future students at BBCS. A heartfelt thank you to the staff, parents, and carers who have supported these students in reaching their dreams.

The success of our SACE students reaffirms BBCS's commitment to providing the expertise, knowledge, and determination necessary for students to achieve their best. I am incredibly proud of our students and staff for the positive impact they have on our community.

As we bid farewell to our senior students, I wish them all the best in their future endeavours. Each 2024 school leaver has overcome various educational and social challenges during their time at BBCS. I encourage them to reflect on the strategies they have developed here to help them face future challenges.

I would also like to extend my gratitude to our service providers, including Liz and the Animal Therapy programme, Jemma from Duke of Edinburgh, The Australian Defence Force Youth Awards, Operation Flinders, Metro Youth Health, Foodbank, Kick Start for Kids, the City Of Charles Sturt services, health and immunisation programmes, and Mobile Dental Care SA. Your support has been invaluable in enhancing the educational and social outcomes for our community.

A special thank you to all the teachers and curriculum SSOs for your dedication and commitment to treating every student with respect and kindness, and for providing transformative learning opportunities. You are an amazing team. I also want to acknowledge the hard work and professionalism of the Torrens Road office SSOs—Michelle, Di, Denele, Jemma, Diona, and John W. Your support is greatly appreciated, and I look forward to working with you again in 2025.

Wishing everyone a safe and restful break. See you in 2025.

**Jason Rowe**





## Torrens Road Campus Assistant Principal's Report

As the Assistant Principal who joined Bowden Brompton Community School at the beginning of Term 3, I have been delighted to build relationships with our dedicated staff and incredible students. The commitment and passion of our team have been truly commendable, and their efforts have significantly contributed to the positive growth and development of our students. It has been inspiring to see how everyone works together to create a supportive and nurturing environment.

A personal highlight for me this year was Sports Day. It was a wonderful opportunity to witness the enthusiasm and spirit of our students as they participated in various events and won the John Leondaris Trophy for the Torrens road Campus. The camaraderie and teamwork displayed were remarkable, reflecting the strong community we have across all campuses at BBCS. I am excited to continue in my role next year, working alongside such a talented and committed group as we strive for even greater achievements in 2025.

**Brent McLean**





# SENIOR SCHOOL GALA











# SS1 LEGENDS



This term we saw students working hard to complete their assignments and gain SACE credits towards their South Australian Certificate of Education.

We would like to congratulate the following students on their achievements: Kaylee, Paula, Austin, Cody, Tyler, Lincoln and Riley who have all achieved SACE Credits this year.

Special mention goes to Lincoln for completing two certificate courses, one in Electrotechnology and the other in Construction.

We wish everyone a happy, safe and fun festive season and holiday period. We look forward to working with our amazing students in 2025.

All the best.

Sarah, Kosta and Mary 😊



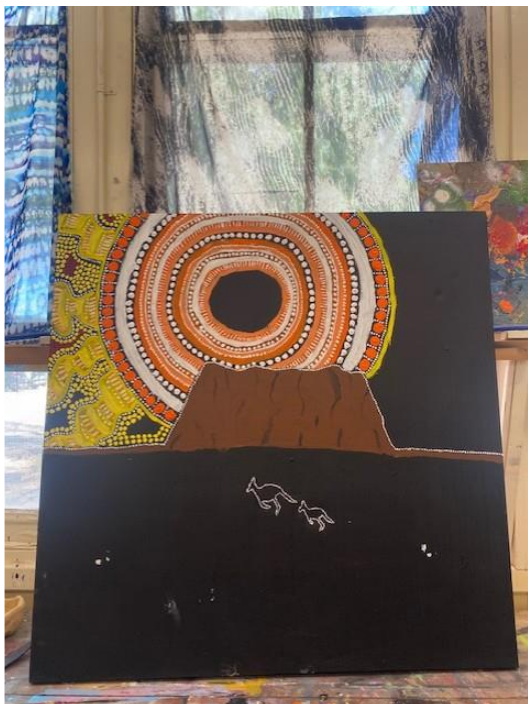


SS2





# ART





**CARCLEW**

## Artsy Arvo

Tuesday, 17 December, 2pm-5pm

Create art, enjoy activities and meet new people at Carclew!



