

Bowden Brompton Community School 2023

Term 1 Newsletter

Principal's Report

Welcome to the end of Term 1! It has been an eventful start to the school year, filled with many exciting experiences and learning opportunities for our students. We are proud of the hard work and dedication of our staff and students and the way they have embraced the challenges presented for the year so far. We have seen many students thrive in a supportive environment and we look forward to building on this success in the coming terms.

The passing of Anton Hart was one of the challenges that brought our school community together this term. It was wonderful to hear from old colleagues and past students as we shared stories of Anton's teaching practice, amazing artwork, and the warm connection that he had formed with so many people in his 44 years of public education. I had the honour of working alongside Anton at BBCS for 10 years, the memories will be eternal.

While many of us honoured Anton's life and said farewell to a fantastic teacher, mentor, colleague, and friend, his final departure was a very sad but beautiful occasion.
19 July 1954 – 2 February 2023, may he rest in peace.

The Artwork recently produced by students commemorating Anton is truly beautiful and will be showcased. We are also planning a mural in a suitable location in honour of Anton's contribution to our community.

The 2023 Harmony Day was a successful and amazing day with all campuses gathering to enjoy great food, music, and fantastic activities. To conclude the day, we were fortunate enough to have an Aboriginal hip hop group from the APY lands called Dem Mob visit us on site and put on a fantastic performance which was thoroughly enjoyed by all.

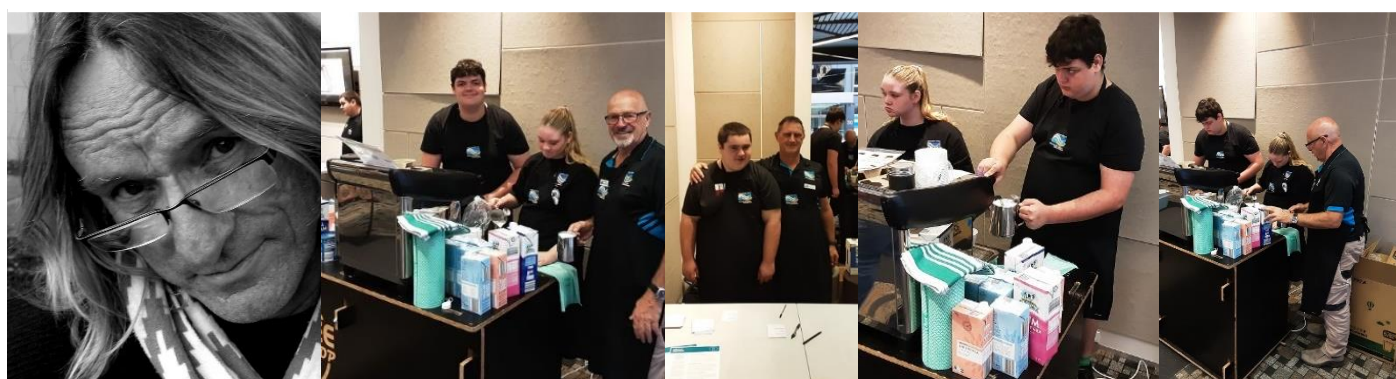
During week 10 we had three students assigned the task of taking and making coffee orders to support Neuro Diversity Awareness Week, hosted by the Department for Education (Head Office). I was informed that there were 50 plus orders for coffee at one stage, with orders still coming in! Well done to our students and staff as they managed to succeed and fill expectations whilst still smiling and enjoying the experience!

Jedd was great with taking orders with a level of politeness that brought a smile to people's faces. Falcon showed great courage and leadership with his systematic approach, ensuring the right coffees went out in a timely manner and Talisha's knowledge and ability to prepare hot drinks was to be admired as she worked tirelessly throughout the morning. John R and Rob displayed incredible mentoring, support and positivity with the students. Great job everyone!

Congratulations to all the students that have achieved or exceeded their learning goals and we look forward to next term when we analyse and review student's progress prior to setting Term 2 learning goals.

Wishing students, staff and our community a safe and restful break.

