

Bowden Brompton Community School

Term 2 2024

Principal's Report

Dear Bowden Brompton Community School members,

Another great term with so many highlights as seen in the newsletter and which will be celebrated at our assemblies. I don't mean to end the term with a lowlight, however, as the school principal and in alignment with the school's motto: "Philotimo" (the spirit of friendship, honour, kindness, mindfulness, respect, gratitude and being an up-stander), I am bound to "call out" behaviours that are contrary to the school's and departmental policies.

The first is the mobile phone policy. This provides direction to students, staff and families about managing mobile phones and other digital devices that students choose to bring to school. Digital devices include, but are not limited to, **smartwatches, tablets and laptops that are not part of a separate Bring Your Own Device arrangement.** This policy applies while students are at school or attending an authorised school activity, such as an excursion, during school hours.

The department and the school recognise that there are legitimate reasons for students to bring a mobile phone or personal device to school. This may include:

- to ensure their safety while travelling
- to enable parents to contact their child outside of school hours.

Mobile phone use for primary school students

During the school day, primary students are not permitted to access or use their mobile phones or other personal devices unless they have parental consent and permission from the Head of Campus. Students must switch off or mute their devices before storing them at the beginning of the school day. They will not be able to access their device until the end of the school day.

Mobile phone use for secondary school students

During the school day, secondary students are not permitted to access or use their mobile phones or other personal devices unless they have parental consent and permission from the Head of Campus. Students must switch off or mute their devices before storing them at the beginning of the school day. They will not be able to access their device until the end of the school day.

Subject teachers may request permission for students to access their device as part of a specific lesson, which will need to be supported by the parent and Head of Campus. The teacher will need to provide documented lesson plans for the purpose of this request.

Storage of personal devices

Students are expected to visit the front office on arrival and hand in their personal device to a BBCS staff member. It is the responsibility of the student or parent to collect the mobile device on dismissal or at the end of the school day.

If the student does not comply

- Student to be reminded by a BBCS staff member of the policy and sent to the front office to hand in their device
- BBCS staff to seek to understand barriers for non-compliance
- BBCS staff to communicate non-compliance with parent/caregiver
- BBCS staff to meet with student and parent/caregiver to develop strategies for compliance (mobile phone use contract or seek an exemption)

My second concern is young people smoking / vaping, so I will share a brief summary of the law and our expectations:

It is against the law for anyone to sell or give cigarettes or vapes to young people under 18 years old.

Police and teachers at your school can confiscate your cigarettes or vape products if you are under 18. They will hand them into the Head of Campus to destroy the confiscated items and they don't have to pay you anything for them.

It is an offence to smoke or vape in enclosed public places, workplaces and shared areas, which includes a 10-meter buffer zone from schools and playgrounds.

It would please me immensely to hear about a reduction of incidents that deal with the two concerns raised (mobile phone use and smoking/vaping at school).

Wishing our community a great break.

John Leondaris

Torrens Road Campus

Deputy Principal's Report

The end of Semester 1 is always a busy academic time for our students, particularly for our SACE / VET students who need to be working hard to achieve academic results within relatively quick timelines. The senior classes have been very industrious spaces since the start of the year, which has resulted in positive SACE and VET student results. Most of the senior students have been working hard to complete the set SACE tasks, and have been engaging in the VET offerings while developing positive pathways options. These learning and engagement attributes will result in positive outcomes for our senior students.

It is always great to see students engaging in learning. This term I have seen a lot of great learning activities happening in Care Groups. In the Middle School, I have observed lessons on: Ancient Egypt and Greek mythology; Money, Time and Measurement; and Social Skills lessons. In the Senior School, I have observed lessons on the SACE Research Projects, English, Maths, Health and Workplace Practices. Students have also been increasing their knowledge and skills in Choice lessons through their engagement in subjects such as 3D printing, Café, Bikes, Pedal Prix, Martial Art Therapy, Film making. An additional Choice subject has been Mural design. This has included students assisting an artist to complete the 'Forrest of Dreams' tribute to Anton Hart, Aboriginal and Torres Strait Islander perspectives, and our very own Yarning circle. It has been awe-inspiring to see students passionately engaging with these subjects and with learning. I am heartened to talk to students who are able to share their lesson learning objectives and explain what they have learnt. This newsletter is full of images of students proudly celebrating and displaying the new skills and abilities they have learnt and developed this term.