**FREE**  
event for teens

GAMES • PAINTING • COSTUME MAKING • FOOD  
LIVE MUSIC TO BE ANNOUNCED





# BUILDING LINKS





# SACE FOOD SUCCESS STORIES

This year we celebrate two of our most talented SACE Food students, who have been accredited and recognised in their pursuits beyond BBCS. Max has gone on to become a full-time apprentice at The Sail Master Tavern and is top of his class at TAFE, for precision cuts and mise en place.

Talisha has completed her Certificate II in Cookery through Nourish. She has a clear vision of her dream of becoming a pastry chef and cake decorator. Her creativity and fine sense of artistry on the plate produce beautiful results.

Here are some snaps of their journey including preparation for the 'Operation Flinders Fundraiser dinner', Max teaching Jason R how to make pasta, 'Max's Hot Sauce' (the staff went crazy for this), Talisha icing and piping sweets at The Baker's Association of Australia and many more.

Well done to Max and Talisha, we are all so proud of you! You have both proven you can do anything you set your mind to, when you dare to dream.

Mary





# TECH





# TORRENS ROAD CAMPUS 2024





## Beach Campus Assistant Principal's Report

As we finish up the year it is time to look back and reflect on all of the achievements and milestones our students have achieved in 2024. This term has been packed with events and activities. Senior students have completed working from heights courses, a number have completed VET training certificates and we have celebrated Senior Student achievements at the BBCS 2024 Senior School Gala. Throughout the year we have had a number of our older students leave the school to pursue employment and to continue their vocational training through a job network provider.

In week 4 students attended the whole school Sports Day where students participated in running races and other athletics activities such as shotput and discus followed by a whole school lunch. It was great to see so many Beach students willing to step out of their comfort zone and have a go. We hope to see more students attending and participating in Sports Day next year to build on our success this year.

We have continued to work on improving the campus facilities and infrastructure this year to support our onsite learning programs. We have been fortunate to win several grants to support the building of our new horticulture program. Tim has been very active in applying for grants to provide funding for plants, garden beds and rain water tanks. We have built a secure space for our future campus garden and have begun to plant out screening plants around the boundary of the school and lay irrigation and construct garden beds for planting.

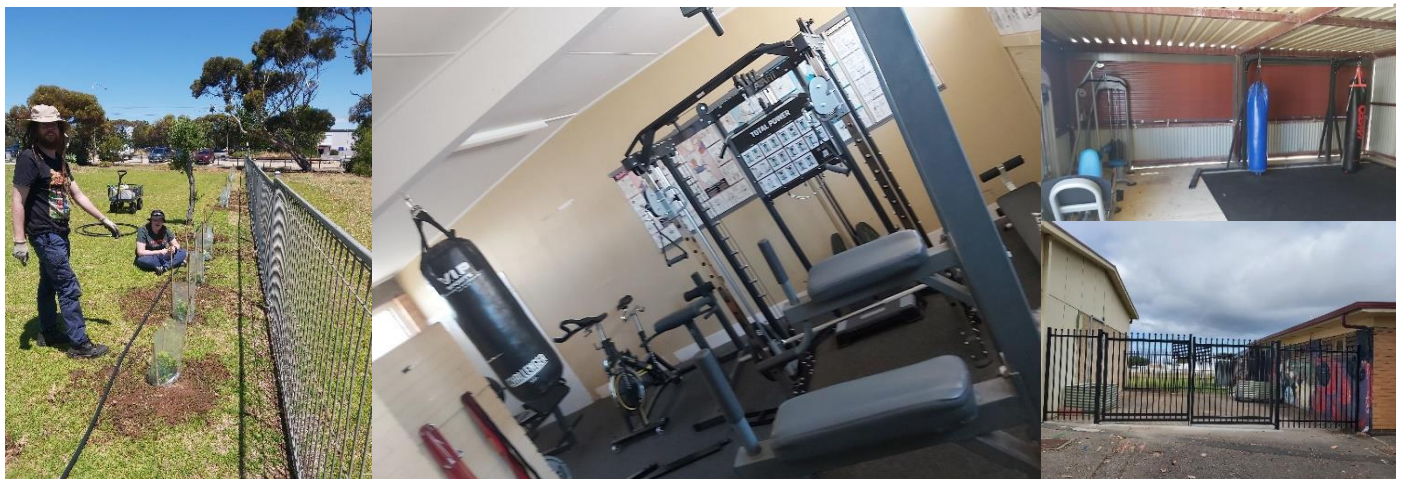
The other space that has been finally completed this year has been the Beach Campus Weights Gym. We have been purchasing and installing equipment and upgrading the space to provide students with a fully functional fitness space which has quickly become one of the most popular spaces within the school and is utilised throughout the day with students to assist with their physiological regulation.