John Leondaris



Torrens Road Campus

Deputy Principal's Report

Firstly, on a very sad note, I would like to farewell Anton. Early this term BBCS lost a very special teacher and friend. Anton was a passionate art teacher who touched the lives and hearts of many students and staff and the broader community. I will miss his passion, camaraderie, insights, support, banter, the late night deep existential conversations and his love and friendship immeasurably.

The Torrens Road campus was lucky enough to re-contract many of the 2022 staff. We welcomed back the following teachers and SSOs; Alicia, Andy, Dion, Mel, Pat, Sarah, Jason D, Michael and Morgan. We also welcomed Nick back to the campus. Three new staff members have also joined the team, Ashleigh, Anita and Sam. Welcome on board.

NAPLAN was held this term and I would like to congratulate the students who attempted these tests. Across the school students engaged and attempted NAPLAN in record numbers.

It is always great to see students engaging in learning and this year I have seen a lot of fantastic learning activities happening in care groups, from Middle School Aboriginal inspired cultural lessons to SACE Health and Workplace Practices. It has been awe-inspiring to see students passionately re-engaging with these subjects and with learning generally. This newsletter is full of images of students proudly celebrating and displaying the new skills and abilities they have learnt and developed this term.

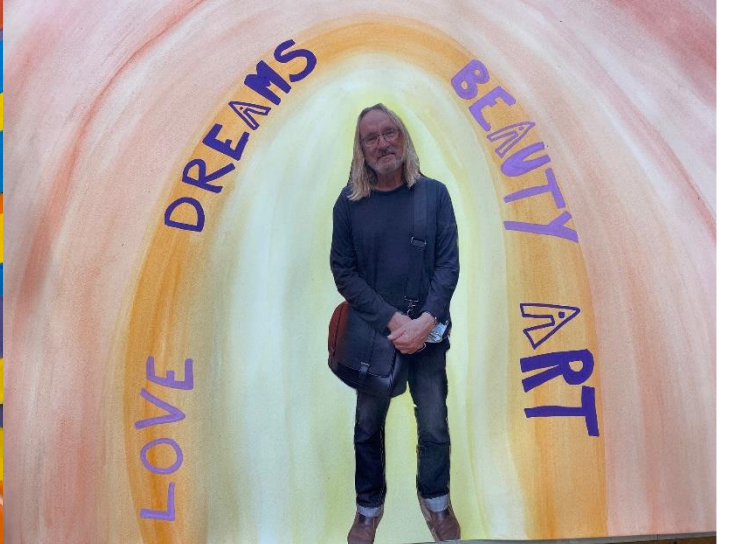
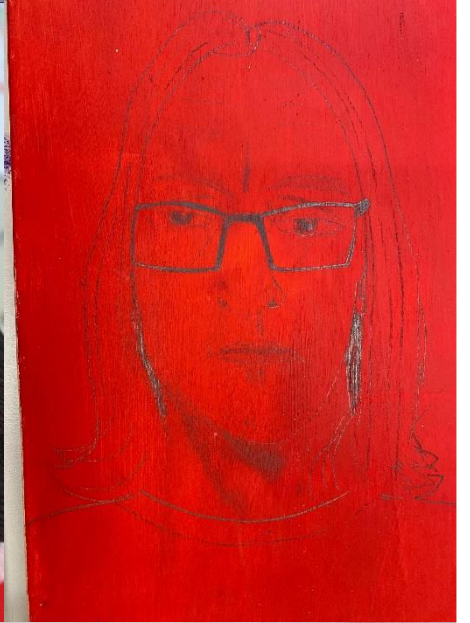
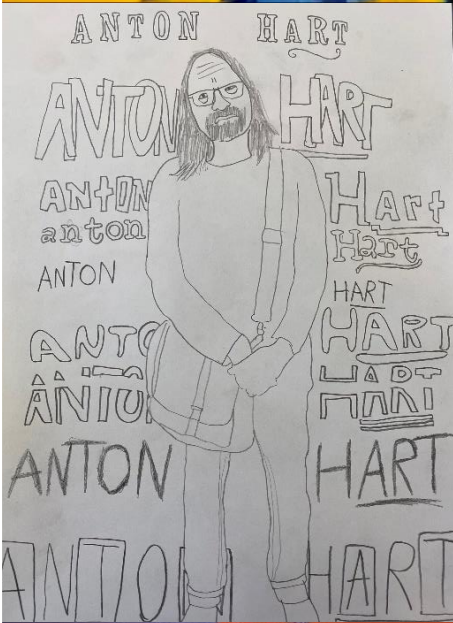
I would like to thank our service providers such as Centacare – Animal Programme, Metro Young Health, the City Of Charles Sturt services and health and immunisation programmes and Mobile Dental Care SA which have all actively engaged with our students this term. Thanks to all these organisations for their ongoing support in assisting and improving the educational and social outcomes for our community.