I would like to thank our service providers such as Centacare – Animal Program, Metro Youth Health, the City of Charles Sturt Services, and the Health and Immunisation program. These services have all actively engaged with our students this term. Thanks to all of these organisations for their ongoing support in assisting and improving the educational and social outcomes for our community.

I would like to thank all the teachers and curriculum SSOs this term for their dedication and commitment to ensuring that each and every student is treated with respect and kindness, and has the opportunity to engage with a learning program that can transform their lives. You are truly an amazing team.



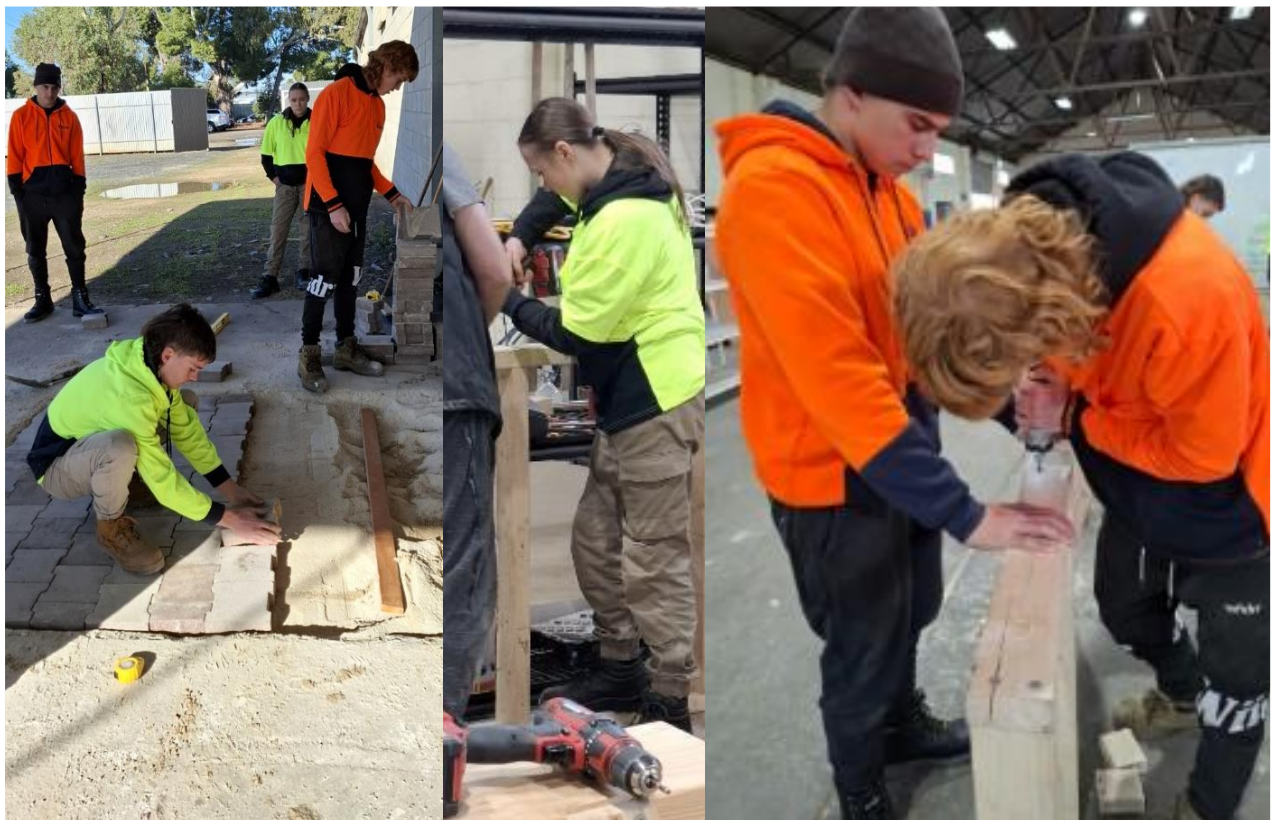