A big thankyou to all the Beach Staff for their ongoing hard work with students this year and it is with some sadness that we bid farewell to two of BBCS's longest serving teachers: Deb Wilson and Robert Thornton, who will be retiring from the Education Department after over 20 years of service to our school each. We wish both Deb and Rob a wonderful retirement and hope that they remain in contact with the school.

Finally, thanks to all the carers, parents and other support people in the lives of our students for your ongoing support of the school and the children. I look forward to seeing you all back in 2025.

Merry Christmas and Happy New Year!

**David Collins**





# AQUATICS



We have had a ball in Aquatics for Terms 1 and 4! Term 1 consisted of a delectably desirable days, with storms and all sorts of aquatic animals gracing the shorelines of Port Noarlunga! We explored reefs and rocks adorned in snorkels and masks, seeing rare and sparkly fish. The waves came in for a few sessions, with lightening threatening one day, but holding off long enough for a few delightful curls! Rods were tackled and lines cast for a few fishing sessions when the wind didn't want to play as nicely.

Term 4 gave us more snorkelling sessions, bodyboarding in small shore breaks, and of course, the much-loved kayaking in the crystal-clear water of the Onkaparinga River... where swans, gulls and other seabirds graced the presence of our engaged students as they navigated those ancient tribal shores in their fibreglass vessels!

Overall, we saw kids trying new things in the ocean for the first times in their lives, making Aquatics a fantastic adventure for our little community!