Again, I would like to thank all the teachers and curriculum SSOs this term for your dedication and commitment to ensuring that each and every student is treated with respect and kindness and has the opportunity to engage with a learning programme that can transform their lives. You are a truly amazing team.

Lastly, I would like to thank the Torrens Road office SSOs, Michelle, Jemma, Diona, Di, John W and Denele for all your hard work, professionalism and support, I appreciate it very much! I look forward to working with the team again in term 2.

Jason Rowe

ART FOR ANTON



HARMONY DAY

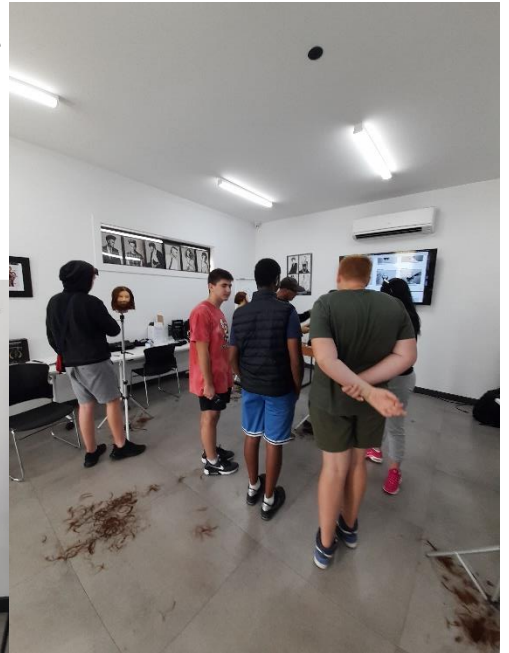




A R T



BARBER COURSE



BUILDING LINKS



CLOSE THE GAP DAY



S
A
C
E
F
O
O
D
A
N
D
N
U
T
R
I
T
I
O
N

It has been a busy and productive term in the Torrens Rd kitchen!
 SACE students have planned for and completed their first SACE task, investigating and creating a cultural dish for Harmony Day. We sourced native ingredients Taro and Cassava at the Adelaide Central Markets, to create traditional Sop Sop Curry, a recipe gifted to us by our amazing Torres Strait Elder, Uncle Eddie.
 They also assisted with the Greek barbecue to create yiros and home-made tzatziki. The results were delicious! Special thanks go to Talisha and Jack T for their incredible contributions.
 Well done to all the chefs throughout the term.

Mary



Vegan tart with candied lemon created by Max



Spanish Paella for the whole school created by Talisha



Traditional butter chicken created by Decklyn.

'I would pay good money at a restaurant for this' Mary



Expertly iced vanilla cake created by Paula

Max's beautiful presentation
 Max and I engaged in a Student vs. Teacher 'Burger Challenge'. It was a blind tasting; the judges rated the burgers out of 10 for taste, texture and presentation.
 I'm not sorry to say, Max won by a country mile. Well done Max! He'll never let me live this one down!



Head judges Morgan and Kosta – it is a serious business



T
A
F
E



V
I
S
I
T







Little Para Campus

Assistant Principal's Report

For the first time we have started the year with enrolment at capacity and our classrooms full! It has been great to welcome all these new faces to our school community. I have really enjoyed watching these new students, alongside our returning students, build relationships with each other and their teachers at Little Para campus.