Term 2 has been another busy one for the students of SS1. Students have been busy working on their individual learning goals and attaining credits in their various SACE studies, along with attending a selection of Try-a-Trade courses, with some gaining their learner's permit and white card.

Well done to all the students who have achieved their learning goals and worked hard towards their SACE. A special mention to Kaylee, CJ, Paula, Cody, Tyler and Austin who were commended for their respectful behaviour, resilience and effort by facilitators in outside organisations.

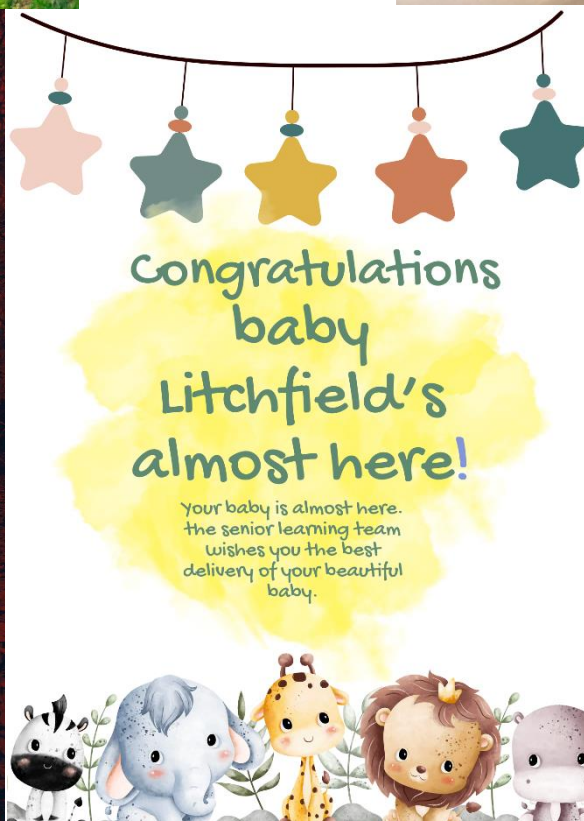
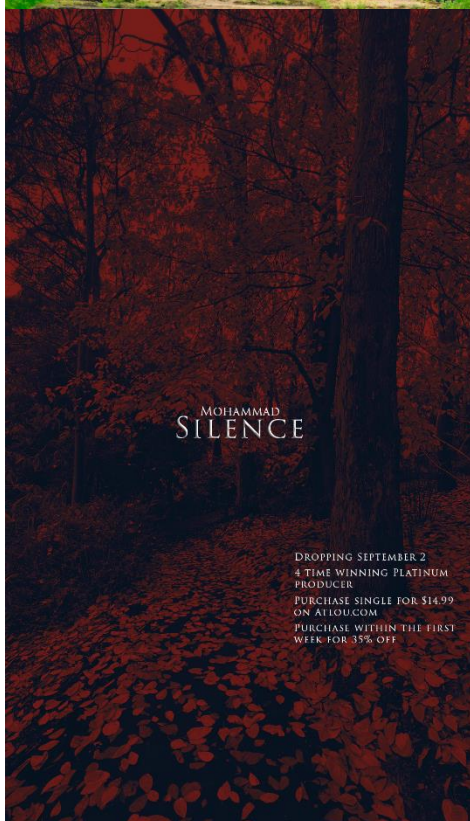
Have a wonderful break and we look forward to experiencing more learning and fun in term 3! 😊