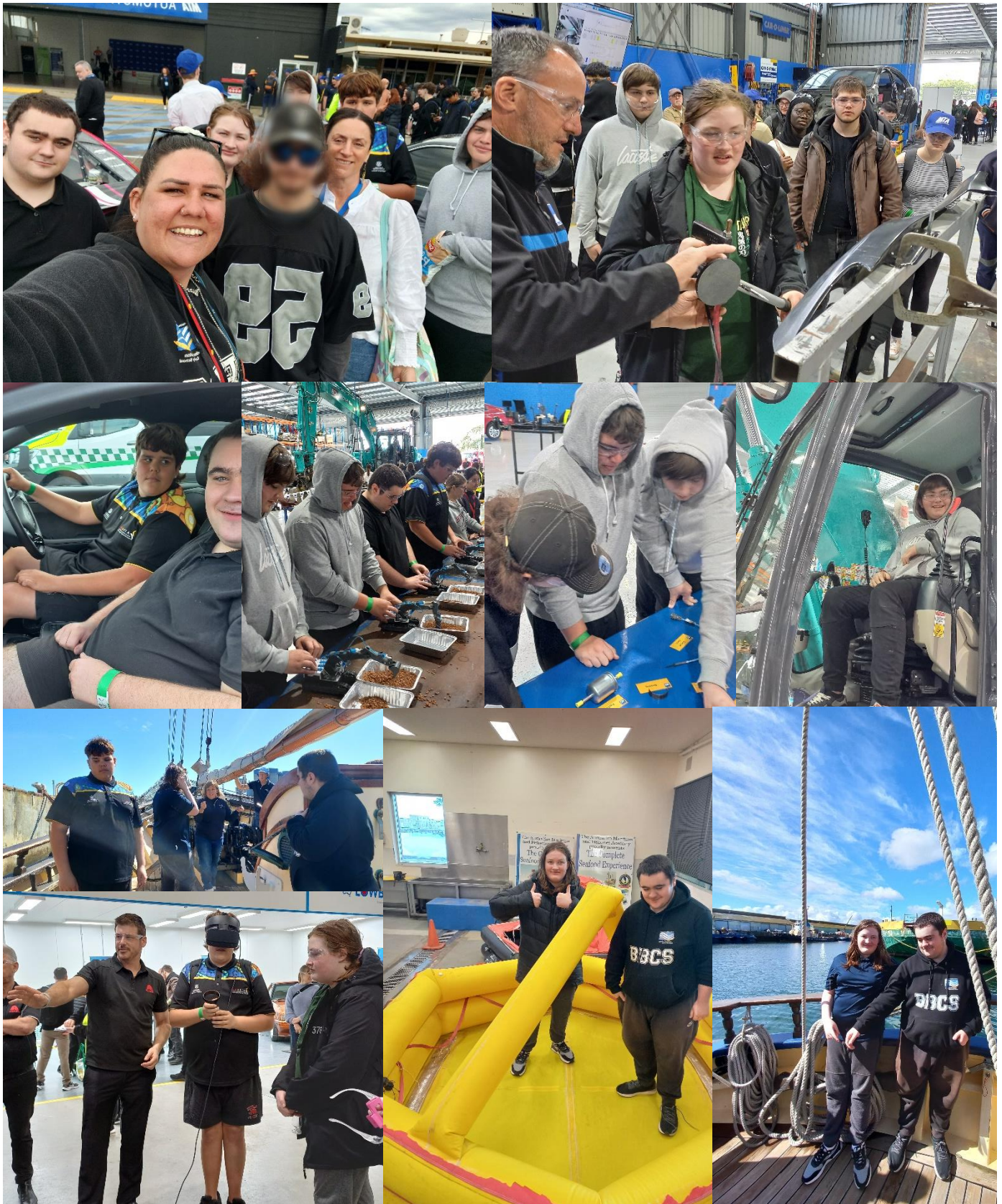


# BIKES





# SENIOR STUDENTS CAREER DAYS



What an eye-opening experience it has been taking senior students out to explore future career possibilities. From working as truck drivers to shot firers, sailors, chefs, maritime pilots, hotel managers, rock sorters, bakers, diesel mechanics, laboratory technicians, cyber security officers. The range of exciting well-paid careers was astounding. Thank you to all the senior students who represented themselves and BBCS well!



# FISHING



This term we have explored various fishing areas such as local rivers and jetties in the South. Students have had the opportunity to use fishing rods to try and catch fish and squid, as well as a crab net for crabs.



# HALLOWEEN



On Halloween night, with a gleam,  
Jack O' Lanterns are part of the scheme.

With faces that glow,  
And pumpkins in tow,  
They light up the night's spooky dream.

Their grins are both wicked and bright,  
As they guard the streets late at night.



# MASTERCHEF



From Doughnuts to Thai Green Chicken Curry and Black Forest cake we have done it all in MasterChef this year and had a lot of fun doing it. A big thank you to all the amazing MasterChef students who were brave enough to take the culinary ride even on those occasions where we didn't know where we would end up.....*don't try preparing deep fried ice cream at home!*



# SCIENCE





# WALK A MILE IN MY SHOES

## 'FINAL MILE' EVENT

Beach Campus arrived at school at 6am, on Friday the 9<sup>th</sup> of August, to participate in the Walk a Mile in my Boots "Final Mile". The event was about walking in solidarity with the Adelaide community to raise awareness about homelessness. The 'The Final Mile' is a walk from Victoria Park Grandstand to Himeji Garden on South Terrace, where there is a shared breakfast for everyone. Supervised by Kyza and Beth, the students that attended were Phoenix, Shay, Connor, and Jedd. This was a terrific morning and Beach campus are looking forward to getting involved again in 2025



## GARDENING



This term in Gardening the Beach Campus has begun preparing the site, measuring out placement and planting a native screen along the school boundary. During this the class has looked at correct spacing, preparing soil for natives, planting and staking of the plants. We have also laid the first part of the irrigation line and connecting spike drip systems that will water the plants.



# WAYS OF THE HORSE





# BEACH CAMPUS 2024





## Little Para Campus Assistant Principal's Report

This term we welcomed new members to our staff, Chloe, Ashley and Jason. Three very dedicated SSOs who have in a short amount of time been able to support the young people in our community. Unfortunately, Jason is moving on next year so I would like to thank him for his work across the Gateways program.

I would like to wish each student that is moving on from their current campus the best of luck as they settle back into a familiar but new Bowden Brompton learning environment in 2025. For some of you that means moving away and joining our Torrens Road campus so to Jaiden, Heidi, Violet, Dylan, Jayden and Emmett every single one of you has shown growth during your time at Little Para and we look forward to hearing updates on your progress over the next years of your schooling.