This term we welcomed past Torrens Road student Stevie into the team to do her Youth Work placement. Stevie has formed positive relationships with students and staff and we wish her all the best in her future studies.

Well done to all the students across Little Para, Integrate and Gateways that were able to work towards, and achieve, their Literacy, Numeracy and Personal and Social goals this term. Well done also to the students that participated in the Macquarie Literacy Reading Program and have given it their best effort. The willingness of our students to improve outcomes in reading continues to grow, and this term saw us with the highest attendance rates in the program since it was implemented.

We have had some record attendance data across the school this term, with 14 students across the campuses achieving 80 plus % attendance. This will continue to be a focus for us over the coming terms. We know that students who attend are far more likely to achieve outcomes in their Literacy, Numeracy and Personal and Social goals. We will continue to try and build an environment where students feel a sense of belonging and desire to attend. We ask all parents and carers to continue to do their absolute best to encourage their young people to get here.

I wish all our families a safe holidays and look forward to seeing everyone again next term.

Tammy Scott
Acting Assistant Principal



L

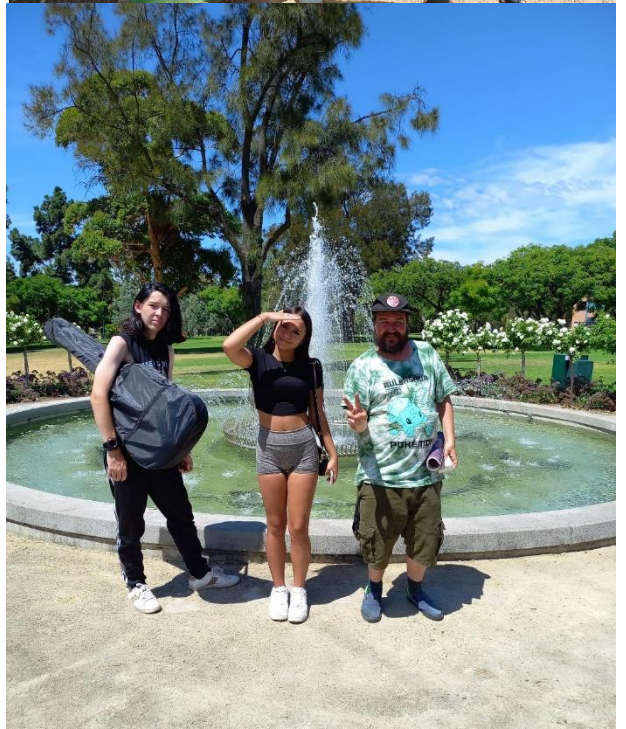
P

2





G
A
T
E
W
A
Y
S



This term has seen Gateways students involved in learning about Indigenous culture by participating in Kaurna Trail walks, along with cooking for the whole school and venturing to the Western Job Expo. This year we have welcomed Olivia, Matthew and Ethan who have been wonderful additions to the Gateways class. We wish everyone a lovely term break.

BALANCED CHOICE



Every Tuesday students from the Little Para, Integrate and Gateways classes combine to participate in a range of social skill based activities facilitated by Connor and the Balanced Choice Program.

Students thoroughly enjoy the activities and challenging themselves outside of their comfort zone.

F

This Term, the Little Para students have enjoyed fishing at Semaphore, Port Adelaide, St. Kilda & Garden Island. The group have been successful in catching a variety of fish including Trumpeters, Crabs, small Salmon and Whiting. They have been learning about different types of bait as well as how the tide can affect the flow of marine life. Students this term were lucky enough to catch an amazing 8 fish in one hour. Well done LP fishos!