Sarah, Mary and Kosta





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ABC
CHILD CARE AND KINDERGARTEN

Rihanna Pitcher
CENTRE DIRECTOR

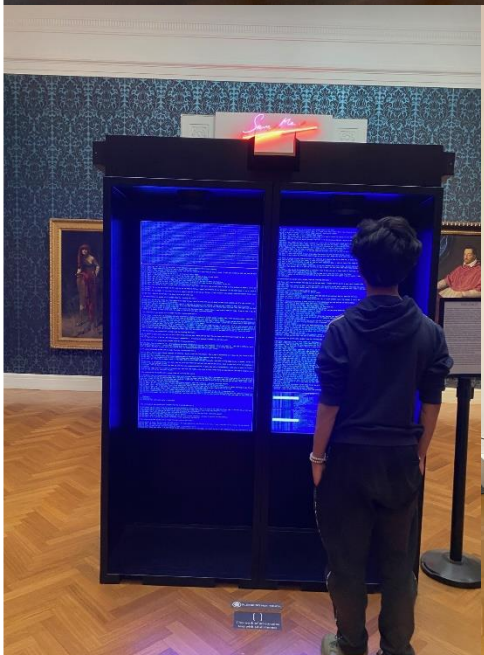
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ART



ART GALLERY VISIT



BUILDING LINKS



This term's Construction course has been really busy with students working very hard and putting in plenty of effort to complete theory modules as they continue to build their skill set with the practical exercises required of them. The student group has bonded very well as a team and it's really good to see them all have some level of success and enjoying the program. We are past the halfway mark to achieving the goal of achieving a Certificate 2 and hopefully some students will take up a career in the building industry.

John R

ICE FACTOR TOURNAMENT





MEDIA



MTLOFTY PHOTO CHALLENGE



- Lighting – Where is the light? Is the light behind you shining on your subject or is your subject backlit (light behind them shining towards camera)?
- Framing – Camera Shots and Angles – How many camera shots and angles can you use? Wide, medium, close up... high angles, low angles, eye level.
- Composition – use the rule of thirds and think about the background setting.
- Colour – Try using colour purposefully in an image.
- Animals – Photograph an animal, bird or bug.
- Plant – Photograph a detail from a plant.

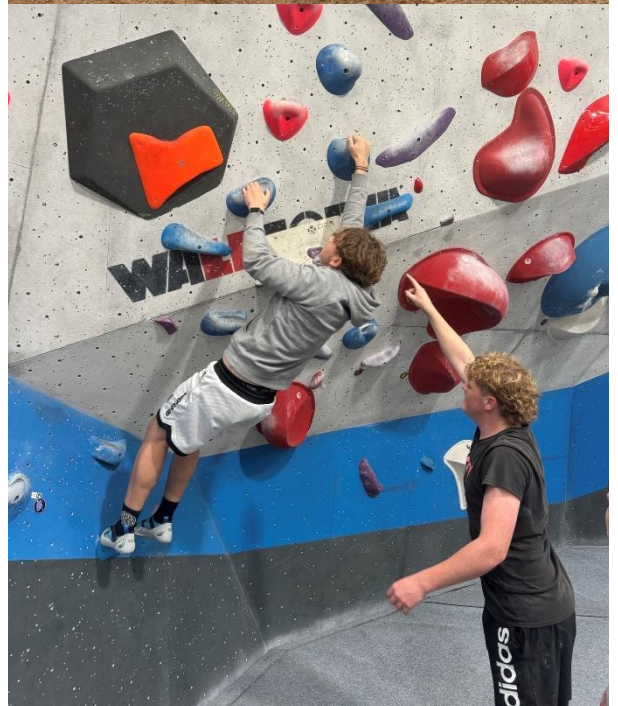
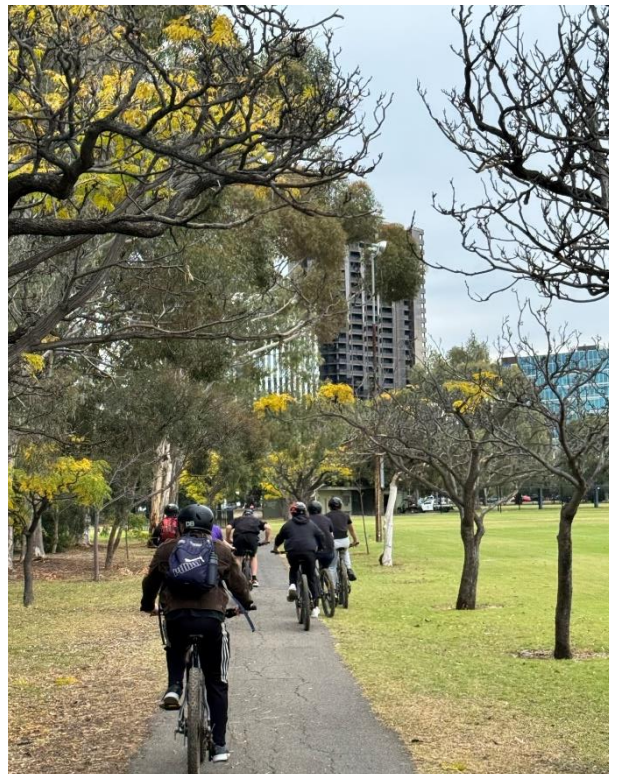