We say goodbye to a number of senior school students who have completed their final year in 2024, so to Daniel, Ethan, Chad and Marshal I wish you all the very best for your next adventure. You have all had to overcome obstacles and face challenges during your schooling, make sure you reflect on how you preserved through these and take that with you into any future challenges.

Unfortunately, we lost our school pet Mango this term which was a sad event for many of our students and staff – we enjoyed learning about bearded dragons and watching the connection and care students had for her and will miss this moving forward.

Thank you to all the carers of the young people in our community. You have shown a huge amount of support to us as we continue to try and get the best out of our students. It's important for students to have the connection between school and home and we hope in 2025 we can continue to strengthen these partnerships.

Our school prioritises strong relationships between students and staff and I thank all staff in their relentless endeavour to keeping their students connected to schooling and supporting them to succeed.

In 2025 we will continue to look at ways to embed students interests in their learning, foster positive connection to school and support students' wellbeing.

I wish everyone a safe break and happy festive season.

**Tammy Scott**







**Dylan**

Favourite thing about LP:  
the good teachers,  
afternoon activities and  
the friends that I made

Future Ambition:  
firefighter or police  
officer



**Emmett**

Favourite thing about LP:  
seeing all my friends,  
swimming and bikes

Future Ambition:  
transformer



**Heidi**

Favourite thing about LP:  
going on aquatics and  
spending time with Meriam

Future Ambition: unsure



**Jaidan**

Favourite thing about LP:  
making new friends, nice  
teachers and going  
fishing

Future Ambition: SWAT,  
Cop, Army or Haidresser

## LITTLE PARA GRADUATING YEAR 7'S



**Lucas**

Favourite thing about LP:  
the afternoon programs  
especially fishing and  
outdoor ed

Future Ambition:  
firefighter



**Ryder**

Favourite thing about LP:  
fishing and swimming

Future Ambition: a FIFO  
worker in the mines



**Violet**

Favourite thing about LP:  
aquatics, especially  
snorkeling

Future Ambition: day care  
worker

We wish you all the best  
with your transition to  
year 8!





L  
P  
3





# GATEWAYS



**THANK YOU ALL FOR A GOOD YEAR.**

This year brought great opportunities for Gateways students. Congratulations to all who have achieved SACE subjects, Vocational and short course qualifications and moved forward with their studies this year.

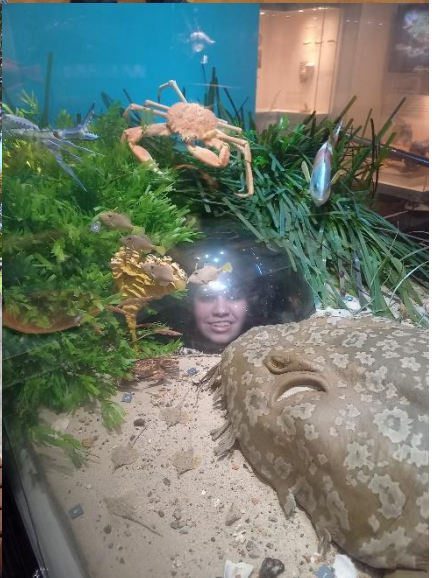
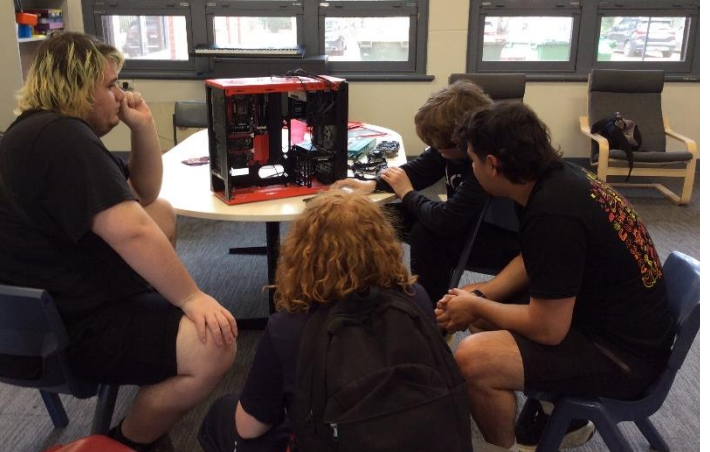
Goodluck and farewell to our Year 12 students: Marshal, Ethan and Jacquelyn in their future endeavours.