I

S

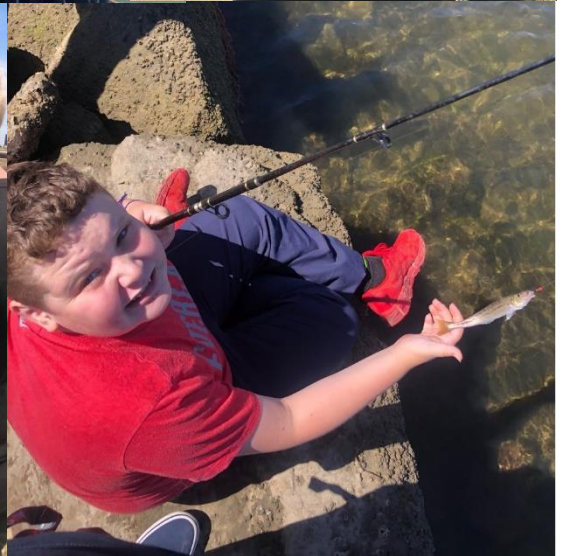


H



I

N



G

O U T D O O R E D



This term students have enjoyed getting out in nature and exploring the local environments. Here are some of our favourite photos from Cobblers Creek, Carisbrooke Reserve and St Kilda.

Beach Campus

Assistant Principal's Report

This term we have welcomed new staff to our campus to join our team. Matt and Lindsey joined the BBCS team after working in Ernabella on the APY lands. Both have a range of skills and experience that value adds to our existing program. Lindsey has been working alongside James in the BMS1 classroom while Matt have been sharing BMS1 with Alison. Matt's experiences working in the music industry and supporting students to explore their passion for music has already inspired a number of budding BBCS artists to work on their song compositions, while Lindsey has revived Visual Art lessons at Beach – with students working on stencil art. I'm looking forward to seeing Art projects shared at end of term assemblies and displayed around the school.

In addition to Matt and Lindsey, we have also welcomed Paul to support Leroy in providing a program for one of our exceptional needs students. As always, BBCS is progressively working to build programs and resources to cater for the diverse needs of students.

I would like to welcome Belinda to the Beach team this term. Belinda won our Vet/Pathways Coordinator role based at Beach Campus and provides much needed additional leadership capacity on our site. Belinda has a wealth of experience having previously worked in leadership at a number of schools including as Principal. Belinda has settled in and is getting to know staff and students and learning our processes and procedures. Belinda will be working predominantly with our senior school students to assist Lisa and Rob in developing programs and tracking student progress.

Term 1 2023 has been a long term. After 11 weeks our students are all ready for the two week break. Teachers have worked tirelessly to implement school improvement actions including standardising lesson delivery in Maths and English, engaging in our first Goal Attainment Moderation, maintaining a clear focus on learning in class and continually looking for ways to pivot and engage students in high interest activities and link these to classroom learning. I encourage all parents and carers to continue to maintain regular communication with your child's teachers.

On Wednesday the 22nd of March we all went to Torrens Road for Harmony day. It was a splendid event capped off by a performance by Indigenous Hip-Hop Artists 'Dem Mob' fresh from playing to a sell-out crowd at WOMADelaide. All students who attended had a great time and enjoyed the activities. It would be fantastic to see more Beach students attend our whole school events.

Several students and staff attended the Close the Gap Day on the 16th March at the Wayville Show Grounds. This was a great way to find out about services and supports in place for our Indigenous students. Uncle Eddie performed traditional songs and dance from Zenadth Kes (Torres Strait) culture. Later that week, staff and some students attended Uncle Eddie's WOMADelaide Showcase of Zanadth Kes music and culture at the Living Kurna Cultural Centre in Marion for what was an amazing night of entertainment.

This term our year 7 and 9 students completed their NAPLAN testing. I was very pleased with the level of engagement from those students and their willingness to have a go and do their best. Special mention to Tyrone, Shay, Connor, Jacob and Jack for their efforts and to Matt for assisting with the administration of the test.

Thank you to all the BBCS Beach staff for your dedication to working with students and your ongoing efforts to help students regulate, engage in learning and maintain clear and consistent boundaries and expectations. It is sometimes a challenging job but also highly rewarding when we see our students experiencing success and there is no doubt that the work we do has far reached benefits to our students. Stay safe and I look forward to seeing you all in Term 2 2023.