MURAL





OUTDOOR



P E D A L P R I X



SACE FOOD PERSONAL VENTURES



Talisha and Damon K are pursuing two unique areas of interest for their Product Creation Assessment Task. Damon is the first BBCS student to experiment with creating sour sweets. This has involved scientific knowledge about heating, cooling, liquefying, and crystallizing, freezing and food dehydration. Science is also being used in food colouring for appeal, and in the use of lemon zest and citric acid powder to create a sour flavour. Damon is currently working on Batch 4!

Talisha is exploring the world of Gluten Free Patisserie, with glorious results. We are lucky to have the expertise of Sherona, who has a background in patisserie. Together they have created Lemon Curd Slice, Chocolate Profiteroles and Macarons. The staff have been melting!

Stay tuned for our market day event, when these two stars of the kitchen launch their products from the Enterprise Trailer!

Mary





TECH





Beach Campus

Assistant Principal's Report

Term 2 has rushed by with lots of achievements and successes for students. We have seen an increase in the number of regularly attending students successfully achieving their learning goals in Literacy, Numeracy and Personal and Social Skills. This highlights the importance of students attending school 5 days per week. If your child is not attending school every day, please work with your child's teacher to develop an attendance plan and strategies to build attendance. Students who miss more than 10 days of school per term (for any reason) are considered Chronic Non-Attendees. Non-Attendance at school has been linked to poor long term life outcomes. So please make all attempts necessary to get your child to school every day and reach out to their teacher for support.

This term, students have been learning about Information Reports in English through the topic of History. They have investigated ancient civilizations including Ancient Rome, Greece and Egypt as well as our own Aboriginal Australian History – the oldest continuing culture in the world. I have been impressed to see the work being produced by students in the Middle School classes. As I walk around the school, I am seeing the fruits of their labour displayed proudly on classroom walls. Talk to your child about Information Reports and Ancient Civilizations, and test their knowledge and recall skills. Students who are working on their reading have continued to show growth in their abilities and understanding of phonics and are working with support staff to build their skills. We still have one or two students reluctant to engage in MacqLit, so I encourage you to speak to your child about the importance of reading and to try to find time to listen to your child read at home and explore texts together.