Congratulations to Olivia and Matty for completing the 8-day Operation Flinders Exercise this year. An exceptional effort for a first camping trip! Life long memories were made, and personal goals smashed.

We look forward to seeing Gateways students back for more exciting times in 2025.

**We wish you a merry Christmas and a Happy New Year!**







# INTEGRATE TERM 4



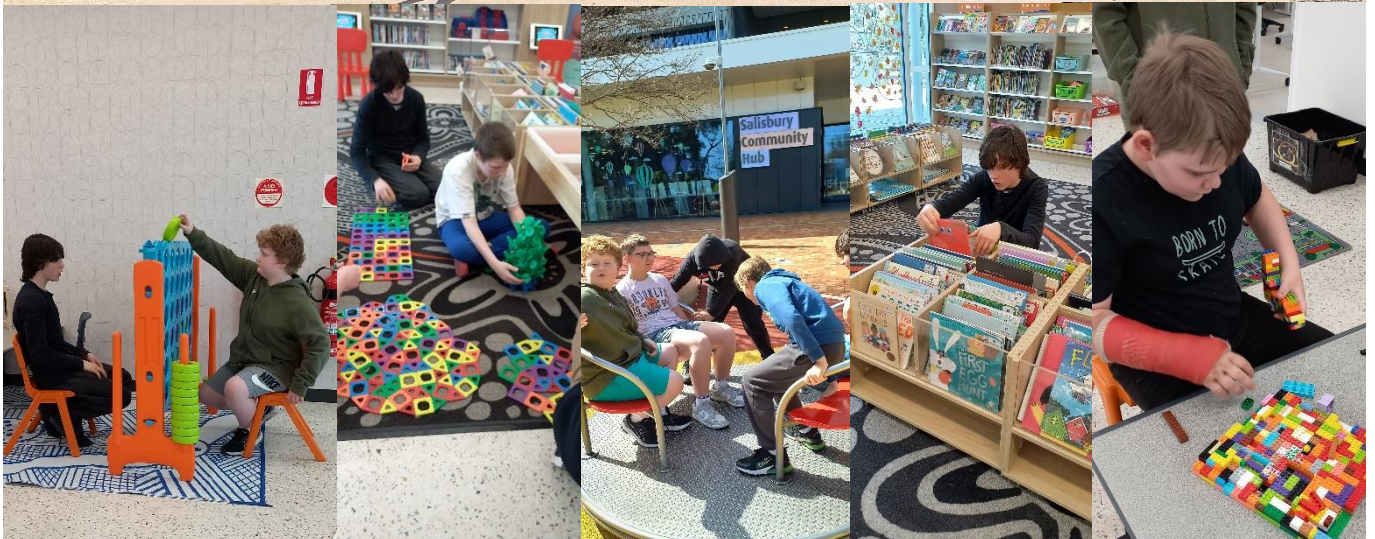
This year, Integrate students have worked hard to push themselves, achieve personal goals, and make real progress, both in and out of the classroom. Their determination and teamwork has been fantastic to see.

They have also made the most of our elective subject program exploring Adelaide and its surroundings, embracing new experiences and learning along the way. We are proud of everything they've accomplished this year, and look forward to the exciting opportunities ahead for The Integrators!

Tilly, Jack, Aida



# LIBRARY & PLAYGROUNDS





# LITTLE PARA CAMPUS 2024





# A VERY MERRY CHRISTMAS and Happy New Year!



***Torrens Rd Campus:***

Senior School Campus  
85A Torrens Road  
Brompton SA 5007  
Telephone (08) 8346 4041

***Beach Campus:***

Senior School Campus  
181 Beach Road  
Christies Beach SA 5165  
Telephone (08) 8384 8288

***Little Para Campus:***

Middle School Campus  
55 Downton Ave  
Salisbury North SA 5108  
Telephone (08) 8285 3109

***Integrate Campus:***

Year 7-9 Campus  
Beafield Education Centre  
90 Beafield Road  
Para Hills West SA 5096  
Telephone (08) 8281 8277

***Email:*** [dl:1418.info@schools.sa.edu.au](mailto:dl:1418.info@schools.sa.edu.au)

***Website:*** [www.bbcs.sa.edu.au](http://www.bbcs.sa.edu.au)

***Facebook:*** [www.facebook.com/BowdenBromptonCommunitySchool](https://www.facebook.com/BowdenBromptonCommunitySchool)