David Collins

B
M



S
1



This term Cooking students have directed a lot of the Cooking and we have negotiated different item to prepare. Tyrone challenged me to a Damper cook off. I came second!

Ali

B
M
S
2



BSS1

GROUNDSKEEPING



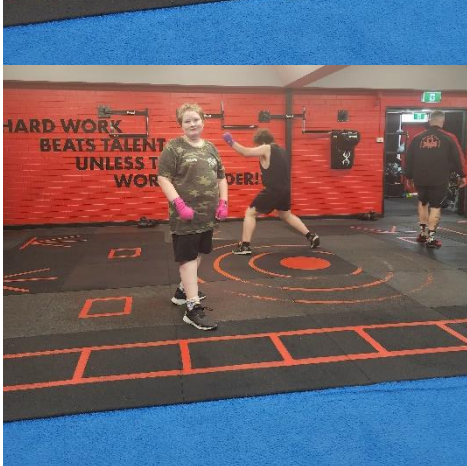
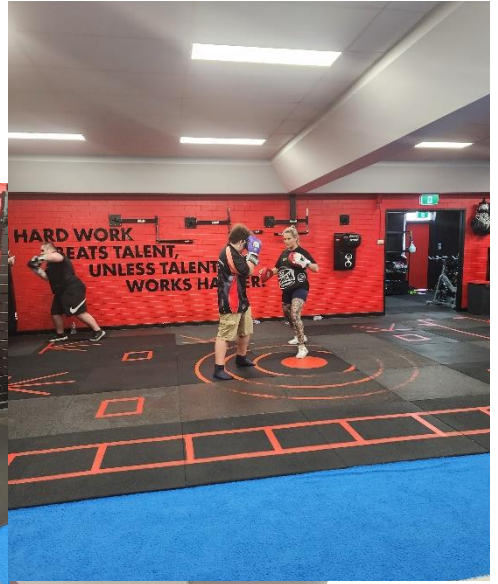
Student Jedd helped to develop a plan moving forward for ground improvements at the Beach Campus. After mapping out proposed improvements, he worked with Sam to 'make things happen'. He even identified the need for new flags which were sourced by Belinda, our new VET Co-ordinator.

SPACE CENTRE



Last year, students at Beach campus participated in a 3D Technological program that had them designing and printing 'Space inspired objects'. This term, these students have been recognised for their efforts and received stickers, badges, t-shirts and bags. Congratulations to all participants.

BSS2



KNOW YOUR CITY



During 'Know your City' we have explored architecture, art, environment and culture. Our travels took us to investigate the environments of our bat colonies, a range of old and new architectural pieces and urban art. We also visited the Migration Museum, the Hemeji Garden, the Bay Discovery Centre and Tulukutanga (Kingston Park Coastal Reserve). We found the Tjilbruke Spring and learned about its place in the Tjilbruke Dreaming Story that remains sacred to the Kaurna people.



WISHING YOU ALL A SAFE BREAK AND
LOOKING FORWARD TO SEEING YOU
IN TERM 2

Term 2 Important Dates	
Date	Reason
1 st of May	Student Goal Setting
2 nd of May	Timetabled Lesson's Start
9 th of June	Pupil Free Day
12 th of June	King's Birthday (Public Holiday)
4 th of July	Torrens Road Assembly
5 th of July	Little Para Assembly
6 th of July	Beach Assembly
7 th of July	End of Term

BBCS VISION STATEMENT

Vision:

Bowden Brompton Community School students are empowered to develop the skills required to maximise choices, opportunities, and contributions to their community.

Mission:

Bowden Brompton Community School provides students with a new beginnings. We re-engage students in schooling by building and maintaining positive relationships, creating a responsive, supportive school environment, and adapting curriculum to meet student's needs and interests.

2 IMPROVEMENT GOALS

Goal 1

Reading – Improve the levels of reading achievement with a focus on decoding and comprehension

Goal 2

Numeracy – Improve students understanding of number operations to develop useful, flexible and efficient strategies for managing problems solving situations. (Number sense)