In Mathematics this term, students have been learning about Measurement and Shape (Geometry). Students have been engaging in linear measurement using standard and non-standard units of measurement to develop their understanding of why we have standard units such as millimeters, centimeters and kilometers. They have been using tape measures, rulers and trundle wheels to measure objects, converting between units of measurement, developing their understanding of perimeter and area of regular and irregular shapes, and identifying common 2D and 3D shapes and angles. I have seen students measuring each other's height and experimenting with different ways to estimate measurements and checking their accuracy. Measurement and Shape are vital concepts to master, and talking to your child about ways you use measurement, angles and the properties of shapes in your day-to-day life, and quizzing them on their understanding, is a great way to reinforce and strengthen their abilities in this space.

In the Senior class, students have been working on their various SACE tasks, completing activities towards their Duke of Edinburgh Award (such as volunteering, work experience, adventurous journeys etc.) and engaging in Vocational Education and Training including various Certificate 2 qualifications. Several students have been supported to complete their driving tests and engage in driving lessons with an instructor, and several students have recently applied for part-time work with a number securing their first ever paid employment. It is always rewarding to see the maturity and change that occurs when young adults step out into the workforce for the first time and start to connect the importance of the values of Respect, Responsibility and Resilience that staff have been working with them on for many years.

I wish all members of the school community a safe and relaxing semester break. I thank the staff for their dedication to the lives of our students, and to our families and carers for their ongoing engagement and support of the school. I look forward to continuing to work with all students next semester to build on their successes and push them to achieving their long-term goals.

David Collins

BAKERY INDUSTRY SHOWCASE



Careers are available in the baking Industry and they aren't just about cookies and cakes—they're about crafting dreams with dough. Picture yourself whisking up wonders as a pastry chef, sprinkling joy as a cake decorator, or even engineering edible art as a food stylist. From the tantalizing aroma of freshly baked bread to the symphony of sizzling sugar, this industry offers a deliciously diverse array of paths. With all this in mind, Senior students set off to Reynella East College to check out the career opportunities available, and ice and eat their freshly frosted doughnuts.

BIKES



This term, students at the Beach Campus visited some great locations during the Bikes Program. We had jumps, rode downhill and went on long rides. It's a big part of the community here and the students absolutely love it!



KNOW YOUR CITY

Exploring Adelaide offers a delightful blend of cultural, historical, and natural attractions. During Term 2, the students from Beach Campus visited:

South Australian Maritime Museum

National Railway Museum

Adelaide Botanic Garden

South Australian Aviation Museum

Carrick Hill

Adelaide Zoo

Adelaide Gaol

South Australian Whale Centre

Urimbirra Wildlife Park

National Motor Museum at Birdwood

Each location offered a unique perspective on Adelaide's rich heritage and vibrant culture.



MASTERCHEF



We have been spicing up our MasterChef adventures by delving into the mesmerising world of curries! From the fiery depths of Indian masalas to the aromatic delights of zesty Thai curries. Students have been diving into a symphony of flavours and heat that has sometimes ended in tears. A wonderful and tasty term's work.

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RC CARS



This term in RC Cars we have been out and about in the community trying out a variety of tracks and multiple skate parks in the area. We have also become more familiar with a variety of cars and how to carry out minor repairs and battery changes. There have been some great examples of teamwork with students helping each other with car issues, sharing batteries and encouraging each other.

ANCIENT EGYPTIAN MUSEUM



We visited the museum this term for English. The boys had a great time with the fresh knowledge of hieroglyphics they'd learned in class.



Little Para Campus

Assistant Principal's Report

This term has seen continual improvements in attendance across Little Para, Integrate and Gateways. Huge credit goes to the students and their care givers for this fantastic improvement, as well as the staff at all of the sites for providing a program that students want to attend.

We have added Gaming to the timetable at Little Para with great success this term, and have purchased 2 VR headsets. This has been a very popular subject and students have been able to teach staff a thing or two. Through student voice we have also included Recycling as a subject this term, giving students an opportunity to reflect on wastage. Students have enjoyed cleaning up the community and bringing their own recycling in from home.

We had 6 Integrate students and 6 Gateways students complete a Try-a-Trade short course, which introduced them to a range of construction trades. They were able to make some Bunnings quality benches and get their White Card. This provided great work experience for these students and many of them are considering construction as a career pathway. We were very impressed with all the students on the course and the quality of their products. Thanks goes to Aida for taking both groups out on this program.

Integrate and Gateways students also took part in a First Aid program, with those who completed the online course component being issued with a certificate.

As part of our English unit on Ancient cultures, LP2 went as a whole class to the Adelaide Museum. This gave students an opportunity to see their learning in the flesh and was a successful outing.

Once again, I'd like to thank all staff, the students and their caregivers for a great term. We would all love to see the great attendance continuing and encourage those who are not quite there to keep trying and let us know if there is anything we can do to support you.

Tammy Scott



GATEWAYS LEGENDS

It has been a busy Term 2 for the Gateways class!

We continue to work towards the compulsory SACE subjects and VET achievements to prepare for future pathways after school. Ethan has been lucky enough study Advanced Electronic Music Production at TAFE this term. Other vocational opportunities for Gateways this term include the Careers Expo at the show ground, a White card short course and Carpentry try-a trade at Northeastern Vocational College and simulated heavy machinery training at Civil Train.

The whole class had the opportunity to work towards and achieve their First Aid Certificate with St John's. They also visited the general store at the heart Café to learn about job and work experience opportunities in the local community, whilst enjoying fresh baked cinnamon rolls and delicious milkshakes.

Gateways still enjoy participating in weekly Balanced Choice and Animal Care activities on a Tuesday to work on their wellbeing and teamwork skills.

Students enjoyed some challenging fitness activities on our excursion to bounce this term. They were able to support each other to try new skills.

We wish everyone a happy and safe holiday and look forward to a good term 3! ☺



I N T E G R A T E



This term, Integrate has taken part in a range of activities, both onsite and out in the community.

Students have particularly enjoyed elective subjects: BBQs, Bikes and Know Your City.

Some interesting places we visited have included: the Torrens River Weir, the Adelaide Botanic Garden, The South Australia Museum, and the Careers Expo at the Wayville Showgrounds.

We have also introduced 3 new students into our group: Kourtney, Ethan and Duane.

Everyone within our group has worked hard towards achieving their academic and personal goals, and is to be commended on their efforts this term.

Well done Integrate crew!

ANIMAL CARE



FEAST



FEAST
FOOD EDUCATION AND
SUSTAINABILITY TRAINING



Did you know that one third of all food produced in the world goes to waste? Here in Australia that's 7.6 million tonnes of food every year, costing 36.6 billion dollars!

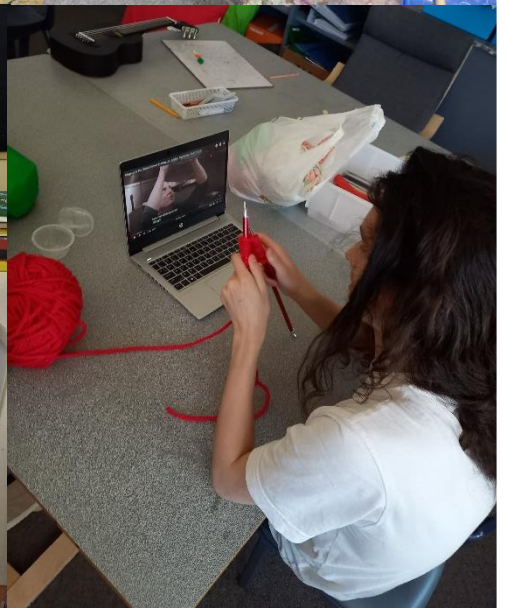
A group of Little Para students took part in the Food Education and Sustainability Training (FEAST). During the term long program students learnt about the issue and impact of food wastage on our environment and how to prepare and cook healthy, nutritious foods.

Thank you to Oz Harvest for their support with the program.

FITNESS BOXING AND SPORTS



MAKERS



OUTDOOR ED AND PLAYGROUNDS

